

# Teaching Your Child to Love Learning

A GUIDE  
TO DOING  
PROJECTS  
AT HOME



Judy Harris Helm  
Stacy Berg  
Pam Scranton

# Teaching Your Child To Love Learning A Guide To Doing Projects At Home

**Shasha Hu**



## **Teaching Your Child To Love Learning A Guide To Doing Projects At Home:**

*Teaching Your Child to Love Learning* Judy Harris Helm, Stacy M. Berg, Pamela Scranton, 2004-04-10 The project approach has long been a tremendous tool for educators working with young children This is not an activity book but a book about doing in depth investigations about topics that interest your child and you The project approach stimulates your child s curiosity shows the advantages of learning academic skills such as reading writing and math and helps you build a strong relationship with your child as you share the adventure of learning together In this book we have adapted the approach to show parents grandparents and other caregivers how to do meaningful and exciting projects at home Featuring many photos of children doing project work this book thoroughly explains the benefits to both you and your child of doing projects together Ideas are given for transforming your home into a place to learn including guidance for collecting and storing materials making time for projects and documenting your child s work Seven complete examples of at home projects are shared Chapters also show you how to coach your child to build skills for reading and writing mathematical development scientific thinking and more Direction is also provided for adapting the project approach for use in family child care centers home schooling and gifted education     Teaching Parents to Do Projects at Home Judy Harris Helm, 2005 A companion to *Teaching Your Child to Love Learning* this book with accompanying CD ROM provides everything needed to conduct a series of parent workshops including sample agenda for workshops task sheets for activities handouts for participants notes for featured PowerPoint presentations on the CD and adaptations for specific populations     Young Investigators Judy Harris Helm, Lilian G. Katz, Rebecca Wilson, 2023 *Young Investigators* has been expanded to guide today s teachers through the process of conducting meaningful investigations with young children This fourth edition of the bestseller begins with a new chapter *How Children Really Learn* which summarizes insights from mind brain education research showing how experiences firmly rooted in children s curiosity and interest build intellectual capacity The book then introduces the Project Approach with step by step guidance for incorporating child initiation and direction into curriculum while simultaneously addressing content standards A new focus on critical Teacher Decision Points uses fresh from the classroom examples to show how teachers think through project work The emphasis on STEM experiences has been expanded to include STEAM through a new chapter *The Role of Project Work in the Arts* This book makes project based learning possible with the youngest children toddlers through 2nd grade who are not yet proficient in reading and writing but capable of deep focused thinking Throughout readers empathize with teachers concerns witness how they find solutions to challenges and feel the excitement of children during project work *Young Investigators* is appropriate for teachers new to using the Project Approach as well as for those who already have experience Book Features Examples of projects from child care centers and preschool K 2 and special education classrooms Instructions for incorporating standards and STEAM skills into project work A variety of experiences to help children connect to the natural world Toddler projects that reflect knowledge from recent mind brain

research Tools for integrating required curriculum goals and for assessing achievement A Teacher Project Planning Journal that leads teachers through the major decision points of project work Full color photographs of children engaged with projects A study guide for pre and inservice teachers available at [www.tcpress.com](http://www.tcpress.com) *Curriculum in Early Childhood Education* Jennifer J. Mueller, Nancy File, 2012-01-30 Curriculum in Early Childhood Education Reexamined Rediscovered Renewed provides a critical examination of the sources aims and features of early childhood curricula Providing a theoretical and philosophical foundation for examining teaching and learning this book will provoke discussion and analysis among all readers How has theory been used to understand develop and critique curriculum Whose perspectives are dominant and whose are ignored How is diversity addressed What values are explicit and implicit The book first contextualizes the historical and research base of early childhood curriculum and then turns to discussions of various schools of theory and philosophy that have served to support curriculum development in early childhood education An examination of current curriculum frameworks is offered both from the US and abroad including discussion of the Project Approach Creative Curriculum Te Wh riki and Reggio Emilia Finally the book closes with chapters that enlarge the topic to curriculum being enacted through play and that summarize key issues while pointing out future directions for the field Offering a broad foundation for examining curriculum in early childhood readers will emerge with a stronger understanding of how theories and philosophies intersect with curriculum development *Becoming Young Thinkers* Judy Harris Helm, 2015-04-28 Continuing the exploration of project work in the author s bestselling book *Young Investigators* Second Edition this book is designed for preschool through primary grade teachers who know how to do project work but are ready to move to the next level Focusing on how children become young thinkers the book begins with mind brain and education science and instructional guidelines for all learning experiences and then connects these to the rich foundation of the project approach Helm provides specific strategies for deepening project work including how to select meaningful topics plan for projects integrate standards including the Common Core support children s questioning create provocations to promote engagement and help children represent their ideas This practical resource will extend practitioners knowledge about project based learning so they can move beyond the basics to create project work that is more engaging meaningful and productive Book Features Vivid examples of deep project work from real classrooms pre K through 2nd grade An analysis worksheet for applications of Dewey s vision of child centered learning Charts for integrating CCSS for English Language Arts and Mathematics in kindergarten projects A teacher reflection form for evaluating the depth of project work Throughout the book examples and suggestions make clear the important distinctions between the deep investigations involved in project work versus the fairly common superficial theme activities too often seen in preschool and elementary school classes From the Foreword by Lilian G Katz past president National Association for the Education of Young Children NAEYC and professor emerita at the University of Illinois Urbana Champaign **Growing Child Intellect** Judy Harris Helm, Karrie A. Snider, 2020

A panel of experts pulls together the research stories and lessons learned from using the Project Approach in a variety of settings Readers are invited to dive deeply with them into the world of project work beginning with the neuroscience foundation through the research in the field and on to the challenges and successes This book began as a deep discussion among administrators teachers researchers teacher educators and educational consultants concerned about the critical reduction of play engaged learning opportunities and intellectually stimulating experiences in classrooms for toddlers through the primary grades This group made a pact to organize and stand up for engaged learning by creating a comprehensive research based defense that they call The Manifesto In Growing Child Intellect this panel of experts pulls together the research stories and lessons learned from using the Project Approach in a variety of settings Features the following Research on the development of intellect from Mind Brain Education Science Extensive examples of intellectually stimulating learning experiences across diverse settings Engaging experiences for classrooms that meet goals for required content and standards What each person can do to nurture children s intellectual development Practical advice for overcoming common challenges to implementing project work Voices from the Field projects     *Nurturing Children's Spirituality* Holly Allen, 2008-03-01 Children s spiritual development is currently a hot topic in Christian circles as well as in other fields and disciplines such as educational psychology medicine developmental psychology education and sociology The key question for Christian scholars and educators is How do Christian beliefs and practices uniquely interrelate with children s spirituality In 2003 and again in 2006 a national conference entitled Children s Spirituality Conference Christian Perspectives examined children s spirituality from a distinctly Christian standpoint This book is a collection of the best materials from the 2006 conference The first half of the book addresses definitional historical and theological concerns related to spiritual development in children The second half explores best practices for fostering spiritual growth among our children in our homes families churches Christian schools and among special populations of children from a wide spectrum of Christian scholars and practitioners The volume closes with John Westerhoff s moving keynote address and Catherine Stonehouse and Scottie May s eloquent culminating plenary address *Nurturing Children s Spirituality* provides a rich cross section of the current research and writing by Christian scholars on children s spirituality Contributors Holly Catterton Allen Michael J Anthony Stacy Berg Chris J Boyatzis MaLesia Breeding Marilyn Brownlee Linda V Callahan Jane Carr Mara Lief Crabtree Karen Crozier James Riley Estep Jr Jeffrey E Feinberg Stephanie Goins Judy Harris Helm Dana Kennamer Hood Sungwon Kim Kevin Lawson Scottie May Marcia McQuitty Heidi Schultz Oschwald Donald Ratcliff Pam Scranton Timothy A Sisemore Catherine Stonehouse La Verne Tolbert T Wyatt Watkins John H Westerhoff III     *A Little House in the Woods* ,1918     **The American Civil War** Peter J. Parish, 1975     *Biltmore House* ,1929     **In The Hands of A Child Early Childhood Project Pack Let's Learn about American Indians!** ,     *Resources in Education* ,2001     *Look What You Can Do With Paper Plates!* Pasquale De Marco, 2025-08-13 *Look What You Can Do With Paper Plates* is the ultimate guide to

paper plate crafts for kids of all ages With over 100 fun and easy projects to choose from there s something for everyone in this book From animal masks to party decorations to holiday ornaments Look What You Can Do With Paper Plates has got you covered All of the crafts in this book are made with simple materials that you can find at your local craft store or around your house And because they re so easy to make they re perfect for busy parents who want to spend quality time with their kids Crafting with paper plates is a great way to develop your child s creativity and imagination It s also a great way to bond with your child and create lasting memories Paper plate crafts are also a great way to teach your child about different cultures and traditions For example you can make paper plate dreamcatchers to learn about Native American culture or paper plate lanterns to learn about Chinese culture No matter what your child s interests are there s a paper plate craft in this book that they re sure to love So get crafting and have some fun Look What You Can Do With Paper Plates is the perfect book for Parents who want to spend quality time with their kids Teachers who want to engage their students in creative activities Crafters of all ages who love to make fun and easy projects With over 100 projects to choose from Look What You Can Do With Paper Plates is the only paper plate craft book you ll ever need So grab a few paper plates and get started today

If you like this book write a review      *Art Workshop for Children* Barbara Rucci,Betsy McKenna,2016-11-01 Art Workshop for Children is not just another book of straightforward art projects The book s unique child led approach provides a framework for cultivating creative thinking and encourages the wonder that comes when children are allowed to freely explore the creative process and their materials As children work through these open ended workshops adults are guided on how to be facilitators who provide questions encourage deep thinking and help spark an excitement for discovery Children explore basic materials and workshops that use minimal supplies and then gradually add new materials to fill the art cabinets as well as new skills and more complex workshops Most workshops are suitable to preschool aged children and each contains ideas for explorations and new twists to engage older or more experienced artists Interspersed throughout are sidebar essays that introduce perspectives on mess making imperfection the role of adult collaborative art and thoughts on the Reggio Emilia method a self guided teaching philosophy These pieces underscore the value of art making with children and support the parent teacher care giver on how to successfully lead question and navigate their children through the workshops to result in the fullest experiences      **Fulfilling Your Child's Potential** Sherry Tian,2009      **International Journal of Religious Education** ,1926      *Meaningful Assessments of the Young Child* Margaret B. Puckett,Janet K. Black,2008 This book is not for the tired and timid but for those committed professionals who wish to think through a plan that is coherent cohesive learner and family focused and work through the development of a defensible reliable and valid authentic assessment system KEY TOPICS Discusses emerging research in the area of brain development research and its implication for assessment practices Provides information on the standards movement and how these standards can have either a negative or positive impact on developmental goals Adds a developmental continuum as an appendix to help teachers focus

on emerging development rather than on perceived deficits in children Provides an added chapter on portfolio systems Places more emphasis on the discussions of diversity and inclusion MARKET For educators and school administrators Research in Education ,1973 Working Mother ,1994-08 The magazine that helps career moms balance their personal and professional lives **Normal Instructor and Teachers World** ,1924

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