



Teaching And Learning In Medical Practice

**Marcos-Pablos, Samuel, Juanes-
Méndez, Juan Antonio**



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Teaching and Learning in Medical Practice J. W. Rodney Peyton, 1998 Widespread changes are now occurring in the way doctors are trained both at the undergraduate level and ongoing postgraduate continuing medical education The initiative for postgraduate medical education has been taken up by the medical colleges which are all in the process of implementing educational programmes

Medical Education Della Fish, Colin Coles, 2005-11-16 This book is written by two eminent educators and clinicians in medicine and provides a wealth of information and food for thought for those who have responsibility for curriculum development Journal of Orthodontics What are the contemporary problems facing curriculum designers and developers What are the key questions that ought to be addressed with regard to curriculum design for medical practice How might a curriculum for practice in medical education be developed Medical Education offers a detailed response to these questions and shows what form a curriculum for practice should take and how one can be developed These ideas are presented in a highly practical and readable account that is essential reading for those involved in educating the doctors of the future and for policy makers in the field of medical education It also offers useful advice for those in related fields of health care The authors show that recent developments of curricula for postgraduate doctors have been founded on the misguided view promoted by politicians and policy makers that medical practice is routine straightforward and able to be reduced to simple protocols that professionals must learn and follow In this view doctors are technicians who need merely to be trained through a simple curriculum In contrast this book shows that the practice of medicine as experienced by working doctors is complex uncertain and unpredictable This requires a curriculum that provides the opportunity to learn to exercise professional judgement and make decisions based on practical wisdom

Advancing teaching and learning in health sciences across healthcare professionals Mário Gomes, Roger Azevedo, Ana Grilo, Ana Isabel Gomes Salgado, 2023-10-25

Teaching and Learning in Medical Education David M. Kaufman, Karen V. Mann, 2007

Practice Teaching in Healthcare Neil Gopee, 2010-02-16 Practice Teaching in Healthcare is an essential textbook for anyone studying for the Practice Teacher qualification Encouraging a critical understanding of the knowledge and competence required to fulfil the practice teacher role the book examines and evaluates the concepts theories and frameworks underpinning the necessary skillset Structured largely around the Nursing and Midwifery Council's standards for Practice Teachers the book provides comprehensive coverage of the knowledge and skills required to supervise and assess the learning of qualified healthcare practitioners particularly those on post qualifying specialist or advanced practice programmes and therefore includes Managing inter professional relationships Specialist and advanced practice and knowledge Assessment and accountability Leadership in facilitation of learning and assessment of clinical skills Clinical practice development and evidence based practice and Issues and further developments in learning beyond registration With action points illustrations and case studies this is an ideal textbook for healthcare professionals who are students on practice

teaching courses and all facilitators of learning beyond initial registration **Theory and Practice of Teaching Medicine** Jack Ende, 2010 A part of the new Teaching Medicine Series this new title focuses on the theory and practice of teaching medicine **Nurse as Educator: Principles of Teaching and Learning for Nursing Practice** Susan B. Bastable, 2021-12-15 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Sixth Edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process Learning and Teaching in Clinical Contexts Clare Delany, Elizabeth Molloy, 2018-07-13 Featuring the perspectives of more than 40 leading international researchers theorists and practitioners in clinical education Learning and Teaching in Clinical Contexts A Practical Guide provides a bridge between the theoretical aspects of clinical education and the delivery of practical teaching strategies Written by Clare Delany and Elizabeth Molloy each chapter weaves together education theory education strategies and illustrative learning and teaching case scenarios drawn from multidisciplinary clinical contexts The text supports clinicians and educators responsible for designing and delivering health professional education in clinical workplaces and clinicians undertaking continuing education in workplace teaching The book is divided into four sections each addressing a key aspect of the learner and educator experience Section 1 considers the learner's needs as they make key transitions from classroom to workplace or recent graduate to competent clinician Section 2 focuses on the influence of workplace contexts and how they can be used as positive catalysts to enhance learning Section 3 highlights the role of workplace assessments as embedded processes to positively influence learning Section 4 provides an overview of the changing roles of the clinical educator and processes and models of professional development to build educational expertise Demonstrates the integrated nature of three key threads within the field of clinical education theory method and context Highlights theoretical frameworks cognitive psychological sociocultural experiential and ethical traditions and how they inform teaching decisions Incorporates case studies throughout to provide a context to learning and teaching in clinical education Includes practical tips from expert practitioners across different topics Includes an eBook with print purchase on evolve **Understanding Medical Education** Tim Swanwick, Kirsty Forrest, Bridget C. O'Brien, 2018-10-08 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and

Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of Understanding Medical Education Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field Medical Education at a Glance Judy McKimm,Kirsty Forrest,Jill Thistlethwaite,2017-01-30 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical teachers need to know Written by an experienced author team Medical Education at a Glance is structured under the major themes of the discipline including teaching skills learning theory and assessment making it an easy to digest guide to the practical skills and theory of medical education teaching and learning Medical Education at a Glance Presents core information in a highly visual way with key concepts and terminology explained Is a useful companion to the Association for the Study of Medical Education s ASME book Understanding Medical Education Covers a wide range of topics and themes Is a perfect guide for teaching and learning in both the classroom and clinical setting **Textbook of Adult Emergency Medicine E-Book** Peter Cameron,George Jelinek,Anne-Maree Kelly,Lindsay Murray,Anthony F. T. Brown,2011-11-18 A major postgraduate textbook in emergency medicine covering all the major topics that present to the trainee doctor in the emergency department A comprehensive textbook of adult emergency medicine for trainee doctors covers all the problems likely to present to a trainee in the emergency department Chapters are short and concise with key point boxes called Essentials at the beginning Also has boxes featuring controversial areas of treatment Practical and clinically orientated Major changes to resuscitation guidelines Complete rewriting of ENT section Significant updating of following topics acute coronary syndrome management trauma sepsis management imaging arrhythmias Expansion of administration section especially patient safety Changes to drug overdose sections in toxicology section **ABC of Learning and Teaching in Medicine** Peter Cantillon,Diana F. Wood,Sarah Yardley,2017-07-10 ABC of Learning and Teaching in Medicine is an invaluable resource for both novice and experienced medical teachers It emphasises the teacher s role as a facilitator of learning rather than a transmitter of knowledge and is designed to be practical and accessible not only to those new to the profession but also to those who wish to keep abreast of developments in medical education Fully updated and revised this new edition continues to provide an accessible account of the most important

domains of medical education including educational design assessment feedback and evaluation The succinct chapters contained in this ABC are designed to help new teachers learn to teach and for experienced teachers to become even better than they are Four new chapters have been added covering topics such as social media quality assurance of assessments mindfulness and learner supervision Written by an expert editorial team with an international selection of authoritative contributors this edition of ABC of Learning and Teaching in Medicine is an excellent introductory text for doctors and other health professionals starting out in their careers as well as being an important reference for experienced educators

Medical Education: Developing A Curriculum For Practice Fish, Della, Coles, Colin, 2005-11-01 This book is written by two eminent educators and clinicians in medicine and provides a wealth of information and food for thought for those who have responsibility for curriculum development Journal of Orthodontics What are the contemporary problems facing curriculum designers and developers What are the key questions that ought to be addressed with regard to curriculum design for medical practice How might a curriculum for practice in medical education be developed Medical Education offers a detailed response to these questions and shows what form a curriculum for practice should take and how one can be developed These ideas are presented in a highly practical and readable account that is essential reading for those involved in educating the doctors of the future and for policy makers in the field of medical education It also offers useful advice for those in related fields of health care The authors show that recent developments of curricula for postgraduate doctors have been founded on the misguided view promoted by politicians and policy makers that medical practice is routine straightforward and able to be reduced to simple protocols that professionals must learn and follow In this view doctors are technicians who need merely to be trained through a simple curriculum In contrast this book shows that the practice of medicine as experienced by working doctors is complex uncertain and unpredictable This requires a curriculum that provides the opportunity to learn to exercise professional judgement and make decisions based on practical wisdom British Qualifications 2016 Philip Kogan, 2015-12-03 Now in its 46th edition British Qualifications is the definitive one volume guide to every qualification on offer in the United Kingdom With an equal focus on vocational studies this essential guide has full details of all institutions and organizations involved in the provision of further and higher education and is an essential reference source for careers advisors students and employers It also includes a comprehensive and up to date description of the structure of further and higher education in the UK The book includes information on awards provided by over 350 professional institutions and accrediting bodies details of academic universities and colleges and a full description of the current framework of academic and vocational education It is compiled and checked annually to ensure accuracy of information Insights in Healthcare Professions Education: 2021 Lynn Valerie Monrouxe, Jacqueline G. Bloomfield, 2022-12-06 *Medical Education and Societal Needs Of Health Sciences* Policy Division, 1983-01-01

Technological Adoption and Trends in Health Sciences Teaching, Learning, and Practice Marcos-Pablos,

Samuel,Juanes-Méndez, Juan Antonio,2022-02-11 The use of technology in health sciences has a direct impact on health outcomes as well as on the quality and the safety of healthcare processes In addition the use of new technological developments in medical education has proven to be greatly effective and creates realistic learning environments to experience procedures and devices that will become common in medical practice However bringing new technologies into the health sector is a complex task which is why a comprehensive vision of the health sciences ecosystem encompassing many different areas of research is vital Technological Adoption and Trends in Health Sciences Teaching Learning and Practice obtains an overview of the technological trends within the health sciences ecosystem identifies the strengths and weaknesses of the research presented to date and depicts possible future research directions within health science education and practice Covering topics such as artificial intelligence and online laboratories it is ideal for health sciences educators and practitioners technological solution providers health organizations health and care workers regulators governing bodies researchers academicians and students

Handbook of Research on Improving Allied Health Professions Education: Advancing Clinical Training and Interdisciplinary Translational Research Almeida, Rui Pedro Pereira,2022-05-20 Due to the current paradigm shift from traditional teaching to a mixed model with the inclusion of e learning strategies reforms in clinical education models are necessary and must carefully consider the socio professional changes needed to support such efforts Further study of the implementation of clinical and virtual reality education simulators in education the irreplaceable role of teaching in the design of advanced roles for health professionals and the role of education in the continuing professional development are all necessary for the future of successful allied health professional education The Handbook of Research on Improving Allied Health Professions Education Advancing Clinical Training and Interdisciplinary Translational Research discusses a range of important topics related to medical and health professions education and clarifies purposes processes and future priorities in introducing changes in the educational system Covering topics such as new technologies and patient safety this major reference work is ideal for researchers practitioners academicians industry professionals instructors and students

The Practice-Based Educator Vinette Cross,Lynne Caladine,Jane Morris,Ros Hilton,Helen Bristow,Ann Moore,2006-08-04 Designed for all those involved in education within the practice based setting this book encourages the reader to become involved in their own personal development as a practice based educator through reflection on their own practice The reader is encouraged to generate and organise evidence of their own Continuing Professional Development CPD through practice based learning and teaching activities The text is user friendly and includes sections on the context of practice based education the role of the practice based educator facilitating learning in a practice based setting and assessing and evaluating practice based learning The authors are all educators of experience who have for many years been involved in practice based education Fully updated to cover current trends such as the move to community based practice and inter professional practice Practical features include activities reflective assignments and literature

references **Health Professional as Educator: Principles of Teaching and Learning** Susan B. Bastable, Deborah Sopczyk, Pamela Gramet, Karen Jacobs, 2019-02-27 Written for health professionals the Second Edition of Health Professional as Educator Principles of Teaching and Learning focuses on the daily education of patients clients fellow colleagues and students in both clinical and classroom settings Written by renowned educators and authors from a wide range of health backgrounds this comprehensive text not only covers teaching and learning techniques but reinforces concepts with strategies learning styles and teaching plans The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions regardless of level of educational program Comprehensive in its scope and depth of information students will learn to effectively educate patients students and colleagues throughout the course of their careers

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