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The Art of Freedom: Teaching the Humanities to the Poor Earl Shorris, 2013-02-18 A conversation in a prison cell sparks an ambitious undertaking to attack the roots of long term poverty Seeking answers to the toughest questions about poverty in the United States Earl Shorris had looked everywhere At last one resounding answer came from a conversation with a woman in a maximum security prison the difference between rich and poor is the humanities Shorris took that idea and started a course at the Clemente Family Guidance Center in New York With a faculty of friends he began teaching the great works of literature and philosophy from Plato to Kant from Cervantes to Garcia Marquez at the college level to dropouts immigrants and ex prisoners From that first class came two dentists a nurse two PhDs a fashion designer a drug counselor and other successes Over the course of seventeen years the course expanded to many U S cities and foreign countries Now Earl Shorris has written the stories of those who teach and those who study the humanities a tribute to the courage of people rising from unspeakable poverty to engage in dialogue with professors from great universities around the world This year in a high school on the South Side of Chicago a Clemente Course has begun that may change the character of public education in America and perhaps the world

A Guided Inquiry Approach to Teaching the Humanities Research Project Randell K. Schmidt, Emilia N.

Giordano, Geoffrey M. Schmidt, 2015-08-26 Aligned with the Common Core this book enables teachers and librarians to develop lessons and workshops as well as to teach high school students how to research and write a humanities paper using a guided inquiry approach Being able to use the inquiry process to successfully research write and prepare papers and others types of presentations is not only necessary for a student's preparation for collegiate work but is truly a requisite life skill This book provides a solid guided inquiry curriculum for cultivating the skills needed to properly investigate a subject in the humanities interrogate both textual and non textual sources interpret the information develop an understanding of the topic and effectively communicate one's findings It is a powerful and practical guide for high school humanities teachers school librarians community college humanities teachers and librarians and early college level humanities instructors as well as for high school and college students who want to learn how to conduct and write up humanities research Part one comprises a teacher's practicum that explains the power of guided inquiry Part two contains student's workshops with instructions and

materials to conduct a guided humanities project and paper on the high school level The third part provides materials for a professional development session for this assignment as well as assessment tools and other supplementary materials such as student handouts Based on the authors 15 years experience in teaching guided inquiry the 20 workshops in the book use a step by step constructivist strategy for teaching a sophisticated humanities project that enables college readiness

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Globally Networked Teaching in the Humanities Alexandra Schultheis Moore, Sunka Simon, 2015-04-10 As colleges and universities in North America increasingly identify internationalization as a key component of the institution s mission and strategic plans faculty and administrators are charged with finding innovative and cost effective approaches to meet those goals This volume provides an overview and concrete examples of globally networked learning environments across the humanities from the perspective of all of their stakeholders teachers instructional designers administrators and students By addressing logistical technical pedagogical and intercultural aspects of globally networked teaching this volume offers a unique perspective on this form of curricular innovation through internationalization It speaks directly to the ways in which new technologies and pedagogies can promote humanities based learning for the future and with it the broader essential skills of intercultural sensitivity communication and collaboration and critical thinking

Report on a Three-year Experiment in the Teaching of Humanities at the College of the San Francisco Art Institute San Francisco Art Institute. College. Humanities Department, 1968

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The Heart of the Humanities Mark Edmundson, 2018-02-06 From one of America s great professors a collection of works exploring the importance of reading writing and teaching well for anyone invested in the future of the humanities A renowned professor of English at the University of Virginia Mark Edmundson has devoted his career to tough minded yet optimistic advocacy for the

humanities He argues for the importance of reading and writing to an examined and fruitful life and affirms the invaluable role of teachers in opening up fresh paths for their students In his series of books Why Read Why Teach and Why Write Edmundson explored the vital worldly roles of reading teaching and writing earning a vocal following of writers teachers and scholars at the top of their fields from novelist Tom Perrotta to critics Laura Kipnis and J Hillis Miller Now for the first time The Heart of the Humanities collects into one volume this triad of impassioned arguments including an introduction from the author on the value of education in the present and for the future The perfect gift for students recent graduates writers teachers and anyone interested in education and the life of the mind this omnibus edition will make a powerful and timely case for strengthening the humanities both in schools and in our society Teaching Humanities Valerie

Hockert,2012-04-01 Often students are lacking knowledge in how to write an academic paper Some are interested in writing but don't know how to get started or know proper format and others don't really like writing but need to learn how to write a proper essay in order to get through college This teaching textbook teaches one to write from the beginning to the end and contains everything you need for a lesson planner to teach your students how to write anything This book contains everything you need to teach a composition course successfully From grammar review to commonly misused words to how to write different styles of essays You may even find that this will be a good refresher for your own writing as well Great for the teacher as well as the student Valerie Hockert has taught composition for over 20 years at a college level has many published works and has a PhD in Literary Studies Improving Teaching & Learning in the Humanities , Focuses on religious education history geography and cross curricular planning in the primary school It includes discussion of the purpose of education and how the humanities fit with this purpose with particular reference to the 1998 Education Act and 1994 National Curriculum Review The book deals with the themes of time place values communication responsibilities and decision making These link the chapters and are fully complemented with case studies For each concept there are suggestions for practical classroom activities The reader will find the book invaluable in integrating **Teaching the**

Humanities Peter Gordon,Vincent J. Bunce,1991 First Published in 1991 Routledge is an imprint of Taylor Francis an informa company **Teaching Humanities in Primary Schools** Pat Hoodless,Elaine McCreery,2003 Aimed at the professional reader this text covers the teaching of humanities subjects in the primary classroom **Teaching Humanities in Primary Schools** Pat Hoodless,Elaine McCreery,Paul Bowen,Sue Bermingham,2009-09-10 This book supports primary trainees in their learning and teaching approach to the core humanities subjects geography history and religion It promotes an integrated approach to these subject areas and encourages trainees to reflect on the links between subjects across the curriculum from the Early Years Foundation Stage through to Key Stage 2 This edition has been updated to incorporate the revised Professional Standards for the Award of QTS and addresses key initiatives such as Excellence and Enjoyment Every Child Matters and the Primary National Strategy for Literacy and Mathematics **Teaching in the Humanities (some**

Criteria of Excellence). Yale University. Humanities Advisory Committee,196? Quick Hits for Teaching with Digital Humanities Christopher J. Young,Michael C. Morrone,Thomas C. Wilson,Emma Annette Wilson,2020-10-06 Quick Hits for Teaching with Digital Humanities Successful Strategies from Award Winning Teachers is an edited collection of 24 articles that aims to introduce faculty administrators and staff to ways in which digital techniques from the arts humanities and social sciences can be incorporated in the classroom These techniques can enhance learning and professional development experiences for undergraduate and graduate students and faculty alike This essential handbook illustrates the breadth of digital humanities across the disciplines with rich examples that bring best practices to life Anyone who teaches at an institution of higher learning will find entry into new digital paradigms As the authors share simple and complex ways to introduce digital humanities into the classroom they expand understandings of what constitutes these current technologies for learning

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