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THE ACQUISITION OF MODAL AUXILIARIES IN THE LANGUAGE OF CHILDREN

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The Acquisition Of Modal Auxiliaries In The Language Of Children

Ken Turner



The Acquisition Of Modal Auxiliaries In The Language Of Children:

The Acquisition of Modal Auxiliaries in the Language of Children Diana Major, 1971 **The acquisition of modal auxiliaries in the language of children** Diana M. Allen, 1971 Modality and Its Interaction with the Verbal System Lambertus Christiaan Jozef Barbiers, Frits H. Beukema, Wim van der Wurff, 2002-01-01 This book provides a broad overview of the issues relevant for the study of syntax of modals and their interaction with the verbal system A large number of novel observations are offered from a variety of languages including Dutch Modern and Middle English German Lele Macedonian Middle Dutch and Slovene The wealth of data the critical evaluation of existing syntactic analyses of modality and the alternative analyses proposed make the book interesting for both for descriptively and for theoretically oriented syntacticians Major concerns addressed are the distinction between epistemic and root modality where the arguments pro and contra the assumption of a corresponding difference in syntactic structure are evaluated refined and supplemented by arguments for syntactic distinction between necessity and possibility modals and by consideration of the influence of the modal s complement on the interpretation the interaction between modality and clausal phenomena in particular negation but also imperatives aspect and Aktionsart and the acquisition of modality addressing cross linguistic differences in the possibility for root infinitives to express modal interpretations and the late acquisition of epistemic interpretations as compared with non epistemic interpretations *Advances in the Sign Language Development of Deaf Children* Brenda Schick, Marc Marschark, Patricia Elizabeth Spencer, 2005-09-02 The contributors to this volume are leading scholars and researchers of the acquisition and development of sign languages The authors provide cogent summaries of what is known about early gestural development interactive processes adapted to visual communication and the processes of semantic syntactic and pragmatic development in sign They address theoretical as well as applied questions often with a focus on aspects of language that are or perhaps or not related to the modality of the language **Understanding Actions, States, and Events** Susan Douglas, 2012-03-30 This book explores an understudied area of language development in autism namely how children with autism learn the meaning of verbs The key feature is a profile of verb acquisition in autism derived from qualitative analysis of the conversational language of ten children with autism Douglas examines whether this profile is typical or atypical compared with verb learning in neurotypical children Verb use is central to linguistic development and the ability of children with autism to develop and use verb categories is of interest because verbs also encode information about the number and type of participants and the temporal location of the activity event Moreover the acquisition of verb meanings is often dependent on other cognitive skills such as the recognition that human beings have beliefs and desires which motivate their actions All these are areas which are widely considered problematic for children with autism and continue to generate much discussion among researchers and clinicians This investigation is among the first studies of its type offering new insights into the process of language acquisition in autism **Children's Language** Keith E.

Nelson, Ayhan Aksu-Koç, 2005-04-11 This volume presents chapters that all speak to issues of children's language acquisition from a distinctly interactionist perspective that reflects the complexity of the task the sophistication of methods used to study it For graduate

The Expression of Modality William Frawley, 2008-08-22 This book covers the essentials of modality and offers both foundational ideas and cutting edge advances The book consists of what are essentially tutorials on modality and modal notions covering definitions of modality morphosyntactic form conceptual and logical semantics historical development and acquisition There are also specific chapters on modality in Zapotec and American Sign Language which show the range of forms that modal notions can take To assist its tutorial function the book closes with a comprehensive conceptual outline of all the chapters Key features new series textbook covers the essentials of modality

The Oxford Handbook of Modality and Mood Jan Nuyts, Johan van der Auwera, 2016-09-08 This handbook offers an in depth and comprehensive state of the art survey of the linguistic domains of modality and mood An international team of experts in the field examine the full range of methodological and theoretical approaches to the many facets of the phenomena involved Following an opening section that provides an introduction and historical background to the topic the volume is divided into five parts Parts 1 and 2 present the basic linguistic facts about the systems of modality and mood in the languages of the world covering the semantics and the expression of different subtypes of modality and mood respectively The authors also examine the interaction of modality and mood mutually and with other semantic categories such as aspect time negation and evidentiality In Part 3 authors discuss the features of the modality and mood systems in five typologically different language groups while chapters in Part 4 deal with wider perspectives on modality and mood diachrony areality first language acquisition and sign language Finally Part 5 looks at how modality and mood are handled in different theoretical approaches formal syntax functional linguistics cognitive linguistics and construction grammar and formal semantics

Modal Verbs and Modality in Literary and Non-Literary Texts Monika Skorasińska, 2023-02-21 This collection presents a range of research on modality in the English language It includes comprehensive analyses of English modal verbs in different types of genres including Early Modern English plays and children's literature as well as speeches academic and functional texts The volume fills a niche in the study of modality in English non literary written texts and contributes to the current knowledge on modality and the system of modal verbs in the English language

11th Conference on British and American Studies Marinela Burada, Raluca Sinu, Oana Tatu, 2015-01-12 The present volume includes a selection of twenty nine papers by academics and senior and junior researchers who came together within the framework of the 11th Conference on British and American Studies Structured into three sections the contributions included here display a wide array of topics and methodologies illustrating a variety of scholarly pursuits and approaches These in their turn reflect the issues which constitute the complex nature of language and culture and their mutual relationship The authors' interests encompass aspects related to the structural and rhetorical organization of languages approached both individually and cross linguistically first and second language

acquisition issues of translation and rendering considered from linguistic and cultural perspectives and the cultural construction of meaning and identity as reflected in literature and art *Modality in Underdescribed Languages* Jozina Vander Klok,Núbia Ferreira Rech,Simone Guessier,2022-11-07 Current semantic fieldwork research has shown that the study of modality cannot be conducted via translation alone yet much of what we know about modal expressions across the world s language is still translation based This book aims to facilitate the study of modality across more diverse languages and a wider participant base by explaining and illustrating a nuanced set of methods including storyboards questionnaires corpora research experimental tasks as well as a discussion of practical semantic fieldwork techniques The methodological protocols tested and employed by the authors on underdescribed languages spanning seven different language families are intended to be applicable as cross linguistic tools while also indicating the successes and challenges of their contributions Expanding the study of modality to a wider set of underdescribed languages will undoubtedly bring new insights into our theoretical understanding of modality and deepen our understanding of a cross linguistic typology of modal expressions

Proceedings of the Fourteenth International Congress of Linguists. Volume 3 Werner Bahner,Joachim Schildt,Dieter Viehweger,2022-12-05 No detailed description available for BAHNER PROC 14TH INT CONF LING V 3 P14ICL E BOOK **Children's Additional Language Learning in Instructional Settings** Yuko Goto Butler,2025-05-08 This book provides the first comprehensive overview of young children s language learning in pre primary and primary education It collates research to date on language development and pedagogy among children learning a language in addition to their home language s in instructional settings providing readers with a thorough understanding of the topic and directions for further study The book promotes a learner centered approach to research and teaching and encourages critical reflection on how best to conduct research among children It recognizes the substantial diversity of young language learning experiences and pays attention to individual differences and variability in children s language development embracing an ecological perspective sensitive to contextual factors Closing the gap between research and practice each chapter opens with pedagogical or policy related questions explores relevant theories and research findings from instructed second language acquisition and offers discussion questions and recommended reading for further reflection and study This will be invaluable reading for all those who are undertaking research and working with young language learners **The Grammar of Autobiography** Jean Quigley,2000-05 This monograph explores in detail the modal auxiliaries used in children s autobiographical narratives uses the results of this analysis to put forward a theory of identity devt as reflected in narrative For developmentalists linguists *The Proceedings of the 25th Annual Child Language Research Forum* Eve V. Clark,1993-12 This volume presents research in the field of first language acquisition discussed at the 1993 meeting of the Child Language Research Forum The contributors are Maria A Alegre Ursula Bellugi Jeffrey G Bettger Paul Bloom Melissa Bowerman Ursula Brinkmann Penelope Brown Nancy Budwig Joan Bybee Alice Shuk yee Cheung Soonja Choi Patricia Clancy

Stephen Crain William Croft Cynthia Crosser Peter Culicover Eve Danziger Sonja Eisenbeiss Karen Emmorey Susan Ervin Tripp Claire Foley Dicky G Gilbers Adele E Goldberg Alison Gopnik Peter Gordon Susan A Graham Jiansheng Guo D Geoffrey Hall Alison Henry James H Hoeffner Qian Hu Tara Jackson Catalina Johnson Shyam Kapur Bonita P Klein Edward S Klima Amy Kyratzis Marie Labelle Barbara Landau Thomas Hun tak Lee Barbara Lust Rachel I Mayberry James L McClelland Zelmira Nez del Prado Dominique Nouveau Diane Poulin Dubois Lisa Riche Nancy Soja Susan Toth Sadjadi Andrew Chung yee Tse and Klarien J van der Linde Eve V Clark is Professor of Linguistics at Stanford University author of *The Lexicon in Acquisition* and co author of *Psychology and Language* with Herbert H Clark *The Oxford Handbook of Developmental Linguistics* Jeffrey Lidz, William Snyder, Joe Pater, 2016-06-30 In this handbook renowned scholars from a range of backgrounds provide a state of the art review of key developmental findings in language acquisition The book places language acquisition phenomena in a richly linguistic and comparative context highlighting the link between linguistic theory language development and theories of learning The book is divided into six parts Parts I and II examine the acquisition of phonology and morphology respectively with chapters covering topics such as phonotactics and syllable structure prosodic phenomena compound word formation and processing continuous speech Part III moves on to the acquisition of syntax including argument structure questions mood alternations and possessives In Part IV chapters consider semantic aspects of language acquisition including the expression of genericity quantification and scalar implicature Finally Parts V and VI look at theories of learning and aspects of atypical language development respectively

Language in Life, and a Life in Language: Jacob Mey, a Festschrift Ken Turner, 2012-11-02 This is a collection of invited papers that honours Professor Jacob Mey on the occasion of his eightieth birthday Professor Mey is and has for a long time been at once one of the most respected enterprising industrious scholarly and now avuncular members of the numerous linguistics communities in which he has worked He has made over a distinguished working life significant contributions to all of the sub disciplines of linguistics from phonetics through phonology morphology syntax semantics and especially pragmatics He has sought to make connections between these sub disciplines and broader areas of thought These connections have resulted in ground breaking advances in for example Japanese sociolinguistics pragmatics and artificial intelligence Marxist linguistics pragmatics and therapy pragmatics and machine processed information gender and language literary pragmatics and societal pragmatics The collection ends with an in depth discussion between Professor Mey and one of the editors in which Professor Mey speaks fully and frankly about his life in language and language in life *Resources in Education* , 1986

The Oxford Handbook of Grammaticalization Heiko Narrog, Bernd Heine, 2011-10-13 This book presents the state of the art in research on grammaticalization the process by which lexical items acquire grammatical function grammatical items get additional functions and grammars are created Leading scholars from around the world introduce and discuss the core theoretical and methodological bases of grammaticalization report on work in the field and point to promising directions for new research

They represent every relevant theoretical perspective and approach Research on grammaticalization and its role in linguistic change encompasses work on languages from every major linguistic family Its results offer valuable insights for all theoretical frameworks including generative construction and cognitive grammar and relates to work in fields such as phonology sociolinguistics and language acquisition The handbook provides a full critical assessment of every aspect of this research It is divided into five parts of which the first two are devoted to theory and method the third and fourth to work in linguistic domains classes and categories and the fifth to case studies of grammaticalization in a range of languages It will be an indispensable source of information and inspiration for all those who wish to know more about this fascinating and important field

The Routledge Handbook of Semantics Nick Riemer, 2015-07-30 The Routledge Handbook of Semantics provides a broad and state of the art survey of this field covering semantic research at both word and sentence level It presents a synoptic view of the most important areas of semantic investigation including contemporary methodologies and debates and indicating possible future directions in the field Written by experts from around the world the 29 chapters cover key issues and approaches within the following areas meaning and conceptualisation meaning and context lexical semantics semantics of specific phenomena development change and variation The Routledge Handbook of Semantics is essential reading for researchers and postgraduate students working in this area

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