

Teaching the Majority

BREAKING THE
GENDER BARRIER
IN SCIENCE,
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EDITED BY

Sue V. Rosser

Teaching The Majority Breaking The Gender Barrier In Science Mathematics And Engineering

JL Elias



Teaching The Majority Breaking The Gender Barrier In Science Mathematics And Engineering:

Teaching the Majority Sue Vilhauer Rosser, 1995 This book represents pioneering work in teaching by scientists mathematicians and engineers to attract and retain women Each chapter in this edited volume is written by a teacher who has transformed her or his course to appeal successfully to women students in particular while retaining its appeal for male students Specific disciplines are covered in five parts Physics and Engineering Chemistry Mathematics Computer Science Environmental Science and Geosciences Handbook for Achieving Gender Equity Through Education Susan S. Klein, Barbara Richardson, Dolores A. Grayson, Lynn H. Fox, Cheris Kramarae, Diane S. Pollard, Carol Anne Dwyer, 2014-05-22 First published in 1985 the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education This new expanded edition provides a 20 year retrospective of the field one that has the great advantage of documenting U S national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX the landmark federal law prohibiting sex discrimination in education equity programs and research Key features include Expertise Like its predecessor over 200 expert authors and reviewers provide accurate consensus research based information on the nature of gender equity challenges and what is needed to meet them at all levels of education Content Area Focus The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics science and engineering Global Diversity Focus Global gender equity is addressed in a separate chapter as well as in numerous other chapters The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans Latinas Asian and Pacific Island Americans American Indians gifted students students with disabilities and lesbian gay bisexual and transgender students Action Oriented All chapters contain practical recommendations for making education activities and outcomes more gender equitable A final chapter consolidates individual chapter recommendations for educators policymakers and researchers to achieve gender equity in and through education New Material Expanded from 25 to 31 chapters this new edition includes more emphasis on male gender equity and on sexuality issues special within population gender equity challenges race ability and disability etc coeducation and single sex education increased use of rigorous research strategies such as meta analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs technology and gender equity is now treated in three chapters women s and gender studies communication skills relating to English bilingual and foreign language learning and history and implementation of Title IX and other federal and state policies Since there is so much misleading information about gender equity and education this Handbook will be essential for anyone who wants accurate research based information on controversial gender equity issues journalists policy makers teachers Title IX coordinators equity trainers women s and gender study faculty students and parents *The Information Specialist's Guide to Searching and Researching on the Internet and the World Wide Web* Ernest

Ackermann, Karen Hartman, 2014-06-11 Written by a professor of computer science and a reference librarian this guide covers basic browser usage e mail and discussion groups discusses such Internet staples as FTP and Usenet newsgroups presents and compares numerous search engines and includes models for acquiring evaluating and citing resources within the context of a research project The emphasis of the book is on learning how to create search strategies and search expressions how to evaluate information critically and how to cite resources All of these skills are presented as within the context of step by step activities designed to teach basic Internet research skills to the beginner and to hone the skills of the seasoned practitioner

Reader's Guide to the History of Science Arne Hessenbruch, 2013-12-16 The Reader's Guide to the History of Science looks at the literature of science in some 550 entries on individuals Einstein institutions and disciplines Mathematics general themes Romantic Science and central concepts Paradigm and Fact The history of science is construed widely to include the history of medicine and technology as is reflected in the range of disciplines from which the international team of 200 contributors are drawn

Gender and Information Technology: Moving Beyond Access to Co-Create Global Partnership Kirk, Mary, 2008-09-30 This book explores the decline in female involvement in technology and other discrimination related to the industry Provided by publisher

Using the Engineering Literature Bonnie A. Osif, 2006-08-23 The field of engineering is becoming increasingly interdisciplinary and there is an ever growing need for engineers to investigate engineering and scientific resources outside their own area of expertise However studies have shown that quality information finding skills often tend to be lacking in the engineering profession Using the Engineerin

Handbook of Science and Technology Studies Sheila Jasanoff, Gerald E Markle, James C Peterson, Trevor Pinch, 2001-11-01 This volume represents the social constructivist turn of the field It is evident that social constructivism made a major impact on the field during the 1970s and 1980s The diverse papers included here highlight the role of ethnography in STS In addition we are exposed to new perspectives of the multicultural and gendered nature of knowledge production Science Technology and Society For the most current comprehensive resource in this rapidly evolving field look no further than the Revised Edition of the Handbook of Science and Technology Studies This masterful volume is the first resource in more than 15 years to define summarize and synthesize this complex multidisciplinary international field Tightly edited with contributions by an internationally recognized team of leading scholars this volume addresses the crucial contemporary issues both traditional and nonconventional social studies political studies and humanistic studies in this changing field Containing theoretical essays extensive literature reviews and detailed case studies this remarkable volume clearly sets the standard for the field It does nothing less than establish itself as the benchmark one that will carry the field well into the next century The long awaited Handbook of Science and Technology Studies sponsored by the Society for Social Studies of Science is a truly substantial work both in size and in the breadth of its many contributions It is a rich and valuable guide to much that is transpiring in the field of Science and Technology Studies In the editors words it is an unconventional

but arresting atlas of the field at a particular moment in its history Science Technology Society This book is not only an important resource for practitioners but it also may help to spark the curiosity of those who are outside the field including scientists and engineers themselves and so pull the half seen world of science and technology studies even more fully into the light of day American Scientist The book as a whole is an impressive testimony to the vitality of a burgeoning field New Scientist It reflects the international and interdisciplinary nature of the society An excellent resource Choice

Diversity in Information Technology Education: Issues and Controversies Trajkovski, Goran, 2006-01-31 This book investigates the status of diversity in the field of IT education with research on racial gender national origin disability and other diversity categories Provided by publisher

Women's Studies Linda Krikos, Cindy Ingold, 2004-08-30 This truly monumental work maps the literature of women s studies covering thousands of titles and Web sites in 19 subject areas published between 1985 and 1999 Intended as a reference and collection development tool this bibliography provides a guide for women s studies information for each title along with a detailed often evaluative review The annotations summarize each work s content its importance or contribution to women s studies and its relationship to other titles on the subject Core titles and titles that are out of print are noted and reviews indicate which titles are appropriate as texts or supplemental texts This definitive guide to the literature of women s studies is a must purchase for academic libraries that support women s studies programs and it is a useful addition to any academic or public library that endeavors to represent the field A team of subject specialists has taken on the immense task of documenting publications in the area of women s studies in the last decades of the 20th century The result is this truly monumental work which maps the field covering thousands of titles and Web sites in 19 subject areas published between 1985 and 1999 Intended as a reference and collection development tool this bibliography provides a guide for women s studies information for each title along with a detailed often evaluative review The annotations summarize each work s content its importance or contribution to women s studies and its relationship to other titles on the subject Most reviews cite and describe similar and contrasting titles substantially extending the coverage Core titles and titles that are out of print are noted and reviews indicate which titles are appropriate as texts or supplemental texts Taking up where the previous volume by Loeb Searing and Stineman left off this is the definitive guide to the literature of women s studies It is a must purchase for academic libraries that support women s studies programs and a welcome addition to any academic or public library that endeavors to represent the field

Genetic Science and New Digital Technologies Tina Sikka, 2023-10-26 From health tracking to diet apps to biohacking technology is changing how we relate to our material embodied selves Drawing from a range of disciplines and case studies this volume looks at what makes these health and genetic technologies unique and explores the representation communication and internalization of health knowledge Showcasing how power and inequality are reflected and reproduced by these technologies discourses and practices this book will be a go to resource for scholars in science and technology studies as well as those who study the intersection of race

gender socio economic status sexuality and health **Common Science?** Jean Barr, Lynda I. A. Birke, 1998 Authors Jean Barr and Lynda Birke explore the relationship of women and minorities to scientific knowledge In academia scientific fields remain largely an elitist masculine domain The authors here survey the wide range of initiatives designed to encourage the entry of women and minorities into scientific training **Resources in Education** ,1997 Kicking Butt in Computer Science Carol Frieze, Jeria Quesenberry, 2015-11-30 Are women really kicking butt in computer science National statistics show little progress in the participation of women in computing this in spite of numerous studies reports and recommendations on the topic Some might say the reasons for the situation remain a mystery However at Carnegie Mellon University we do not believe that the situation is either so mysterious or such an intractable problem Indeed women are kicking butt in computer science in some cultures and environments This book tells the Carnegie Mellon story a positive story of how one school developed a culture and environment in which both women and men could thrive and be successful in computer science *Doing Science + Culture* Roddey Reid, Sharon Traweek, 2013-01-11 Doing Science Culture is a groundbreaking book on the cultural study of science technology and medicine Outstanding contributors including life and physical scientists anthropologists sociologists literature communication scholars and historians of science who focus on the analysis of science and scientific discourses within culture what it means to do science Diversity's Promise for Higher Education Daryl G. Smith, 2020-08-11 Building sustainable diversity in higher education isn't just the right thing to do it is an imperative for institutional excellence and for a pluralistic society that works Updated Edition Daryl G Smith has devoted her career to studying and fostering diversity in higher education In Diversity's Promise for Higher Education Smith brings together research from a wide variety of fields to propose a set of clear and realistic practices that will help colleges and universities locate diversity as a strategic imperative and pursue diversity efforts that are inclusive of the varied and growing issues apparent on campuses without losing focus on the critical unfinished business of the past To become more relevant to society the nation and the world while remaining true to their core missions colleges and universities must continue to see diversity like technology as central not parallel to their work Indeed looking at the relatively slow progress for change in many areas Smith suggests that seeing diversity as an imperative for an institution's individual mission and not just as a value is the necessary lever for real institutional change Furthermore achieving excellence in a diverse society requires increasing institutional capacity for diversity working to understand how diversity is tied to better leadership positive change research in virtually every field student success accountability and more equitable hiring practices In this edition which is aimed at administrators faculty researchers and students of higher education Smith emphasizes a transdisciplinary approach to the topic of diversity drawing on an updated list of sources from a wealth of literatures and fields The tables and figures have been refreshed to include data on faculty diversity over a twenty year period and the book includes new information about gender identity embedded bias student success the growing role of chief diversity officers the international emergence

of diversity issues faculty hiring and important metrics for monitoring progress Drawing on forty years of diversity studies this third edition also includes more examples of how diversity is core to institutional excellence academic achievement and leadership development updates issues of language examines the current climate of race based campus protest addresses the complexity of identity and explains how to attend to the growing kinds of identities relevant to diversity equity and inclusion while not overshadowing the unfinished business of race class and gender Taboo ,2006 Taboo ,2006

Re-visioning Science Education from Feminist Perspectives ,2010-01-01 Women in science education are placed in a juxtaposition of gender roles and gendered career roles Using auto biography and auto ethnography this book examines the challenges and choices of academic women in science education and how those challenges have changed or remained consistent since women have become a presence in science education The book s contributors span a temporal and spatial continuum and focus on how a variety of issues relate to the paradoxes for academic women in science education Science is characterized as a masculine endeavor while teaching is described as women s true profession Thus female academics involved in science education are positioned in two paradoxes First as teachers they are involved in a feminized profession However within that profession women faculty in science education work in a discipline viewed as a masculine enterprise Further these women work in educational institutions that have higher status and prestige than their sisters in elementary middle or high schools Second female professors are bearded mothers Women who have engaged in science education value rationality and logic and assume authority as participants in academe The use of logic the acceptance of authority and the assumption of power are masculine gender stereotyped characteristics This situation places women in a paradox because others including peers and students expect them to display stereotypic female gender dispositions such as mothering nurturing sacrificing their needs for others and a commitment to the institution The topics include discussing how their engagement with science impacted their career trajectories and re direction from science to science education the relationships of cultural and racial factors on career trajectories and the dialectical relationship between women s private public lives and their agency collective and individual in the academy and its enactment within academic fields The book documents the lives and careers of academic women in science education from the United States Australia the Caribbean United Kingdom and Europe Towards Posthumanism in Education Jessie A. Bustillos Morales, Shiva Zarabadi, 2024-05-14 This edited volume presents a post humanist reflection on education mapping the complex transdisciplinary pedagogy and theoretical research while also addressing questions related to marginalised voices colonial discourses and the relationship between theory and practice Exhibiting a re imagination of education through themed relationalities that can transverse education this cutting edge book highlights the importance of matter in educational environments enriching pedagogies teacher student relationships and curricular innovation Chapters present contributions that explore education through various international contexts and educational sectors unravelling educational implications with reference to the climate

change crisis migrant children in education post pandemic education feminist activists and other emergent issues The book examines the ongoing iterations of the entanglement of colonisation modernity and humanity with education to propose a possibility of education capable of upholding heterogeneous worlds Curated with a global perspective on transversal relationalities and offering a unique outlook on posthuman thoughts and actions related to education this book will be an important reading for students researchers and academics in the fields of philosophy of education sociology of education posthumanism and new materialism curriculum studies and educational research *Northwest Anthropological Research Notes* Kathryn Bernick, Roderick Sprague, Deward E. Walker, Jr., FEMINIST APPROACHES TO PACIFIC NORTHWEST ARCHAEOLOGY Kathryn Bernick Volume Editor Introduction Feminist Approaches to Pacific Northwest Archaeology Kathryn Bernick A Working Woman Needs a Good Toolkit Sylvia Albright The Cutting Edge A New Look at Microcore Technology Sheila Greaves Feminist Methodologies in Archaeology Implications for the Northern Northwest Coast Sandra Zacharias The Search for Gender in Early Northwest Coast Prehistory Heather Pratt A Post Androcentric View of Fraser Delta Archaeology Kathryn Bernick Engendering Archaeology in the Pacific Northwest Madonna L Moss

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