

1. CLARIFY

Overall, the author is saying (thesis/claim):

What secondary claims does the author make?

Supporting Detail #1

Supporting Detail #2

Supporting Detail #3

2. ANALYZE

What perspective is the argument made from?

How is the argument structured?

What are the most important ideas or information?

Where is argument strongest? Weakest?

Which info is new? Old? Timeless?

3. EVIDENCE

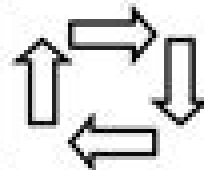
Compelling evidence?

Accurate evidence?

Relevant evidence?

Sufficient evidence?

**Argument Analysis:
Elements & Evidence**



teachthought

4. NUANCE

This argument assumes that...

The author failed to consider...

This argument is explicitly stating...

This argument is implying that...

This argument is structured to highlight...

This argument does/does not seem worth analyzing because...

5. STYLE

Tone, diction, syntax, & idea organization

Writing Style (sentence length, paragraph length, diction, literary devices, conventions)

What is the relationship between the audience, purpose, and writing style?

Analyze & Identify

- Logical Fallacies
- Pers. Techniques
- Pathos-Ethos-Logos Balance

6. JUDGMENT

Is this a valid claim?

What impact will this argument have on primary & secondary audiences?

What changes could be made to argument & to what effect?

What other media forms could author have considered & to what effect?

NEXT

What would make sense to think about, read, or "do" next? Should I read more? Have a conversation? Form a response? What other ideas or perspectives should be considered? What deserves my curiosity, creativity, and insight?

Teaching And Learning Argument

Hongru Du



Teaching And Learning Argument:

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