

The Ordeal of Desegregation

By **REED SARRATT**

*The first full and objective account of
how the people of the Southern states
confronted, through the first decade, the
decision to desegregate the public schools*



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**Patrick B. Miller, David Kenneth
Wiggins**



The Ordeal Of Desegregation:

The Ordeal of Desegregation Reed Sarratt, 1966 Account of measures taken against discrimination in respect of public education in the USA covers attitudes of administrators jurists entrepreneurs etc and includes public opinion in respect of desegregation of schools **Southern Education Report** ,1968 **Equal Educational Opportunity** United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1970 Hearings, Reports and Prints of the Senate Select Committee on Equal Educational Opportunity United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1970 The ^AGhost of Jim Crow Anders Walker, 2009-07-30 An interpretation of the Civil Rights movement through the work of Southern moderates whose opposition to integration was far quieter than massive resisters with far reaching effects Equality of Educational Opportunity : a Report of the U.S. Commission on Civil Rights United States Commission on Civil Rights, 1975 **The New South, 1945-1980** Numan V. Bartley, 1995 First published in 1955 to wide acclaim T Harry Williams P G T Beauregard is universally regarded as the first authoritative portrait of the Confederacy s always dramatic often perplexing general Chicago Tribune Chivalric arrogant and of exotic Creole Louisiana origin Beauregard participated in every phase of the Civil War from its beginning to its end He rigidly adhered to principles of war derived from his studies of Jomini and Napoleon and yet many of his battle plans were rejected by his superiors who regarded him as excitable unreliable and contentious After the war Beauregard was almost the only prominent Confederate general who adapted successfully to the New South running railroads and later supervising the notorious Louisiana Lottery This paradox of a man who fought gallantly to defend the Old South and then helped industrialize it is the fascinating subject of Williams superb biography **Speak Now Against the Day** John Egerton, 1995 cent Speak Now Against the Day His book is a stunning achievement a sprawling engrossing deeply moving account of those Southerners black and white who raised their voices to challenge the South s racial mores This is an eloquent and passionate book and one we cannot afford to forget Charles B Dew New York Times Book Review **Race and Schooling in the City** Adam Yarmolinsky, Lance Liebman, Corinne Saposs Schelling, 1981 Essays examine the progress of desegregation in the U S including such issues as busing bilingual education and the influence of the Supreme Court The Traditionally Black Institutions of Higher Education, 1860 to 1982 Susan Hill, National Center for Education Statistics, 1984 *Desegregating Private Higher Education in the South* Melissa Kean, 2008-10-15 After World War II elite private universities in the South faced growing calls for desegregation Though unlike their peer public institutions no federal court ordered these schools to admit black students and no troops arrived to protect access to the schools to suggest that desegregation at these universities took place voluntarily would be misleading In *Desegregating Private Higher Education in the South* Melissa Kean explores how leaders at five of the region s most prestigious private universities Duke Emory Rice Tulane and Vanderbilt sought to strengthen their national position and reputation while simultaneously answering the increasing pressure to end segregation To join the

upper echelon of U S universities these schools required increased federal and northern philanthropic funding Clearly to receive this funding schools had to eliminate segregation and so a rift appeared within the leadership of the schools University presidents generally favored making careful accommodations in their racial policies for the sake of academic improvement but universities boards of trustees the presidents main opponents served as the final decision makers on university policy Board members usually comprised of professional white male alumni reacted strongly to threats against southern white authority and resisted determinedly any outside attempts to impose desegregation The grassroots civil rights movement created a national crisis of conscience that led many individuals and institutions vital to the universities survival to insist on desegregation The schools felt enormous pressure to end discrimination as northern foundations withheld funding accrediting bodies and professional academic associations denied membership divinity students and professors chose to study and teach elsewhere and alumni withheld contributions The Brown v Board of Education decision in 1954 gave the desegregation debate a sense of urgency and also inflamed tensions which continued to mount into the early 1960s These tensions and the boards resistance to change created an atmosphere of crisis that badly eroded their cherished role as southern leaders When faced with the choice between institutional viability and segregation Kean explains they gracelessly relented refusing to the end to admit they had been pressured by outside forces Shedding new light on a rare unexamined facet of the civil rights movement Desegregating Private Higher Education in the South fills a gap in the history of the academy

Sport and the Color Line Patrick B. Miller, David Kenneth Wiggins, 2004 The essays presented in this text examine the complexity of black American sports culture from the organization of semi pro baseball and athletic programs at historically black colleges and universities to the careers of individual stars such as Jack Johnson and Joe Louis

Twenty Years After Brown United States Commission on Civil Rights, 1977 The chapters of this report were first issued separately between June 1974 and December 1975

Preface The Citizens' Council Neil R. McMillen, 1994 This in depth account of the rise and decline of the Citizens Councils of America details the organization s role in the massive resistance to school desegregation in the South following the 1954 Brown vs Board of Education decision Included are a new preface and updated bibliography A tour de force of research and narration in highly readable style McMillen seems to have read everything the historical record has to offer on the subject and to have known exactly what to make of it Himself squarely on the side of the future he is sensitive to the anguish that prompted the hysteria of the misguided racist By any test a masterful study Journal of Southern History Takes seriously the people who made the movement when ridicule and caricature would have been an easier analytical technique Solidly researched and well written an intriguing story

Augustus M Burns Social Studies

Massive Resistance Clive Webb, 2005-07-21 On May 17 1954 in Brown v Board of Education the United States Supreme Court ruled that racial segregation in public schools was unconstitutional When the court failed to specify a clear deadline for implementation of the ruling southern segregationists seized the opportunity to launch a campaign of massive resistance

against the federal government What were the tactics the ideology the strategies of segregationists This collection of original essays reveals how the political center in the South collapsed during the 1950s as opposition to the Supreme Court decision intensified It tracks the ingenious legal and often extralegal means by which white southerners rebelled against the ruling how white men fell back on masculine pride by ostensibly protecting their wives and daughters from the black menace how ideals of motherhood were enlisted in the struggle for white purity and how the words of the Bible were invoked to legitimize white supremacy Together these essays demonstrate that segregationist ideology far from a simple assertion of supremacist doctrine was advanced in ways far more imaginative and nuanced than has previously been assumed

The Rise of Massive Resistance Numan V. Bartley, 1999-07-01 Originally published in 1969 *The Rise of Massive Resistance* was the first scholarly work to deal decisively with the politics of southern resistance to public school integration Today it remains one of the most important books on the subject For this thirtieth anniversary edition Numan Bartley has included a new preface in which he reflects on his reasons for writing the book and why it has stood the test of time Bartley gives a step by step account of opposition to school desegregation in each southern state during the 1950s and clarifies the attitudes underlying massive resistance by examining the roles played by such southern leaders as James F Byrnes Harry Flood Byrd James O Eastland Orval E Faubus Claude Pepper Estes Kefauver Richard B Russell Herman Talmadge Big Jim Folsom and Earl K Long He also closely analyzes the attitudes of the Eisenhower administration and national leaders toward the South and explores the activities of the Citizens Councils the Ku Klux Klan and other local groups that emerged to defend the southern way of life His closing Critical Essay on Authorities still forms an excellent guide to primary and secondary sources on opposition to *Brown v Board of Education*

The Improbable Era Charles P. Roland, 2014-04-23 In this concise yet comprehensive thoroughly researched and crisply written study *The Improbable Era* places developments over the last three decades in Southern economics politics education religion the arts and racial revolution into a disciplined framework that brings a measure of order to the perplexing chaos of this era of fundamental change in Southern life

Hearings, Reports and Prints of the Senate Committee on the Judiciary United States. Congress. Senate. Committee on the Judiciary, 1970

George Harrold Carswell United States. Congress. Senate. Committee on the Judiciary, 1970

Firearms Legislation United States. Congress. Senate. Committee on the Judiciary. Subcommittee to Investigate Juvenile Delinquency, 1970

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