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Teaching Moral Reasoning Jack Braeden Arbuthnot, David Faust, 1981 **Lawrence Kohlberg** Mark Woodward, 1986-05-22 First published in 1986 This is part of the five edition of Consensus and Controversy collection with this volume focusing on Lawrence Kohlberg of Harvard University The volume has been greatly enhanced by the recognition given to it by Lawrence Kohlberg who has written the concluding chapter For nearly thirty years Lawrence Kohlberg has amplified his cognitive developmental theory of moralization which has become prominent in the analysis of moral development and its consequent application to moral education The Handbook of Dewey's Educational Theory and **Practice** Charles L. Lowery, Patrick M. Jenlink, 2019-08-05 In the last twenty five years there has been a great deal of scholarship about John Dewey's work as well as continued appraisal of his relevance for our time especially in his contributions to pragmatism and progressivism in teaching learning and school learning The Handbook of Dewey s Educational Theory and Practice provides a comprehensive accessible richly theoretical yet practical guide to the educational theories ideals and pragmatic implications of the work of John Dewey America's preeminent philosopher of education Edited by a multidisciplinary team with a wide range of perspectives and experience this volume will serve as a state of the art reference to the hugely consequential implications of Dewey's work for education and schooling in the 21st century Organized around a series of concentric circles ranging from the purposes of education to appropriate policies principles of schooling at the organizational and administrative level and pedagogical practice in Deweyan classrooms the chapters will connect Dewey's theoretical ideas to their pragmatic implications Lawrence Kohlberg, Consensus and Controversy Sohan Modgil, Celia Modgil, 1986 First Published in 1986 Routledge is an imprint of Taylor Francis an informa company The Theory and Practice of Virtue Education Tom Harrison, David Walker, 2018-01-03 The Theory and Practice of Virtue Education offers the reader a comprehensive and authoritative account of both the theoretical and practical complexities of cultivating virtue in education and beyond The book moves beyond the usual philosophical literature that merely discusses virtue in the abstract and offers scholarly research informed suggestions for practice Drawn from a highly successful international conference organised by the Jubilee Centre for Character and Virtues the chapters in this volume offer a unique insight into the varieties of approaches that leading scholars have identified for putting the learning and nurturing of virtues into practice Featured are chapters from internationally acclaimed scholars primarily in the fields of philosophy psychology and education which are categorised under three headings philosophical and theoretical foundations for cultivating virtues developing virtues in practice and nurturing specific virtues Beginning with chapters that examine differing theoretical complexities of virtue education the book then moves on to explore different approaches to nurturing virtue in the classroom and beyond This practical approach is further evidenced in the final section where individual virtues are discussed The Theory and Practice of Virtue Education highlights the theoretical complexity of putting virtue education into practice and as

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