

# **Teaching Gifted Students**

**NATIONAL ASSOCIATION  
OF SPECIAL EDUCATION  
TEACHERS**

## **Definition**

- **Giftedness:** Refers to children and youth with outstanding talent who perform or show the potential for performing at remarkably high levels of accomplishment when compared with others their age, experience or environment.

# Teaching Gifted Children And Adolescents

**Joanna Simpson, Megan Glover Adams**



## **Teaching Gifted Children And Adolescents:**

*Teaching Gifted Children and Adolescents* Raymond H. Swassing, 1985      **Gifted Children and Adolescents Through the Lens of Neuropsychology** Hanna David, Eva Gyarmathy, 2023-03-01 This book addresses a wide range of issues situated in the core of theoreticians and clinicians work in the field of giftedness. It gathers practical issues relevant for the lives of many gifted children, adolescents, and adults from a neuropsychological point of view. By studying the basic questions in gifted education through a neuropsychological lens, this book aims to establish a uniform new way for the treatment of gifted children with social or emotional difficulties, learning disabilities, physical limitations, or psychological and psychiatric disorders. This book helps educators and mental health professionals to obtain a deeper understanding of the neurological system and its role in learning. This includes memory, knowledge processing, making connections, and the implications on the cognitive, emotional, and physical aspects, all of which play major roles in the life of each gifted child and adolescent. By acquiring this new knowledge, more teachers, counsellors, psychologists, and psychiatrists will be able to help individuals materialize their giftedness while preserving their mental health and productivity.

**Teaching Gifted Children** Jeff Danielian, C. Matthew Fugate, Elizabeth Fogarty, 2021-09-23 From the pages of *Teaching for High Potential*, a quarterly publication of the National Association for Gifted Children, this collection of articles is sure to be of use to any educator of high ability students. Topics included range from instructional methods across all content areas, including tips and tools for reading and vocabulary instruction, integrating STEM content, and engaging students in math, to identification, differentiation, and addressing gifted students' social/emotional needs. Articles also delve into current issues pertinent to the field of gifted education and this unique group of students, including underachievement and underrepresented minority populations, as well as new classroom strategies such as Makerspaces and teaching growth mindset. This resource can be used to enhance a classroom, lesson, guide, curriculum, development, or supplement professional development. The featured articles are unique, well-written for the audience, and selected by reviewers who understand what teachers need.

**Child and Adolescent Counseling** Brenda Jones, Beth Durodoye, 2021-05-14 I am impressed with the layout, the writing, and the integrative nature of this volume. It should have a long shelf life for it is extremely comprehensive and will be relevant for years to come. Samuel T. Gladding, PhD, LPMHC, CCMHC, NCC, Professor of Counseling, Wake Forest University Fellow in the American Counseling Association, Past President of the American Counseling Association. This is the first text to fully integrate the developmental, systemic, multicultural, and relational elements of child and adolescent counseling. This unique approach emphasizes the powerful interconnections supporting effective child and adolescent counseling with creative and time-efficient methods. Supported by CACREP standards, competencies, and outcomes, this book features best practice strategies and techniques to aid counselors in training who will be assisting children, adolescents, and their families in developing transformative coping methods while navigating contemporary issues. This textbook is distinguished by its broad and holistic focus as a means of

increasing counseling efficacy and applies to a range of therapeutic modalities The text advocates for a multisensory approach using creative props expressive arts and interactive activities that helps to foster change by harnessing the learning styles best suited to individual children and adolescents Based in theory yet highly practical time efficient real world counseling methods are illustrated through case studies vignettes and verbatim counseling sessions that are tailored to the needs of today's child and adolescent counselor The book presents a comprehensive toolkit to foster engagement and assist the future counselor in grasping key concepts Pedagogical aids include learning objectives key terms learning activities case studies points to remember chapter summaries and questions for further study Abundant instructor resources include sample syllabi an instructor's manual with experiential activities and assessment rubrics additional chapter discussion questions and resources a test bank and PowerPoint slides Purchase includes digital access for use on most mobile devices or computers

**Key Features** Grounded in a unique integrated approach encompassing developmental systemic multicultural and relational elements and innovative and time efficient practices Applies to a range of therapeutic modalities including school marriage couples and family clinical mental health clinical rehabilitation counseling and more Illustrates time efficient counseling methods through case studies vignettes and examples from actual client and counselors in training sessions Highlights contemporary issues including incarcerated parents sexual minorities military influences and same sex parents Infused with CACREP standards competencies and outcomes to help with accreditation and prepare students for exams Edited and authored by educators and authors with a wealth of professional expertise Includes learning objectives key terms charts tables and figure questions for further study and chapter summaries

*Understanding Gifted Adolescents* Joanna Simpson, Megan Glover Adams, 2015-12-16 *Understanding Gifted Adolescents* Accepting the Exceptional addresses the basis of exclusive education for gifted adolescents from the theoretical perspective of social identity Using the lens of social identity theory and adolescent development related to giftedness this book builds the case for a curriculum for gifted adolescents By providing a comprehensive foundation for exploring the concept of a more exclusive education scholastically and debunking the elitist concept of gifted education this book is a well organized and clearly structured exposition for the philosophy of gifted education as well as a means of putting a curricular model into practice in American high schools With pointed critiques of differentiated instruction in the general education classroom and the current trend of standardization and normalization in the current educational climate a new philosophy for addressing gifted education is presented

*When Gifted Kids Don't Have All the Answers* Judy Galbraith, Jim Delisle, 2015-04-15 Gifted kids are so much more than test scores and grades Still it's sometimes difficult to see past the potential to the child who may be anxious lonely confused or unsure of what the future might bring This book now fully revised with updated information and new survey quotes offers practical suggestions for addressing the social and emotional needs of gifted students The authors present ways to advocate for gifted education help gifted underachievers perfectionists and twice exceptional students and provide all gifted kids with a safe

supportive learning environment Complete with engaging stories strategies activities and resources this book is for anyone committed to helping gifted students thrive Includes online digital content

**Teaching and Counseling Gifted and Talented Adolescents** Roberta M. Milgram,Rita Dunn,Gary E. Price,1993-10-30 The goal of this book is to provide teachers with the theoretical and practical information needed to meet the daily challenge of individualizing instruction for gifted and talented students with different learning styles in regular classrooms These students spend most of their time in regular courses Teachers and counselors often are urged to provide for the unique needs of each of these learners without being shown how such adolescents differ from each other in their learning style traits This is the first book devoted entirely to the topic and it is based on a two year study in many different nations

**Counseling Gifted Students** Susannah M. Wood,Jean Sunde Peterson,2017-12-05 Drs Susannah Wood and Jean Peterson have combined forces to move the field of school counseling forward in its work on behalf of gifted students This subtle regularizing into appropriate school counseling practice is actually quite radical as it makes it clear that the time has passed to consider whether we should be concerned with the nature and needs of students with gifts and talents but rather need to move to serving them as a requirement of our profession And fortunately for all of us the authors provide a clearly articulated roadmap for helping us live up to our professional responsibilities Tracy L Cross Ph D Created to fill a gap in both counselor education and gifted education this is the only up to date text to provide a concise and practical overview of counseling services designed specifically for gifted and talented students Grounded in the American School Counselor Association ASCA National Model for counseling programs the book illuminates specific knowledge awareness and skills school counselors need to address concerns related not only to academics but also to social and emotional development of this population The text delivers a theoretical and practical overview of gifted and talented education in the United States and the responsibilities of school counselors as they pertain to this unique population Going well beyond the common call to provide academic challenge the book considers special characteristics of gifted and talented students as it examines the complexities of career development college readiness and concerns related to social and emotional development It discusses how counselors can advocate for gifted students lead efforts to match programming and needs and collaborate with school staff and families Vignettes depicting critical incidents and epitomizing needs are used to illuminate differentiated counseling approaches that support this student population Each chapter highlights a key concept and curriculum guidelines and resources for professional development support the text

**KEY FEATURES** Interweaves school counseling and gifted education research and practice Considers characteristics and counseling concerns associated with giftedness Is based on the ASCA model for counseling programs Examines the complexities of career development college readiness and social emotional development in this population Highlights key concepts and includes vignettes of critical incidents

**Counseling Gifted and Talented Children** Roberta M. Milgram,1991-07-30 There is a gap between the enormous need for counseling services and research about the counseling

needs of gifted individuals on the one hand and the limited availability of such services and knowledge on the other This book is designed to give counselors classroom teachers gifted education specialists and parents an understanding of the academic and social personal needs of gifted and talented students awareness of ways that they themselves may help these children and an introduction to the available guidance strategies and materials This book highlights the role of regular classroom teachers and teachers of the gifted in counseling provides teachers counselors and parents with information about the wide variety of approaches to enrichment and or acceleration emphasizes the major role of parents in the development of their gifted children stresses career education and guidance Four chapters are devoted to important topics that have received very little attention to date gifted girls preschool gifted disadvantaged gifted and learning disabled gifted Finally a unique feature of the book is a chapter in which fictional portraits of gifted and creative children are presented and analyzed **Using the**

**National Gifted Education Standards for University Teacher Preparation Programs** Susan K. Johnsen, Joyce L. VanTassel-Baska, Ann Robinson, 2008-03-27 A breakthrough resource on gifted education course design For universities seeking accreditation of their gifted education teacher preparation programs the program must be aligned with NCATE approved standards This guidebook helps university personnel design or revise gifted education programs to incorporate the ten new standards developed by NAGC CEC and TAG In addition to the CD ROM with an annotated bibliography of the research and literature on which the standards are based professors and program coordinators will find Techniques for aligning coursework clinical practice and field experience with standards Sample syllabi Information on teacher assessment Details of the challenges associated with the new standards **Education for Gifted Children and Youth** A. Harry

Passow, 1980 **Handbook of Giftedness in Children** Steven I. Pfeiffer, 2008-02-20 Mention special needs children and most people think of students struggling to overcome learning and physical disabilities as well as problem behaviors that interfere with achieving full academic potential But there is a hidden population of special needs children the gifted and talented and their teachers parents and other professionals are often not well equipped to respond to their unique academic and developmental needs In one comprehensive resource the Handbook of Giftedness in Children brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence Sample topics include Approaches to screening and assessment including IQ and other tests The gifted child s social world from peer relationships to gender issues Special issues of gifted but disadvantaged students Problems and interventions specific to families with a gifted child Career counseling planning and mentorship This volume is an essential resource for anyone working with gifted and talented children including clinical child and school psychologists educators and other allied professionals as well as

child psychiatrists family therapists social workers and pediatricians and other healthcare professionals It also serves as an invaluable guide for graduate students in these and related fields

**Parent's Guide to Raising a Gifted Child** James Alvino,1996-09-29 LEARN TO MEET THE NEEDS OF YOUR GIFTED CHILD Though academic abilities have always been important in determining whether your child is gifted talent in the visual or performing arts leadership qualities and intellectual curiosity are just as vital But unless we as parents help nurture those talents our gifted children can become bored socially aggressive or ironically underachievers in the classroom Here is a practical informative and authoritative primer for raising and educating our gifted children from pre school to adolescence Beginning with sensible strategies to determine whether and in which areas your child is gifted this book takes parents through selecting an appropriate day care center a school and a home reference library It helps us figure out where our role stops and the school s role begins as well as detailing ways to keep our children s creativity alive and how to cope with sibling rivalry and our own doubts and fears Also included are a recommended reading list a special section on the roles of the computer and television in your gifted child s life and much more

**Giftedness and Talent** Franzis Preckel,Miriam Vock,Paula Olszewski-Kubilius,2024-02-26 Understanding and supporting gifted and talented children and adolescents Answers common questions of professionals and trainees Presents the state of art of theory research and practice Explores the characteristics of gifted students More about the book What is giftedness How do talents develop Are gifted people different How can gifted children be recognized and supported in their development Based on the authors many years of expertise in giftedness research and education practice this book answers these and many other questions about giftedness and talent development in a scientifically sound and at the same time application oriented way This new volume offers an up to date overview of the theoretical foundations pioneering studies and research findings on gifted children and adolescents and explores evidence based options for diagnostics and support The development of giftedness as well as the characteristics of gifted students such as performance related attributes and temperament traits are also examined This book is of interest to child psychologists and psychiatrists educational and school psychologists educators and students and is an ideal textbook for self study or for those training to become a professional

Understanding the Social and Emotional Lives of Gifted Students Thomas P. Hébert,2021-10-03 The second edition of Understanding the Social and Emotional Lives of Gifted Students presents a comprehensive treatment of social and emotional development in high ability learners This text Discusses theories that guide the examination of the lived experiences of gifted students Features new topics such as cyberbullying and microaggressions Covers social and emotional characteristics and behaviors evidenced in gifted learners Includes considerations for gifted underachievers gifted culturally diverse students twice exceptional students LGBTQ gifted students and young people from low income backgrounds Describes gifted students friendships and family relationships that support them contextual influences that shape their social and emotional lives and identity development The author provides a wealth of field tested strategies for

addressing social and emotional development In addition the book offers a plan for designing a gifted friendly classroom environment to support the social and emotional well being of gifted students and a comprehensive collection of resources to support professionals in gifted education research and practice

**Creativity in Mathematics and the Education of Gifted Students** Roza Leikin, Abraham Berman, Boris Koichu, 2009-01-01 This book breaks through in the field of mathematical creativity and giftedness It suggests directions for closing the gap between research in the field of mathematics education and research in the field of creativity and giftedness It also outlines a research agenda for further research and development in the field The book consists of a balanced set of chapters by mathematicians mathematics educators educational psychologists and educational researchers The authors of different chapters accept dynamic conception of creativity and giftedness The book provides analysis of cognitive affective and social factors associated with the development of creativity in all students and with the realisation of mathematical talent in gifted students It contains theoretical essays research reports historical overviews recommendations for curricular design and insights about promotion of mathematical creativity and giftedness at different levels The readers will find many examples of challenging mathematical problems intended at developing or examining mathematical creativity and giftedness as well as ideas for direct implementation in school and tertiary mathematics courses They will also find theoretical models that can be used in researching students creativity and giftedness Research reports enlighten relationships between excellence in mathematics and creativity and examine different aspects of inquiry based environment as a powerful way for developing mathematical creativity in school students The readers can also learn about characteristics of creativity of research mathematicians

Social-Emotional Curriculum With Gifted and Talented Students Joyce Van Tassel-Baska, Tracy L. Cross, F. Richard Olenchak, 2021-09-03 A gifted education Legacy Award winner Social Emotional Curriculum With Gifted and Talented Students provides a thorough introduction to methods for developing social emotional curricula for use with gifted and talented learners in the school setting Including overviews of strategies that work for implementing social emotional strategies in the everyday curricula this book part of the Critical Issues in Equity and Excellence series a joint publication project of the National Association for Gifted Children and Prufrock Press combines research and experience from leading scholars in the field of the affective needs of gifted students in a convenient guide for teachers administrators and gifted education program directors The book covers theories to guide affective curricula the needs of minority students models to develop social emotional curricula tips for counseling gifted students and strategies to promote the social emotional needs of gifted students along with discussions of suicide prevention among this population the use of bibliotherapy and discussion groups and the teacher counselor connection in affective curricula This handy guide to developing social emotional curricula for gifted students is a necessity for anyone serving and working with this population Educational Resource

*The Abilities of Gifted Children* Edwina D. Pendarvis, Aimee Howley, Craig B. Howley, 1990 The book is designed as the primary text for



courses that consider the nature of giftedness It offers a strong introduction to the study of gifted education and is accessible to both undergraduate and graduate students Chapters address the following topics the study of gifted students heredity and environment intelligence constructs creativity constructs adulthood eminence leadership and careers academically talented children children with talent in the visual and performing arts typical gifted development precocious development inhibited development underachievement unfair discrimination poverty and minority gifted children and methods of talent development Extensive references are included DB Introduction to Curriculum Design in Gifted Education Kristen R. Stephens, Frances A. Karnes, 2021-09-03 Gifted students require a curriculum that intentionally aligns with their advanced abilities to ensure engagement at the appropriate level of intensity and depth Introduction to Curriculum Design in Gifted Education offers an in depth exploration of curriculum development for the gifted Included are the general foundations of good curriculum design a survey of curriculum models appropriate for gifted learners an examination of design considerations across content areas a detailed analysis of the role assessment has in the curriculum development process and an exploration of trends and future directions of curriculum development for the gifted Each chapter is authored by experts with considerable knowledge pertaining to curriculum implications for gifted students and is written with the practitioner in mind to facilitate effective implementation This text is an essential addition to the library of any educator seeking to create new and or adapt existing curriculum to better address the interests and abilities of gifted students

**When Gifted Kids Don't Have All the Answers** Judy Galbraith, 2015 Gifted kids are so much more than test scores and grades Still it s sometimes difficult to see past the potential to the child who may be anxious lonely confused or unsure of what the future might bring This book now fully revised with updated information and new survey quotes offers practical suggestions for addressing the social and emotional needs of gifted students The authors present ways to advocate for gifted education help gifted underachievers perfectionists and twice exceptional students and provide all gifted kids with a safe supportive learning environment Complete with engaging stories strategies activities and resources this book is for anyone committed to helping gifted students thrive Includes online digital content

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