



TEACHING CHILDREN'S LITERATURE

It's Critical!

THIRD EDITION

Christine H. Leland, Mitzi Lewison,
and Jerome C. Harste

ROUTLEDGE

Teaching Childrens Literature In The Primary School

Rita C. Janes,Elizabeth L. Strong



Teaching Children's Literature In The Primary School:

Children's Literature in Primary Schools David Waugh, Sally Neaum, Rosemary Waugh, 2016-07-15 How can you help children to develop a love of reading and books Which books are the best ones to use in primary teaching How do you make the most of children's literature in teaching across the curriculum Trainee and experienced primary school teachers need an advanced knowledge of children's literature This is your guide to the range of and scope of children's literature for the primary classroom Through the exploration of different genres it covers a wide range of literature and helps you to consider what we mean by literature Case studies that model good practice are included with suggestions for practical activities using literature to enhance teaching across the curriculum Throughout book recommendations show how specific texts can be used for teaching in exciting and innovative ways What's new to this edition updated in line with the new Primary National Curriculum includes new content on supporting children for whom English is an Additional Language an extensive list of book recommendations for primary teaching how to get more out of classic texts introduces new texts and new children's authors

Children's Literature in Primary Schools David Waugh, Sally Neaum, Rosemary Waugh, 2013-05-13 How can you help children to develop a love of reading and books Trainee and experienced primary school teachers need an advanced knowledge of children's literature for effective teaching If you are training to be a teacher this is your guide to the range of and scope of children's literature for the primary classroom Through the exploration of different genres it covers a wide range of literature and helps you to consider what we mean by literature Case studies that model good practice are included with suggestions for practical activities using literature to enhance teaching across the curriculum Throughout book recommendations show how specific texts can be used for teaching in exciting and innovative ways About the Transforming QTS Series This series reflects the new creative way schools are beginning to teach taking a fresh approach to supporting trainees as they work towards primary QTS Titles provide fully up to date resources focused on teaching a more integrated and inclusive curriculum and texts draw out meaningful and explicit cross curricular links

Teaching Children's Literature in the Primary School Geoff Fenwick, 1990

Teaching Children's Literature Christine H. Leland, Mitzi Lewison, Jerome C. Harste, 2017-11-03 Inviting multiple ways of critically engaging with literature this text offers a fresh perspective on how to integrate children's literature into and across the curriculum in effective purposeful ways Structured around three mantras that build on each other Enjoy Dig deeply Take action the book is rich with real examples of teachers implementing critical pedagogy The materials and practical strategies focus on issues that impact children's lives building from students personal experiences and cultural knowledge to using language to question the everyday world analyze popular culture and media understand how power relationships are socially constructed and consider actions that can be taken to promote social justice Written for teachers and teacher educators each chapter opens with three elements that are closely linked classroom vignettes showcasing the use of literature and inviting conversation three key principles elaborating the main theme of the

chapter and connecting theory with practice and related research on the topics and their importance for curriculum Other chapter features include key issues in implementation suggestions for working with linguistically and culturally diverse students alternative approaches to assessment and suggestions for further reading A companion website to enrich and extend the text includes an annotated bibliography of literature selections suggested text sets resources by chapter and ideas for professional development Changes in the Second Edition Voices from the Field vignettes include examples from inspiring educators who use trade books to promote critical thinking and diversity Updated chapters include information on new technology and electronic resources New references in the principles sections and new resources for further study New children s books added throughout the chapters as well as to the companion website

Teaching Children's Literature in the Primary School Geoff Fenwick,1990 Teaching Children's Literature Christine Leland,Mitzi Lewison,Jerome Charles Harste,2013 Offers a fresh perspective on how to implement childrens literature across the curriculum in ways that are both effective and purposeful It invites multiple ways of engaging with literature that extend beyond the genre and elements approach and also addresses potential problems or issues that teachers may confront

Integrating Children's Literature in the Classroom: Insights for the Primary and Early Years Educator Rosemary Waugh,David Waugh,2022-05-30 Teachers can have a profound influence on children s reading behaviour and attitudes to literature Whether it s to broaden children s knowledge and understanding or encourage reading for pleasure reading in the classroom is becoming an increasing priority This book looks at a wide range of children s literature from picture books to classics to poetry A diverse array of books is recommended for teachers to use in a broad variety of contexts to enhance learning across the curriculum featuring beloved authors such as Michael Morpurgo Tove Jansson and Kenneth Grahame as well as introducing some who may be new to teachers This book Recognises the key role of children s literature within the curriculum and learning development Explores examples through case studies of classroom practice and highlights children s literature s role in Personal Social Health and Economic PSHE education Celebrates the range of voices and contexts that literature can represent in the classroom Includes a For your bookshelf section in each chapter which summarises key titles Dedicates a chapter to the importance of creating children s literature with and for children The authors place emphasis on creating a literate environment in which children s literature is a central feature This is a must read for teachers at all levels as well as anyone who volunteers in schools to support readers Read on to enrich your practice right across the curriculum and find diverse books to engage and inspire children Enjoy Professor Teresa Cremin The Open University UK How do we make sure children today recognise the value of reading for pleasure when so many other mediums are competing for their attention The answer lies within this excellent text Megan Stephenson PGCE Primary ITT Lead Leeds Trinity University UK It is an essential book for the primary school needed now more than ever before Adam Bushnell Author of Modelling Exciting Writing and Descriptosaurus Story Writing Rosemary Waugh is a retired teacher who has written extensively on children s

literature spelling punctuation and grammar She is an avid collector of children s literature She works with David to lead workshops for reading volunteers in schools for the Open University UK and the charity Coram Beanstalk David Waugh is a former deputy headteacher education adviser and head of department who is currently a professor at Durham University School of Education UK He has written more than sixty books on primary English as well as six children s novels two of which were written with groups of children Children's Literature in Primary Schools David G. Waugh, Sally Neaum, Rosemary Waugh, 2016 Updated in line with the new National Curriculum and content on supporting EAL students this new edition guides trainee teachers on the range of and scope of children s literature for the primary classroom with case studies that model good practice *Teaching with Children's Literature* Margaret Vaughn, Dixie D. Massey, 2021-08-23 Perhaps no factor has a greater influence on children s literacy learning than exposure to engaging authentic culturally relevant texts This concise practitioner resource and course text helps K 8 teachers make informed choices about using children s literature in their classrooms from selecting high quality texts to planning instruction and promoting independent reading The authors present relevant theories such as reader response and culturally responsive pedagogy and show how to apply them in practice Key topics include teaching narrative and expository texts tapping into students individual interests and conducting text based writing activities and discussions Every chapter features case examples reflection questions and learning activities for teachers appendices list exemplary children s literature Teaching Children's Literature Diane Duncan, 2013-01-11 Drawing on a series of recently conducted classroom workshops and live interviews with the authors this inspiring book examines five popular children s authors Philip Pullman J K Rowling Michael Morpurgo Anthony Browne Jacqueline Wilson and the genre of comic books Four genres are explored in detail the picture book written narrative film narrative and comic books Teaching Children s Literature provides detailed literary knowledge about the chosen authors and genres alongside clear structured guidelines and creative ideas to help teachers student teachers and classroom assistants make some immensely popular children s books come alive in the classroom This accessible and inspiring text for teachers parents student teachers and students of children s literature includes a variety of discussion drama writing and drawing activities with ideas for Social and Emotional Aspects of Learning which can be used to plan a unit of work or series of interrelated lessons for pupils aged between seven and fourteen years provides detailed literary knowledge about the authors their works language plot and characterisation including exclusive transcripts of interviews with three contemporary children s book authors shows teachers how pupils can be encouraged to become more critical and knowledgeable about screen picture and comic narratives as well as written narratives demonstrates how reading stories can help connect pupils and teachers to a broader pedagogy in ways which promote deeper thinking learning and engagement This lively informative and practical book will enable teachers students and classroom assistants to plan inspiring and enjoyable lessons which will encourage them to teach children s literature in an entirely different and inventive way **Children's Literature in the Elementary**

School Charlotte S. Huck,1976 The Use of Children's Literature in Teaching Alyson Simpson,2016-03-22 The Use of Children s Literature in Teaching reveals the impact of politics professional guidelines and restrictive measurements of literacy on the emerging identities of young teachers It places renewed emphasis on the importance of creative teaching with children s literature for the empowerment of teacher agency to enhance the learning of their students Framing the debate alongside the issue of teacher autonomy Simpson describes results from a two year study which brings together information from interviews surveys document analysis and digital stories from Australia Canada the UK and the US to assess the role of children s literature in pre service teacher education Through cross cultural comparison this research captures the different levels of connection between politics education systems higher education and pre service teachers It exposes how politics narrow views of professionalism and program structures in teacher education may adversely affect the development of pre service teachers This book presents a strong case that reading and responding critically to literary texts leads to better educational outcomes than basic decoding and low level comprehension training As such this book will be of great interest to researchers and scholars working in the areas of teacher education and literacy and primary education It should also be essential reading for teacher educators and policymakers **Teaching with Children's Literature** Margaret Vaughn,Dixie D. Massey,2021-10-12 Machine generated contents note Foreword Elfrieda H Hiebert 1 Introduction Beliefs about Children s Literature 2 What Is Purposeful Teaching with Literature 3 What Matters When Teaching with Literature in the Classroom 4 What Do Books Have to Offer 5 How Can We Help Students Understand the Books They Read 6 How Can We Encourage Students to Read Widely 7 How Can We Incorporate Expository Text Purposefully 8 How Can We Use Writing and Discussing to Make Sense of Reading 9 How Can We Encourage Reading Beyond the Classroom 10 How Do We Put It All Together Appendix A Books to Support Student Agency Appendix B Books to Talk about Visioning with Students Appendix C Books by Genre Appendix D Book Awards Appendix E Popular Series Books Appendix F Book Club Choices Appendix G Children s and Teen Choice Awards References Children s Literature Children s Literature by Appendix Index Teaching Literacy Effectively in the Primary School David Wray,2002 This book discusses the implications arising from the authors research into what constitutes an effective teacher of literacy They have been able to identify what effective teachers know understand and do which enable them to put effective teaching of literacy into practice in the primary phase By identifying the strategies used by these teachers the authors show how these can be applied by other primary teachers to improve their teaching of literacy **Promoting Reading for Pleasure in the Primary School** Michael Lockwood,2008-06-24 Winner of the UKLA Author Award 2009 Lockwood has written a useful supportive book which will help teachers and librarians He describes the background and summarises the research and then proposes thoroughly practical programmes Carousel Michael Lockwood has produced an excellent practical overview and analysis of what works in the primary school to promote reading for pleasure Lockwood s work is grounded and valuable to those who need it most teachers in the classroom working hard to

engender a love of reading English Drama Media This book is first class It puts the matter very clearly and succinctly and presents a great deal of evidence to support the argument that pleasure is not a frivolous extra but the very heart and essence of what reading is about It also gives readers plenty of ideas for carrying the principle into the classroom and for justifying it This is an excellent piece of work which I hope will find a place on every staffroom bookshelf Philip Pullman English primary school children are less likely to read for pleasure than their counterparts in many other countries This practical and focused book discusses the background to this situation and looks at how government initiatives have tried to address it Drawing on the author s own research project in order to identify good practice in promoting reading for enjoyment the book presents specific activities which teachers can use to develop their own whole school and classroom practice enabling them to put the fun back into reading Each chapter features case study material and provides examples of planning from schools that have successfully created thriving reading cultures through schemes such as reading assemblies book clubs library loyalty cards school book evenings and quizzes There is also an extensive annotated list of print and internet based resources Topics covered include Becoming a reading for pleasure school Promoting a love of reading in the early years Developing reading enjoyment in the later primary years Getting boys reading Promoting Reading for Pleasure in the Primary School is written for all those involved in education who would like to see as many children as possible develop a love of reading It will be particularly relevant for primary teachers teaching assistants trainee teachers advisers and consultants as well as teacher educators and researchers

Numbers and Stories Rita C. Janes, Elizabeth L. Strong, 2014-03-20 Count on children s books to build number sense Math and reading go hand in hand especially among children who are new to both If you re looking for a surefire way to build number sense and reading skills at the very same time rely on this indispensable K 2 resource Using children s books as a springboard for learning it provides 22 ready to use lessons all aligned to the Common Core Standards for Math and ELA Inside you ll find 22 interactive research based mathematics investigations High quality children s book selections Reflection and discussion questions and prompts for both teachers and students Children s work pages and formative assessment tools An online facilitator s guide [Children'S Literature And Computer Based Teaching](#) Unsworth, Len, Thomas, Angela, Simpson, Alyson M., 2005-06-01 Provides information on ways to implement lessons and activities in children s literature through information and communications technology [Learning with Literature in the Canadian Elementary Classroom](#) Joyce Bainbridge, Sylvia Joyce

Pantaleo, 1999-11 Grade level 1 2 3 4 5 6 7 k p e i t **Big Ideas for Little Kids** Thomas E. Wartenberg, 2014-05-01 Big Ideas for Little Kids includes everything a teacher a parent or a college student needs to teach philosophy to elementary school children from picture books Written in a clear and accessible style the book explains why it is important to allow young children access to philosophy during primary school education Wartenberg also gives advice on how to construct a learner centered classroom in which children discuss philosophical issues with one another as they respond to open ended

questions by saying whether they agree or disagree with what others have said

Storybridge to Second Language

Literacy Irma-Kaarina Ghosn, 2013-09-01 Storybridge to Second Language Literacy makes a case for using authentic children's literature alternately also referred to as stories or real books as the medium of instruction in teaching English to young learners particularly in contexts where children must access general curriculum subjects in English. The author first proposes theoretical foundations for the argument that illustrated children's books are superior to traditional language teaching courses in the primary school. She builds the case around the motivational power of stories, the language and content of quality children's literature and the potential of literature to contribute to development of second language academic literacy. She then reviews research of the past thirty years that clearly supports her claim. Finally, she uses transcripts from real classrooms to illustrate how teachers in diverse contexts make use of stories. Through the classroom vignettes, a practical model of literature-based instruction emerges that is adaptable to a wide range of primary school teaching contexts including English as a second language contexts in core English countries. Storybridge to Second Language Literacy compiles in one volume solid theoretical foundations for story-based instruction, research evidence of the past thirty years supporting the approach, not currently available in a single source, and extensive classroom vignettes illustrating diverse practical applications, not lesson plans. This makes the book valuable for anyone in the field of young learner ELT. MA students in TESOL will find the book useful and will develop an understanding of why and how literature-based instruction works and develop insight to guide their practice. Members of TESOL Elementary Education, EFL and Bilingual Education SIGs and IATEFL Young Learner SIG will be interested in the volume. Instructors of teacher development courses should also find the proposed volume a valuable addition to assigned readings. Each chapter is followed by 'Think about it' questions and 'Try it out' suggestions.

This book delves into Teaching Childrens Literature In The Primary School. Teaching Childrens Literature In The Primary School is a crucial topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Teaching Childrens Literature In The Primary School, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Teaching Childrens Literature In The Primary School
 - Chapter 2: Essential Elements of Teaching Childrens Literature In The Primary School
 - Chapter 3: Teaching Childrens Literature In The Primary School in Everyday Life
 - Chapter 4: Teaching Childrens Literature In The Primary School in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of Teaching Childrens Literature In The Primary School. The first chapter will explore what Teaching Childrens Literature In The Primary School is, why Teaching Childrens Literature In The Primary School is vital, and how to effectively learn about Teaching Childrens Literature In The Primary School.
 3. In chapter 2, this book will delve into the foundational concepts of Teaching Childrens Literature In The Primary School. This chapter will elucidate the essential principles that need to be understood to grasp Teaching Childrens Literature In The Primary School in its entirety.
 4. In chapter 3, the author will examine the practical applications of Teaching Childrens Literature In The Primary School in daily life. The third chapter will showcase real-world examples of how Teaching Childrens Literature In The Primary School can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Teaching Childrens Literature In The Primary School in specific contexts. The fourth chapter will explore how Teaching Childrens Literature In The Primary School is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Teaching Childrens Literature In The Primary School. This chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Teaching Childrens Literature In The Primary School.

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Teaching Childrens Literature In The Primary School Introduction

In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project

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