

# Teaching Young Children in Violent Times

BUILDING A PEACEABLE CLASSROOM

Second edition

by Diane E. Levin, Ph.D.



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EDUCATORS FOR SOCIAL RESPONSIBILITY

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# Teaching Young Children In Violent Times

**Diane E. Levin**



## **Teaching Young Children In Violent Times:**

*Teaching Young Children in Violent Times* Diane E. Levin, 2003 From the Publisher Teaching Young Children in Violent Times helps teachers and group leaders working with pre K to 3rd graders to create an environment in which young children can learn alternatives to the violent behaviors modeled in our society the media and home Mixing dialogs anecdotes and theory the book provides essential insights into the developmental roots of young children s thinking and behaviors around gender prejudice violence and conflict It offers practical guidelines and activities for meeting young children s needs for safety helping young children learn to appreciate diversity and providing opportunities and skills to resolve conflicts creatively and respectfully This rich resource also supplies suggestions for using dialogue puppetry games play class charts curriculum webs and children s books to turn any classroom into a peaceable one Diane Levin is a widely known and respected educator and researcher who co authored *The War Play Dilemma* and the best selling *Who s Calling the Shots* Published by Educators for Social Responsibility distributed to the trade by NSP

**TEACHING YOUNG CHILDREN IN VIOLENT TIMES.** DIANE E. LEVIN, 2000 **Teaching Young Children in Violent Times** Diane E. Levin, 1994

**Teaching Young Children** D. Levin, 1994-01-01 *Handbook of Bullying in Schools* Shane R. Jimerson, Susan M. Swearer, Dorothy L. Espelage, 2009-12-04 The Handbook of Bullying in Schools provides a comprehensive review and analysis of what is known about the worldwide bullying phenomena It is the first volume to systematically review and integrate what is known about how cultural and regional issues affect bullying behaviour and its prevention Key features include the following Comprehensive forty one chapters bring together conceptual methodological and preventive findings from this loosely coupled field of study thereby providing a long needed centerpiece around which the field can continue to grow in an organized and interdisciplinary manner International Focus approximately forty percent of the chapters deal with bullying assessment prevention and intervention efforts outside the USA Chapter Structure to provide continuity chapter authors follow a common chapter structure overview conceptual foundations specific issues or programs and a review of current research and future research needs Implications for Practice a critical component of each chapter is a summary table outlining practical applications of the foregoing research Expertise the editors and contributors include leading researchers teachers and authors in the bullying field most of whom are deeply connected to organizations studying bullying around the world **Marketing Violence to Children** United States. Congress. Senate. Committee on Commerce, Science, and Transportation, 2001 *Conflict Resolution Education* Donna K. Crawford, Richard J. Bodine, 1996 Developed for educators juvenile justice practitioners and others in youth serving organizations to heighten awareness of conflict resolution education and its potential to help settle disputes peacefully in a variety of settings The guide provides background information on conflict resolution education an overview of four widely used promising and effective approaches and guidance on how to initiate and implement conflict resolution education programs in various settings Includes curriculum resources reading list

glossary and assessment forms Charts and tables

### **Cultivating a Culture of Nonviolence in Early Childhood**

**Development Centers and Schools** Taukeni, Simon George, 2019-02-15 With the recent uptick of violence in schools it is essential to strategize new concepts for promoting nonviolent tendencies in children and creating safe environments Through nonviolent teaching techniques it is possible to effectively demonstrate mutual respect tolerance and compassion in order to have a lasting peace Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centers schools institutions of higher learning and centers of teacher development and training While highlighting topics including child development conflict resolution and classroom leadership this book is ideally designed for teachers directors principals teacher organizations school counselors psychologists social workers government officials policymakers researchers and students

*Put Yourself in Their Shoes* Barbara Meltz, 1999 Meltz offers parents the key to understanding their children s often silent cues and gently guides the way to learning what children are feeling but not saying

**A Volcano in My Tummy** Eliane Whitehouse, Warwick Pudney, 1996-01-01 A Volcano in My Tummy Helping Children to Handle Anger presents a clear and effective approach to helping children and adults alike understand and deal constructively with children s anger Using easy to understand yet rarely taught skills for anger management including how to teach communication of emotions A Volcano in My Tummy offers engaging well organized activities which help to overcome the fear of children s anger which many adult care givers experience By carefully distinguishing between anger the feeling and violence the behavior this accessible little book primarily created for ages 6 to thirteen helps to create an awareness of anger enabling children to relate creatively and harmoniously at critical stages in their development Through activities stories articles and games designed to allow a multi subject developmental approach to the topic at home and in school A Volcano in My Tummy gives us the tools we need to put aside our problems with this all too often destructive emotion and to have fun while we re at it Elaine Whitehouse is a teacher family court and private psychotherapist mother of two and leader of parenting skills workshops for eight years Warwick Pudney is a teacher and counsellor with ten years experience facilitating anger management abuser therapy and men s change groups as well as being a father of three Both regularly conduct workshops

**The War Play Dilemma** Diane E. Levin, 2006 As violence in the media and media linked toys increases parents and teachers are also seeing an increase in children s war play The authors have revised this popular text to provide more practical guidance for working with children to promote creative play and for positively influencing the lessons about violence children are learning Using a developmental and sociopolitical viewpoint the authors examine five possible strategies for resolving the war play dilemma and show which best satisfy both points of view banning war play taking a laissez faire approach allowing war play with specified limits actively facilitating war play and limiting war play while providing alternative ways to work on the issues New for the Second Edition are more anecdotal material about adults

and children's experiences with war play including examples from both home and school settings greater emphasis on the impact of media and commercialization on children's war play including recent trends in media programming marketing and war toys expanded discussion about the importance of the distinction between imitative and creative war play and summary boxes of key points directed at teachers or parents New information about violent video games media cross feeding and gender development and sex role stereotyping Resources in Education, 2001 **Start Seeing Diversity** Ellen Wolpert, 2005-06-13 Start Seeing Diversity helps teachers recognize and reduce bias in young children by illustrating one community's effort to create a responsive child care program Developed by teachers at Washington Beech Community Preschool in Boston this training handbook provides a framework for understanding bias among preschool children reorganized for stand alone use as a student text Nine detailed chapters treat six areas of bias gender age sexual orientation race and ethnicity economic class and physical abilities as well as the goals and guiding assumptions of anti bias curriculum Accompanying discussion questions encourage readers to examine their own memories and experiences Perfect for pre service and in service teacher training this helpful guide includes information rich appendices containing Guidelines for challenging oppression and responding to incidents involving bias A checklist for creating and assessing anti bias environments A guide to analyzing children's books Directions for making photograph games like the ones used at Washington Beech The book also includes sample scenarios details for classroom implementation suggested resources and guidelines for group leaders Ellen Wolpert is the founding director of the Washington Beech Community Preschool in Boston Ms Wolpert currently works for Education Development Center Inc in Newton Massachusetts *Focused Observations* Gaye Gronlund, Marlyn James, 2013-07-15 Intentional teaching begins with focused observations and systematic documentation of children's learning and development This book is filled with tools and techniques designed to help early childhood educators purposefully observe children create portfolios with rich documentation and plan curriculum that supports every child Discussion questions observation practice exercises and reflection assignments are included as well as DVD with classroom vignettes showcasing observation techniques Gaye Gronlund is an early childhood education consultant who trains early childhood educators across the country Marlyn James is an education and early childhood professor *Routledge International Companion to Education* Miriam Ben-Peretz, Sally Brown, Bob Moon, 2004-04-28 The Routledge International Companion to Education aims to address the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium **Rethinking Popular Culture and Media** Elizabeth Marshall, Özlem Sensoy, 2011 A provocative collection of articles that begins with the idea that the popular in classrooms and in the everyday lives of teachers and students is fundamentally political This anthology includes articles by elementary and secondary public school teachers scholars and activists who examine how and what popular toys books films music and other media teach The essays offer strong critiques and practical pedagogical strategies for educators at every level to engage with the popular **The**

**Case For Make Believe** Susan Linn, 2009-07-01 In *The Case for Make Believe* Harvard child psychologist Susan Linn tells the alarming story of childhood under siege in a commercialized and technology saturated world. Although play is essential to human development and children are born with an innate capacity for make believe, Linn argues that in modern day America nurturing creative play is not only countercultural, it threatens corporate profits. A book with immediate relevance for parents and educators alike, *The Case for Make Believe* helps readers understand how crucial child's play is and what parents and educators can do to protect it. At the heart of the book are stories of children at home, in school, and at a therapist's office playing about real life issues from entering kindergarten to a sibling's death, expressing feelings they can't express directly and making meaning of an often confusing world. In an era when toys come from television and media companies sell videos as brain builders for babies, Linn lays out the inextricable links between play, creativity, and health, showing us how and why to preserve the space for make believe that children need to lead fulfilling and meaningful lives. *Educational Research and Innovation Languages in a Global World Learning for Better Cultural Understanding* OECD, 2012-04-24 This book examines the links between globalisation and the way we teach and learn languages.

**The Crisis Manual for Early Childhood Teachers** Karen Miller, 1996 This is the book that covers the really tough problems teachers face: divorce, death, abuse, AIDS, violence, illness, and more.

**Kids Working It Out** Tricia S. Jones, Randy Compton, 2002-12-03 Kids who understand how to manage conflict successfully can transform their schools into safer and kinder places to learn. *Kids Working It Out* offers educators and parents a guide to the most current and effective school-based conflict resolution programs and shows how these programs can make a positive difference in our schools. Throughout the book, students and teachers share their stories of what it's really like in today's schools and reveal how Conflict Resolution Education has shaped their experiences. *Kids Working It Out* covers a wide range of topics: curriculum integration, peer mediation, restorative justice, and others, and shows what it takes to implement an effective program in any school and any community.

## Embracing the Beat of Appearance: An Mental Symphony within **Teaching Young Children In Violent Times**

In some sort of consumed by displays and the ceaseless chatter of fast interaction, the melodic beauty and mental symphony produced by the prepared word frequently disappear in to the backdrop, eclipsed by the relentless sound and disruptions that permeate our lives. But, nestled within the pages of **Teaching Young Children In Violent Times** an enchanting literary prize filled with natural emotions, lies an immersive symphony waiting to be embraced. Crafted by an outstanding musician of language, this fascinating masterpiece conducts viewers on a psychological trip, well unraveling the concealed songs and profound influence resonating within each carefully crafted phrase. Within the depths of this moving assessment, we will investigate the book is main harmonies, analyze its enthralling publishing type, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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