



# Elementary School Guidance Program

## Guidance Curriculum

### Topics Include:

- Study Skills
- Empathy
- Impulse Control
- Problem Solving
- Conflict Resolution
- Anger Management
- Bullying Prevention
- Career Exploration

## Student Planning

- Social Skills
- Test Taking Strategies
- Review of Behavior Plans

## Responsive Services

- Individual Counseling
- Small Group Counseling on:  
Attendance, Study Skills, ADD, Divorce, Social Skills, Anger, Grief and Self-Concept
- Student Mediations
- Crisis Intervention
- Consultation and collaboration with parents, staff, and community
- Referrals

## System Support

- IST
- TAT
- Bully Prevention
- Peer Mediator Coordination
- Recess Associate Training
- The 40 Developmental Assets
- Resource Mapping
- After-School Tutoring
- Parent Workshops
- Transition Services
- Professional Development

# The Development And Management Of School Guidance Programs

**Robert Leone Gibson, Robert Lewis Gibson, Marianne Mitchell, Robert E. Higgins**

## **The Development And Management Of School Guidance Programs:**

*The Development and Management of School Guidance Programs* Robert Lewis Gibson, Marianne Mitchell, Robert E. Higgins, 1973      **Guidance** Herman Jacob Peters, Bruce Shertzer, 1969 Textbook on programme planning and management for educational and vocational guidance in the USA covers organisational and administrative aspects financing records maintenance aptitude testing the evaluation of programme efficiency etc and includes case studies of programmes already in operation Annotated bibliography flow charts references and statistical tables      [Developing and Managing Your School Guidance and Counseling Program](#) Norman C. Gysbers, Patricia Henderson, 2014-11-21 The fifth edition of this bestseller expands and extends Gysbers and Henderson's acclaimed five phase model of planning designing implementing evaluating and enhancing Pre K 12 guidance and counseling programs This enduring influential textbook has been fully updated to reflect current theory and practice including knowledge gained through various state and local adaptations of the model since publication of the last edition Exciting additions to this new edition are increased attention to diversity and the range of issues that students present counselor accountability and the roles and responsibilities of district and building level guidance and counseling leaders in an increasingly complex educational environment An abundant array of examples sample forms job descriptions evaluation surveys flyers letters and procedures used by various states and school districts clearly illustrate each step of program development At the end of each chapter a new feature called Your Progress Check functions as a tracking tool for growth at each stage of the change process Requests for digital versions from ACA can be found on [www.wiley.com](http://www.wiley.com) To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to [publications@counseling.org](mailto:publications@counseling.org)      **Developing and Managing Your School Guidance and Counseling Program** Norman C. Gysbers, Patricia Henderson, 2014-11-21 The fifth edition of this bestseller expands and extends Gysbers and Henderson's acclaimed five phase model of planning designing implementing evaluating and enhancing Pre K 12 guidance and counseling programs This enduring influential textbook has been fully updated to reflect current theory and practice including knowledge gained through various state and local adaptations of the model since publication of the last edition Exciting additions to this new edition are increased attention to diversity and the range of issues that students present counselor accountability and the roles and responsibilities of district and building level guidance and counseling leaders in an increasingly complex educational environment An abundant array of examples sample forms job descriptions evaluation surveys flyers letters and procedures used by various states and school districts clearly illustrate each step of program development At the end of each chapter a new feature called Your Progress Check functions as a tracking tool for growth at each stage of the change process Requests for digital versions from ACA can be found on [www.wiley.com](http://www.wiley.com) To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to [publications@counseling.org](mailto:publications@counseling.org)      **Developing and Managing Your School Guidance Program**

Norman C. Gysbers, Patricia Henderson, 1994 In order to be responsive to continuing societal and individual changes education must look to reforming the entire educational enterprise including guidance in the schools This text provides a model for planning comprehensive effective guidance programs in grades K 12 It is written for school counselors directors of guidance guidance supervisors counselor educators and school administrators The model used here is based on four phases planning designing implementing and evaluating Chapters 1 through 4 address planning the evolution of guidance in the schools the issues and concerns in planning and organizing for guidance program improvement and present a model guidance program Chapters 5 and 6 cover designing and offers steps in selecting the desired program structure for a comprehensive program In chapters 7 through 9 implementing is covered featuring details of beginning a new program details of managing and maintaining the program in the district and ways to ensure that school counselors are competent Chapter 10 outlines evaluation with special attention given to program evaluation student outcome evaluation and professional personnel evaluation In several chapters the roles and responsibilities of system level guidance leaders are highlighted A sample five year timetable for implementing specific tasks to be completed at each stage of program development is also presented RJM

*Guidance: Program Development and Management* Herman Jacob Peters, Bruce Shertzer, 1974  
Gibson, Robert Lewis Gibson, Marianne Mitchell, Robert E. Higgins, 1983 *Resources in Vocational Education*, 1978

**Handbook of School Counseling** Hardin L.K. Coleman, Christine Yeh, 2011-04-06 The mission of this forty eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory research and practice into one volume It is designed to meet the needs of entry level practitioners from their initial placement in schools through their first three to five years of practice It will also be of interest to experienced school counselors counselor educators school researchers and counseling representatives within state and local governments *Resources in Education*, 1999

**Managing Your School Counseling Program** Joe Wittmer, 2000 Over forty professionals share effective strategies and current issues relating to a K 12 developmental school counseling program Dozens of practical easy to use forms ideas and management concepts are provided for duplication Brief counseling group strategies that work and suggestions for working with special populations are followed by the counselor's role as a consultant and coordinator family counseling appraisal career development teacher advisor programs peer helping parent involvement public relations accountability ethical issues and credentialing Each chapter has been updated including current program standards and credentialing requirements This book is designed as a graduate text or as a resource for practicing counselors desiring to be more effective with the developmental approach and who want to better understand the current issues facing them *Developing & Managing Your School Guidance and Counseling Program* Norman C. Gysbers, Patricia Henderson (Ed. D.), 2006 *Research in Education*, 1974  
*Professional School Counseling* Rosemary Thompson, Dr. Rosemary Thompson, 2012-04-27 Today's children and

adolescents are constantly facing new and unique challenges and school counselors must respond to this by expanding their role and function within the schools This revised and expanded edition of Thompson s important text explores these issues as well as the necessary steps school counselors need to take in order to adapt and effectively deal with them Thompson advocates for the need for standards based school counseling outlining the framework and benefits of the ASCA National Model and comprehensive guidance and counseling programs She addresses the newest research in implementing evidence based practices the mental health issues that may be faced by children and adolescents consulting with teachers parents administrators and the community and crisis intervention and management New to this edition are chapters that focus on minority and disenfranchised students and emphasize the need for school counselors to be able to advocate coordinate and collaborate on services for these students and their families This is an essential resource for every school counselor in a time when the profession is becoming increasingly important *Introduction to Guidance* Robert Lewis Gibson, Marianne Mitchell, 1981

**Encyclopedia of Counseling** Frederick T. Leong, 2008-04-25 CHOICE Outstanding Academic Title for 2009 2008 Best Reference Library Journal The scope depth breadth currency arrangement and authority of this work reflect the thorough in depth approach of the entire editorial and publishing team Advancing current thought and models in the field this work provides an unparalleled attempt to approach this important subject from many perspectives Moreover each volume has a list of entries a reader s guide and information about the authors and the contributors The reader s guide incorporates substantive topics e g assessment testing and research methods biographies coping this is an essential addition to graduate and research collections Library Journal Professional counseling involves helping clients individually or in groups or as couples and families deal with various career vocational educational and emotional problems Whether performed by psychologists psychiatrists social workers psychiatric nurses or counselors thousands of professionals throughout the United States as well as the world are providing counseling services to fellow human beings to help them address and resolve the various problems of living that exceed their coping resources and social support The Encyclopedia of Counseling provides a comprehensive overview of the theories models techniques and challenges involved in professional counseling With approximately 600 entries this definitive resource covers all of the major theories approaches and contemporary issues in counseling The four volumes of this Encyclopedia are flexibly designed so they can be used together as a set or separately by volume depending on the need of the user Key Features Reviews different types of counselors their different professional identities and their different models of graduate education Examines important historical developments that have shaped the evolution of the counseling profession into its current form Provides a comprehensive compilation of information about established and emerging topics in mental health and personal emotional counseling Addresses problems in personal emotional counseling ranging from concerns about normal developmental processes and common life transitions to debilitating problems of great severity Discusses the major social scientific and professional forces that have shaped the

evolution of cross cultural counseling and psychotherapy Offers complete information on conventional and up and coming areas of interest in career counseling Key Themes Assessment Testing and Research Methods Biographies Coping Counseling General Economic Work Issues Human Development and Life Transitions Legal and Ethical Issues Organizations Physical and Mental Health Professional Development and Standards Psychosocial Traits and Behavior Society Race Ethnicity and Culture Subdisciplines Theories Therapies Techniques and Interventions This ultimate resource is designed for laypeople who are interested in learning about the science and practice of counseling It is also a useful source for undergraduate and graduate students and professionals from other specialties to learn about counseling in all its forms and manifestations

**Designing and Leading Comprehensive School Counseling Programs** Duane Brown, Jerry Trusty, 2005 Learn to effectively organize and evaluate school counseling programs with DESIGNING AND LEADING COMPREHENSIVE SCHOOL COUNSELING PROGRAMS Based on the guidelines from the American School Counselor Association ASCA National Consortium of State Guidance Leadership and other highly recognized organizations this counseling text focuses needed attention on the school counselors role in leadership and advocacy Each chapter ends with reviews questions assignments and cases that reinforce the concepts presented in the text

**A Descriptive Study of the Ratings of Selected Groups for Secondary Guidance Program Objectives** Thomas Allen Patza, 1977

Career Development in the Schools Grafton T. Eliason, John Patrick, 2008-10-01 Career Development in the Schools describes a dynamic process that continues to evolve in its rationale and practice In many schools and in a variety of scholarly writings the status of career development is controversial Some observers assert that career development should be seen as a by product of all of the knowledge and activities that are incorporated in the educational experience In this view career development tends to be seen as a random process that happens in a natural almost magical way without specific direction or structured form However most career theorists would argue that the career development of students should be a major mission of the school a process too important to be only a by product of scattered learning and activities that are inherently uneven from student to student The prevailing contemporary perspective contends that career development in the schools should be planned have its own content derived from research and theory be systematically executed and use methods that are relevant to the developmental levels of students throughout elementary middle and senior high schools To further such ends several national models of content and practice have been formulated by the American School Counselor Association the National Career Development Revised Guidance Project and by other organizations to identify the components competencies and outcomes that students of different ages and aspirations need to acquire as they grow in maturity Several of these models are discussed at length in the various chapters of this book

The ERIC Review , 1991-04 Provides information on programs research publications and services of ERIC as well as critical and current education information

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