



TEACHING INFORMATION LITERACY AND WRITING STUDIES

Volume 2
Upper-Level and Graduate Courses

edited by **Grace Veach**

PURDUE INFORMATION LITERACY HANDBOOKS

Teaching Information Literacy No Disk

Tao Wei



Teaching Information Literacy No Disk:

Resources in Education ,2001-10 Weeding and Maintenance of Reference Collections Linda S

Katz,2013-01-11 Here is unique volume offering practical advice on weeding and maintaining reference collections It covers different types of libraries academic corporate public and problems and librarians describe in detail methods and criteria used by their libraries in weeding their reference collections Dr Pierce has organized the topics of her book into relevant chapters These chapters bound to appeal to a variety of needs address and discuss the problems and management of growing reference collections As many librarians find weeding reference books a difficult task most reference departments suffer from a lack of space as a result Collection growth reduces shelf and seating space and both books and people are lost in the clutter In reading this essential book reference supervisors will come to understand the importance of allowing reference area growth combined with effective weeding to promote an attractive and well stocked reference area Heads of reference will find Weeding and Maintenance of Reference Collections full of useful information from the specific criteria and detailed methods contributed by several librarians who have found success in weeding their reference collections to the practical hints on planning and evaluating collection contents and organization Students and faculty of library schools and information studies will gain insight into successful management of increasing amounts of reference material as the Information Age gathers momentum into the 1990s *Student Success and Library Media Programs* Lesley S. J. Farmer,2003-09-30 Student

success comprises a complex system of expectations and measurements Designed for school library media specialists this book focuses on library media programs and examines the factors that influence student achievement Through a presentation of research trends and actual practice award winning author Lesley Farmer demonstrates how media specialists can encourage student achievement by creating an environment conducive to learning Farmer takes a systems approach illuminating how each stakeholder in a student s education contributes to and impacts student achievement Chapters include What Defines Student Achievement Research in the School Library World Internal Factors The School Library Media Program School Factors Towards Student Achievement Student Factors Towards Student Achievement Societal Factors Towards Student Achievement Focus on Reading Who s a Good Reader Next Steps In addition to research findings about library programming Farmer examines collection resources facilities staffing curricula instruction reading issues services products and administration Key research studies are cited throughout the work to optimize referral to relevant information This is an invaluable guide for school library media specialists as well as for faculty and students in LIS and education

programs **Modular Online Learning Design** Amanda Nichols Hess,2020-12-14 Does your online instruction program sometimes feel like a constant scramble to keep pace with requests and deadlines Modular design is the answer Approaching projects whether large and small with an eye towards future uses will put you on the path to accomplishing broader organizational goals And by intentionally building documentation and structure into your process you will create content that

can easily be scaled modified adapted and transformed to meet different learner needs Hess experienced in online instruction in both K 12 and academic libraries shows you how using project examples of various sizes to illustrate each chapter s concepts Her resource guides you through such topics as the eight components of modular online learning design key considerations for choosing the design model that best fits your organization and project techniques for connecting your online learning goals with institutional strategy using the IDEA process to align OER content with your instructional needs documenting your planning with checklists scaffolds and templates ensuring equity of access with all content formats using the Accessibility Inventory Index principles for scaling up down or laterally three models for more meaningful and functional collaboration with internal or external partners and formative testing as a foundation for ongoing evaluation and assessment

The Intersection of Library Learning and Second-Language Learning Karen Bordonaro,2013-12-01 Language learning and library learning in a university setting are closely related endeavors that intersect at various times and locations and with various teachers and learners This book is an examination of how these intersections are experienced by language learners Its aim is to explore the two types of learning to help sustain and develop the learning in both areas The Intersection of Library Learning and Second Language Learning Theory and Practice is aimed at practitioners both librarians and language instructors and describes everyday scenarios which will resonate with academic librarians and language instructors It presents practical experiences and accompanies them with a consideration of the literature of both librarianship and language education It reviews and evaluates professional practices employed by working librarians and language instructors in their dealings with international students Considerations of the intersections between language learning and library learning are placed within a theoretical framework of learner autonomy This framework offers librarians and language instructors methods and practices that enable students to take control of their learning in the areas of both language learning and library learning A concluding chapter offers ways to connect the framework of learner autonomy to settings outside that of a university context

Academic Library Outreach Nancy D. Courtney,2008-12-30 Traditionally academic library outreach has meant reaching out to the campus community providing services to faculty and students Many universities and colleges however now have a new or renewed emphasis on outreach beyond the campus seeking to ensure their institutions relevance to the community at large How can and do academic libraries participate in this type of outreach What types of collaborations or partnerships are academic libraries forming with schools public libraries or community groups How do academic librarians partner with faculty or campus departments on their community projects What role does service learning play Nancy Courtney has assembled a sampling of approaches from the innovative to the tried and true each written in the voice of its strongest champion

School Library Media Quarterly ,1991 **National Library of Medicine Audiovisuals Catalog** National Library of Medicine (U.S.),1991 **Chicago Ventures Basic Student's Book with Audio CD** Gretchen Bitterlin,Dennis Johnson,Donna Price,Sylvia Ramirez,K. Lynn Savage,2008-05-12 Ventures is a six level

standards based ESL series for adult education ESL Each Student s Book with Audio CD contains 10 topical units composed of six lessons each The two page lessons are designed for an hour of classroom instruction Culture notes as well as speaking reading and writing tips enrich and support exercises Review units include sections focusing on pronunciation

The Software Encyclopedia ,1997 **Monthly Catalogue, United States Public Documents** ,1992-04 *Monthly Catalog of United States Government Publications* United States. Superintendent of Documents,1992 **The Latest and Best of TESS** ,1991 [Index de Périodiques Canadiens](#) ,2001 **International Students and Academic Libraries** Diane E. Peters,2010-04-12 The growing emphasis on globalization in the context of higher education has resulted in changes in academic curricula increasing numbers of global partnerships and in more concentrated efforts to recruit international students at North American universities This book focuses on the impact of these efforts on academic libraries The introductory essay addresses issues faced by both international students and by librarians who work with them The student related issues include general culture shock communication and language concerns learning styles differences between libraries in North America and those in other parts of the world and library anxiety Library related issues include responding to language technological and cultural barriers responding to specific culture based concerns classroom communication outreach and staff training Suggestions are offered as to ways to make the relationship between students and librarians more positive and productive The annotated bibliography provides an overview of the literature on the topic covering such issues as basic library orientation bibliographic instruction information literacy collection development computers and the internet language and communication marketing and outreach reference services and staff development and training including staff exchanges and international visits Author and subject indexes are appended

Increasing Student Learning Through Multimedia Projects Michael Simkins,Karen Cole,2002-09-15 How do I organize project based learning in my classroom How do I ensure projects address curriculum standards What can I do to maximize the benefits my students get from using technology How do I prevent technology problems from eclipsing learning goals This book answers teachers questions about enhancing student achievement through project based learning with multimedia It s a guide for anyone interested in helping students produce multimedia presentations as a way to learn academic content Weaving together the perspectives of teachers researchers and staff of the award winning Challenge 2000 Multimedia Project and the WEB project the authors address teaching and learning issues central to successful technology projects such as assessment subject area learning and connecting to the real world **Increasing Student Learning Through Multimedia Projects** offers concrete and practical advice to help teachers through the challenges of working with multimedia projects including Instituting a production process Getting financial and logistical support and training and Taking on new teaching roles Throughout practicing teachers who have implemented this model in their classrooms share stories of their successes and failures and give advice to teachers and students just beginning their adventures with this new learning approach Note This product listing is for the Adobe Acrobat

PDF version of the book **Ventures Basic Teacher's Edition with Assessment Audio CD/CD-ROM** Gretchen Bitterlin, 2013-07-12 Ventures 2nd Edition is a six level standards based ESL series for adult education ESL The Ventures 2nd Edition interleaved Basic Teacher's Edition includes easy to follow lesson plans for every unit It offers tips and suggestions for addressing common areas of difficulty for students as well as suggested expansion activities for improving learner persistence The Teacher's Edition also explains where to find additional practice in other Ventures components such as the Workbook Online Teacher's Resource Room and Student Arcade Multi skill unit midterm and final tests are found in the back of the Teacher's Edition Also includes an Assessment CD CD ROM which contains the audio for each test as well as all the tests in a customizable format *Reference Services and Media* Linda S Katz, 2014-07-16 Get the most out of your reference information systems and technology Reference Services and Media meets the information challenges that overwhelm and assist us today with computerization electronics and telecommunications changes in the reference services of our libraries As a professional in the library science field you will discover innovative theories and researched solutions on many technology problems and challenges such as formatting and compatibility training of reference professionals and library users costs and information have and have nots With the year 2000 and beyond upon us emerging technologies afford tremendous opportunities for reference librarians and for improved and enhanced public access to information In Reference Services and Media you will learn about planning for staffing troubleshooting fund raising and budget developing to support the use of information technologies You will also examine the impact new media has on academic libraries specifically video and movie clips that are transferred over intranets and internets and their opportunities and legal implications In Reference Services and Media you will also explore desktop conferencing and web access for reference services versus personalized contact desktop conferencing with personal computers in remote areas for reference service assistance positive and negative aspects of using each technology in reference use instruction creative methods for procuring funding for an electronic information literary instruction classroom providing a digital library for a state library network raising confidence levels of public service librarians in using electronic resources to answer reference questions Reference Services and Media includes case studies tables and an annotated bibliography that serves as a librarian's media reference toolkit making it essential for effective media reference work An excellent source for the reference librarian Reference Services and Media will assist you in adopting and incorporating new information technologies for the present and future Database ,1991 **Access** ,1999

The Enigmatic Realm of **Teaching Information Literacy No Disk**: Unleashing the Language is Inner Magic

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