

TEACHING MODELS
IN EDUCATION
OF THE

Gifted



C. June Maker
Shirley W. Schiever

THIRD EDITION

Teaching Models In Education Of The Gifted

Carolyn M. Callahan, Holly L. Hertberg-Davis



Teaching Models In Education Of The Gifted:

Teaching Models in Education of the Gifted C. June Maker, 1982 *Teaching Models in Education of the Gifted* C. June Maker, 1982-01-01 **Teaching Models in Education of the Gifted** C. June Maker, Aleene B. Nielson, 1995

Curriculum Development and Teaching Strategies for Gifted Learners C. June Maker, Shirley W. Schiever, 2010

International Handbook of Giftedness and Talent K. A. Heller, F. J. Mönks, R. Subotnik, Robert J. Sternberg, 2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent. Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers. Since the first edition the scholarly field of giftedness and talent studies has expanded and developed, welcoming contributions from researchers in related disciplines. Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged. The Second Edition of the *International Handbook of Giftedness and Talent* provides an invaluable research tool to academics, researchers, and students interested in the field of giftedness and talent. The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century, right up to the late 1990s, are represented in this volume. It is truly international in scope, bringing together leading scholars and teachers from all around the world. This new edition has been fully updated and rewritten and includes 22 completely new chapters. It provides a comprehensive review and critical synthesis of significant theory, a unique cross-national perspective with contributions from over 100 distinguished authors covering 24 nations, significant contributions from scholars working in related fields, an increased focus on empirically supported scholarship, and is arranged for quick and easy reference with comprehensive subject and author indexes. **Fundamentals of Gifted Education** Carolyn M.

Callahan, Holly L. Hertberg-Davis, 2013 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition, philosophy, curriculum, social and emotional development, and underserved populations. The mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs, providing appropriate counseling services, and evaluating programs for the gifted. Most sections are organized around fundamental issues confronting the field and follow a common structure: an introductory chapter that provides historical and theoretical background and organizing questions, followed by several point-of-view chapters written by experts that provide varied perspectives on the topic at hand. **Distinguishing Features:** Comprehensive Coverage. The book's forty-five manageable-length chapters cover the full range of topics that must be considered in planning programs and services for gifted students, both within and outside of school. **Coherent Structure:** Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand. The emphasis is not on the right way or the wrong way, except when clearly documented bad practice is discussed, but on how best practice

stems from well informed and logical decision making Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area

Teaching Gifted Children Jeff Danielian,C. Matthew Fugate,Elizabeth Fogarty,2021-09-23 From the pages of Teaching for High Potential a quarterly publication of the National Association for Gifted Children this collection of articles is sure to be of use to any educator of high ability students Topics included range from instructional methods across all content areas including tips and tools for reading and vocabulary instruction integrating STEM content and engaging students in math to identification differentiation and addressing gifted students social emotional needs Articles also delve into current issues pertinent to the field of gifted education and this unique group of students including underachievement and underrepresented minority populations as well as new classroom strategies such as Makerspaces and teaching growth mindset This resource can be used to enhance a classroom lesson guide curriculum development or supplement professional development The featured articles are unique well written for the audience and selected by reviewers who understand what teachers need

Teaching Strategies in Gifted Education Susan K. Johnsen,James Kendrick,2005 Teaching Strategies in Gifted Education offers practical advice about teaching gifted kids This book offers specific teaching strategies such as divergent thinking instruction and independent study The book also covers differentiated curriculum classroom management dealing with underachievement and professional development and total sch

Reflections on Gifted Education Joseph Renzulli,Sally M. Reis,2021-09-30 In this compelling book more than 40 years of research and development are highlighted in a collection of articles published by Joseph S Renzulli and his colleagues Renzulli s work has had an impact on gifted education and enrichment pedagogy across the globe based on the general theme of the need to apply more flexible approaches to identifying and developing giftedness and talents in young people This collection of articles and chapters has strong foundational research support focusing on practical applications that teachers can use to create and differentiate learning and enrichment experiences for high potential and gifted and talented students

Inclusive Theory and Practice in Special Education van Rensburg, Henriette,O'Neill, Shirley,2020-01-03 Inclusive education retains significant complexity associated with creating a definition and there is significant importance within the surrounding narratives reflecting the broader definitions Due to the flexibility within the definition investigating current practices across an array of definitions becomes essential to developing best practices in special education Inclusive Theory and Practice in Special Education is an essential research book that examines current shifts in the field within the overarching philosophy of inclusion and inclusive education It reports recent research that

focuses on the experiences of teachers and students in classrooms and ways of enhancing the practices of inservice teachers and early career teachers as well as the preparation of preservice teachers Besides presenting research from these perspectives it also addresses a selection of broader issues that impact on policy and curriculum thus identifying related concerns including those of the wider community Highlighting a wide range of topics such as learning disabilities student mobility and early childhood education this publication is ideal for researchers professionals administrators curriculum designers academicians policymakers and students *Encyclopedia of Special Education* Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field **Educating Gifted Students in Middle School**

Susan Rakow, 2021-09-30 **Educating Gifted Students in Middle School** A Practical Guide 3rd ed helps educators with the challenging task of understanding and meeting the needs of gifted students in middle school This revised and updated third edition Provides a rationale and framework that middle schools can use to fill the service gap for gifted and advanced learners Addresses the needs of learners from diverse backgrounds Shows how to implement effective program models Identifies best practices for the classroom Shares research based curriculum models Topics addressed include school organization instructional strategies in the basic subject areas cocurricular and summer programs the missing link of executive function skills and counseling at risk gifted learners **Educating Gifted Students in Middle School** focuses on creative practical and realistic school solutions that create a vital and responsive community for all students [Resources in Education](#) ,2001 **Teaching Dance as Art in Education** Brenda Pugh McCutchen, 2006 Brenda McCutchen provides an integrated approach to dance education using four cornerstones dancing and performing creating and composing historical and cultural inquiry and analysing and critiquing She also illustrates the main developmental aspects of dance

Collaboration, Coteaching, and Coaching in Gifted Education Emily Mofield, Vicki Phelps, 2021-09-03 Winner of NAGC's 2021 Book of the Year Award This must have resource Provides gifted educators with methods and strategies for successful coplanning coteaching coaching and collaboration Enables effective management of differentiation Increases educators understanding of gifted students needs Features the tools and how to steps for facilitating and maintaining collaborative work in order to challenge and support gifted students all day every day Encourages professional learning and a focus on shared responsibility and reflection The book also includes considerations for working with special populations including twice exceptional students underachievers and culturally linguistically and economically diverse learners as well as

meeting students social emotional needs collaborating with families and communities and advocating for gifted education

Co-Teaching That Works Anne M. Benninghof, 2012-01-24 Guaranteed success for the co taught classroom For the increasing number of teachers working in co taught classrooms this book provides practical ideas for defining teacher roles planning lessons providing effective instruction and maximizing the value of each team member Former co teacher and national presenter Anne Benninghof shares stories and real life co taught lesson examples that emphasize creative yet time efficient instructional strategies that lend themselves beautifully to the co taught classroom Teachers and instructional leaders at all levels and in a wide variety of content areas will find this book replete with valuable co teaching guidance so that success is guaranteed Offers tips for effective teaching strategies for every type of team teaching situation imaginable Includes guidelines for successful team teaching with specialists in technology literacy occupational physical therapy special education speech language therapy ELL gifted The author is an internationally recognized consultant and trainer This user friendly comprehensive book is filled with concrete ideas teachers can implement immediately in the classroom to boost student learning and engagement

International Perspectives on Science Education for the Gifted Keith S Taber, Manabu Sumida, 2016-04-28 In the spirit of encouraging international dialogue between researchers and practitioners often working within isolated traditions this book discusses perspectives on science education for the gifted informed by up to date research findings from a number of related fields The book reviews philosophy culture and programmes in science education for the gifted in diverse national contexts and includes scholarly reviews of significant perspectives and up to date research methods and findings The book is written in a straightforward style for students studying international perspective modules on undergraduate but especially masters and doctoral degrees in Science Education and Gifted Education Gifted education has come to be regarded as a key national programme in many countries and gifted education in science disciplines is now of major importance to economic and technological development Despite these national initiatives and developments there are very few discussions on gifted education in science from international perspectives This will be a valued addition to the scholarship in this emergent field

Defensible Programs for the Gifted C. June Maker, 1986
Developing Strategies for Excellence in Urban Education Godwin O. Ohiwerei, 1996 Developing Strategies for Excellence in Urban Education
American Education Annual Mary Alampi, Peter M. Comeau, 1998-09 This resource features original essays written by experts in the field supplemented with reprinted articles on approximately 60 of the key educational issues research and events of the previous year

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