

Special Needs In Early Years

Sheila Wolfendale

Special Needs In Early Years:

Special Educational Needs in the Early Years Ruth Wilson, 2003-10-04 This title is a practical and accessible guide to teaching young children with special educational needs At the heart of the book is the belief that the focus should be on the child as an active learner rather than on their disability Early Childhood Special Education, 0 to 8 Years Sharon A. Raver, 2009 Featuring the application of evidence based strategies ecological and family based approaches effective learning and the use of responsive cultural linguistic practices Early Childhood Education 0 8 Years Strategies for Positive Outcomes prepares students for all the professional knowledge and skill competencies they need to promote optimal development in infant and toddlers 0 3 preschoolers 3 5 and primary aged 6 8 children with special needs Using real life case studies to illustrate recommended practices the book clearly presents disability characteristics assessment practices and easy to implement interventions for inclusive and special education settings while giving students all the resources they need to master and apply the material Highlights of This First Edition Prepares students with ALL the professional knowledge and skill competencies necessary to promote optimal development in children with special needs from birth through 8 years old Highlights intervention techniques from special education speech language pathology occupational physical therapy and the fields of vision and hearing impairments Uses a real life case study in each chapter to illustrate recommended practices and strategies Examines the legal philosophical and instructional tenets of the field of Early Childhood Special Education in detail including IDEA 2004 Features how to use evidence based practices and strategies that maximize communicative cognitive literacy fine and gross motor adaptive and social emotional development in infants and toddlers preschoolers and primary aged children Supporting Special Needs Penny Tassoni, 2003 This text covers the underpinning knowledge required for special needs modules on Early Years courses It guides students and practitioners through this subject area and provides information on the issues and legislation Special Needs in the Early Years Sheila Wolfendale, 2013-04-03 This book celebrates good practice in the area of early years and special needs by bringing together authors who are either practitioners or researchers from a range of different and diverse early years settings including nurseries and units providing special provision They describe their work with young children who have different and distinctive special needs and disabilities Special Needs in Early Years Settings Collette Drifte, 2013-10-23 This book provides reader friendly easy to access information about the Special Educational Needs Code of Practice and what it means for the Early Years practitioner It prunes away the jargon and legal speak of the DfEE documents allowing the busy teacher to easily focus on the aspects they want to explore It also contains practical suggestions and advice regarding the day to day classroom management of a special needs child and details on how to actually implement the requirements of the Code of Practice Teachers working in the Early Years and all those working in private nurseries and non maintained Early Years settings should find this book enormously helpful Special Needs & Early Years Kate Wall, 2006-05-24 This is an excellent easy to read guide to inclusive

practice in the early years Nursery World Exceptionally well written At a time when the inclusion debate is raging more fiercely than ever I thoroughly recommend this book to anyone working with young children Early Years Educator What a splendid book this is so well set out and so easily usable It's full of ideas for improving current practice with realistic advice and well thought practices It would be unfair to restrict this book to practitioners in the special education field Written in a user friendly style this book is so useful that it should be in the library of all pre schools as well as accessible to all those training to work with children in the early years Early Years Update A welcome updated version of a key text for early years practitioners SENCO Update The final statement sums up the tone of the book All children have the right to be respected valued and included so locally and nationally we must ensure that all practitioners have the knowledge and skills to offer that respect within an inclusive system and hopefully within a more inclusive society. This book makes a very positive contribution to making this a reality Early Education The book is user friendly and thoroughly practical It is clearly relevant to the needs of the target audience of early years practitioners students and other professionals working with children with special needs and their families This book has value for all and I recommend it strongly to all practitioners not just teachers and teaching assistants Special Praise for the first edition This is one of the best books I have read on special needs and the very young and I thoroughly recommend it to all with a professional or personal interest in this area Special Children This is an exemplary introductory textbook for students and a veritable mine of information Undoubtedly this is an early years special needs book that many readers can and will relate to Sheila Wolfendale European Journal of Special Needs Education This well crafted practitioners guide thoughtfully addresses the many issues that practitioners face when they consider their involvement in early education in the context of work with special educational needs Those who read this book will find that they know a little more about these important issues and may find themselves challenged to reflect on their personal attitudes towards inclusive education ideally becoming better providers for children with learning difficulties Cathy Nutbrown Journal of Early Childhood Research In this newly updated edition Kate Wall has o revamped the content so that it covers all the new SEN o provided practitioners students and parents with current examples of good practice o updated information on interagency issues and working with parents o included individual case studies as exemplars This book is essential reading for early years practitioners professionals dealing with children with special educational needs and their families and students in the early years and special needs fields Kate Wall is an author and Senior Lecturer in Early Childhood Studies and Primary Education at Canterbury Christ Church University **Special Needs and Early Years** Kate Wall,2010-12-15 In the third edition of this respected and influential textbook Kate Wall blends theory and practice with an informative and highly accessible writing style to provide a detailed analysis of provision for young children with additional needs New to this edition are up to date information on all the relevant policies and legislation including the Early Years Foundation Stage EYFS Every Child Matters ECM and the training guidelines for new SENCOs a timeline showing the

development of policies and legislation in the field learning objectives at the beginning of chapters points for reflection within chapters to aid independent study and facilitate critical thinking new case studies which cover the Birth to 8 age range new content on the role of fathers pupil voice and listening to children taking an holistic view of the child and current issues around diversity and inclusion This book is essential reading for early years students and practitioners and for all those working with young children with special educational needs and their families Special Needs and Early Years Kate Wall, 2016 Having spent many years supporting families of children with special needs Kate Wall now shares her expertise in an accessible book based on her own research and practice The book offers practical suggestions for working practice and in Special Needs in the Early Years Rebecca Crutchley, 2017-10-23 Fully up to date with the SEND Code of service training Practice this book explores all the key contemporary issues relevant to supporting children with special needs in an early years context Combining theory with practice it demonstrates how to ensure children's individual needs are at the heart of early years provision Key topics covered include The history and current climate of SEN provision Working with Parents Models of special needs provision Leadership and inclusion Professional ethics Multi agency working Early intervention International perspectives This core textbook is an essential read for early years students at all levels and early years practitioners who wish to gain a greater understanding of the core issues affecting special needs provision Special Needs in the Early Years Sue Roffey, John Parry, 2013-10-08 This highly popular and accessible text contains a wealth of information about how early years staff can work effectively with professionals and parents to help identify and meet a range of special educational needs This book aims to explore the most effective ways of supporting the child and implementing that support across the child's day to day life Now in its third edition Special Needs in the Early Years is fully updated to reflect current policy and topics covered include Early identification Effective communication with parents and carers An exploration of the legal context How to implement joint planning for identified needs A consideration of the issues affecting collaboration With case studies checklists suggestions for good practice and cartoons to illustrate and enrich the text throughout this book is structured to be easily accessible and invaluable for those who are in training to work in the early years sector It will also be of interest to students on foundation and undergraduate students on Early Childhood Education and childcare courses as well as more experienced practitioners

Unveiling the Magic of Words: A Report on "Special Needs In Early Years"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Special Needs In Early Years**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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