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One to One

How to teach one to one classes – for the professional English language teacher

Priscilla Osborne



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Teaching English One To One

T. Bleistein, M. Lewis



Teaching English One To One:

Teaching English One-to-one Priscilla Osborne, 2005 How to teach one to one classes for the professional English language teacher This book provides an analysis of the problems of teaching students on a one to one basis as opposed to teaching groups of students Covering a wide range of topics in this field this book explains learner needs analysis and learner profiles especially the student's current use of English and the reason for taking a one to one course course planning techniques which are specific to one to one teaching techniques which do not work with one to one teaching using the learner as the resource for teaching together with the advantages of teaching students on a one to one basis This book is packed with tried and tested suggestions for managing your students and your teaching time on both a personal and pedagogical level so that you can make the one to one teaching experience a rewarding and productive one

Teaching English One to One Priscilla Osborne, 2019-06-22 **Teaching English One to One** Jane Downman, John Shephard, 2002

This is a complete practical guide to teaching English one to one It should appeal to anyone who is learning to teach English as a foreign or second language and also to teachers of English who need new ideas for teaching on a one to one basis It contains advice on teaching techniques sample lessons and tips on needs analysis and a resource bank including online material

One-on-One Language Teaching and Learning T. Bleistein, M. Lewis, 2014-11-25 With only one learner it is possible for the teacher to give serious attention to principles of second language acquisition such as motivation error treatment and learner autonomy which are more difficult to address in classroom learning This book combines theory with practical suggestions making it invaluable for language tutors

Teach English as a Foreign Language: Teach Yourself (New Edition) David Riddell, 2014-06-27 This new edition of Teach EFL is the ultimate practical reference guide to teaching English as a Foreign Language Riddell's book is a classic it answers all those questions new language teachers have covers an amazing amount in a clear accessible way David Carr Director of Teacher Training International House London This book is packed with information on effective teaching techniques sound classroom management practical lesson planning successful job hunting and career development This is an indispensable book for all new and experienced EFL teachers a step by step guide on what to teach and how to teach it This edition has been fully revised to include up to date information on technology as an aid to learning comprehensive information on the increasingly popular task based learning invaluable advice on making the transition from learning to teaching clear guidance on ongoing professional development useful examples of teaching in different international contexts Rely on Teach Yourself trusted by learners for over 75 years

How to Teach English Jeremy Harmer, 2007 Demonstration clips of good teaching practice for all language skills also includes discussions and teacher reflection **Teaching English as a Foreign Language For Dummies** Michelle Maxom, 2012-01-24 Learn to Put an EFL course programme together from scratch Let your students loose in skills classes from reading to listening Deliver grammar lessons in a logical and intuitive way Cope with different age groups and capabilities Your one stop

guide to a career that will take you places If you thought that teaching a language that s second nature to you would be easy think again Explaining grammar or teaching correct pronunciation while simultaneously developing your own skills as a teacher can be a huge challenge Whether you re on a training course or have already started teaching this book will help launch your career and give you the confidence and expertise you need to be a brilliant teacher Make an educated decision decide between the various courses qualifications and job locations available to you Start from scratch plan well structured lessons and develop successful and effective teaching techniques Focus on skills from reading and writing to listening and speaking get your students sounding and feeling fluent Get your head around grammar teach students to put sentences together recognise tenses and use adjectives and adverbs All shapes and sizes tailor your lessons to younger learners one to ones exam classes and Business English learners Open the book and find TEFL TESOL EFL what all the acronyms mean The best course books and materials to supplement your teaching Advice on running your class and handling difficulties Lesson plans that you can use in the classroom Activities and exercises to keep your students on their toes Constructive ways to correct and assess your students performance Ways to inject some fun into your classes Insider information on the best jobs around the world An invaluable manual for anyone thinking of embarking on a TEFL journey Michelle Maxom s step by step guide provides practical tips to get you started and offers key advice to help unleash the creative English language teacher within Claire Woollam Director of Studies a Teacher Trainer at Language Link London

Adult English Language

Teaching Valentina Kononova,Natasha Kersh,Tatiana Dobrydina,2022-05-25 This book explores cross international experiences in the field of adult English language teaching and learning using cross cultural dialogues to hear voices from different countries and different settings formal informal and non formal discussing how their lifelong learning has or is still in the process of helping them to change their lives The book addresses two major questions 1 How do adults learn languages and transform themselves through learning 2 How do authorities and societies build capacity for sustainable language development It will be of interest to researchers policymakers and adult language teachers concerned with diverse aspects of teaching and learning English as lingua franca for enhancing the public good internationally The book draws on the way in which the Western paradigm of lifelong learning was applied by an international team of inspired professionals to English language education in the Tempus project Lifelong Language Learning University Centre Network for New Career Opportunities and Personal Development UNICO This project was undertaken by eleven universities in three countries the Siberian Federal District of the Russian Federation the Kyrgyz Republic and the Republic of Tajikistan in partnership with the Charles University in Prague the Institute of Education from the University College London and the University of Cordoba in Spain

Teaching Writing in English as a Foreign Language Huan Zhao, Lawrence Jun Zhang,2022-05-30 This book explores teachers cognitions about the teaching of writing in English as a foreign language EFL and their teaching practice as well as factors influencing the formation and reformation process of their cognition Taking stock of Bakhtin s dialogism as

the theoretical framework the authors argue that the formation and reformation of teacher cognition is a dialogic process A systematic analysis of participating teachers cognition formation and re formation process suggests the highly individual nature of teachers cognitions EFL researchers and teachers teacher educators teacher education policymakers university administrators and EFL textbook writers could draw on the findings of the study to provide better resources to implement the teaching of EFL writing more effectively The study has adopted a mixed methods approach whose quantitative results show the patterns and differences of teacher cognition among teachers of different backgrounds and with different schooling education and working experiences The qualitative findings show in detail teachers cognition formation and reformation processes and the factors contributing to such processes revealing convergence and divergence of teachers stated cognitions with a focus on the discrepancy between teacher cognition and teaching practice These are useful lenses through which researchers and teachers will find significant implications for offering EFL writing instruction more effectively

Teaching English Language Learners K-12 Jerry Jesness, 2014-11-18 Bring the English language to life with this valuable new resource Some say that learning a second language is like drinking water from a fire hose But teaching it does not have to be like standing under Niagara Falls This is the fundamental message of Jerry Jesness new quick start guide Teaching English Language Learners K 12 In our climate ELL teachers face immense demands as educators because the ELL class is often the critical transitional step into a student s entire education The author provides specific strategies to address the special challenges for instructors This valuable resource offers a terrific framework to nurture that motivating spark in English Language learners For ELL educators it s more than a job it s a mission Teaching English Language Learners K 12 includes Customizing instructions to create developmentally and culturally appropriate lessons for all learners Comprehensive vocabulary checklists for common English words and concepts Practical methods for using the learner s native language and culture in the classroom Helpful strategies for teaching spoken English reading and writing Encouraging tips to become a better ELL teacher This book delivers a concise array of teaching strategies curriculum and things ESL teachers need to know to become most confident in their work and most effective with their students

Teaching English with Information Technology David Gordon Smith, Eric Baber, 2005 How to teach English using information technology for the professional English language teacher This new practical guide for teachers provides an introduction to and rationale for using information technology when teaching English The book explains how teachers can use e learning in English language teaching The topics covered include using email the importance of the web in ELT covers websites using audio and video clips from the web web activities webquests and treasure hunts using CD ROMs professional training on the web for online teacher training and online teaching communities audio and video conferencing and text chat learning management systems and finally using standalone software on desktop computers

Teaching English as a Foreign Language, 1936-1961: Teaching English in difficult circumstances Richard C. Smith, 2005 This set includes the works of neglected theorists

such as Horace Wyatt and Michael West This set complements English as a Foreign Language Teaching 1912 1936 Pioneers of ELT

Principles and Practices of Teaching English as an International Language Aya Matsuda, 2012-03-16 This book critically examines current ELT practices vis vis the use of English as an international lingua franca It bridges the gap between theoretical discussion and the practical concerns of teaching English as an international language and presents diverse approaches for preparing competent users of English in international contexts

Values in English Language Teaching Bill Johnston, 2003-01-30 Explores the unspoken values ethical dilemmas that underlie the teaching of English as a second or a foreign language using philosophical analysis built around specific real life situations Relevant for prospective practicing teachers in the field

Teaching English Through ELA, Mathematics, Science, and Social Studies Long Peng, 2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are available on the book's webpage at Routledge.com 9780367521134 Covering key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre service and in service ESL EFL teachers and content area teachers who are interested in furthering their students language and literacy development

Teaching English Abroad Susan Griffith, 2017-03-21 Are you looking for an exciting opportunity to travel and work abroad Teaching English as a foreign language is a fun and rewarding career choice if you want to see the world Whether you're a trained teacher newly qualified or want to travel the globe

Teaching English Abroad is the most comprehensive guide to finding and securing a teaching job abroad Packed with hundreds of different schools and placements across 90 countries from South Korea to Australia there are a huge range of opportunities to choose from including both long and short term placements Teaching English Abroad provides all the essential information you need region by region so you have a safe and successful trip Inside find out How valuable qualifications are to teaching abroad Which ELT courses available lasting from a weekend to 3 years Where to search for jobs from recruitment organisations to websites How to prepare for your trip abroad and overcome any issues How other teachers found their work from personal accounts Now in its 16th edition this new edition includes more than 50 new employer listings from Switzerland to Taiwan Georgia to Kenya and Hungary to Bolivia *Teaching English as an International Language* Phan Le Ha, 2008-03-28 Building on both Western and Asian theoretical resources the book examines how EIL teachers see themselves as professional and individual in relation to their work practices It reveals the tensions compromises negotiations and resistance in their enactment of different roles and selves especially when they are exposed to values often associated with the English speaking West The ways they perceive their identity formation problematise and challenge the seemingly dominant views of identity as always changing hybrid and fragmented Their experiences highlight the importance of the sense of belonging and being connectedness continuity and a coherent growth in identity formation Their attachment to a particular locality and their commitment to perform the moral guide role as EIL teachers serve as the most powerful platform for all their other identities to be constructed negotiated and reconstituted **English Bilingual Project** Mathew Varghese, 2022-10-31 Today English is the global lingua franca and competent English communication skills should be one of the rights of all educated individuals irrespective of any socio cultural limits By introducing a new method this book focuses on helping any learner to get sufficient communication skills in English as much as in the native language This method helps one to avoid translating from mother tongue to English And by using the method of thinking in English one could acquire the required English bilingual skills naturally The method is founded on the philosophical idea of mentalese mind language as the base language of thinking available for humans for constructing thoughts The proposed English Bilingual Project EBP helps one to transfer thoughts from a structureless mentalese to the grammatical structure of any language English Japanese Chinese The method described in this book works in two ways one it helps one to intuitively understand the working of mentalese the other is by practicing think in English with the mentalese one could generate the bilingual brain The main procedure for transferring thoughts from the mentalese to English is through writing one's thoughts This helps one to think effectively in English like one's own mother tongue This method works as a prime requirement model for one to generate multilingual skills The book resourced the idea of mentalese from the classical philosophy reflects it with the modern generative theories links it with the studies in neuro linguistic studies on bilingualism and the bilingual brain Vistas of English for Specific Purposes Nadežda Stojković, 2015-10-05 English for Specific Purposes ESP is one of the most needed

forms of English Language Teaching with regards to the adult population in today's global market economy where the English language is a prerequisite for the exchange and communication of professional ideas, best practices and experiences and a necessary skill for advancement in one's career. This comprehensive volume brings together the most insightful papers from the First International Conference on Teaching English for Specific and Academic Purposes titled Connect and Share held at the Faculty of Electronic Engineering of the University of Ni, Serbia in May 2013. The collection covers a diverse and extensive list of topics and provides a number of invaluable contributions which prove the presence of ESP in all continents and in many different professions, sciences and businesses. Also of interest is the fact these papers highlight the interrelatedness of ESP and linguistics, the methodology of teaching sociolinguistics and a number of other fields relevant to the study and practice of languages. The chapters of this book prove that immense original, creative and worthwhile research is being conducted in the ever-growing and increasingly relevant field of ESP. At the same time, the book also offers rich insights into many innovative teaching practices that justify ESP as an important area of academic study.

The Practise Of Teaching English , Panduan Praktis Terampil Mengajar Bahasa Inggris Dengan Kreatif Di Sekolah Slamet Riyanto, 2023-07-14

Meskipun hampir semua guru bahasa Inggris di SMP, SMA, MA dan SMK telah mengikuti sejumlah pelatihan In Service dan On Service dalam mengajar bahasa Inggris di sekolah yang diselenggarakan oleh Kementerian Pendidikan dan Kebudayaan, namun masih banyak guru yang masih perlu strategi, teknik dan taktik mengajar bahasa Inggris di kelas sesuai dengan kondisi siswa dan sekolah masing-masing. Buku *The Practice of Teaching English* ini dimaksudkan terutama bagi guru bahasa Inggris di SMP, SMA dan SMK dengan kelas besar dan sumber daya yang terbatas. Praktik Mengajar Bahasa Inggris sebagai tersirat dalam judulnya didasarkan pada teori-teori tentang Pengajaran Bahasa Inggris, PBI dan pengalaman pribadi saya dalam mengajar di SMA. Buku ini berisi enam bab, setiap bab fokus pada teknik yang berbeda untuk mengajar bahasa Inggris dan menyediakan berbagai kegiatan yang sangat praktis untuk diterapkan di dalam kelas. Bab Satu berbicara tentang latar belakang dan pengajaran bahasa Inggris di Indonesia. Dalam Bab Dua kami menyajikan kepada Anda Praktik Mengajar Bahasa Inggris. Bab Tiga konsentrasi pada Perencanaan Pelajaran Sementara itu, Bab Empat mengenai Pengelolaan Kelas. Menggunakan Visual Aids dalam Pengajaran Bahasa Inggris dapat ditemukan di Bab Lima. Akhirnya, dalam Bab Enam kita fokus pada Menggunakan Komputer dalam Belajar dan Mengajar Bahasa. Fitur atau ciri-ciri yang paling penting dari buku ini adalah sebagai berikut. Buku ini praktis untuk mengajar bahasa Inggris. Buku ini hanya berkaitan dengan teknik-teknik untuk mengajar bahasa Inggris di SMP, SMA dan SMK. Buku ini tidak mencakup semua teknik mengajar yang tidak biasanya digunakan di SMP, SMA dan SMK. Buku ini dapat digunakan oleh guru-guru Bahasa Inggris yang sudah berpengalaman dan maupun yang belum berpengalaman sebagai bacaan tambahan. Buku ini dapat digunakan oleh mereka yang tertarik atau sibuk dengan mengajar bahasa Inggris di sekolah atau tempat pelatihan lainnya.

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