

# TEACHING THE MODERATELY AND SEVERELY HANDICAPPED

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Volume III

Functional Academics for the  
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Handicapped

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and Rosemary Bender

# Teaching The Moderately And Severely Handicapped

**David L. Westling, Lise Fox**



## **Teaching The Moderately And Severely Handicapped:**

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strengths and weaknesses note gaps in the literature and discuss implications for practice and future research Key features include Comprehensive Coverage Fifty seven chapters cover all aspects of special education in the United States including cultural and international comparisons Issues Trends In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research chapter authors discuss issues related to practice and reflect on trends in thinking Categorical Chapters In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV chapter authors were asked to follow a consistent outline Definition Causal Factors Identification Behavioral Characteristics Assessment Educational Programming and Trends and Issues Expertise Edited by two of the most accomplished scholars in special education chapter authors include a carefully chosen mixture of established and rising young stars in the field This book is an appropriate reference volume for anyone researchers scholars graduate students practitioners policy makers and parents interested in the state of special education today its research base current issues and practices and future trends It is also appropriate as a textbook for graduate level courses in special education

**Teaching Students with Severe Disabilities** David L. Westling,Lise Fox,1995      **Teaching the Moderately and Severely Handicapped** Michael Bender,1976

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