

# Peacekeeping vs. Peacemaking

- Peacemaking usually involves UN troops directly in armed combat
- It is designed to bring peace to the affected area by pushing the conflicting parties to the negotiating table
- The UN played peacemaking roles in Korea (1950-53) and the Persian Gulf (1991)



# Teaching About Peacekeeping And Peacemaking

**Isaiah Ekundayo Dada**



## **Teaching About Peacekeeping And Peacemaking:**

*Peacebuilding in Language Education* Rebecca L. Oxford, María Matilde Olivero, Melinda Harrison, Tammy Gregersen, 2020-11-09 This innovative much needed book shares powerful wisdom and practical strategies to help language teachers teacher educators and peace educators communicate peace contribute to peace and weave peacebuilding into classrooms and daily life The clear six part Language of Peace Approach underlies more than 50 creative activities that can promote peacebuilding competence in secondary and post secondary students current and prospective educators and community members outside of academia Chapters span the spectrum from cross cultural peace education to the positive psychology of peace from nonverbal peace language to transformative language teaching for peace and from the needs of language learners to the needs of language educators The book makes a unique and valuable contribution to the discussion of how we can live together peacefully in a changing world

**Person to Person Peacebuilding, Intercultural Communication and English Language Teaching** Amy Jo Minett, Sarah E. Dietrich, Didem Ekici, 2022-03-16 This book maps the discursive terrain and potential of person to person peacebuilding as it intersects with and is embedded in intercultural communication It foregrounds the voices and discourses of participants who came together in the virtual intercultural borderlands of online exchange through a service learning project with a non profit organization which focused on peace through education in Afghanistan primarily through English language tutoring By analyzing the voices and perspectives of US based tutors who are pre service teachers of English as an Additional Language in equal measure with the voices and perspectives of adult English learners in Afghanistan the authors examine how intercultural interactants begin to work as peacebuilders The participants describe the profound transformations they undergo throughout their intercultural tutoring journeys transformations which evidence three dimensions of person to person peacebuilding the personal relational and structural Inspired by these voices the book further explores ways teachers and teacher educators of language and intercultural communication can more deliberately leverage the affordance of peacebuilding whether face to face or in the virtual intercultural borderlands of online exchange

**The Art of Global Peacebuilding and Excellence in Education** Angie Kotler, Jo Westbrook, 2025-03-31 This seminal volume juxtaposes and interrogates established definitions of peacebuilding and excellence in diverse education settings including in conflict and assesses how they might work together in international educational contexts Showcasing in depth case studies from Rwanda Ethiopia Liberia and the UK chapters tackle issues of global significance such as identity conflict decolonisation and climate justice fusing empirical research outcomes with practical examples Each chapter argues for the central role of peacebuilding in defining excellence in education demonstrating context specific cognitive affective and relational strands of learning and teaching Ultimately challenging contemporary thinking and educational theory in an accessible practitioner focused way this book demonstrates how imaginative and reflective practice in diverse contexts can lead to the educational transformation required for the world s

current and future challenges This book will inspire educators researchers and policymakers involved with education policy and politics citizenship education and teacher education and development to work towards change both within classrooms and at the systems level so that education can contribute to peacebuilding through new definitions of excellence

*Handbook of Research in the Social Foundations of Education* Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study **PEACE STUDIES, PUBLIC POLICY AND GLOBAL SECURITY - Volume II** Ursula Oswald Spring, Ada Aharoni, Ralph V. Summy, Robert Charles Elliot, 2010-07-24 Peace Studies Public Policy and Global Security is a component of Encyclopedia of Social Sciences and Humanities in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias The Theme on Peace Studies Public Policy and Global Security provides the essential aspects and a myriad of issues of great relevance to our world such as Processes of Peace and Security International Security Peace Development and Environment Security Threats Challenges Vulnerability and Risks Sustainable Food and Water Security World Economic Order This 11 volume set contains several chapters each of size 5000 30000 words with perspectives issues on Peace studies Public Policy and Global security These volumes are aimed at the following five major target audiences University and College students Educators Professional practitioners Research personnel and Policy analysts managers and decision makers and NGOs Transforming Education for Peace Jing Lin, Edward J. Brantmeier, Christa Bruhn, 2008-06-01 Currently peace education remains marginalized in our education system however a united front can be formed and powerful paradigms can empower educators to play a critical role in peace building through scholarship practice and activism Indeed educators around the world are developing effective strategies to transform education as a powerful force for global peace The diverse array of contributors in the book demonstrate that educators as peace makers can be and have been instrumental in transforming social forces the self and others for the construction of global peace The book aims to broaden the educational discourse in order to make room for new visions to educate future generations for peace Local and global efforts to build a long lasting peace are presented through the lens of education The timeliness of peace education surely renders this book relevant to educators and the general public alike as individuals communities and organizations struggle to find pathways to peace in a global world In other words this book will interest scholars and the general public concerned about the building of global peace The book can be source book for educators at elementary secondary and postsecondary institutions to explore multiple ways to conduct effective peace education at all levels of education The book may also be used as a textbook by instructors of multicultural education of comparative international education and of undergraduate and graduate peace education courses The Wiley Handbook on Violence in Education Harvey Shapiro, 2018-05-03 In this comprehensive multidisciplinary volume experts from a wide range fields explore violence in education s different forms contributing factors

and contextual nature With contributions from noted experts in a wide range of scholarly and professional fields The Wiley Handbook on Violence in Education offers original research and essays that address the troubling issue of violence in education The authors show the different forms that violence takes in educational contexts explore the factors that contribute to violence and provide innovative perspectives and approaches for prevention and response This multidisciplinary volume presents a range of rigorous research that examines violence from both micro and macro approaches In its twenty nine chapters this comprehensive volume s fifty nine contributors representing thirty three universities from the United States and six other countries examines violence s distinctive forms and contributing factors This much needed volume Addresses the complexities of violence in education with essays from experts in the fields of sociology psychology criminology education disabilities studies forensic psychology philosophy and critical theory Explores the many forms of school violence including physical verbal linguistic social legal religious political structural and symbolic violence Reveals violence in education s stratified nature in order to achieve a deeper understanding of the problem Demonstrates how violence in education is deeply situated in schools communities and the broader society and culture Offers new perspectives and proposals for prevention and response The Wiley Handbook on Violence in Education is designed to help researchers educators policy makers and community leaders understand violence in educational settings and offers innovative effective approaches to this difficult challenge

**Peace Education** Monisha Bajaj, Maria Hantzopoulos, 2016-01-28 Honorable Mention 2017 PROSE Award Education Practice Bringing together the voices of scholars and practitioners on challenges and possibilities of implementing peace education in diverse global sites this book addresses key questions for students seeking to deepen their understanding of the field The book not only highlights ground breaking and rich qualitative studies from around the globe but also analyses the limits and possibilities of peace education in diverse contexts of conflict and post conflict societies Contributing authors address how educators and learners can make meaning of international peace education efforts how various forms of peace and violence interact in and around schools and how the field of peace education has evolved and grown over the past four decades

*Teaching Peace and Conflict* Catherine Vanner, Spogmai Akseer, Thursica Kovinthan Levi, 2022-06-14 This book illustrates the multiple roles of textbooks as victim transformer and accomplice to conflict by introducing the Intersecting Roles of Education in Conflict IREC framework for use in the research development production distribution and dissemination of textbooks and learning materials The framework illustrates these three potentially overlapping roles by mapping the complex educational contexts of conflict affected societies and considering how textbooks learning materials and education systems more broadly may simultaneously operate within these various roles Country case studies from Asia Europe Africa and the Middle East are used to analyze primary and secondary school textbook development content and application from a variety of approaches that articulate conflict as protracted and or socio political violence The breadth of case studies shows how conflict discourse circulates in educational systems and materials in a wide range of

contexts indicating that the complexity of the relationship between textbooks and conflict is not unique to one culture geographic region or type of conflict      *The Palgrave Handbook on Critical Theories of Education* Ali A. Abdi,Greg William Misiaszek,2022-09-13 This handbook brings together a range of global perspectives in the field of critical studies in education to illuminate multiple ways of knowing learning and teaching for social wellbeing justice and sustainability The handbook covers areas such as critical thought systems of education critical race and racialization theories of education critical international global citizenship education and critical studies in education and literacy studies In each section the chapter authors illuminate the current state of the field and probe more inclusive ways to achieve multicentric knowledge and learning possibilities      **Teaching Peace amidst Conflict and Postcolonialism** Christopher P. Davey,Cris

Toffolo,Maria Paula Unigarro Alba,2023-05-26 In a world where post conflict and postcolonial countries struggle to heal from the past and meet new challenges peace education is often neglected and instrumentalized for political agendas Drawing on case studies from Afghanistan Bolivia Burundi Colombia Myanmar Nepal New Zealand Northern Ireland Sri Lanka and Uruguay this book shows that cultural and structural violence can in turn lead to direct violence An effective program of peace education responds to these dynamics meeting our urgent problems and opening up new opportunities for peacebuilding With this direction in mind this book addresses the practices of peace education from around the world The fundamental question answered here is can peace be taught especially where the scars of war and legacies of colonialism are entrenched in society Peace education is foundational to a more equitable future where global citizens share a planet in justice equity with human security and all the elements of sustainable resilient peace Foremost it is an essential pillar for societies scarred by violence      Interreligious Curriculum for Peace Education in Nigeria Isaiah Ekundayo Dada,2019-04-18

Nigeria a country under a military regime for several years transitioned to a civilian regime in May 1999 Since this change violent conflicts between Christians and Muslims have continued to erupt They constitute one of the gravest dangers facing Nigeria a country with a population of 189 million people What have Nigerian religious leaders done about this situation especially in educational circles Have they received formal educational training to understand the causes of this violence and especially how to provide alternatives for more peaceful relations within Nigeria Does the current educational system in Nigeria provide the main ingredients for the promotion of a culture of peace The absence and neglect of interreligious peace education as part of a peace education core program and the lack of an interreligious curriculum for peace education in the training of religious leaders are the two problems contributing towards the lack of effectiveness of religious leaders in promoting less violent and more peaceful living The solution to the problem is proposed in this book entitled Interreligious Curriculum for Peace Education in Nigeria The book develops a one year curriculum building on Yoruba Islamic Christian conceptions of peace and teaches how to create safe caring spiritual peaceful and successful interfaith relationships between all Nigerian religious communities In the long term the book helps to educate religious leaders to contribute in themselves

and with the help of their respective religious communities to reducing the growing religious violence in Nigeria

*Education Landscapes in the 21st Century* Iris Guske, 2009-03-26 With contributions from scholars and practitioners in the fields of education literacy literature media communication and cultural studies from all five continents the present volume focuses on themes of pressing importance in today's globalized community By giving voice to educators committed to excellence in teaching from primary school to university the book introduces the reader to a plurality of approaches to and applications of up to date theories in the fields of cognition language acquisition intercultural communication and technology based distance education to name but a few Though situated in a concrete educational context be it a Chinese EFL classroom in transition an online MBA course offered in post Communist Romania or a U S university utilizing community elders as a pedagogical tool each paper was selected on the universal value of its findings which professionals facing the challenges of 21st century pedagogy will find readily applicable in classrooms worldwide Since teaching paradigms are strongly culture bound and influenced by national policies as much as international politics this book represents a maximum of diversity by including philosophical texts hands on research results and articles in the critical discourse tradition which reflect a number of contentious issues ranging from the pros and cons of dual language classrooms to potentially racist literature curricula and the intersection of politics and pedagogy in a post September 11 world

**Moral and Political Discourses in Philosophy of Education** Prakash Iyer, Indrani Bhattacharjee, 2021-09-27 This book focuses on moral and political education and critically engages with educational issues from a philosophical perspective It engages with questions of moral education as well as questions about citizenship education to address apprehensions on learning in a liberal democracy while parallelly invoking issues from within the curriculum the school environment and teacher student relationship With contributions from renowned philosophers and educationists this volume discusses themes like civic education and liberal democracy toleration and freedom Tagore's conception of the moral and political self key issues in moral education cosmopolitanism compassion care ethics and moral purpose of schooling to revisit and rethink some foundational questions related to education curriculum and pedagogy This volume will be essential reading for educationists and educators and will be important for scholars and researchers of philosophy of education education teacher education and school education

Violence, Religion, Peacemaking Douglas Irvin-Erickson, Peter C. Phan, 2016-09-09 This volume explores how religious leaders can contribute to cultures of peace around the world The essays are written by leading and emerging scholars and practitioners who have lived taught or worked in the areas of conflict about which they write Connecting the theory and practice of religious peacebuilding to illuminate key challenges facing interreligious dialogue and interreligious peace work the volume is explicitly interreligious intercultural and global in perspective The chapters approach religion and peace from the vantage point of security studies sociology ethics ecology theology and philosophy A foreword by David Smock the Vice President of Governance Law and Society and Director of the Religion and Peacebuilding Center at the United States Institute of Peace

outlines the current state of the field Ilan Gur-Ze'ev and Education Alexandre Guilherme, 2019-12-06 Ilan Gur Ze ev and Education Pedagogies of Transformation and Peace critically analyses and introduces the main ideas of Ilan Gur Ze ev reflecting on his continuing theoretical and practical relevance to the field of education This book offers an accessible higher level critical discussion on the thought of Ilan Gur Ze ev with an impressive breadth and contemporary focus The book focuses on Gur Ze ev s counter pedagogy project which brought him much attention and attempts to establish an alternative and non dogmatic form of education Gur Ze ev s views go against critical pedagogy and neoliberalism because while the former advocates achieving a utopia in which there is no oppression the latter defends the idea that wants and desires need to be satisfied through a process of marketisation This book brings to notice Gur Ze ev s concepts of counter education and diasporic education which seek to pursue the truth in everyday life rather than achieving a utopian goal or the promised land This unique and up to date monograph will be of great interest for researchers academics and postgraduate students in the fields of philosophy of education theory of education peace education Jewish education neoliberalism and sociology of education

**The International Science and Evidence Based Education (ISEE) Assessment** UNESCO MGIEP, 2022-03-22 The International Science and Evidence Based Education ISEE Assessment is an initiative of the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development MGIEP and is its contribution to the Futures of Education process launched by UNESCO Paris in September 2019 In order to contribute to re envisioning the future of education with a science and evidence based report UNESCO MGIEP embarked on the first ever large scale assessment of knowledge of education

*Handbook of Conflict Management* William J. Pammer, Jerri Killian, 2019-02-21 The Handbook of Conflict Management cuts across theoretical perspectives strategic models and situational contexts as the first all encompassing conflict management reference A young field in both research and practice this foundational text sets precedents for furthering academic study and real world progress in managing diverse instances of conflict It draws on more than 600 references to probe sources of conflict and to prescribe means of reducing tension in organizational institutional and community settings Introducing core themes and issues into the dialogue the handbook provides techniques to promote peaceful negotiation cooperation and consensus

*Peace Education in a Postmodern World* Ian M. Harris, 2013-12-16 This special issue of the Peabody Journal of Education provides a comprehensive overview of the latest developments in peace education reform School reforms based upon principles of peace education have in common a belief in the power of peace to create a positive learning climate in schools and to address the problems of violence in the broader culture A peace education strategy for improving school productivity rests upon three main assumptions 1 Violence contributes to the poor performance of many students 2 Adults in school settings need to address problems created by violence in order for schools to improve 3 Anxieties that make it hard for students to master traditional subject matter can best be addressed by a comprehensive peace education strategy that makes school a safe place to learn and provides students with knowledge about



alternative nonviolent ways to resolve conflicts Peace building reforms go beyond responding to immediate forms of violence that may be overwhelming students and teachers to promoting positive images of peace through the study of nonviolence Written by established experts in the field of peace education from six different countries this collection of articles not only represents a wide variety of peace education practices from different corners of the globe but it also represents varying academic perspectives Educators can play a key role in helping human societies progress toward more sustainable ways of living by implementing peacemaking peacekeeping and peace building strategies in school programs Peace education reforms point to a new way of thinking about schools as vehicles for promoting a peace culture through insights offered by nonviolent theory      *Conflict, Reconciliation and Peace Education* William Timpson, Elavie Ndura, Apollinaire Bangayimbaga, 2014-11-27 When the September 11 2001 attacks in the United States occurred causing that nation to wage wars of revenge in Afghanistan and Iraq the people of Burundi were recovering from nearly forty years of violence genocide and civil wars that had killed nearly one million and produced another million refugees Here in this small East African nation one of the four poorest nations on earth however was a desire for reconciliation not revenge and it still runs deep today The University of Ngozi in northern Burundi was created in 1999 and is now dedicated to peace reconciliation and sustainable development People in this region tell remarkable stories of tragedy and recovery amid these horrors Their stories can inspire others to preserve their humanity and resist the urge to continue the violence focusing instead on forgiveness reconciliation and a better way forward This volume presents case study analysis while pointing to the promise of a new kind of education that is committed to sustainable peace and development The lessons here for the rest of the world are deep and inspiring

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