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Teaching the Mother Tongue in a Multilingual Europe



CONTINUUM STUDIES IN LINGUISTICS AND EDUCATION

Teaching The Mother Tongue In A Multilingual Europe

Lorna Carson



Teaching The Mother Tongue In A Multilingual Europe:

Teaching the Mother Tongue in a Multilingual Europe Witold Tulasiewicz, Anthony Adams, 2005-06-09 In a time when the increasing cultural diversity and population mobility of the continent calls for good communication skills this fascinating book features a wealth of data and critical opinion on the topic of mother tongue education In the first part of the book the two editors address central cultural political and educational concerns relating to the mother tongue using some of the findings of their European Commission funded research on the changing European classroom The second part presents case study articles by practitioners from nine countries which have significant regional or immigrant mother tongue populations These include Welsh in Wales Catalan and Galician in Spain Turkish and Greek in Germany Arabic and Corsican in France and Belorussian in Poland as well as critical accounts of the main first language situation in England Denmark France Germany Poland post Soviet Russia and Spain The concluding part of the book looks at language awareness as a possible approach to linguistic diversity It examines the preparation of teachers at all levels as experinced by the editors through their involvement in an in international language study group based in Calgary Cambridge Mainz and Bialystock Teaching the Mother Tongue in a Multilingual Europe is packed with original information which will be of use to all teachers and educationalists concerned with language

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[Routledge Encyclopedia of Language Teaching and Learning](#) Michael Byram, Adelheid Hu, 2013-06-26 The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study Offering a comprehensive range of articles on contemporary language teaching and its history it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level In this

new edition every single entry has been reviewed and updated with reference to new developments and publications Coverage has been expanded to reflect new technological global and academic developments with particular attention to areas such as online and distance learning teacher and learner cognition testing assessment and evaluation global English and teacher education Themes and disciplines covered include Methods and materials including new technologies and materials development Contexts and concepts such as mediation risk taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines such as psychology anthropology and corpus linguistics It covers the teaching of specific languages including Japanese Chinese Arabic and African languages as well as English French German and Spanish There are thirty five overview articles dealing with issues such as communicative language teaching early language learning teacher education and syllabus and curriculum design A further 160 entries focus on topics such as bilingualism language laboratories and study abroad Numerous shorter items examine language and cultural institutions professional associations and acronyms Multiple cross references enable the user to browse from one entry to another and there are suggestions for further reading Written by an international team of specialists the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject **True American** Rosemary C. Salomone, 2010-03-30

How can schools meet the needs of an increasingly diverse population of newcomers Do bilingual programs help children transition into American life or do they keep them in a linguistic ghetto Are immigrants who maintain their native language uninterested in being American or are they committed to changing what it means to be American In this ambitious book Rosemary Salomone uses the heated debate over how best to educate immigrant children as a way to explore what national identity means in an age of globalization transnationalism and dual citizenship She demolishes popular myths that bilingualism impedes academic success that English is under threat in contemporary America that immigrants are reluctant to learn English or that the ancestors of today's assimilated Americans had all to gain and nothing to lose in abandoning their family language She lucidly reveals the little known legislative history of bilingual education its dizzying range of meanings in different schools districts and states and the difficulty in proving or disproving whether it works or defining it as a legal right In eye opening comparisons Salomone suggests that the simultaneous spread of English and the push toward multilingualism in western Europe offer economic and political advantages from which the U S could learn She argues eloquently that multilingualism can and should be part of a meaningful education and responsible national citizenship in a globalized world

The Routledge Handbook of Sociolinguistics Around the World Martin J. Ball, Rajend Mesthrie, Chiara Meluzzi, 2023-07-28 Drawing on examples from a wide range of languages and social settings The Routledge Handbook of Sociolinguistics Around the World was originally the first single volume collection surveying the current research trends in international sociolinguistics This new edition has been comprehensively updated and significantly expanded and now

includes more than 50 chapters written by leading authorities and a brand new substantial introduction by John Edwards Coverage has been expanded regionally and there is a critical focus on Indigenous languages This handbook remains a key tool to help widen the perspective on sociolinguistics to readers interested in the field Divided into sections covering the Americas Asia Australasia Africa and Europe the book provides readers with a solid up to date appreciation of the interdisciplinary nature of the field of sociolinguistics in each area It clearly explains the patterns and systematicity that underlie language variation in use along with the ways in which alternations between different language varieties mark personal style social power and national identity The Routledge Handbook of Sociolinguistics Around the World is the ideal resource for all students in undergraduate sociolinguistics courses and for researchers involved in the study of language society and power

Globalisation, Ideology and Politics of Education Reforms Joseph Zajda, 2015-10-09 This 14th volume in the 24 volume book series sets out to explore the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in the light of recent shifts in accountability quality and standards driven education and policy research By doing so it provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education The book draws upon recent studies in the areas of globalisation equality and the role of the state It explores conceptual frameworks and methodological approaches applicable in the research covering the state globalisation and education reforms It critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way that shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally Individual chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and democracy and examine both the reasons and outcomes of education reforms and policy change They provide an informed critique of models of accountability quality and standards driven education reforms that are informed by Western dominant ideologies and social values The book also draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education

Education in a Single Europe Dr Colin Brock, Colin Brock, Witold Tulasiewicz, 2002-03-11 Nothing else out there covering the same ground in such specific detail Countries represented individually by chapter Research like this in demand for masters courses more setting up all the time Has new countries in it that have become members of the EU since first edition was published

Multilingualism in the English-Speaking World Viv Edwards, 2008-04-15 Multilingualism in the English Speaking World is the winner of the BAAL Book Prize 2005 Multilingualism in the English Speaking World Pedigree of Nations explores the consequences of English as a global language and multilingualism as a social phenomenon Written accessibly it explores the extent of diversity in inner circle English speaking countries the UK the USA Canada South Africa Australia and New Zealand and examines language in the

home school and the wider community Considers the perspectives of English as a global language as well as multilingualism as a social phenomenon Written in an accessible style that draws on contemporary real life examples Examines the everyday realities of people living in inner circle English speaking countries such as the UK USA Canada South Africa Australia and New Zealand Discusses the theoretical issues that underpin current debates drawing on research literature on societal multilingualism language maintenance and shift language policy language and power and language and identity

Foreigners, minorities and integration Sarah Hackett, 2015-11-01 This book explores the arrival and development of Muslim immigrant communities in Britain and Germany during the post 1945 period through the case studies of Newcastle upon Tyne and Bremen It traces Newcastle's South Asian Muslims and Bremen's Turkish Muslims from their initial settlement through to the end of the twentieth century and investigates their behaviour and performance in the areas of employment housing and education At a time at when Islam is sometimes seen as a barrier to integration and harmony in Europe this study demonstrates that this need not be the case In what is the first comparison of Muslim ethnic minorities in Britain and Germany at a local level this book reveals that instances of integration have been frequent It is essential reading for both academics and students with an interest in migration studies modern Britain and Germany and the place of Islam in contemporary Europe

Research on mother tongue education in a comparative international perspective

, 2007-01-01 Pioneering in the comparison of standard language teaching in Europe the International Mother tongue Education Network IMEN in the last twenty five years stimulated experts from more than fifteen European countries to participate in a range of research projects in this field of qualitative educational analyses The volume Research on mother tongue education in a comparative international perspective Theoretical and methodological issues documents theoretical principals and methodological developments that during the last decades shaped IMEN research and may enlarge the fundamentals of comparative qualitative research in language education in a seminal way The topics of this volume include IMEN's aims points of departure history and methodology research on the professional practical knowledge of MTE teachers innovation key incident analysis and international triangulation positioning in theory and practice Also included the IMEN bibliography 1984 2004 which supplies a complete picture of IMEN research activities from the beginning

Teaching and Learning Third Languages Francesca D'Angelo, 2023-03-21 This book contributes to emerging research on third language acquisition TLA and pinpoints the main factors characterising TLA as a different process and area of study from second language acquisition Moving beyond the dichotomous conception of monolingualism and bilingualism it proposes a holistic and interdisciplinary approach to studying acquisition of a third or additional language It presents readers with a practical guide to understanding how these languages are processed learned and taught and addresses the cognitive linguistic and affective factors which make multilingual learning and teaching a complex and unique phenomenon It also emphasises the important role of teachers as knowledge generators Through various examples of multilingual education practices it

highlights how fundamental teachers are as bridges between education and research on multilingualism This book will appeal to postgraduate students teacher trainers and researchers in the fields of multilingual education and cognitive linguistics

Multilingualism in European Language Education Cecilio Lapresta-Rey, Ángel Huguet, 2019-05-09 This book explores how different European education systems manage multilingualism Each chapter focuses on one of ten diverse settings Andorra Asturias the Basque Country Catalonia England Finland France Latvia the Netherlands and Romania and considers how its education system is influenced by historical sociolinguistic and legislative and political processes and how languages are handled within the system stressing the challenges and opportunities in each area of study The chapters provide the reader with insights around three key aspects the management of the guarantee of the rights of regional language minorities the incorporation of the language background inherited by immigrants living in Europe whether they are European citizens or not and the need to promote the learning of international languages Individually the chapters offer deep insights into a specific education system and together the studies allow for a comparison and holistic understanding of multilingualism in European education

Foreign Language Education in Multilingual Classrooms Andreas Bonnet, Peter Siemund, 2018-10-15 This volume challenges traditional approaches to foreign language education and proposes to redefine them in our age of international migration and globalization Foreign language classrooms are no longer populated by monolingual students but increasingly by multilingual students with highly diverse language backgrounds This necessitates a new understanding of foreign language learning and teaching The volume brings together an international group of researchers of high caliber who specialize in third language acquisition teaching English as an additional language and multilingual education In addition to topical overview articles on the multilingual policies pursued in Europe Africa North America and Asia as well as several contributions dealing with theoretical issues regarding multilingualism and plurilingualism the volume also offers cutting edge case studies from multilingual acquisition research and foreign language classroom practice Throughout the volume multilingualism is interpreted as a valuable resource that can facilitate language education provided it is harnessed in appropriate conditions

International Handbook of Virtual Learning Environments Joel Weiss, Jason Nolan, Jeremy Hunsinger, Peter Trifonas, 2007-11-24 Three issues are explored and used as organizers for The International Handbook of Virtual Learning Environments First a distinction is made between virtual learning and learning virtually Second since the focus is on learning an educational framework is developed as a means of bringing coherence to the available literature Third learning is defined broadly as a process of knowledge creation for transforming experience to reflect different facets of the curriculum of life The Handbook is divided into four sections Foundations of Virtual Learning Environments Schooling Professional Learning and Knowledge Management Out of School Learning Environments and Challenges for Virtual Learning Environments A variety of chapters representing different academic and professional fields are included These chapters cover topics ranging from philosophical perspectives historical

sociological political and educational analyses case studies from practical and research settings as well as several provocative classics originally published in other settings Routledge International Companion to Education Miriam Ben-Peretz, Sally Brown, Bob Moon, 2004-04-28 The Routledge International Companion to Education aims to address the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium **The Language Question in Europe and Diverse Societies** Dario Castiglione, Christopher Longman, 2007-03-12 Recent developments in the European integration process have raised amongst many other things the issue of linguistic diversity for some a stumbling block to the creation of a European democratic polity and its legal and social institutions The solution to the question of language involves an understanding of the role played by natural languages and the consequent design of policies and institutional mechanisms to facilitate inter linguistic and intercultural communication This is not an exclusively European problem and nor is it entirely new for it is also the problem of linguistic majorities and minorities within unitary nation states However the effects of globalization and the diffusion of multiculturalism within nation states have given renewed emphasis to the question of language in diverse societies Facing the question anew involves reconsidering traditional ideas about social communication and the public sphere about opinion formation and diffusion about the protection of cultural and linguistic minorities and about the role that language plays in the process of formation of political and legal cultures This volume is intended as a multidisciplinary contribution towards studying and assessing the range of problems that form the language question in Europe and diverse societies **Parliamentary Assembly Official Report of Debates 1998 Ordinary session (Fourth part, volume IV), 2125 September 1998** Council of Europe, Multilingual Europe Guus Extra, Durk Gorter, 2008-12-10 This book offers an inclusive perspective on the constellation of languages in Europe by taking into account official state languages regional minority languages and immigrant minority languages Although celebrating linguistic diversity is one of the key propositions in the European discourse on multilingualism and language policies this device holds for these three types of languages in a decreasing order All three types of languages however are constituent parts of a multilingual European identity and should be taken into account in any type of language policy Both facts and policies on multilingualism and plurilingual education are addressed in case studies at the national and European level The selection of case studies is based on a careful weighing of geographical spread of countries and languages across Europe on the one hand and availability of established expert knowledge on the other After an Introduction to the theme of the book Guus Extra and Durk Gorter Part I deals with official state languages with a focus on the spread of English as lingua franca across Europe Julianne House on French and France Dennis Ager on Polish in Poland and abroad Justyna Lesniew ka and on language constellations in the Baltic States Gabrielle Hogan Brun Part II deals with regional minority languages with a focus on Catalan in Spain Francesc Xavier Vila i Moreno Frisian in the Netherlands Durk Gorter et al Hungarian as a minority language in Central Europe Susan Gal and Saami in the Nordic countries Mikael Svonni Part III

deals with immigrant minority languages in the United Kingdom Viv Edwards Sweden Lilian Nygren Junkin Italy Monica Barni and Carla Bagna and Europe at large Guus Extra and Kutlay Ya mur *Schools for the Future Europe* John Sayer, Lynn Erler, 2012-03-08 Schools for the Future Europe brings together a team of leading academics policy makers and education professionals to explore the emergence development and application of European education policy up to the 2009 Lisbon Treaty and beyond The book charts the historical development of a Europe wide education policy and examines how that policy has sought to address such issues as European citizenship human rights and bilingual schooling Taking as examples the intended future extension of the European Schools and the European Baccalaureate and a case study of work towards the first British European Academy or Free School at Culham UK the book critically explores the interplay of EU action programmes policy and rhetoric on secondary education In the final section the editors draw on the insights of the previous chapters to outline an achievable programme for the future development of education policy structures and practice in schools for Europe

Guide for the linguistic inclusion of migrants Lorna Carson, 2022-06-01 Designed to create tangible materials which support the demands of this context the INCLUDEED Erasmus project aims to integrate migrants and refugees through one of Europe s greatest assets their languages This guide aims to become an ally of both those who wish to deepen their knowledge of the migration phenomenon and those who wish to facilitate the integration process of these groups Developed from the experience that the Universities of the consortium have in this field University of Salamanca University of Bologna University of Coimbra University of Heidelberg University of Poitiers and Trinity College Dublin this document emanates from a common effort as well as from the will to form an egalitarian society in terms of integration However this would not have been possible without the support of various non governmental organisations Red Cross ACCEM CEPAIM Foundation and Sierra Pambley Foundation which dedicated to the reception and integration of migrants and refugees throughout Europe have facilitated the identification of difficulties and enabled bridges to be built between different perspectives and joint efforts to converge in the same direction This guide addresses the various challenges that emerge during the integration period of these groups and proposes solutions that can help this complex process to be successful Designed as a useful vade mecum for the performance of the tasks of the various groups language teaching professionals or volunteers non governmental organisations and national and supranational public institutions it is a support tool that guides the actions of those involved in the process of linguistic integration of newly arrived people It provides them with a better understanding of the situation in which these groups find themselves and of the tools available to achieve this In short it is a document that seeks to bring together through informative but rigorous text the theoretical advances in this field and to offer various resources that can be put into practice in real life Finally we would like to emphasise that the contents of this guide should be understood as suggestions arising from the experience and commitment of those who have worked on its development and as a tool that will help to answer some of the questions that arise in the process of integration

of migrant groups These questions are currently being answered thanks to the committed engagement of all those who are participating in this project In addition information from all the countries in the consortium can be found throughout these pages which broadens the perspective of most of the tools created so far making this guide truly an international reference work

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