

TEACHING, ASSESSING AND EVALUATION FOR CLINICAL COMPETENCE

A PRACTICAL GUIDE
FOR PRACTITIONERS
AND TEACHERS

MARY NEARY

Teaching Assessing And Evaluation For Clinical Competence

Miranda L. Rose, Dawn L. Best



Teaching Assessing And Evaluation For Clinical Competence:

Teaching, Assessing and Evaluation for Clinical Competence Mary Neary,2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assessor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard Assessment, Supervision and Support in Clinical Practice Ci Ci Stuart,2007-01-01 A book for all the mentors and assessors of clinical practice in the nursing and midwifery professions who have the crucial task of ensuring that the clinical practice of students attains the standards required for professional registration *Practical Guide to the Evaluation of Clinical Competence E-Book* Eric S. Holmboe,Steven James Durning,2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today s changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes expanded coverage of fast moving areas where concepts now have solid research and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and direct observation Offers examples of assessment instruments along with suggestions on how you can apply these methods and instruments in your own setting as well as guidelines that apply across the medical education spectrum Includes online access to videos of medical interviewing scenarios and more downloadable assessment tools and detailed faculty guidelines An eBook version is included with purchase The eBook allows you to access all of the text figures and references with the ability to search make notes and highlights and have content read aloud **Supervision, Learning and Assessment in Clinical Practice E-Book** Sue Woodward,Sam Bassett,2025-05-27 Fully updated to comply with the latest Nursing and Midwifery Council NMC and Health

Professional Council HPC guidelines this fourth edition of Supervision Learning and Assessment in Clinical Practice formerly Mentoring Learning and Assessment in Clinical Practice is an indispensable resource for clinical educators responsible for supervising and assessing nursing and allied health professional students This book provides not only practical evidence based strategies for conducting fair and reliable assessments but also delves into the theoretical foundations that support these practices Comprehensive Guidance Practical strategies to manage the complexities and challenges of mentoring learning and assessing in clinical practice Focus on Accountability Critical exploration of professional responsibility and accountability including the legal ramifications surrounding clinical assessment Inclusive Education Enhanced focus on meeting the needs of students with special requirements including those with dyslexia in compliance with the Disability Act of 2010 Regulatory Alignment Direct application for mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC Professional Conduct New material on monitoring and assessing professional conduct and behaviours including a comprehensive list of professional behaviours for assessment Addressing Failure to Fail Practical advice on managing assessment problems including when students need to be failed and why assessors often give underperforming students the benefit of the doubt This book is essential reading for clinical educators who play a critical role in ensuring that only practitioners who are fit to practice those possessing the requisite skills knowledge and motivation are approved for entry to the professional register Whether you are a seasoned practitioner or new to supervisory roles Supervision Learning and Assessment in Clinical Practice equips you with the tools and knowledge to support students effectively and maintain high standards of practice in clinical education Mentoring, Learning and Assessment in Clinical Practice Ci Ci Stuart, 2013-06-20 This is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments All strategies are underpinned by a solid theoretical and evidence base The complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed Particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice Critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice Detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning Extensive reference to the legislation standards and guidelines on pre registration health care education published by the Nursing and Midwifery Council NMC and the Health and Care Professions Council HCPC Additional material on the monitoring and assessment of professional conduct and behaviours **Essential Communication Skills for Nursing** Philippa Sully, Joan Dallas, 2005 This book focusses on the communication skills needed for the development of effective professional and therapeutic relationships It relates the theory of effective and ethical communication to the practice of nursing and provides a framework

for developing communication skills to meet a variety of nursing situations Ed *Key Concepts in Healthcare Education* Annette McIntosh-Scott, Janice Gidman, Elizabeth Mason-Whitehead, 2010-10-29 *Key Concepts in Healthcare Education* is a guide to the key theories issues and practical considerations involved in healthcare education in the 21st century It is aimed at those studying to be educators in both academic and practice settings as well as supporting the continuing professional development of more experienced lecturers and practice educators The book can be used as a reference source a platform for further study and an essential text The book comprises 40 succinct chapters each covering a topic and featuring a definition of the concept key points discussion of the main issues a case study to illustrate the application to practice and suggestions for further reading For those developing or enhancing their knowledge and skills in education and mentorship in healthcare *Key Concepts in Healthcare Education* is the ideal companion to learning **Transforming Practice through Clinical Education, Professional Supervision and Mentoring** Miranda L. Rose, Dawn L. Best, 2005-09-07 This important resource investigates topics related to clinical education professional supervision and mentoring Beyond student supervision it discusses supervision of professionals in the work place and the emerging importance of professional mentoring for ongoing professional development Its broad perspective is relevant to a wide range of health professions including audiology dietetics nursing occupational therapy pharmacy physiotherapy podiatry prosthetics and orthotics radiography and speech language pathology Complex theoretical material is presented in a straightforward person centered approach that makes information easily accessible and applicable to practice Written by multidisciplinary experts with academic and research backgrounds who also possess extensive practical experience in a variety of professional health fields Reader friendly engaging material is grounded in current theory and evidence Three distinct but interrelated fields clinical education professional supervision and mentoring are addressed together in one book for the first time Supervision of professionals in their workplace is covered as well as professional mentoring for ongoing professional development Presents complex theoretical material in an engaging person centered approach Acknowledges the importance of psychological well being with chapters on the self in supervision and finding meaning and preventing burnout **Handbook on Medical Student Evaluation and Assessment** Alliance for Clinical Education, 2015-07-17 The Alliance for Clinical Education ACE is proud to announce its newest text the *Handbook on Medical Student Evaluation and Assessment* This comprehensive book derives from some chapters in the indispensable fourth edition of the *Guidebook for Clerkship Directors* but expands upon those chapters and contains critical new information about milestones professionalism and program evaluation It is useful not only for clerkship directors but also for preclinical educators teachers of electives and subinternships the dean's office the student affairs office residency and fellowship program directors and anyone who teaches advises or mentors medical students It discusses all aspects of assessing learners with well referenced presentations starting from basic definitions progressing through various assessment methods and including reviews of the legal aspects of assessments **Mentoring and**

Supervision in Healthcare Neil Gopee, 2011-04-11 This practical and accessible book examines the knowledge base skills and attitudes required for mentoring in the context of healthcare Revised and updated to take account of the latest developments in healthcare the text explores theories and research on mentoring by analysing their strengths and weaknesses To complement his analytical style Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings He also draws on the most recent standards and competencies for mentors and supervisors and examines how they can be applied in day to day mentoring and clinical practice activities Key features include Comprehensive content examines learning styles different learning environments evidence based care principles of assessment the mentor s leadership evaluation of teaching Practice oriented case studies offer links to real life and the chapters provide effective frameworks for mentoring in practice Interactive activities and think points encourage the reader to explore and apply concepts to their practice and roles Up to date firmly based on current knowledge in the field Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing midwifery and across the healthcare sector It supports learning and ongoing professional development for all healthcare professionals

Risk, Education and Culture Andrew Hope, Paul Oliver, 2017-04-28 In recent years education has become increasingly perceived as an area of risk A number of highly publicised incidents have heightened awareness of the potential dangers to be found in teaching intuitions Although there is now a substantial conceptual literature on risk and the meaning of the risk society such ideas have not to date been rigorously applied to the educational sector The authors of this innovative volume first published in 2005 address this gap discussing the relevance of risk discourses of educational processes This book will greatly interest both sociologists and educationalists interested in the interaction between education and contemporary trends in society

Facilitating Learning in Clinical Settings Lindy McAllister, Michelle Lincoln, Sharynne McLeod, 1997 Contains an overview of how adult learning theory relates to clinical education and practical strategies for implementation It discusses stages of student growth and development along the continuum towards interdependence case examples and cautions to using suggested strategies Pref p viii

Clinical Education in the Health Professions Clare Delany, Elizabeth Molloy, 2009 ndice Section 1 Examining knowledge Theoretical perspectives about knowledge construction Chapter 1 Critical reflection in clinical education beyond the swampy lowlands Chapter 2 Ways of knowing for clinical practice Chapter 3 Recognising and bridging gaps theory research and practice inclinal education Section 2 Sharing knowledge communities and culture in education Chapter 4 Professional identities and communities of practice Chapter 5 Interprofessional education sharing the wealth Chapter 6 Clinical education embracing diversity Section 3 Applying knowledge understanding teaching and learning practices Chapter 7 Clinical reasoning the nuts and bolts of clinical education Chapter 8 Time to pause giving and receiving feedback in clinical learning Chapter 9 Assessment in clinical education Chapter 10 Ethics in clinical education

Clinical Teaching Strategies in Nursing, Fifth Edition Marilyn H.

Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2017-09-28 Designated a 2013 Core Title and Essential Purchase by Doody's This highly acclaimed text provides a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings. The fifth edition updates this unequalled source of essential information for all faculty members, full-time, part-time, adjunct, and preceptors responsible for clinical teaching. It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students, use new technologies in clinical teaching, teach and evaluate student performance, and address ethical and legal issues in clinical teaching. Included is new content on establishing and using dedicated education units, integrating simulation with clinical education, using new technologies for clinical learning, teaching and evaluating performance in distance education, promoting interprofessional education in clinical settings, integrating Quality and Safety Education for Nurses (QSEN) in clinical courses, using standardized patients, and developing partnerships with clinical sites. Special features include guidelines for developing clinical sites, planning learning activities and assignments, observing and evaluating students in clinical practice, and using preceptors. With an arsenal of practical and creative tools to help both experienced and novice nurse educators, the text is also a valuable resource for individuals preparing to take the clinical nurse educator (CNE) exam. New to the Fifth Edition: Updated with current trends in health care and nursing education; New chapter on interprofessional education and clinical teaching from a noted expert; Expanded content on maximizing the clinical learning experiences of nursing students; Clinical teaching and evaluating students at a distance; Use of social media and new technologies for clinical teaching; Ethical and legal issues in clinical teaching; New content on using dedicated education units; Developing partnerships with clinical staff and sites; Challenges of student access to electronic health records and electronic documentation of care; Strategies to promote student learning about QSEN; Use of simulations and integration of simulation with clinical education; Latest revisions of the CNE test plan; Recommendations for service learning and international clinical learning sites. Key Features: Delivers a scholarly, in-depth examination of current trends and issues in clinical education; Provides evidence-based methods for clinical teaching in nursing education; Includes practical exhibits illustrating best practices in clinical teaching and evaluation; Highlights content in each chapter related to CNE exam blueprint; Offers a vast toolkit for teaching and learning, including Instructor's Manual and PowerPoint presentation.

Clinical Teaching Strategies in Nursing Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2021-12-24

Now in its sixth edition, this highly acclaimed core text for nurse educators continues to be the only resource to address clinical teaching in all settings. Delivering comprehensive and detailed information on planning, guiding, and evaluating learning activities for prelicensure and graduate nursing students, the sixth edition is distinguished by its focus on clinical teaching in a wide range of settings, including teaching in online environments. The book prepares graduate students, preceptors, adjunct faculty members, and clinicians for their role as clinical nurse educators. Integrating theory and

practical content the text is updated with current information relevant to the future of nursing student and faculty diversity how to teach clinical reasoning and judgment to nursing students models of clinical education in different teaching environments innovative technologies and clinical evaluation Each chapter offers information related to preparing for the CNEcl and CNE exams and practical exhibits illustrating teaching methods and guidelines for clinical teaching and evaluation Content is further enhanced by high quality instructor resources including a course syllabus a complete online course and chapter based PowerPoint presentations Readers will be rewarded with clinical teaching strategies that are effective and practical in a rapidly changing healthcare environment New to the Sixth Edition NEW chapter Teaching and Evaluating Student Learning in Online Nursing Programs Changes in online teaching resulting from the coronavirus pandemic Teaching clinical reasoning and judgment to undergraduate students New information for preceptors adjunct faculty members and clinicians transitioning to a clinical teaching role Models of clinical education updated to reflect different teaching environments Expansion of virtual simulation content New technology including simulated EHR telepresence telehealth and other tech approaches Models of clinical education in different teaching environments Content related to CNEcl and CNE exams in each chapter Key Features Serves as a gold standard reference for clinical nurse educators teaching at all levels Emphasizes the importance of cognitive psychomotor and affective outcomes that guide clinical teaching and evaluation Provides examples of clinical learning opportunities in specialized settings Offers scholarly in depth discussion of current trends and issues in clinical education Includes practical exhibits illustrating clinical teaching methods Instructor resources include a course syllabus a complete online course and PowerPoint slides **Clinical**

Teaching Strategies in Nursing, Fourth Edition Kathleen Gaberson, Marilyn Oermann, Teresa Shellenbarger, 2014-03-05 Print CourseSmart **Innovations in Teaching and Learning for Health Professions Educators** Roger

Edwards, Bobbie Ann Adair White ,Ardi Findyartini, 2025-06-02 The health professions continue to evolve and change rapidly as more opportunities and challenges emerge Hence health professions educators are required to be adaptive and nimble in their creation and adoption of teaching and learning innovations These innovations have included teaching with technologies like virtual reality gamification online applications and artificial intelligence Innovations also include know how such as emotional intelligence and ways of approaching the learning process through student centered learning experiences grounded in the cognitive science of learning Scholarship related to identification of the best uses of different innovations is difficult The same innovations have proven to be engaging in some contexts and burdensome in others Additionally simulation based education continues to incorporate innovations in how health professions educators are taught with more focus on effectiveness of the simulation educator including applications with distance simulation Training and development for health professions and simulation educators is becoming more formalized yet gaps on effectiveness of training and development efforts persist Faculty effectiveness especially as it relates to educational innovation adoption is difficult to

measure and demonstration of related competencies is in its infancy The goal of this Research Topic is to bring together state of the art examples of scholarship in health professions education related to the awareness and appropriate adoption of innovation which is broadly defined as an idea practice technology and know how Evidence about the current state of emerging innovations effectiveness of innovations and evidence about the competencies needed for teaching in our evolving environments are all areas of interest for this collection All types of scholarship can support this focus including analyses based on primary quantitative and qualitative data collection secondary data analyses literature reviews and methodological infrastructure tool development Additionally scholarship investigating how these innovations have influenced health professions educators including their training and development is part of the goal of the collection The scope of this collection covers any innovations that are applicable to professional development and implementation for health professions educators More specifically we invite scholarship related to how educators prepare themselves for meeting the needs of their students given the changing roles and innovations available to both faculty and students across learning environments worldwide Examples of topics of interest include Analyses of innovation related to the evolving roles of health professions educators Reviews of educational innovation adoption by health professions education faculty especially related to artificial intelligence linked applications Exploring factors associated with professional development training and effective educational innovation adoption by faculty Simulation based educational innovation applications for faculty development Faculty innovation in resource constrained environments in low and middle income countries Methodological challenges associated with studying educational innovations by faculty in health professions education and critical research needs associated with generating and evaluating educational innovations Methodological considerations associated with health professions education faculty competencies Theoretically focused analyses are welcome as long as they are linked to applications

Curriculum Studies in Post-compulsory and Adult Education Mary Neary, 2002 This guide to curriculum studies will help to form a better understanding of planning and development Written for experienced and student teachers seeking teaching and training qualifications it encourages the user to learn through doing *Guidebook for Clerkship Directors Alliance for Clinical Education*, 2014-08-26 a must read for the individual who has accepted the responsibility to direct a clinical clerkship for a medical school JAMA *Comprehensive Healthcare Simulation: Pharmacy Education, Practice and Research* Yaser Mohammed Al-Worafi, 2023-07-27 This book provides comprehensive information about simulation in pharmacy education practice and research It serves as a source for guiding pharmacy academics clinicians researchers supervisors trainers and students who wish to learn more about and introduce simulation in pharmacy education practice and research Furthermore this book describes the current practice the facilitators and barriers for implementing evidence based simulation and provides examples from real simulation practice in education practice and research Structured into three sections the first delves into the different types of simulation and their applications within pharmacy curricula From patient simulation to

computer based programs this section highlights the diverse opportunities for experiential learning in pharmacy education The next discusses the role of simulation in community and hospital pharmacy settings This section emphasizes the importance of communication skills patient care and medication safety demonstrating how simulation can contribute to improved practice and patient outcomes The last section explores the use of simulation in drug development and research design This section also examines the ethical considerations data analysis and reporting involved in simulation based research Comprehensive and practical Comprehensive Healthcare Simulation Pharmacy Education Practice and Research is an essential resource for anyone interested in the expanding field of pharmacy simulation

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