Parallel Curriculum in the Classroom Book 1

Essays for Application Across the Content Areas K-12

> A Joint Publication With the National Association for Gifted Children

Carol Ann Tomlinson • Sandra N. Kaplan • Jeanne H. Purcell Jann H. Leppien • Deborah E. Burns • Cindy A. Strickland

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The Parallel Curriculum in the Classroom, Book 1 Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-08-30 Further developing key ideas from the highly acclaimed original book these essays include guidelines for designing curriculum units based on the Parallel Curriculum Model Curriculum in the Classroom, Book 2 Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-09-08 Learn to design exemplary Parallel Curriculum Units from the experts classroom teachers What is the best way to incorporate the four parallels into your Parallel Curriculum Unit How do teachers using the Parallel Curriculum Model PCM craft units based on the PCM and why do they utilize certain elements and downplay others What does a complete Parallel Curriculum Unit look like This compilation of Parallel Curriculum Units provides a close up look into the development of PCM units and how those units work in actual classroom settings The Parallel Curriculum in the Classroom Book 2 reflects a variety of Parallel Curriculum units spanning primary elementary middle and high school levels of instruction and encompassing the disciplines of social studies science art math and language arts Across each unit the authors present a framework of three essential components in an effective Parallel Curriculum Unit The big picture of grade level subject goals and standards The unpacking or step by step explanation of the unit The reasoning behind the unit design Whether using each parallel independently or combining all four parallels into curriculum design teachers will find the units included here are exemplary models for creating their own parallel curriculum units Use them as professional development tools to help plan thoughtful curriculum based upon the Parallel Curriculum Model The Parallel Curriculum in the Classroom, Book 1 Carol Ann Tomlinson, 2006 Enrich your understanding and application of the Parallel Curriculum Model The Parallel Curriculum A Design to Develop High Potential and Challenge High Ability Learners remains a groundbreaking publication offering an innovative model for rich curriculum development across varying ability levels Its four parallel approaches to curriculum development were designed to challenge all students to greater expertise across content areas while helping teachers challenge and develop their own expectations The Parallel Curriculum in the Classroom Book 1 delves more deeply into the classroom application of the Parallel Curriculum Model providing in depth examinations of how to Design appropriate curriculum using the Parallel Curriculum Model Effectively apply focusing questions when planning for each of the parallels Modify the curriculum and classroom environment for students to learn from multiple perspectives Extend opportunities with the Curriculum of Identity Plan curriculum and instruction using Ascending Intellectual Demand For teachers curriculum and instruction directors staff developers and administrators The Parallel Curriculum in the Classroom Book 1 makes designing and planning with the Parallel Curriculum Model clear Challenge and reward yourself and your students with this promising new model **Staff Development Guide for the Parallel Curriculum** Cindy A. Strickland, Kathy Tuchman Glass, 2009-10-07 This guide provides clear intelligent support for teachers and administrators to

explore the possibilities that the Parallel Curriculum Model brings to educators and students and to translate those possibilities into action in the classroom Carol Ann Tomlinson William Clay Parish Jr Professor of EducationUniversity of Virginia In my experience teaching graduate students about the Parallel Curriculum Model I am always looking for a variety of ways to expose them to the intent of each parallel This guide is an invaluable resource in helping us talk about and practice the model The varied examples and practical lessons offer fantastic building blocks to use in my work with teachers Jennifer Beasley Educational ConsultantUniversity of Virginia Extend the abilities of teachers and students alike with focused training on sophisticated curriculum design Complementing the best selling second edition of The Parallel Curriculum this all inclusive facilitator's guide is an indispensable resource for anyone planning designing or conducting curriculum development training on the Parallel Curriculum Model This easy to use workbook offers step by step instructions aligned with the content of the core book Staff developers will learn how to support training sessions to help educators design and implement curriculum along four parallels Ideal for facilitating book study groups seminars and professional development events the book provides A complete training program of 53 workshops including 12 workshops per curriculum parallel Scripts agendas activities sample classroom scenarios handouts and transparencies Tools resources and strategies for designing curriculum across the four parallels Staff Development Guide for the Parallel Curriculum is an essential handbook for leading professional training that results in enhanced teacher expertise and a multidimensional high quality curriculum that challenges all learners Parallel Curriculum Units for Language Arts, Grades 6-12 Jeanne H. Purcell, Jann H. Leppien, 2009-08-25 Sample units demonstrate how to use the Parallel Curriculum Model to design high quality curriculum in language arts Each unit includes instructions assessments and skills standards **Parallel Curriculum Units for** Mathematics, Grades 6 12 Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum with this powerful guidebook that shows how to create a high quality curriculum and differentiate lessons to benefit all students

Parallel Curriculum Units for Grades K□5 Marcia B. Imbeau,2011-01-11 Since intelligence can be influenced by circumstance and environment The Parallel Curriculum Model Unit K 5 shows elementary educators how to provide clear unit planning utilizing the empirical based model Broken out into 4 sections this resource provides the following 1 a chapter on each content unit in K 5 literacy mathematics social studies and science using the Model 2 a content framework based on national and content standards 3 unit assessments and 4 unit sequence as well as teacher reflection lessons Approximately 5 7 lessons of each content area will be provided in every chapter in this handy resource The opening chapter defines what The Parallel Curriculum is and discusses how this researched based curriculum can be created and utilized for gifted learners learners with special needs as well as general education students Recognizing that curricula should be flexible to meet the needs of all learners The Parallel Curriculum Model Unit Book K 5 provides a educational rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners apply

the specific units and lessons in the classroom Parallel Curriculum Units for Science, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-02-15 Teachers at various stages of professional development in curriculum design will find these materials powerful examples that will guide their growth and development and sharpen their skills Mary L Slade Professor James Madison University Harrisonburg VA Supercharge your science curriculum to challenge all students Based on the best selling book The Parallel Curriculum this professional development resource gives multifaceted examples of rigorous learning opportunities for science students in Grades 6 12 The four sample units revolve around genetics the convergence of science and society the integration of language arts and biology and the periodic table The editors and contributors provide user friendly methods for creating more thoughtful lessons and show how to differentiate them for the benefit of all students Included are field tested and standards based strategies that guide students through Exploring the nature of knowledge Discovering connections between science and other subjects Deepening science comprehension according to their interests and abilities Connecting science to society through the study of genetics historic events literature and chemistry Each unit includes subject matter background a content framework study components teacher reflections and sample lessons Also available are online content tools such as handouts PowerPoint presentations and research activities Breathe new life into science learning with this powerful guidebook written by master educators Parallel Curriculum Units for Social Studies, Grades 6-12 Jeanne H. Purcell, Jann H. Leppien, 2009-10-29 There is a freshness to Purcell and Leppien's approach transforming the curriculum into a platform for active investigation of our rapidly changing world Your learners become 21st century social scientists as they engage in probing timely issues and problems Heidi Hayes Jacobs Curriculum Expert and Author President Curriculum Designers Inc Design Parallel Curriculum units for in depth learning in social studies The Parallel Curriculum Model PCM as described in the best selling book The Parallel Curriculum is a framework for developing a dynamic curriculum that helps students acquire expertise in specific subject areas This resource deepens teachers understanding of how to use the PCM to provide rigorous learning opportunities for students in social studies In Parallel Curriculum Units for Social Studies Grades 6 12 experienced teachers contribute sample social studies units that demonstrate what high quality curriculum looks like within a PCM framework Covering history geography sociology and interdisciplinary studies these field tested units each contain Teacher explanations of the unit design Connections to concepts skills and standards Step by step directions for delivering the lessons and units Modification strategies and methods for assessment Use these examples to design your own units and enhance your ability to provide challenging curriculum tailored to the abilities interests and learning preferences of each learner Systems and Models for Developing Programs for the Gifted and Talented Joseph S. Renzulli, E. Jean Gubbins, Kristin S. McMillen, Rebecca D. Eckert, Catherine A. Little, 2023-05-31 Now completely revised and expanded Systems and Models for Developing Programs for the Gifted and Talented includes chapters on the major systems and models for developing programs for the gifted

including the Autonomous Learner Model the Integrative Education Model the Multiple Menu Model the Purdue Three Stage Model the Schoolwide Enrichment Model and Levels of Service Forty two experts in gifted education contributed to 25 chapters and each chapter includes a discussion of the model theoretical underpinnings research on effectiveness and considerations for implementations Discussion questions follow each chapter Chapters provide compact yet comprehensive summaries of the major models developed by leaders in the field of gifted education

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