



TEACHING ELECTRONIC LITERACY

A Concepts-Based Approach for
School Library Media Specialists

KATHLEEN W. CRAVER

Greenwood Professional Guides in School Librarianship

Teaching Electronic Information Literacy

Yogita Sharma



Teaching Electronic Information Literacy:

Teaching Electronic Information Literacy Donald A. Barclay, 1995 Includes introducing new users to the Internet and other aspects of passing on electronic information skills Teaching Electronic Literacy Kathleen W. Craver, 1997-09-30 School library media specialists will find this concepts based approach to teaching electronic literacy an indispensable basic tool for instructing students and teachers It provides step by step instruction on how to find and evaluate needed information from electronic databases and the Internet how to formulate successful electronic search strategies and retrieve relevant results and how to interpret and critically analyze search results The chapters contain a suggested lesson plan and sample assignments for the school library media specialist to use in teaching electronic literacy skills to students and teachers Dr Kathleen W Craver a nationally recognized specialist in technology in the library media center identifies the universal concepts of electronic literacy and provides the library media specialist with the rationales background methods and model assignments to teach students and faculty to become proficient and critical users of electronic information technologies At the beginning of each chapter Craver furnishes a rationale for change that school library media specialists can use to justify these essential modifications to their teaching curriculum Chapters include The Structure of Electronic Information The Common Vocabulary and Characteristics of Electronic Resources Formulating Electronic Search Strategies The Physical Arrangement of Information Choosing Appropriate On Site and Remote Electronic Libraries Choosing Appropriate Electronic Databases Internet Search Tools and Techniques Identifying Electronic Resources On Site Electronic Records Access Using Primary Electronic Resources and Evaluating Electronic Sources The Appendix contains a list of principal vendors A glossary of terms and a bibliography of suggested reading complete the work This basic teaching guide provides the media specialist with all the tools necessary to help novice users to be successful and avoid the frustration of electronic database searching and retrieval Digital Literacy Skills for FE Teachers Jonathan White, 2015-09-21 Effective digital skills are essential for all teachers and tutors in the Further Education FE and Skills Sector This text brings together important theory and research around digital literacy and outlines what this means for teaching in the sector It is a practical guide that introduces different types of web based technologies and explores how they can be used in teaching provides guidance on the digital skills teachers and tutors need and how they can be developed examines issues of digital safety security and responsibility and how online learning communities can be accessed applies critical thinking creativity and responsibility to the processes of using digital technologies inside and outside of the classroom Providing a comprehensive framework underpinned by the standards through which to develop digital literacy skills this is an essential resource for those teaching or training to teach in the FE and Skills sector Information Literacy in the Digital Age Laura Perdew, 2016-08-15 The flow of information through our modern digital world has led to many new issues and controversies Information Literacy in the Digital Age examines the challenges involved in seeking and evaluating information from the vast array of sources available through digital technology

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Digital Information Literacy in Agricultural Universities Yogita Sharma,2018-01-01 The present study is a serious attempt to find the Digital Information Literacy DIL skills of post graduate students of the agricultural universities of Punjab Haryana and Himachal Pradesh using relevant investigation methods and data collection tools and techniques Descriptive research design with survey method was used with a fact finding approach The research methodology followed in this study involved collection and interpretation of data to find causal connections and relations for the existing status of DIL skills on sample of students Further the questionnaire method has been adopted as a data collection tool A systematic attempt is made to determine various aspects like extent of use of Digital Resources of Information DRI proficiency in searching and evaluating DRI understanding of ethical use of DRI adoption of DIL in social lives training needs with regard to DIL and role of the Library and Information Science professionals in the information gathering process from DRI Questions were framed about the digital information requirements of the students how effectively and efficiently students locate evaluate and use information from DRI In order to enable cross checking of data for its validity reliability and consistency the data was analyzed for various statistical parameters Frequency Distribution Percentage Weighted Index Karl Pearson s Correlation Coefficient and Pearson s Chi Squared Test Some related past studies were also consulted and an extensive comparison of the results was made The results and findings have been presented elaborately and further areas of research have also been identified This book intends to serve as an important tool for students teachers researchers and practitioners in the field of Library and Information Science This book will be highly useful to the researchers in terms of methodology and findings to conduct similar studies on other groups of users in the country and comparing similar studies done abroad

Digital Literacies for Learning Allan Martin,Dan Madigan,2006 In the 21st century digital tools enable information to be generated faster and in greater profusion than ever before to the point where its extent and value are literally beyond imagining Such quantities can only be meaningfully addressed using more digital tools and thus our relationship to information is fundamentally changed This situation presents a particular challenge to processes of learning and teaching and demands a response from both information professionals and educators Enabling education in a digital environment means not only changing the form in which learning opportunities are offered but also enabling students to survive and prosper in digitally based learning environments This collection brings together a global community of educators educational researchers librarians and IT strategists to consider how learners need to be equipped in an educational environment that is increasingly suffused with digital technology Traditional notions of literacy need to be challenged and new literacies including information literacy and IT literacy need to be considered as foundation elements for digitally involved learners Leading international

experts from the USA Canada Australia New Zealand South Africa Mexico and throughout Europe contribute to the debate and Hannelore Rader Librarian and Dean of the University Libraries University of Louisville Kentucky provides the foreword The book is in two parts In Part 1 Literacies in the Digital Age the contributors analyse how digital technologies have enabled transformative change in the ways in which learning can be constructed and discuss the nature of the new literacies that have emerged in this new virtual and e learning environment In Part 2 Enabling and Supporting Digital Literacies the contributors go on to consider the ways in which digital literacies can be made available to learners and how these literacies are being relocated in a more student centred environment within the broader perspective of learning Readership This book takes the issues raised in the successful Information and IT Literacy also co edited by Allan Martin into a broader context It is essential reading for all information professionals and educators involved in developing strategies and practices for learning in a digital age

Library and Information Science Michael Bemis, 2014-03-03 This unique annotated bibliography is a complete up to date guide to sources of information on library science covering recent books monographs periodicals and websites and selected works of historical importance

Education on Digital Cultural and Social Media Dr. S. Saileela and Dr. S. Kalaivani, 2019-11-27 In the globalization era social media become more popular in everyone's daily life with its user friendly and effective functions Social media support the people across the world in communicating meeting new people making socialization sharing knowledge learning different experiences and interacting with each other instead of distance and separation between persons Moreover social media can encourage the increasing of intercultural adaptation level of people who are facing different cultural experiences in new communities The study shows that people use social media to become more adaptable with the new cultures of the host countries and to preserve their connections with home countries

Electronic Resources Librarianship and Management of Digital Information Mark Jacobs, 2013-10-18 Understand better how the role of ER librarian has changed through the years The advent of online information has not only changed tremendously the way that resources are stored and accessed but has caused the evolution of the library and information science profession itself Electronic Resources Librarianship and Management of Digital Information Emerging Professional Roles takes a comprehensive look at the position of electronic resources ER librarians the other people who work with e content what training and skills are needed the managing of e resources and what the proliferation of online information means for the future of libraries Respected experts provide a timely broad based analysis of the impact of the digital age on the profession libraries and the people in libraries who manage the information Electronic Resources Librarianship and Management of Digital Information Emerging Professional Roles is a concise and informative signpost on the way the library profession has responded to the advent of the digital information age This revealing volume explores where these professionals have gained their knowledge and skills what initiatives they have undertaken and made manifest how do or don't e resources fit in the scope of the traditional work that is performed in an academic library and the latest issues

encountered with the new format The text is extensively referenced includes figures to illustrate concepts and tables to clearly present data Topics discussed in Electronic Resources Librarianship and Management of Digital Information Emerging Professional Roles include essential and preferred characteristics of electronic resources librarian the evolution of ER librarians duties the role of ER librarian in hybrid collections research on how well schools train ER librarians providing access to users with disabilities ER librarian role in corporate libraries altering workflows to accommodate the new electronic information format in academic libraries a comparison of the natures of print based and online resources and the cataloging maintenance and access issues a review of the resources and tools that license practitioners use issues involving effective collaboration formal usability testing challenges in making the transition to digital factors affecting the handling of usage data the Government Printing Office s dissemination of electronic government information and more Electronic Resources Librarianship and Management of Digital Information Emerging Professional Roles is a valuable resource for librarians administrators educators and students considering this aspect of librarianship

Digital Literacy: Tools and Methodologies for Information Society Rivoltella, Pier Cesare, 2008-01-31 Currently in a state of cultural transition global society is moving from a literary society to digital one adopting widespread use of advanced technologies such as the Internet and mobile devices Digital media has an extraordinary impact on society s formative processes forcing a pragmatic shift in their management and organization Digital Literacy Tools and Methodologies for Information Society strives to define a conceptual framework for understanding social changes produced by digital media and creates a framework within which digital literacy acts as a tool to assist younger generations to interact critically with digital media and their culture providing scholars educators researchers and practitioners a technological and sociological approach to this cutting edge topic from an educational perspective

Teaching and Marketing Electronic Information Literacy Programs Donald A. Barclay, 2003 Accompanying CD ROM has PowerPoint presentations to support the instructional material in the book which can be downloaded and customized

Handbook of Distance Education Michael Grahame Moore, 2013-05-07 The third edition of this award winning Handbook continues the mission of its predecessors to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past three decades While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology Key features include Comprehensive coverage that includes all aspects of distance education including design instruction management policy and a section on different audiences Chapter authors frame their topic in terms of empirical research past and present and discuss the nature of current practice in terms of that research Future research needs are discussed in relation to both confirmed practice and recent changes in the field Section one provides a unique review of the theories that support distance education pedagogy Section six includes a unique review of distance education as a component of global culture This book will be of interest to anyone engaged in distance education

at any level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments Recipient of the 2013 IAP Distance Education Book Award **Handbook of Digital Higher Education** Sharpe, Rhona,Bennett, Sue,Varga-Atkins, Tünde,2022-06-10 With the COVID 19 pandemic rapidly escalating higher education s move online this timely Handbook offers holistic conceptualisations of digital higher education which consider personal pedagogic and organisational level change Key findings from digital education research are aligned with case studies of institutional practices to consider the current and future role of digital technologies in higher education

Handbook of Research on Digital Information Technologies: Innovations, Methods, and Ethical Issues Hansson, Thomas,2008-06-30 This book provides a collection of successful designs defined as communicative relation building solutions for individuals and collectives of interlocutors It includes a longitudinal perspective of past mistakes current trends and future opportunities and is a must have for beginners in the field as well as qualified professionals exploring the full potential of human interactions Provided by publisher **Next Generation Digital Tools and Applications for Teaching and Learning Enhancement** Grasseti, Mary T.,Zoino-Jeannetti, Julie,2019-10-18 Digital tools and applications are an intricate part of many classroom communities In the field of education there is a need to continually monitor the digital landscape and keep up to date on the tools and applications that are available to classroom teachers and K 12 students Understanding the ever changing digital landscape and its impact on teaching and learning is critical to using digital tools and applications effectively and in ways that enhance students opportunities to learn Next Generation Digital Tools and Applications for Teaching and Learning Enhancement is a critical scholarly publication that explores digital tools and applications for the PreK 12 classroom and how digital technology can enhance the preparation of teachers Featuring a wide range of topics including education equity social media and teacher education this book is essential for educators academicians curriculum designers educational software developers IT specialists library specialists researchers and practitioners **Advancing Next-Generation Teacher Education through Digital Tools and Applications** Grasseti, Mary,Brookby, Silvy,2016-11-04 The implementation of the Common Core State Standards program has spearheaded many changes within the education field As this initiative is ultimately designed to optimize student performance and success it is critical that teacher education programs and technological tools being utilized in classrooms align with Common Core State Standards Advancing Next Generation Elementary Teacher Education through Digital Tools and Applications examines the impact of Common Core State Standards on teaching and learning within elementary classrooms Focusing on the influence that Common Core has on teacher education programs and how the implementation of educational technologies is continuously changing the field this book is ideally suited for teacher educators researchers administrators classroom teachers policy makers and technology support personnel Resources in Education ,2001-04 **Teaching Psychology** Jillian Grose-Fifer,Patricia J. Brooks,Maureen O'Connor,2018-11-26 A guide to an evidence based approach for teaching

college level psychology courses Teaching Psychology offers an evidence based student centered approach that is filled with suggestions ideas and practices for teaching college level courses in ways that contribute to student success The authors draw on current scientific studies of learning memory and development with specific emphasis on classroom studies The authors offer practical advice for applying scholarly research to teaching in ways that maximize student learning and personal growth The authors endorse the use of backward course design emphasizing the importance of identifying learning goals encompassing skills and knowledge and how to assess them before developing the appropriate curriculum for achieving these goals Recognizing the diversity of today s student population this book offers guidance for culturally responsive ethical teaching The text explores techniques for teaching critical thinking qualitative and quantitative reasoning written and oral communication information and technology literacy and collaboration and teamwork The authors explain how to envision the learning objectives teachers want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met This important resource Offers an evidence based approach designed to help graduate students and new instructors embrace a student centered approach to teaching Contains a wealth of examples of effective student centered teaching techniques Surveys current findings from the Scholarship of Teaching and Learning Draws on the American Psychological Association s five broad goals for the undergraduate Psychology major and shows how to help students build life long skills and Introduces Universal Design for Learning as a framework to support diverse learners Teaching Psychology offers an essential guide to evidence based teaching and provides practical advice for becoming an effective teacher This book is designed to help graduate students new instructors and those wanting to update their teaching methods It is likely to be particularly useful for instructors in psychology and other social science disciplines Shaping Online Spaces Through Online Humanities Curricula Tatlock, Julie,2022-11-25 The advent of the COVID 19 pandemic plunged large numbers of students and faculty across the world into online learning with little to no warning or experience This leaves a ripe situation to assess how far online learning has come what pitfalls people have experienced what new insights have emerged and new thoughts for future development Shaping Online Spaces Through Online Humanities Curricula reexamines online learning best practices in the context of the COVID 19 pandemic The text highlights successes and failures and suggests future ideas to produce excellent online education in humanities disciplines Covering topics such as adult education multicultural literature and virtual learning environments this premier reference source is a dynamic resource for administrators and educators of both K 12 and higher education pre service teachers teacher educators government officials instructional designers librarians researchers and academicians **Applying the Rasch Model and Structural Equation Modeling to Higher Education** A.Y.M. Atiquil Islam,2023-06-16 This book introduces the fundamentals of the technology satisfaction model TSM supporting readers in applying the Rasch model and structural equation modeling SEM a multivariate technique to higher education HE research User satisfaction is traditionally measured

along a single dimension However the TSM includes digital technologies for teaching learning and research across three dimensions computer efficacy perceived ease of use and perceived usefulness Establishing relationships among these factors is a challenge Although commonly used in psychology to trace relationships Rasch and SEM approaches are rarely used in educational technology or library and information science This book therefore shows that combining these two analytical tools offers researchers better options for measurement and generalisation in HE research This title presents theoretical and methodological insights of use to researchers in HE

Unveiling the Magic of Words: A Overview of "**Teaching Electronic Information Literacy**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Teaching Electronic Information Literacy**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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