

UNDERSTANDING AND TEACHING

*the*  
CIVIL RIGHTS  
MOVEMENT

*Edited by*  
HASAN KWAME JEFFRIES



# Teaching The Civil Rights Movement

**Stacie Brensilver Berman, Robert  
Cohen**



## **Teaching The Civil Rights Movement:**

*Understanding and Teaching the Civil Rights Movement* Hasan Kwame Jeffries, 2019-11-19 The civil rights movement transformed the United States in such fundamental ways that exploring it in the classroom can pose real challenges for instructors and students alike Speaking to the critical pedagogical need to teach civil rights history accurately and effectively this volume goes beyond the usual focus on iconic leaders of the 1950s and 1960s to examine the broadly configured origins evolution and outcomes of African Americans struggle for freedom Essays provide strategies for teaching famous and forgotten civil rights people and places suggestions for using music and movies frameworks for teaching self defense and activism outside the South a curriculum guide for examining the Black Panther Party and more Books in the popular Harvey Goldberg Series provide high school and introductory college level instructors with ample resources and strategies for better engaging students in critical thought provoking topics By allowing for the implementation of a more nuanced curriculum this is history instruction at its best *Understanding and Teaching the Civil Rights Movement* will transform how the United States civil rights movement is taught

*Teaching the American Civil Rights Movement* Julie Buckner Armstrong, 2002 The past fifteen years have seen renewed interest in the civil rights movement Television documentaries films and books have brought the struggles into our homes and classrooms once again New evidence in older criminal cases demands that the judicial system reconsider the accuracy of investigations and legal decisions Racial profiling affirmative action voting districting and school voucher programs keep civil rights on the front burner in the political arena In light of this there are very few resources for teaching the civil rights at the university level This timely and invaluable book fills this gap This book offers perspectives on presenting the movement in different classroom contexts strategies to make the movement come alive for students and issues highlighting topics that students will find appealing Including sample syllabi and detailed descriptions from courses that prove effective this work will be useful for all instructors both college and upper level high school for courses in history education race sociology literature and political science

*Teaching the Struggle for Civil Rights, 1948-1976* Whitney Blankenship, 2018-05 *Teaching the Struggle for Civil Rights 1948 1976* will provide readers with critical content knowledge of lesser known figures and events in the 20th century Civil Rights Movement

**Teaching the American Civil Rights Movement** Julie Buckner Armstrong, 2002 The past fifteen years have seen renewed interest in the civil rights movement Television documentaries films and books have brought the struggles into our homes and classrooms once again New evidence in older criminal cases demands that the judicial system reconsider the accuracy of investigations and legal decisions Racial profiling affirmative action voting districting and school voucher programs keep civil rights on the front burner in the political arena In light of this there are very few resources for teaching the civil rights at the university level This timely and invaluable book fills this gap This book offers perspectives on presenting the movement in different classroom contexts strategies to make the movement come alive for students and issues highlighting topics that students will

find appealing Including sample syllabi and detailed descriptions from courses that prove effective this work will be useful for all instructors both college and upper level high school for courses in history education race sociology literature and political science

*The Civil Rights Movement* John A. Kirk, 2020-04-03 A new civil rights reader that integrates the primary source approach with the latest historiographical trends Designed for use in a wide range of curricula The Civil Rights Movement A Documentary Reader presents an in depth exploration of the multiple facets and layers of the movement providing a wide range of primary sources commentary and perspectives Focusing on documents this volume offers students concise yet comprehensive analysis of the civil rights movement by covering both well known and relatively unfamiliar texts Through these students will develop a sophisticated nuanced understanding of the origins of the movement its pivotal years during the 1950s and 1960s and its legacy that extends to the present day Part of the Uncovering the Past series on American history this documentary reader enables students to critically engage with primary sources that highlight the important themes issues and figures of the movement The text offers a unique dual approach to the subject addressing the opinions and actions of the federal government and national civil rights organizations as well as the views and struggles of civil rights activists at the local level An engaging and thought provoking introduction to the subject this volume Explores the civil rights movement and the African American experience within their wider political economic legal social and cultural contexts Renews and expands the primary source approach to the civil rights movement Incorporates the latest historiographical trends including the long civil rights movement and intersectional issues Offers authoritative commentary which places the material in appropriate context Presents clear accessible writing and a coherent chronological framework Written by one of the leading experts in the field The Civil Rights Movement A Documentary Reader is an ideal resource for courses on the subject as well as classes on race and ethnicity the 1960s African American history the Black Power and economic justice movements and many other related areas of study

*Understanding and Teaching Religion in US History* Karen J. Johnson, Jonathan M. Yeager, 2024-06-18 Religion is deeply embedded in American history and one cannot understand American history's broad dynamics without accounting for it Without detailing the history of religions teachers cannot properly explain key themes in US survey courses such as politics social dynamics immigration and colonization gender race or class From early Native American beliefs and practices to European explorations of the New World to the most recent presidential elections religion has been a significant feature of the American story In *Understanding and Teaching Religion in US History* a diverse group of eminent historians and history teachers provide a practical tool for teachers looking to improve history instruction at the upper level secondary and undergraduate level This book offers a breadth of voices and approaches to teaching this crucial part of US history Religion can be a delicate topic especially in public education and many students and teachers bring strongly held views and identities to their understanding of the past The editors and contributors aim to help the reader see religion in fresh ways to present sources and perspectives that may

be unfamiliar and to suggest practical interventions in the classroom that teachers can use immediately **100**

**Brain-Friendly Lessons for Unforgettable Teaching and Learning (9-12)** Marcia L. Tate, 2019-07-24 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning 9 12 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don t Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the eight major content areas Earth Science Life Science Physical Science English Finance Algebra Geometry Social Studies Plans designed around the most frequently taught objectives found in national and international curricula Lessons educators can immediately replicate in their own classrooms or use to develop their own 20 brain compatible research based instructional strategies that work for all learners Five questions that high school teachers should ask and answer when planning brain compatible lessons and an in depth explanation of each of the questions Guidance on building relationships with students that enable them to learn at optimal levels It is a wonderful time to be a high school teacher This hands on resource will show you how to use what we know about educational neuroscience to transform your classroom into a place where success is accessible for all **Putting the Movement Back Into Civil Rights Teaching** Deborah Menkart, Alana D. Murray, Jenice View, 2004 Provide lessons and articles for K 12 educators on how to go beyond a heroes approach to the Civil Rights Movement *Teaching LGBTQ+ History in High Schools* Stacie Brensilver Berman, Robert Cohen, 2025-07-28 Teaching LGBTQ History in High Schools Practical Strategies and Voices of Experience offers insights concrete strategies and lesson plans for teaching LGBTQ history in high schools With essays from educators historians and activists it speaks to the power and significance of LGBTQ inclusive curriculum and its greater necessity at a time when the LGBTQ community is both more visible and increasingly targeted Across the US challenges exist that prevent teaching LGBTQ history including curriculum censorship laws prohibiting discussion of the LGBTQ community in schools However there are also grassroots movements in the US that are generating quality LGBTQ history curriculum and implementing them in secondary schools This book shows how integrating LGBTQ content offers myriad benefits for all students including making history more relevant and representative and reversing years of silence and erasure in the sources topics and narratives that students encounter throughout their education Combining insights from changemakers with practical strategies and lesson plans for teaching LGBTQ history this book will equip educators with the rationale and resources they need to effectively integrate this history into the curriculum It will also be highly valuable for pre service teachers particularly within Social Studies Education and Social Justice Education *Resources for Teaching History: 11-14* Susie Hodge, 2010-11-04 Provides lesson ideas 80 curriculum linked lessons suitable for teaching 11 to 14 year olds with teacher s sheet Cover **Co-Teaching for English**

**Learners** Maria G. Dove, Andrea Honigsfeld, 2017-09-27 Dove and Honigsfeld's new book arrives at the perfect time as an increasing number of schools move to a collaborative instructional model and are searching for guidance. The authors not only tell us how to effectively collaborate and co-teach to benefit English learners; they actually show us what each component of the collaborative instructional cycle looks and feels like, complemented by innovative video and web content.

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Step by step, EL authorities Maria Dove and Andrea Honigsfeld walk you through the entire collaborative instruction cycle along with seven potential classroom configurations from which to choose. Whether you're new to co-teaching or just see room for improvement in your practice, this practical handbook delivers every technique and tool you need to make the most of your collaboration, including video footage of co-teaching in action. Inside, you'll find in-depth profiles of the seven models with detailed descriptions and analyses, a review of advantages and challenges of each model's implementation, clear explanations of each teacher's role along with self-assessment tools, tried and true strategies for the entire instructional cycle, co-planning, co-instruction, co-assessment, and reflection. Real-life accounts from co-teaching veterans. Long gone are the days when our ELs are taught in isolation, and rightfully so. Read *Co-Teaching for English Learners*, implement its strategies, and soon enough, you too can set up a learning environment in which all students thrive.

**Teaching U.S. History** Diana Turk, Rachel Mattson, Terrie Epstein, Robert Cohen, 2010-01-12 Teaching U.S. History is a must-read for any aspiring or current teacher who wants to think critically about how to teach U.S. history and make historical discussions come alive in our schools' classrooms.

[Teaching U.S. History Through Children's Literature](#) Wanda Miller, 1998-11-15 Similar to *U.S. History Through Children's Literature* From the Colonial Period to World War II, in format and approach, historical fiction and nonfiction are integrated into modern U.S. History. For each of these topics, Miller suggests two or more titles: one for use with the entire class and one for use with small reading groups. Summaries of the books, author information, activities, and topics for discussion are supplemented with vocabulary lists and ideas for research topics and further reading. This integrated approach makes history more meaningful to students and helps them retain historical details and facts by immersing them in stories surrounding historical events. A well-researched and thorough resource.

*Race Lessons* Prentice T. Chandler, Todd S. Hawley, 2017-05-01 We hold that the mission of social studies is not attainable without attention to the ways in which race and racism play out in society past, present, and future. In a follow-up to the book *Doing Race in Social Studies* (2015), this new volume addresses practical considerations of teaching about race within the context of history, geography, government, economics, and the behavioral sciences. *Race Lessons: Using Inquiry to Teach About Race in Social Studies* addresses the space between the theoretical and

the practical and provides teachers and teacher educators with concrete lesson ideas for how to engage learners with social studies content and race Oftentimes social studies teachers do not teach about race because of several factors teacher fear personal notions of colorblindness and attachment to multicultural narratives that stress assimilation This volume will begin to help teachers and teacher educators start the conversation around realistic and practical race pedagogy The chapters included in this volume are written by prominent social studies scholars and classroom teachers This work is unique in that it represents an attempt to use Critical Race Theory and inquiry pedagogy Inquiry Design Model to teach about race in the social science disciplines

**Teaching History, Learning Citizenship** Jeffery D. Nokes, 2019 Learn how to design history lessons that foster students knowledge skills and dispositions for civic engagement Each section of this practical resource introduces a key element of civic engagement such as defending the rights of others advocating for change taking action when problems are observed compromising to promote reform and working with others to achieve common goals Primary and secondary sources are provided for lessons on diverse topics such as the Alice Paul and the Silent Sentinels Samuel Gompers and the American Federation of Labor Harriet Tubman Reagan and Gorbachev s unlikely friendship and Lincoln s plan for Reconstructing the Union With Teaching History Learning Citizenship teachers can show students how to apply historical thinking skills to real world problems and to act on civic dispositions to make positive changes in their communities Teachers will appreciate the adaptability of the unscripted lessons in this book Each lesson provides background historical context for the teacher and the resources to expose students to themes of civic engagement that cut across historical time periods and current events With the case studies ideas and sources in this book teachers can instill students with the dispositions of democratic citizens From the Foreword by Laura Wakefield interim executive director National Council for History Education

*Julian Bond's Time to Teach* Julian Bond, 2021-01-12 A masterclass in the civil rights movement from one of the legendary activists who led it Compiled from his original lecture notes Julian Bond s Time to Teach brings his invaluable teachings to a new generation of readers and provides a necessary toolkit for today s activists in the era of Black Lives Matter and MeToo Julian Bond sought to dismantle the perception of the civil rights movement as a peaceful and respectable protest that quickly garnered widespread support Through his lectures Bond detailed the ground shaking disruption the movement caused its immense unpopularity at the time and the bravery of activists some very young who chose to disturb order to pursue justice Beginning with the movement s origins in the early twentieth century Bond tackles key events such as the Montgomery bus boycott the Little Rock Nine Freedom Rides sit ins Mississippi voter registration the Sixteenth Street Baptist Church Bombing the March on Washington the Civil Rights Act Freedom Summer and Selma He explains the youth activism community ties and strategizing required to build strenuous and successful movements With these firsthand accounts of the civil rights movement and original photos from Danny Lyon Julian Bond s Time to Teach makes history come alive

**Teaching the Truth** Miriam Tager, 2024-01-16 Teaching the truth about our history to young

children is essential in our quest to dismantle racism in the United States Pre service teachers must reconceptualize teaching history to young children by teaching the hidden histories of our nation so that young children can challenge their own biases and assumptions created by a white supremacist society Teaching the Truth Uncovering the Hidden History of Racism with Young Children counters the recent narrative that African American History should be whitewashed instead centering it in the early childhood curriculum Topics covered in this book include the institution of slavery Reconstruction Jim Crow era The Great Migration Segregation of schools Civil Rights and Voting Rights Police Brutality and Black Lives Matter [Resources for Teaching History: 14-16](#) Susie Hodge,2010-09-02 Because teachers have so many things to do creating new inspiring lessons can often take a back seat This book is designed to assist you in providing lesson ideas on everything from women s role in WW1 to the Russian Civil War With more than 70 curriculum linked lessons suitable for teaching 14 16 year olds this fabulously user friendly resource features activities and teaching strategies based on the latest research and best practice The practical task based activities are aimed at supporting and reinforcing your teaching and promoting pupils enjoyment of the subject encouraging their curiosity and imagination and helping them to develop enquiring minds and engage with the past There are activities for individual pair and group work and the worksheets are all photocopiable and downloadable This is an essential resource for all secondary school history teachers newly qualified experienced and in training **Civic Engagement Pedagogy in the Community College: Theory and Practice** Emily Schnee,Alison Better,Martha Clark Cummings,2015-11-19 This book will help post secondary educators to discover the joys and challenges of implementing theoretically grounded civic engagement projects on their campuses The essays on civic engagement and public scholarship are written by an interdisciplinary group of community college faculty who have designed and implemented civic engagement projects in their classrooms The projects they describe stand at the intersection of research theory and pedagogy They challenge dominant constructions of civic engagement as students bring their community culture and history into the classroom The authors consider the particular complexities and constraints of doing civically engaged teaching and scholarship at the community college level and situate their projects within current theoretical debates about civic engagement public scholarship and public higher education **Civil Rights History from the Ground Up** Emilye Crosby,2011 After decades of scholarship on the civil rights movement at the local level the insights of bottom up movement history remain essentially invisible in the accepted narrative of the movement and peripheral to debates on how to research document and teach about the movement This collection of original works refocuses attention on this bottom up history and compels a rethinking of what and who we think is central to the movement The essays examine such locales as Sunflower County Mississippi Memphis Tennessee and Wilson North Carolina and engage such issues as nonviolence and self defense the implications of focusing on women in the movement and struggles for freedom beyond voting rights and school desegregation Events and incidents discussed range from the movement s heyday to the present and include the Poor People



s Campaign mule train to Washington D C the popular response to the deaths of Rosa Parks and Coretta Scott King and political cartoons addressing Barack Obama s presidential campaign The kinds of scholarship represented here which draw on oral history and activist insights along with traditional sources and which bring the specificity of time and place into dialogue with broad themes and a national context are crucial as we continue to foster scholarly debates evaluate newer conceptual frameworks and replace the superficial narrative that persists in the popular imagination

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