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About the Author



JOHN WALTER BROWN JUAT graduated from the College of Education at the University of the Philippines, Diliman. He is also the author of a book of 60 poems about youth issues, virtues, and self-reflection entitled *Let Me Live So I Can Love*.

John has been a religion teacher for the past 5 years. He is also a motivational speaker and a workshop facilitator on character formation and self-reflection.



Teaching Like Jesus

John Walter B. Juat



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Background information is from respected commentaries as well as the latest brain science on how we learn This book has one simple goal Teach like Jesus **Rock-Solid Teacher** Gregory C. Carlson,2006-07-21 Even with the increase of methods and classes effective life change resulting from the teaching of Christian truth seems to be on the decline Seeking to stem this trend Gregory Carlson looks at the distinctive model of the Master Teacher Jesus in Rock Solid Teacher This exciting new resource uses the distinctive model of Jesus teaching to establish sound teaching principles and then practically apply them to impact children youth and adults Teachers of all ages will gain confidence in their personal teaching abilities by being able to recognize good teaching practices evaluate their own skills mentor others enhance their own ability to write lessons and mirror Jesus sound teaching principles **Discovery Teaching Like Jesus** Kathy Hoppe,Jeff Hoppe,2020-04-29 Discovery Teaching Like Jesus critiques the current assumptions models and delivery methods of adult religious education Based on a constructivist theory it examines the unique ways in which Jesus proclaimed his message to followers and then applies that to current teaching practices in religious settings It focuses on adult learning theory andragogy and transformative learning while applying the discovery teaching methods in adult spiritual formation classes and groups The authors identify four ways that Jesus implements constructivist methods he creates teachable moments he employs powerful narratives he sparks curiosity and he makes his listeners think Using these techniques as a framework the authors demonstrate how to use these in adult religious education settings In the final section the authors offer suggestions for excellence in teaching through recruiting training and supporting reflective teachers Included in this final section are ways that adult facilitators can use self reflection and examination to enhance their teaching ability **Teaching Like Jesus** La Verne Tolbert,2011-05-24 As a teacher you long to help others do more than understand the Bible You want them to experience its relevance and power for their lives Teaching like Jesus is the answer This commonsense guide offers examples of Jesus teaching style from the Gospels then shows how you can make these principles work for you regardless of what age group or ethnic background you re dealing with Using a proven four step plan Teaching Like Jesus gives you action steps summaries and other practical resources that will make your classroom a lively place to learn and apply the lessons so vitally important for transforming lives and nurturing disciples You ll learn to think in terms of see hear and do in your lesson plans And you ll find sample plans for age groups and cultures ranging from African American preschoolers to Chinese married couples **Teach Like a Disciple** Jillian N. Lederhouse,2016-11-11 Although much has been written about P 12 teaching from a biblical perspective this study focuses on Christ s relationships with a diverse group of individuals wealthy and poor women and men unschooled and well educated loud and quiet influential and powerless those whom Jesus knew well and those who were strangers to him those of his own faith and culture as well as those outside of it These individuals are remarkably similar to the students we teach in our public and private school classrooms today Each interaction between Jesus and an individual focuses on what we can learn from the student and Jesus as well as what we as teachers can apply in

our profession As in our own practice some students learned their lessons well others failed For some we are uncertain when or if they achieved Jesus objective for them Whether we are novices or experienced educators we can learn through these instructive relationships how to be teachers who follow Jesus example in seeing our students potential holistically caring for them and ultimately having a positive impact on their lives Through exploring these biblical relationships we can gain a better understanding of how to teach like Christ s disciple Discovery Teaching Like Jesus Kathy Hoppe,Jeff

Hoppe,2020-04-29 *Discovery Teaching Like Jesus* critiques the current assumptions models and delivery methods of adult religious education Based on a constructivist theory it examines the unique ways in which Jesus proclaimed his message to followers and then applies that to current teaching practices in religious settings It focuses on adult learning theory andragogy and transformative learning while applying the discovery teaching methods in adult spiritual formation classes and groups The authors identify four ways that Jesus implements constructivist methods he creates teachable moments he employs powerful narratives he sparks curiosity and he makes his listeners think Using these techniques as a framework the authors demonstrate how to use these in adult religious education settings In the final section the authors offer suggestions for excellence in teaching through recruiting training and supporting reflective teachers Included in this final section are ways that adult facilitators can use self reflection and examination to enhance their teaching ability *Questions Catechists Ask and Answers that Really Work* Carl J. Pfeifer,Janaan Manternach,1993 A practical and inspiring book that answers key catechetical questions by drawing from official Church documents and the insights of experienced religious educators

Preaching to Change Lives Joe Holman,2024-05-06 All of us who work hard in teaching and preaching the Bible want to make a difference We want to impact lives The sad truth is most of us are simply boring We struggle to get and keep the attention of our listeners Our churches are shrinking and even dying Why What can we do Joe believes one answer is in how we teach It is not what we teach It is how we teach it Our Bible colleges and seminaries taught us to be boring We all declare Jesus as the Master Teacher yet we never mimic or follow His example of teaching In this book you will learn the basic components of public speaking as well as look at the example of Jesus The goal is for us to learn how to teach like the Master No one was ever bored when He taught Connecting Like Jesus Mary Albert Darling,2019-03-05 A hands on resource for all Christians who want to communicate with more passion and power Tony Campolo and Mary Albert Darling have teamed up to explore the dynamic connection that occurs when spirituality spiritual practices are combined with effective communication practices Churches and other religious organizations depend on the ability of their leaders and members to communicate speak teach and preach within their congregations and beyond This important practical guide will reveal Campolo s preaching secrets and Darling s wise counsel as a professor of communication Teaching That Makes a Difference Dan Lambert,2010-02-23 This comprehensive research informed textbook reviews all aspects of traditional and contemporary theories and experience in youth ministry but also points to the future by analyzing youth culture and charting

innovative paradigms in the art and craft of teaching The book is fueled by the urgent need in youth ministry to better reach students to inform them about God's will for their lives and to encourage change in their lives beyond the youth group setting Features include Website dedicated to the book including chats hosted by the author Scriptural instruction on reaching the minds hearts and souls of students Cultural analysis of adolescents in ministry contexts and in the larger community Explanation of learning styles auditory visual tactile kinesthetic Explanation of multiple intelligences imaginative analytic common sense dynamic Tips on creativity where to find ideas list of teaching methods Foundations for Preaching and Teaching®: Scripture Backgrounds for 2013 ,2011 **God Our Teacher** Robert W. Pazmino,2016-08-05 Noted Christian education professor and theorist Robert W Pazmino shares the theological essentials to guide faithful educational thought and practices in the third millennium He explores a prepositional theology that deepens the relationships between God and us through our teaching and learning together with spiritual wisdom **Wise Church** Scot McKnight,Daniel J. Hanlon,2021-03-31 Wise Church is about rethinking church cultures so they become more of a wisdom culture The topics vary as widely as church life itself letter writing as pastoral care the work life of congregants evangelism music church economics spiritual formation as the pursuit of wisdom racial justice marriage learning how to teach like Jesus gospeling like the apostles and the wise use of social media These studies are by pastors and scholars pondering wisdom but more than that they are pondering the life we all live in a wise way We and our churches need wisdom not simply because we live in an ever changing world but because the God we worship is himself wise Wise church cultures reflect the wisdom of God back into the world a world looking for wisdom With contributions from Jeff Bannman Jeremy Berg Brandon Evans Pete Goodman David Johnston Ernest F Ledbetter III Julie Murdock Joshua Little John M Phelps Ivan Ramirez Bill D Shiell **Teach Me To Pray** Andrew Murray,2002-06-01 Contemporary Christians know that God answers prayer and that praying is important but most also wish their prayer life could be more effective Murray instructs readers from Scripture and the life of Jesus that prayer is the root and strength of all work for God that God intends to answer every prayer and that prayer is meant to be a way of life These thirty one classic meditations written in 1885 have been edited and clarified for new readers **There Were Children in the Upper Room** Oko Bortei-Doku, Jesus dearly loved children Jesus had lambs Jesus had babes He deeply loved them as part of his precious flock However the picture we see today is so different Children come to church but are either found sitting in a corner playing video games on mummy's phone or paying hide and seek in the church instead of praying The children in the church today urgently need their own UPPER ROOM experiences Each generation needs its personal introduction to the Holy Spirit and we need to be deliberate about it A truly special book written by a special author with a genuine heart for children **James** James B. Adamson,1989 Ageless in its appeal the Epistle of James says James B Adamson is essentially a prophetic protest that is supremely relevant to the urgent ethical and social issues confronting the modern church *The Fruit of Our Lips* Eugen Rosenstock-Huessy,2021-02-01 In the three essays included in this new

edition of *The Fruit of Our Lips* Eugen Rosenstock Huessy made his clearest and most concise presentation of his understanding of the Christian tradition and the creative power of the spoken word proclaimed at the beginning of Genesis and hence at the heart of the Jewish and the Christian faiths Two of the three essays have never appeared in English before All three root in and contribute to the author's ongoing dialogue with his friend Franz Rosenzweig and show the mutuality of the two men's thinking for all their differences Reading the material in the appendices in tandem with the three main essays provides a unique overview of the interpenetration of Rosenstock Huessy's work on faith and his work on speech

Imitating Jesus Richard A. Burrige, 2007-10-22 In contrast to many studies of New Testament ethics which treat the New Testament in general and Paul in particular this book focuses on the person of Jesus himself Richard Burrige maintains that imitating Jesus means following both his words which are very demanding ethical teachings and his deeds and example of being inclusive and accepting of everyone Burrige carefully and systematically traces that combination of rigorous ethical instruction and inclusive community through the letters of Paul and the four Gospels treating specific ethical issues pertaining to each part of Scripture The book culminates with a chapter on apartheid as an ethical challenge to reading the New Testament using South Africa as a contemporary case study enables Burrige to highlight and further apply his previous discussion and conclusions

By What Authority Do We Teach? Robert W. Pazmino, 2002-04-29 To reject power and its legitimate use is ultimately to reject God's gift and intention for Christians as we live in the world writes Robert W Pazmino He defines what authority is and how it is perceived by and operates in various Christian communities He applies these factors and the need for confident authoritative teachers specifically to the ministry of Christian education *By What Authority Do We Teach* completes a trilogy covering key elements of evangelical education Also in print are *Foundational Issues in Christian Education* an agenda of theological sociological psychological curricular and other concerns and *Principles and Practices of Christian Education* which integrates conversion and connection into the teaching task

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