



# The Experimental College

**University of Wisconsin. Experimental  
College**



## **The Experimental College:**

*The Experimental College* Alexander Meiklejohn, 2000      *The Experimental College* Alexander Meiklejohn, 2001 First published in 1932 The Experimental College is the record of a radical experiment in university education Established at the University of Wisconsin in Madison in 1927 by innovative educational theorist Alexander Meiklejohn the Experimental College itself was to be a small intensive residence based program within the larger university that provided a core curriculum of liberal education for the first two years of college Aimed at finding a method of teaching whereby students would gain intelligence in the conduct of their own lives the Experimental College gave students unprecedented freedom Discarding major requirements exams lectures and mandatory attendance the program reshaped the student professor relationship abolished conventional subject divisions and attempted to find a new curriculum that moved away from training students in crafts trades professions and traditional scholarship Meiklejohn and his colleagues attempted instead to broadly connect the democratic ideals and thinking of classical Athens with the dilemmas of daily life in modern industrial America The experiment became increasingly controversial within the university perhaps for reasons related less to pedagogy than to personalities money and the bureaucratic realities of a large state university Meiklejohn's program closed its doors after only five years but this book his final report on the experiment examines both its failures and its triumphs This edition brings back into print Meiklejohn's original unabridged text supplemented with a new introduction by Roland L Guyotte In an age of increasing fragmentation and specialization of academic studies The Experimental College remains a useful tool in any examination of the purposes of higher education Alexander Meiklejohn's significance in the history of American education stems largely from his willingness to put ideas into action He tested abstract philosophical theories in concrete institutional practice The Experimental College reveals the dreams as well as the defeats of a deeply idealistic reformer By asking sharp questions about enduring purposes of liberal democratic education Meiklejohn presents a message that is meaningful and useful in any age Adam Nelson author of *Education and Democracy The Meaning of Alexander Meiklejohn* o A reprint of the unabridged original 1932 edition o Published in partnership with the University of Wisconsin Madison Libraries      The First Year of the Experimental College University of Wisconsin. Experimental College, 1928      The Experimental College Winslow Roper Hatch, 1960      Preliminary Announcement of the Experimental College ... University of Wisconsin. Experimental College, 1927      Experimental College San Francisco State College. Experimental College, 1968      *A Report on the Experimental College* John M. Thompson, 1970      **A Personnel Study of the Experimental College Student Body** Russell Francis Lewis, 1928      **The First Year of the Experimental College** 1928      *A Mirror Image* Marie Vogel, 1975      Recentring Learning Maggie Debelius, Joshua Kim, Edward J. Maloney, 2024-12-03 This work provides a detailed look at how teaching and learning in higher education has changed after the pandemic      A Personnel Study of the Experimental College Freshman Class of 1928-29 Gertrude Margaret Schmidt, 1929      *The University of Wisconsin* E. David Cronon, John

W. Jenkins,1994-10-31 This third volume of the history of the University of Wisconsin Politics Depression and War 1925 1945 continues the history of the famous institution that has become today's University of Wisconsin Madison It carries the story forward from 1925 to the end of World War II as the University was planning for the post war influx of returning veterans Volumes I and II by Professors Merle Curti and Vernon Carstensen were published in 1949 as part of the University's centennial celebration In Volume III E David Cronon and John W Jenkins provide a lively and readable account of the significant political social and educational transformations between 1925 and 1945 emphasizing the effect of Wisconsin's partisan politics on the University the growth of the faculty's role in institutional governance the development of close knit faculty and student communities and the ways in which the University maintained and even enhanced its scholarly reputation in a difficult era of history The authors also look at the expansion of University outreach activities especially the development of a major instructional center in Milwaukee later to become the University of Wisconsin Milwaukee extension centers throughout the state and the new medium of educational broadcasting through the university station WHA considered the oldest station in the nation Read alone or in conjunction with the first two volumes this is a thorough and absorbing history for anyone interested in this remarkable institution Current faculty alumni students and Wisconsin residents will find here a wealth of information enhanced by many historical photographs An engaging additional feature are the cartoons caricatures and sketches from student publications that reveal a student perspective on the people and events of the period

**Education and Democracy** Adam R. Nelson,2009-03-11 This definitive biography of the charismatic Alexander Meiklejohn tracks his turbulent career as an educational innovator at Brown University Amherst College and Wisconsin's Experimental College in the early twentieth century and his later work as a civil libertarian in the Joe McCarthy era

**State of Wisconsin Blue Book** ,1927 **Old Main** Samuel Schuman,2005-07-25 This perceptive and cogent account draws on key data and firsthand observations to tell the story of the small college in America Defined as institutions that enroll between 500 and 3 000 full time students small colleges number about six hundred in the United States Many are thriving while some whether through low enrollment ballooning debt or simple misfortune face uncertain futures Informed by his own experiences as a teacher and administrator Samuel Schuman sketches the history and development of these institutions then focuses on their current conditions and future possibilities Administrators faculty and researchers will appreciate Schuman's insight into institutional choices and their consequences Old Main is an essential book for anyone who shares Schuman's conviction that small colleges occupy a central place in American higher education **The Experimental**

**College Responds to Demands** Arthur M. Cohen,Florence B. Brawer,ERIC Clearinghouse for Junior Colleges,1975

*Teaching to Difference? The Challenges and Opportunities of Diversity in the Classroom* Nicole E. Johnson,Stacey-Ann Wilson,2014-08-11 Teaching to Difference The Challenges and Opportunities of Diversity in the Classroom offers a comparative perspective on the pedagogical and cultural issues in managing differences and diversity in the classroom Using

reflections and experiential analysis the volume presents perspectives on the experiences of teaching and learning through differences of race ethnicity culture sexual orientation and gender language special needs and geography from contexts such as the United States Canada New Zealand and Israel The reflections are presented from the viewpoint of minority teaching professionals and white educators teaching diverse student populations ranging from K 12 to college students and pre service teachers This volume provides a lens into the questions reflections and experiences of teachers and practitioners when they encounter difference in the classroom The essays highlight the trepidation and frustration educators feel when they perceive themselves to be ill prepared for diversity in their classrooms However there are also essays of triumph and success when teachers feel they have reached their students in a meaningful way Additionally through the experiences depicted teachers describe their processes of connecting to students how they determined what worked and did not work in their journey and what they learned from the experience that continues to impact them     *The Experimental College*  
University of Wisconsin, 1928     **Protecting Your Right to Privacy** United States. Office of the Federal Register, 1976

## **The Experimental College** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**The Experimental College**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **The Experimental College Introduction**

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