

Teaching Reading in a Second Language



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What is reading?

Reading is a conscious and unconscious thinking process. The reader applies many strategies to reconstruct the meaning that the author is assumed to have intended. The reader does this by comparing information in the text to his or her background knowledge and prior experience.

Reader processes text in light of mental schemata:

- Background knowledge
- Knowledge about language and literacy
- Cultural values and beliefs



AHA!

The reader matches the data and a schema.

Comprehension!

Text provides new data to be processed:

- The shapes and sounds of the letters
- The meaning of words/phrases
- Grammatical information

Teaching English As A Second Language A Of Readings

Suzanne F. Peregoy, Owen F. Boyle



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