



TEACHING ASIAN AMERICA

Diversity & the Problem of Community
Edited by Lane Ryo Hirabayashi

PACIFIC FORMATIONS

Teaching Asian America Diversity And The Problem Of Community

**Samuel D. Museus, Dina C.
Maramba, Robert T. Teranishi**



Teaching Asian America Diversity And The Problem Of Community:

Teaching Asian America Lane Ryo Hirabayashi, 1998 This innovative volume offers the first sustained examination of the myriad ways Asian American Studies is taught at the university level Through this lens this volume illuminates key debates in U S society about pedagogy multiculturalism diversity racial and ethnic identities and communities formed on these bases Asian American Studies shares critical concerns with other innovative fields that query representation positionality voice and authority in the classroom as well as in the larger society Acknowledging these issues twenty one distinguished contributors illustrate how disciplinary and interdisciplinary approaches to Asian American Studies can be utilized to make teaching and learning about diversity more effective Teaching Asian America thus offers new and exciting insights about the state of ethnic studies and about the challenges of pluralism that face us as we move into the twenty first century

Asian American Literature Jinqi Ling, 2022-10-20 This book introduces Asian American literary studies by engaging the conditions contingencies and immediate and long term effects of its major debates Two rationales inform Ling's presentation of the field in this way first is a felt need to provide recognizable contours and trajectories for the evolution of Asian American criticism as an ethnic specific minoritarian formation in the United States second is an imperative to historicize its practices including polemics controversies and ideological ruptures as an ongoing negotiation undertaken by Asian American critics for a more self conscious and more adequate representation of the field's interests These rationales are fully contextualized in the book's Introduction and Conclusion The main body of this study is organized non chronologically into 8 chapters with each designed to reflect how the field has been energized by its demographic transformation its growing intellectual heterogeneity its defining moments and its cross cutting relationship with the trends in other disciplines What has emerged and been given prominence to in the surveys and discussions of this book then constitute the essential criticism of Asian American literary studies a discourse almost 5 decades in the making when examined retrospectively

Culturally Responsive Counseling with Asian American Men William Ming Liu, Derek Kenji Iwamoto, Mark H. Chae, 2011-01-19 Asian American men represent a complex group with distinct psychological and mental health concerns yet the current counseling literature is lacking in resources for clinicians working with this population The purpose of this text is to provide practitioners with a comprehensive overview of the current research and theory related to the important and unique issues that Asian American men experience It offers clinicians culturally responsive practical counseling techniques and strategies to help inform them on how to work effectively with this group Chapters are written by leading figures in the field and explore such topics as intergenerational conflict racism challenges associated with masculinity and fatherhood sexual orientation identity development substance abuse and career counseling Numerous clinical vignettes and case conceptualizations are included to assist clinicians who work with Asian American men and to demonstrate appropriate treatment responses

Social Justice, Peace, and Environmental Education Julie

Andrzejewski, Marta Baltodano, Linda Symcox, 2009-04 Based on collaborative work devoted to social justice issues this collection provides a broad ranging and thoughtful discussion of what standards developed from an inclusive social justice perspective might look like *Teaching about Asian Pacific Americans* Edith Wen-Chu Chen, Glenn Omatsu, 2006-05-25 The number of Asian American students in schools and colleges has soared in the last twenty five years and they make up one of the fastest growing segments of the student population However classroom material often does not include their version of the American experience Teaching about Asian Pacific Americans was created to address this void This resource guide provides interactive activities assignments and strategies for classrooms or workshops Those new to the field of Asian American studies will appreciate the background information on issues that concern Asian Pacific Americans while experts in the field will find powerful innovative teaching activities that clearly convey established and new ideas The activities in this book have been used effectively in classrooms workshops for staff and practitioners in student services programs community based organizations teacher training programs social service agencies and diversity training Teaching About Asian Pacific Americans serves as a critical resource for anyone interested in race ethnicity and Asian Pacific American communities

College Men and Masculinities Shaun R. Harper, Frank Harris, III, 2010-03-08 COLLEGE MEN AND MASCULINITIES is a comprehensive handbook that offers a compilation of the best classic and contemporary research on male students in higher education The editors Shaun R Harper and Frank Harris III two experts in the field of men and masculinities frame each of the six sections of the book with a summary of issues and implications for educational practice Each section also includes a wealth of forward thinking strategies and suggestions that faculty and institutional leaders can creatively employ on their campuses to reverse problematic trends and outcomes among male undergraduates With contributions from leading scholars in education sociology psychology and other disciplines College Men and Masculinities explores the following issues in depth Identity development and gender socialization Sexualities and sexual orientations Destructive behaviors judicial offenses alcohol abuse and violence Health and wellness College men of color College men and sports This vital resource will help educators and administrators address the alarming trends and issues that arise from identity related challenges among boys and college men What a valuable resource This book includes some of the most influential research and theory on all aspects of collegiate masculinity from sports to spirituality hazing to hook ups and alcohol to assault Always sensitive to how different groups of men experience college life Harper and Harris s book will surely become the touchstone text for those who work with or study college men Michael Kimmel author of *Manhood in America* and professor of sociology Stony Brook University Essential reading for all who care about gender equity this book advances the conversation about men in college at the critical nexus of identity development culture and relationship enabling faculty and student affairs administrators to build more thoughtful and challenging educational environments for men from diverse populations Susan Marine Women s Center director and assistant dean for student life Harvard University This book offers educators and administrators much

needed guidance for understanding and effectively meeting the developmental academic and social needs of undergraduate men Chauncey Smith undergraduate student leader Morehouse College Asian American Literature Bella

Adams,2008-04-17 This critical study of Asian American literature discusses work by internationally successful writers such as Maxine Hong Kingston Chang rae Lee Bharati Mukherjee Amy Tan and others in their historical cultural and critical contexts The focus of the book is on contemporary writing from the 1970s onwards although it also traces over a hundred years of Asian American literary production in prose poetry drama and criticism The main body of the book comprises five periodized chapters that highlight important events in a nation state that has historically rendered Asian Americans invisible Of particular importance to the writers selected for case studies are questions of racial identity cultural history and literary value with respect to dominant American ideologies **Consumption and Identity in Asian American Coming-of-Age**

Novels Jennifer Ho,2013-09-13 This interdisciplinary study examines the theme of consumption in Asian American literature connection representations of cooking and eating with ethnic identity formation Using four discrete modes of identification historic pride consumerism mourning and fusion Jennifer Ho examines how Asian American adolescents challenge and revise their cultural legacies and experiment with alternative ethnic affiliations through their relationships to food **Mutuality**

Roger Sanjek,2015 Why do people do social cultural anthropology Beyond professional career motivations what values underpin anthropologists commitments to lengthy training fieldwork writing and publication Mutuality explores the values that anthropologists bring from their wider social worlds including the value placed on relationships with the people they study work with write about and for and communicate with more broadly In this volume seventeen distinguished anthropologists draw on personal and professional histories to describe avenues to mutuality through collaborative fieldwork community based projects and consultations advocacy and museum exhibits including the American Anthropological Association s largest public outreach ever the RACE Are We So Different project Looking critically at obstacles to reciprocally beneficial engagement the contributors trace the discipline s past and current relations with Native Americans indigenous peoples exhibited in early twentieth century world s fairs and racialized populations The chapters range widely across the Punjabi craft caste Filipino Igorot and Somali Bantu global diasporas to the Darfur crisis and conciliation efforts in Sudan and Qatar to applied work in Panama Micronesia China and Peru In the United States contributors discuss their work as academic practicing and public anthropologists in such diverse contexts as Alaskan Yup ik communities multiethnic New Mexico San Francisco s Japan Town Oakland s Intertribal Friendship House Southern California s produce markets a children s ward in a Los Angeles hospital a New England nursing home and Washington D C s National Mall Deeply personal as well as professionally astute Mutuality sheds new light on the issues closest to the present and future of contemporary anthropology Contributors Rogaia Mustafa Abusharaf Robert R Alvarez Garrick Bailey Catherine Besteman Parminder Bhachu Ann Fienup Riordan Zibin Guo Lane Ryo Hirabayashi Lanita Jacobs Susan Lobo Yolanda T Moses Sylvia Rodriguez

Roger Sanjek Ren e R Shield Alaka Wali Deana L Weibel Brett Williams **Language, Identity, and Stereotype Among Southeast Asian American Youth** Angela Reyes, 2017-09-25 This book an ethnographic and discourse analytic study of an after school video making project for 1 5 and second generation Southeast Asian American teenagers explores the relationships among stereotype identity and ethnicity that emerge in this informal educational setting Working from a unique theoretical foundation that combines linguistic anthropology Asian American studies and education and using rigorous linguistic anthropological tools to closely examine video and audio recorded interactions gathered during the video making project in which teen participants learned the skills for creating their own video and adult staff learned to respect and value the local knowledge of youth the author builds a compelling link between micro level uses of language and macro level discourses of identity race ethnicity and culture In this study of the ways in which teens draw on and play with circulating stereotypes of the self and the other Reyes uniquely illustrates how individuals can reappropriate stereotypes of their ethnic group as a resource to position themselves and others in interactionally meaningful ways to accomplish new social actions and to assign new meanings to stereotypes This is an important book for academics and students in sociolinguistics linguistic anthropology discourse analysis and applied linguistics with an interest in issues of youth race and ethnicity and educational settings and will also be of interest to readers in the fields of education Asian American studies social psychology and sociology **Resources in Education** ,2000-04 *Ethnic Studies Research* Timothy P. Fong, 2008-05-02 Study of ethnic groups and race relations have always existed in the academy primarily in the areas of sociology and anthropology However grassroots movements for ethnic studies programs and departments came about with very different agendas for the study of these groups It is surprising then that relatively few books devoted to these methods exist to document and promote this innovation among succeeding generations of graduate students as well as current academics and professional practitioners *Ethnic Studies Research* synthesizes and benchmarks ethnic studies methodologies as interdisciplinary modes of inquiry providing state of the art summary chapters on key methods and issues extensive bibliographies and promising new directions for the future **Pinay on the Prairies** Glenda Tibe Bonifacio, 2013-11-15 For many Filipinos one word kumusta how are you is all it takes to forge a connection with a stranger anywhere in the world In Canada s prairie provinces this connection has inspired community building and created both national and transnational identities for the women who identify as pinay This book is the first to look beyond traditional metropolitan hubs of settlement to explore the migration of Filipino women in Alberta Manitoba and Saskatchewan Based on interviews with first generation immigrant Filipino women and temporary foreign workers *Pinay on the Prairies* is a revealing study of identity and community in Canada and an exploration of feminism transnational identities migration and diaspora in a global era *Chinese Student Migration and Selective Citizenship* Lisong Liu, 2015-08-20 Since China began its open door and reform policies in 1978 more than three million Chinese students have migrated to study abroad and the United States has been their top destination The recent

surge of students following this pattern along with the rising tide of Chinese middle and upper classes emigration out of China have aroused wide public and scholarly attention in both China and the US This book examines the four waves of Chinese student migration to the US since the late 1970s showing how they were shaped by the profound changes in both nations and by US China relations It discusses how student migrants with high socioeconomic status transformed Chinese American communities and challenged American immigration laws and race relations The book suggests that the rise of China has not negated the deeply rooted American dream that has been constantly reinvented in contemporary China It also addresses the theme of selective citizenship a way in which migrants seek to claim their autonomy proposing that this notion captures the selective nature on both ends of the negotiations between nation states and migrants It cautions against a universal or idealized dual citizenship model which has often been celebrated as a reflection of eroding national boundaries under globalization This book draws on a wide variety of sources in Chinese and English as well as extensive fieldwork in both China and the US and its historical perspective sheds new light on contemporary Chinese student migration and post 1965 Chinese American community Bridging the gap between Asian and Asian American studies the book also integrates the studies of migration education and international relations Therefore it will be of interest to students of these fields as well as Chinese history and Asian American history more generally

Cultural Psychology of Immigrants

Ramaswami Mahalingam, 2013-12-19 This new volume provides an interdisciplinary perspective on how intersections of race class gender sexuality and culture shape the cultural psychology of immigrants It demonstrates the influence transnational ties and cultural practices and beliefs play on creating the immigrant self Distinguished scholars from a variety of fields examine the cultural psychological consequences of displacement among different immigrant communities Cultural Psychology of Immigrants opens with a variety of theoretical perspectives on immigration and a historical overview of sociological research on immigrants It then examines the racial discrimination of immigrants and the multifaceted influences on the creation of immigrant identities The final section documents the pivotal role of family contexts in shaping identity Each chapter illustrates the commonalities and differences among immigrants in the ways in which they make sense of their newfound selves in a displaced context Intended for advanced students and researchers in the fields of psychology social work marriage and family therapy public health anthropology sociology education and ethnic studies the book also serves as a resource in courses on cultural psychology immigrant studies minority groups race and ethnic relations self and identity culture and human development and immigrants and mental health

Racial Ambiguity in Asian American Culture

Jennifer Ann Ho, 2015-05-12 The sheer diversity of the Asian American populace makes them an ambiguous racial category Indeed the 2010 U S Census lists twenty four Asian ethnic groups lumping together under one heading people with dramatically different historical backgrounds and cultures In Racial Ambiguity in Asian American Culture Jennifer Ann Ho shines a light on the hybrid and indeterminate aspects of race revealing ambiguity to be paramount to a more nuanced understanding both

of race and of what it means to be Asian American Exploring a variety of subjects and cultural artifacts Ho reveals how Asian American subjects evince a deep racial ambiguity that unmoors the concept of race from any fixed or finite understanding For example the book examines the racial ambiguity of Japanese American nisei Yoshiko Nakamura deLeon who during World War II underwent an abrupt transition from being an enemy alien to an assimilating American via the Mixed Marriage Policy of 1942 It looks at the blogs of Korean Taiwanese and Vietnamese Americans who were adopted as children by white American families and have conflicted feelings about their honorary white status And it discusses Tiger Woods the most famous mixed race Asian American whose description of himself as Cablinasian reflecting his background as Black Asian Caucasian and Native American perfectly captures the ambiguity of racial classifications Race is an abstraction that we treat as concrete a construct that reflects only our desires fears and anxieties Jennifer Ho demonstrates in *Racial Ambiguity in Asian American Culture* that seeing race as ambiguous puts us one step closer to a potential antidote to racism

The Misrepresented Minority Samuel D. Museus, Dina C. Maramba, Robert T. Teranishi, 2023-07-03 While Asian Americans and Pacific Islanders AAPIs are growing faster than any other racial group in the U S they are all but invisible in higher education and generally ignored in the research literature and thus greatly misrepresented and misunderstood This book presents disaggregated data to unmask important academic achievement and other disparities within the population and offers new insights that promote more authentic understandings of the realities masked by the designation of AAPI In offering new perspectives conceptual frameworks and empirical research by seasoned and emerging scholars this book both makes a significant contribution to the emerging knowledge base on AAPIs and identifies new directions for future scholarship on this population Its overarching purpose is to provide policymakers practitioners and researchers in higher education with the information they need to serve an increasingly important segment of their student populations In dispelling such misconceptions as that Asian Americans are not really racial minorities the book opens up the complexity of the racial and ethnic minorities within this group and identifies the unique challenges that require the attention of anyone in higher education concerned with student access and success as well as the pipeline to the professoriate

Speaking the Unspeakable Margaret Abraham, 2000 Over the past 20 years much work has focused on domestic violence yet little attention has been paid to the causes manifestations and resolutions to marital violence among ethnic minorities especially recent immigrants Margaret Abraham's *Speaking the Unspeakable* is the first book to focus on South Asian women's experiences of domestic violence defined by the author as physical sexual verbal mental or economic coercion power or control perpetrated on a woman by her spouse or extended kin Abraham explains how immigration issues cultural assumptions and unfamiliarity with American social legal economic and other institutional systems coupled with stereotyping make these women especially vulnerable to domestic violence Abraham lets readers hear the voices of abused South Asian women Through their stories we learn of their weaknesses and strengths and of their experiences of domestic violence within

the larger cultural social economic and political context We see both the individual strategies of resistance against their abusers as well as the pivotal role South Asian organizations play in helping these women escape abusive relationships Abraham also describes the central role played by South Asian activism as it emerged in the 1980s in the United States and addresses the ideas and practices both within and outside of the South Asian community that stereotype discriminate and oppress South Asians in their everyday lives

White Washing American Education Denise M. Sandoval, Anthony J. Ratcliff, Tracy Lachica Buenavista, James R. Marín, 2016-10-03 Recent attacks on Ethnic Studies revisionist actions in curriculum content and anti immigrant policies are creating a new culture war in America This important work lays out the current debates both in K 12 and higher education to uncover the dangers and to offer solutions In 2010 HB 2281 a law that bans ethnic studies in Arizona was passed in the same year Texas whitewashed curriculum and textbook changes at the K 12 level Since then the nation has seen a rise in the legal and political war on Ethnic Studies revisionist actions in curriculum content and anti immigrant policies creating a new culture war in America White Washing American Education demonstrates the value and necessity of Ethnic Studies in the 21st century by sharing the voices of those in the trenches educators students community activists and cultural workers who are effectively using multidisciplinary approaches to education This two volume set of contributed essays provides readers with a historical context to the current struggles and attacks on Ethnic Studies by examining the various cultural and political wars that are making an impact on American educational systems and how students faculty and communities are impacted as a result It investigates specific cases of educational whitewashing and challenges to that whitewashing such as Tom Horne s attack along with the State Board of Education against the Mexican American studies in the Tucson School District the experiences of professors of color teaching Ethnic Studies in primarily white universities across the United States and the role that student activists play in the movements for Ethnic Studies in their high schools universities and communities Readers will come away with an understanding of the history of Ethnic Studies in the United States the challenges and barriers that Ethnic Studies scholars and practitioners currently face and the ways to advocate for the development of Ethnic Studies within formal and community based spaces

What Is Asian American Biblical Hermeneutics? Reading the New Testament Tat-siong Benny Liew, 2007-12-31 Liew is one of the most articulate creative and sophisticated biblical scholars in North America What Is Asian American Biblical Hermeneutics has not caused me to question that judgment A set of provocative questions arguments issues and problems the book opens a window onto what it means for human beings to try to negotiate a rather complex contemporary world with evidence of increasingly blurred but also thick ideological and social cultural boundaries and overlapping but also recognizable and isolable identity formations That Liew does this by using and bringing together the category Asian American and the phenomenon of the reading of the Bible as sharp analytical wedge is all the more fascinating This impressive book represents the collapse of the center and a major shift in orientation to the peripheries It is a major achievement and a major challenge

Vincent L Wimbush Claremont Graduate University A groundbreaking achievement Dr Liew uses his amazing breadth of scholarship to challenge Eurocentrism in biblical studies and secularism in Asian American studies at once Like Gender Trouble The Future of an Illusion and other original work this book will become a classic in Asian American biblical hermeneutics setting the terms of debate for years to come After Liew reading the New Testament will never be the same again Kwok Pui lan Episcopal Divinity School Cambridge Massachusetts This is the first single authored book on Asian American biblical interpretation It covers all of the major genres within the New Testament and broadens biblical hermeneutics to cover not only the biblical texts but also Asian American literature and current films and events like genome research and September 11 Despite its range the book is organized around three foci methodology the distinguishing characteristics or sensibilities of Asian American biblical hermeneutics community the politics of inclusion and exclusion and agency The work intentionally affirms Asian America as a panethnic coalition while acknowledging the differences within it In other words it attempts to balance Asian American panethnicity and heterogeneity or coalition building and identity politics

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Teaching Asian America Diversity And The Problem Of Community Introduction

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