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Teaching And Learning At A Distance

**Michael Simonson, Susan M.
Zvacek, Sharon Smaldino**



Teaching And Learning At A Distance:

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Teaching and Learning at a Distance Michael R. Simonson, 2003 The second edition of this leading book offers everything readers need to know in order to make the experience of the distance learner as complete and satisfying as that of the local learner Here is concise to the point coverage of the foundations of the field and how it came to be dominated by the World Wide Web and the Internet And here is expansive practical hands on instruction in exactly how to do distance teaching through computer technology videotape or simple audio techniques Increased coverage of online learning provides specifics on designing delivering and evaluating online learning in every chapter Moreover the authors cover such hard to address topics as copyright protection and plagiarism and offer treatment of multiple instructional models suitable for distance education For distance teachers and learners *Teaching and Learning at a Distance* Michael R. Simonson, 2006 This book provides a research based exploration of distance education which covers both foundations and applications The third edition of Teaching and Learning at a Distance Foundations of Distance Education now emphasizes the importance of Internet based instruction in providing you with the basics you need to become a knowledgeable distance educator including theory and research that inform distance learning practical skills and knowledge needed to function immediately in a distance learning environment and managerial and administrative issues that arise in the distance learning environment Inservice Teachers and Instructional Designers Trainers Technology, E-learning and Distance Education Tony Bates, 2005 This update to the

award winning first edition analyzes the pros and cons of different media and focuses on general guidelines and basic principles making the ideas in this guide transferable to future technologies

Learning and Teaching in Distance Education Otto Peters, 2013-04-03 This unique and comprehensive overview of open and distance education is written by one of the best known names in the field It integrates historical contemporary and future aspects of distance education Packed with international case studies it goes beyond looking at the methods and technology of distance education giving Otto Peters renowned visions on the sociological and social impacts of distance education Now published in paperback for the first time this new edition includes a new section on virtual universities A major contribution to thinking on open and distance education this new edition will reach an even wider audience

The Distance Learning Playbook, Grades K-12 Douglas Fisher, Nancy Frey, John Hattie, Corwin, 2020-06-15 Effective teaching is effective teaching no matter where it occurs The pandemic teaching of mid 2020 was not really distance learning but rather crisis teaching But starting now teachers have the opportunity to prepare for distance learning with purpose and intent using what works best to accelerate students learning all the while maintaining an indelible focus on equity Harnessing the insights and experience of renowned educators Douglas Fisher Nancy Frey and John Hattie The Distance Learning Playbook applies the wisdom and evidence of VISIBLE LEARNING research to understand what works best with distance learning Spanning topics from teacher student relationships teacher credibility and clarity instructional design assessments and grading this comprehensive playbook details the research and evidence based strategies teachers can mobilize to deliver high impact learning in an online virtual and distributed environment This powerful guide includes Learning Intentions and Success Criteria for each module to track your own learning and model evidence based teacher practices for meaningful learning A diversity of instructional approaches including direct instruction peer learning and independent work that foster student self regulation and move learning to deep and transfer levels Discussion of equity challenges associated with distance learning along with examples of how teachers can work to ensure that equity gains that have been realized are not lost Special guidance for teachers of young children who are learning from a distance Videos of the authors and teachers discussing a wide variety of distance learning topics Space to write and reflect on current practices and plan future instruction The Distance Learning Playbook is the essential hands on guide to preparing and delivering distance learning experiences that are truly effective and impactful To purchase from an Authorized Corwin Distributor click here A Spanish translation of the Distance Learning Playbook Grades K 12 Aprendizaje a Distancia Guia Guia de Preescolar a Bachillerato can be purchased by contacting Irene Yopez from Editorial Trillas at vigaexporta@trillas.mx

Distance Education in Social Work Paul Abels, MSW, PhD, 2005-01-11 Distance education DE is one of the most important ways in which future social workers can complete their MSW degree With a reach to multiple populations DE is especially suited to the field of social work allowing rural working and financially strained individuals to complete degrees and provide important services to underserved communities In this comprehensive

and well organized guide to understanding and implementing distance education components into social work pioneering professors explain how to administer DE components discuss the adjustments and rewards of the DE teaching experience evaluate the benefits for both students and teachers and address evolving issues in the field In addition readers will be introduced to the latest audio visual computer mediated and computer assisted modalities now in use as applied to distance education From audio and visual teleconferencing to e mail networks and web based courses we are exposed to the current and future trends and possibilities in DE programs

Teaching and Learning at a Distance Michael Simonson, Susan Zvacek, Sharon Smaldino, 2019-07-22 *Teaching and Learning at a Distance* covers themes like defining distance education the importance of research media s role equivalency theory and comprehensive coverage of distance learning methods It aims to equip educators with the knowledge to manage and design distance education programs

An Introduction to Distance Education Martha F. Cleveland-Innes, D. Randy Garrison, 2010-02-25 *An Introduction to Distance Education* is a comprehensive look at the field today outlining current theories practices and goals The book reviews the influence of past distance education theory and practice along with current changes It outlines the practical skills and information that are essential to effective distance education design delivery and navigation This volume brings together seminal contributors who have and who are currently researching and shaping our understanding and practice of distance education A discussion of past and present practices in higher and distance education leads to an understanding of accessible education and the appropriate use of Web 2 0 technology Utilizing a student guided approach each chapter offers pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic Instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined or students at the end of each chapter A perfect textbook for educational technology Doctorate Masters and Certificate programs students will find *An Introduction to Distance Education* offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses

Theory and Practice of Distance Education Borje Holmberg, 2005-07-25 This text provides a comprehensive global survey of distance education discussing the place distance education holds in educational thought its theories principles presentation techniques its organization and administration

Handbook of Distance Education Michael Grahame Moore, 2013-05-07 The third edition of this award winning *Handbook* continues the mission of its predecessors to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past three decades While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology Key features include Comprehensive coverage that includes all aspects of distance education including design instruction management

policy and a section on different audiences Chapter authors frame their topic in terms of empirical research past and present and discuss the nature of current practice in terms of that research Future research needs are discussed in relation to both confirmed practice and recent changes in the field Section one provides a unique review of the theories that support distance education pedagogy Section six includes a unique review of distance education as a component of global culture This book will be of interest to anyone engaged in distance education at any level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments Recipient of the 2013 IAP Distance Education Book Award

Handbook of Distance Education Michael Grahame Moore, William G. Anderson, 2003-04-02 The second edition of this award winning book continues the mission of its predecessor to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past quarter century While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology This volume will be of interest to anyone engaged in distance education at either the K 12 or college level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments

Making Distance Education Work S. Joseph Levine, 2005 A guide for effective development delivery of distance education programs Focuses on principles of distance education clarifications of who distance education learners are and examples of learner focused distance education programs An essential reference for those about to create distance education programs those currently conducting distance education programs and learners who are considering the challenge of learning at a distance This is a must read for all educators and learners who are committed to enhancing and succeeding in teaching and learning at a distance From theoretical grounding in adult learning to very unique practical tools and suggestions that translate theory into successful practice this book brings forth essential new insights to the distance education arena We come away challenged to further enhance our own efforts in formal and nonformal distance education Joan Cybela Professor University of Wisconsin Extension

The Foundations of Distance Education Desmond Keegan, 1986

Teaching and Learning at a Distance Michael Simonson, Susan Zvacek, 2024-01-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to design courses evaluate programs and identify issues and trends affecting the field In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book and has been adopted by the Association for Educational Communications and

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The Distance Learning Playbook for College and University Instruction Douglas Fisher, Nancy Frey, John Almarode, John Hattie, 2020-08-20

First let s commend ourselves how in the midst of a pandemic we faculty stepped up at record speed to teach in such a foreign learning environment Try we did adapt we did and learn we did But to be clear and we already recognize this this past spring was less about distance learning and more about crisis teaching This time around we have the opportunity to be much more purposeful and intentional and that s where The Distance Learning Playbook for College and University Instruction will prove absolutely indispensable Much more than a collection of cool tools and apps The Distance Learning Playbook for College and University Instruction mobilizes decades of Visible Learning research to reveal those evidence based strategies that work best in an online environment Supplemented by video footage and opportunities to self assess and reflect the book addresses every dynamic that must be in place for students to learn even at a distance Faculty student relationships from a distance Teacher credibility from a distance Teacher clarity from a distance Engaging tasks from a distance Planning learning experiences from a distance Feedback assessment and grading from a distance Keeping the focus on learning from a distance or otherwise What does our post COVID future hold We suspect Fisher Frey Almarode and Hattie write it will include increased amounts of distance learning In the meantime let s seize on what we have learned to improve post secondary education in any format whether face to face or from a distance We are all still active faculty members committed to teaching scholarship and service The unexpected transition to remote learning doesn t mean we no longer know how to teach We can still impact the lives of our students and know that we made a difference The Distance Learning

Playbook for College and University Instruction will show you how Douglas Fisher Nancy Frey John Almarode and John Hattie

Otto Peters on Distance Education Otto Peters,1994 Brings together the best of Otto Peters work most of which has not been previously available in English Essays cover the historical development of distance education from the 1950 s to education in post industrial society

Distance Learners in Higher Education Chère Campbell Gibson,1998 Well credentialed authors collaborate in *Distance Learners in Higher Education* designed to give faculty unique perspectives on a variety of issues in higher education today Edited by Ch re Campbell Gibson Associate Professor and Chair of the Department of Continuing and Vocational Education at the University of Wisconsin Madison this volume encompasses the full realm of teaching and learning at a distance from both an administrative and faculty viewpoint Connecting the demographics of the distance learner cultural considerations academic self concept and support and learning strategies *Distance Learners* is of interest to faculty and administrators in higher education This book focuses on the learner and the conditions for learning and is essential for those who need to stay current in this rapidly changing area

Handbook of Distance Learning for Real-Time and Asynchronous Information Technology Education Negash, Solomon,Whitman, Michael,Woszczynski, Amy,Hoganson, Ken,Mattord, Herbert,2008-05-31 This book looks at solutions that provide the best fits of distance learning technologies for the teacher and learner presented by sharing teacher experiences in information technology education

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