



Teaching And Research Of Political Science In Eastern Africa

Bhekithemba R. Mngomezulu



Teaching And Research Of Political Science In Eastern Africa:

The Teaching and Research of Political Science in Eastern Africa Organization for Social Science Research in Eastern Africa, 1989 Prominent African scholars from various universities in East and Southern Africa are the contributors to this collection of papers outlining the teaching and research problems in political science in East African universities This book is interesting not only because it has relevance to the specialists of the subject but also because it highlights the problems encountered with research in Africa in general The topics covered are political science in post independence Africa political science as a social science research and teaching of political theory research and teaching of comparative politics research on and teaching of international relations teaching and research of political economy in Africa trends in research and teaching of public administration teaching and study of public administration teaching and research in political science research and teaching of political science

Political Science in Africa, 2023-12-28 Bringing together African and international scholars this book gives an account of the present state of the discipline of political science in Africa generating insights into its present and future trajectories and assessing the freedom with which it is practiced Tackling subjects including the decolonization of the discipline political scientists as public intellectuals and the teaching of political science this diverse range of perspectives paints a detailed picture of the impact and relevance of the political science discipline on the continent during the struggles for democratization and the influence it continues to exert today

Politics and higher education in East Africa from the 1920s to 1970 Bhekithemba R. Mngomezulu, 2012-01-01 The main objective of this book is to establish the salient reasons why higher education was developed in East Africa and specifically why the Federal University of East Africa was constituted The book will identify the factors responsible for the collapse of this regional institution in June 1970 Another objective of this book is to demonstrate how the history of the University of East Africa sheds light on colonial and post colonial policies on education especially higher education as a contribution to educational planning in contemporary Africa

Routledge Handbook of Public Policy in Africa Gedion Onyango, 2021-12-30 This Handbook provides an authoritative and foundational disciplinary overview of African Public Policy and a comprehensive examination of the practicalities of policy analysis policymaking processes implementation and administration in Africa today The book assembles a multidisciplinary team of distinguished and upcoming Africanist scholars practitioners researchers and policy experts working inside and outside Africa to analyse the historical and emerging policy issues in 21st century Africa While mostly attentive to comparative public policy in Africa this book attempts to address some of the following pertinent questions How can public policy be understood and taught in Africa How does policymaking occur in unstable political contexts or in states under pressure Has the democratisation of governing systems improved policy processes in Africa How have recent transformations such as technological proliferation in Africa impacted public policy processes What are the underlying challenges and potential policy paths for Africa going forward The contributions examine an interplay of

prevailing institutional political structural challenges and opportunities for policy effectiveness to discern striking commonalities and trajectories across different African states This is a valuable resource for practitioners politicians researchers university students and academics interested in studying and understanding how African countries are governed

Teaching Political Science: A Practical Guide for Instructors Amanda M. Rosen, 2024-08-01 This book applies the existing literature in the scholarship of teaching and learning to political science advising discipline specific tips approaches and strategies to put immediately into practice Keeping in mind the pace of an academic career it also challenges the widely held misconception that being a good teacher requires a huge time investment This book is meant for three core audiences graduate students taking a course on teaching political science or about to embark on their first teaching experience newly minted PhDs facing their first academic post and trying to figure out how to balance all of their new responsibilities and veteran instructors looking to prepare a new course or revise an existing one

Politics and Administration in East Africa W. Ouma Oyugi, 1994 *Education and Research in Public Administration in Africa* Adebayo Adedeji, Colin Baker, 2023-08-31 Originally published in 1974 this book is a valuable contribution to the literature about the African context of public administration The application of research to public administration and the communication of research findings are discussed in depth All aspects of the subject are presented non university based non academic institutes as well as undergraduate and post graduate programmes The book concludes with some non African comparisons from Australia France the USA and UK

Government and Rural Development in East Africa L. Cliffe, J.S. Coleman, M.R. Doornbos, 2012-12-06 The gestation period of this collection has been lengthy even by academic standards Some of our long suffering contributors prepared their original drafts for a workshop held in Nairobi in 1967 and although they have all updated their contributions they are still essentially reporting on research conducted in the late 1960s However we feel that their various findings and analyses of the issues they respectively treat have a continuing validity in our comprehension of the problem of rural development Other contributions reporting on more recent work have been incorporated at different times since most of them not commissioned especially for this symposium but all adding something to our understanding of the problem The slow accumulation of material which makes up this final collection parallels an evolution in our own collective thinking if indeed not that of most students of development over the past decade The progression has not been towards final clarification of the complex and changing East African realities nor towards formulation of an accepted model for their analysis rather it has been marked by the questioning of the initial somewhat simplistic assumptions with which some of us started out and a continuing debate and widening polarization of views about the significance of that process of government penetration of the rural areas which is our focus about the positive or negative value of development policies in East Africa and indeed about the appropriate theoretical approaches to the study of development in general

International Educational, Cultural and Related Activities for African Countries South of the Sahara United States. Bureau of Educational and Cultural Affairs, 1961 *Eastern*

Orthodox Christianity and American Higher Education Ann Mitsakos Bezzerides, Elizabeth H. Prodromou, 2017-01-15 Over the last two decades the American academy has engaged in a wide ranging discourse on faith and learning religion and higher education and Christianity and the academy Eastern Orthodox Christians however have rarely participated in these conversations The contributors to this volume aim to reverse this trend by offering original insights from Orthodox Christian perspectives that contribute to the ongoing discussion about religion higher education and faith and learning in the United States The book is divided into two parts Essays in the first part explore the historical experiences and theological traditions that inform and sometimes explain Orthodox approaches to the topic of religion and higher education in ways that often set them apart from their Protestant and Roman Catholic counterparts Those in the second part problematize and reflect on Orthodox thought and practice from diverse disciplinary contexts in contemporary higher education The contributors to this volume offer provocative insights into philosophical questions about the relevance and application of Orthodox ideas in the religious and secular academy as well as cross disciplinary treatments of Orthodoxy as an identity marker pedagogical framework and teaching and research subject *Tax-exempt Foundations and Charitable Trusts, Their Impact on Our Economy*, 1968 Higher Education and Capacity Building in Africa Hanne Kirstine Adriansen, Lene Møller Madsen, Stig Jensen, 2015-11-06 Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies The question is how do capacity building projects affect African universities researchers and students Universities and their scientific knowledges are often seen to have universal qualities therefore capacity building may appear straight forward Higher Education and Capacity Building in Africa contests such universalistic notions Inspired by ideas about the geography of scientific knowledge it explores what role specific places and relationships have in knowledge production and analyses how cultural experiences are included and excluded in teaching and research Thus the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested In doing so the chapters draw on discussions about the hegemony of Western thought in education and knowledge production The authors own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto ethnography This book is a valuable resource for researchers and postgraduate students in education development studies African studies and human geography as well as anthropology and history African Women and Intellectual Leadership Maurice Nyamanga Amutabi, Emily Achieng' Akuno, Humphrey J. Ojwang, Dannica Fleuss, 2024-02-29 This book highlights the pioneering roles of African women as leaders and role models in Kenya providing examples taken from across education health business and a range of other sectors Drawing on authentic first hand accounts and narratives from key women in leadership positions and those who have lived with them the book presents the life stories of women leaders over the last fifty years aiming to preserve their contributions for posterity and to inspire young people with moral ethical and progressive role models The book uses African

knowledge production strategies that look at the human being holistically in the prism of Ubuntu in order to define leadership in Africa from an African perspective one that celebrates the role of the mother figure and places women at the centre of African values and societal dynamics This book will be of interest to researchers and students of African studies gender studies and Kenyan education and socio political history *International Educational, Cultural and Related Activities for African Countries South of the Sahara* United States. Department of State,1961 Research in Education ,1972

Digital Development in East Africa Warigia M. Bowman,2023-09-22 This book uses comparative case study methodology and extensive field work to examine and compare outcomes of four East African nations Kenya Tanzania Uganda and Rwanda that implemented formal Information and Communications Technology policies in the 1990s Based on extensive fieldwork the book assesses the emergence of a new policy and technological arena from the turn of the millennium to the present In addition to tracing the implementation and reception of these policies Bowman considers to what extent the politics of infrastructure in four connected but distinct African nations have resulted in global participation and equitable distribution and access of infrastructure to all citizens as well as the impact a recent history of war or peace have on the technological outcomes in these communities The book provides us with invaluable new data on how policy and politics function in emerging democracies and illuminates long overlooked opportunities and conditions necessary for the distribution of new and potentially beneficial technologies in other developing countries Intercultural Communication Education and Research in the Middle East and North Africa Hamza R'boul,2025-01-31 This edited volume gathers insights into the production of knowledge about interculturality in education and research in the Middle East and North Africa MENA The MENA region is seen in this book as a space with unique circumstances conditions and complexities that need to be thoroughly explored and further unpacked The book defines intercultural communication education and research broadly but focuses on how teaching and researching interculturality is understood and practiced in MENA formal education classrooms and in various training situations such as business politics media and communication This edited volume aims to a navigate representations of intercultural communication in education and research starting from the premise that interculturality is not only a theory of analysis but also an activism for social and epistemic justice b investigate specific phenomena challenges and issues in education and research including concepts notions such as acculturation and intercultural understanding empathy and c explore subfields of knowledge such as sense making and intercultural pragmatics and specific contexts of interculturality such as immigrants exchange programs and student mobilities This book will be valuable read for students educators scholars and policymakers interested in intercultural communication and education in the region as well as language and sociology more broadly My Footprints on the Sands of Time Bethwell A. Ogot,2003 While Allan Ogot s circuits of influence have been very wide and while he has participated in conferences and forums around the world he has never yielded his intellectual and personal anchorage in Kenya though he has had numerous opportunities to accept

distinguished chairs overseas Extraordinarily Allan Ogot has sustained his incredible level of service and scholarship through shifting and challenging conditions within Kenya and within Africa navigating changing economic and political circumstances His steady hand and persistent commitment to the highest ideals of scholarly engagement and community provide remarkable model for all who are dedicating themselves and will dedicate themselves to Africanist scholarship This autobiography provides a commentary on the history of Kenya as seen through Allan Ogot s life experiences Practices of Citizenship in East Africa Katariina Holma,Tiina Kontinen,2019-11-04 Practices of Citizenship in East Africa uses insights from philosophical pragmatism to explore how to strengthen citizenship within developing countries Using a bottom up approach the book investigates the various everyday practices in which citizenship habits are formed and reformulated In particular the book reflects on the challenges of implementing the ideals of transformative and critical learning in the attempts to promote active citizenship Drawing on extensive empirical research from rural Uganda and Tanzania and bringing forward the voices of African researchers and academics the book highlights the importance of context in defining how habits and practices of citizenship are constructed and understood within communities The book demonstrates how conceptualizations derived from philosophical pragmatism facilitate identification of the dynamics of incremental change in citizenship It also provides a definition of learning as reformulation of habits which helps to understand the difficulties in promoting change This book will be of interest to scholars within the fields of development governance and educational philosophy Practitioners and policy makers working on inclusive citizenship and interventions to strengthen civil society will also find the concepts explored in this book useful to their work The Open Access version of this book available at <https://www.taylorfrancis.com/books/e/9780429279171> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license Political Science and School Politics Samuel Kimball Gove,Frederick M. Wirt,1976-01-01

Teaching And Research Of Political Science In Eastern Africa Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Teaching And Research Of Political Science In Eastern Africa**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Teaching And Research Of Political Science In Eastern Africa Introduction

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