

# SECOND-LANGUAGE TEACHING METHODS

## Principles & Procedures

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Below is a description of the basic principles and procedures of the most recognized methods for teaching a second or foreign language.

For a survey of the [history of second or foreign language teaching](#) click here.

Click here for L2 teaching methods described below:

[Grammar-Translation Approach](#)

[Direct Approach](#)

[Reading Approach](#)

[Audiolingual Method](#)

[Community Language Learning](#)

[The Silent Way](#)

[Communicative Approach--Functional-Notional](#)

[Total Physical Response](#)



## The Grammar-Translation Approach

*This approach was historically used in teaching Greek and Latin. The approach was generalized to teaching modern languages.*

Classes are taught in the students' mother tongue, with little active use of the target language. Vocabulary is taught in the form of isolated word lists. Elaborate explanations of grammar are always provided. Grammar instruction provides the rules for putting words together; instruction often focuses on the form and inflection of words. Reading of difficult texts is begun early in the course of study. Little attention is paid to the content of texts, which are treated as exercises in grammatical analysis. Often the only drills are exercises in translating

# Techniques And Procedures In Second Language Teaching

**Edward David Allen, Rebecca M.  
Valette**



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