

The AMERICAN COLLEGE IN THE NINETEENTH CENTURY

Edited by ROGER L. GEIGER



The American College In The Nineteenth Century

Ronald Numbers, Todd L. Savitt



The American College In The Nineteenth Century:

The American College in the Nineteenth Century Roger L. Geiger, 2000 Counter Roger L Geiger s collection of essays and interpretive introduction shows the growth of colleges in America over the nineteenth century from eighteen schools at the beginning of the century to 450 Universities by the end which transformed the life of the nation **The American College in the Nineteenth Century** Roger L. Geiger, 2000 Counter Roger L Geiger s collection of essays and interpretive introduction shows the growth of colleges in America over the nineteenth century from eighteen schools at the beginning of the century to 450 Universities by the end which transformed the life of the nation A History of American Higher Education John R. Thelin, 2019-04-02 The definitive history of American higher education now up to date Colleges and universities are among the most cherished and controversial institutions in the United States In this updated edition of A History of American Higher Education John R Thelin offers welcome perspective on the triumphs and crises of this highly influential sector in American life Exploring American higher education from its founding in the seventeenth century to its struggle to innovate and adapt in the first decades of the twenty first century Thelin demonstrates that the experience of going to college has been central to American life for generations of students and their families Drawing from archival research along with the pioneering scholarship of leading historians Thelin raises profound questions about what colleges are and what they should be Covering issues of social class race gender and ethnicity in each era and chapter this new edition showcases a fresh concluding chapter that focuses on both the opportunities and problems American higher education has faced since 2010 The essay on sources has been revised to incorporate books and articles published over the past decade The book also updates the discussion of perennial hot button issues such as big time sports programs online learning the debt crisis the adjunct crisis and the return of the culture wars and addresses current areas of contention including the changing role of governing boards and the financial challenges posed by the economic downturn Anyone studying the history of this institution in America must read Thelin s classic text which has distinguished itself as the most wide ranging and engaging account of the origins and evolution of America s institutions of higher learning **Extinct Medical Schools of Nineteenth-Century Philadelphia** Harold J. Abrahams, 2016-11-11 This book is a volume in the Penn Press Anniversary Collection To mark its 125th anniversary in 2015 the University of Pennsylvania Press rereleased more than 1 100 titles from Penn Press s distinguished backlist from 1899 1999 that had fallen out of print Spanning an entire century the Anniversary Collection offers peer reviewed scholarship in a wide range of subject areas **Equity and Excellence in American Higher Education** William G. Bowen, Martin A. Kurzweil, Eugene M. Tobin, Susanne C. Pichler, 200? Thomas Jefferson once stated that the foremost goal of American education must be to nurture the natural aristocracy of talent and virtue Although in many ways American higher education has fulfilled Jefferson s vision by achieving a widespread level of excellence it has not achieved the objective of equity implicit in Jefferson s statement In Equity and Excellence in American Higher Education

William G Bowen Martin A Kurzweil and Eugene M Tobin explore the cause for this divide Employing historical research examination of the most recent social science and public policy scholarship international comparisons and detailed empirical analysis of rich new data the authors study the intersection between excellence and equity objectives Beginning with a time line tracing efforts to achieve equity and excellence in higher education from the American Revolution to the early Cold War years this narrative reveals the halting episodic progress in broadening access across the dividing lines of gender race religion ethnicity and socioeconomic status The authors argue that despite our rhetoric of inclusiveness a significant number of youth from poor families do not share equal access to America s elite colleges and universities While America has achieved the highest level of educational attainment of any country it runs the risk of losing this position unless it can markedly improve the precollegiate preparation of students from racial minorities and lower income families After identifying the equity problem at the national level and studying nineteen selective colleges and universities the authors propose a set of potential actions to be taken at federal state local and institutional levels With recommendations ranging from reform of the admissions process to restructuring of federal financial aid and state support of public universities to addressing the various precollegiate obstacles that disadvantaged students face at home and in school the authors urge all selective colleges and universities to continue race sensitive admissions policies while urging the most selective and privileged institutions to enroll more well qualified students from families with low socioeconomic status

Collegiate Republic Margaret Sumner, 2014-06-10 *Collegiate Republic* offers a compellingly different view of the first generation of college communities founded after the American Revolution Such histories have usually taken the form of the institutional tale charting the growth of a single institution and the male minds within it Focusing on the published and private writings of the families who founded and ran new colleges in antebellum America including Bowdoin College Washington College later Washington and Lee and Franklin College in Georgia Margaret Sumner argues that these institutions not only trained white male elites for professions and leadership positions but also were part of a wider interregional network of social laboratories for the new nation Colleges and the educational enterprise flourishing around them provided crucial cultural construction sites where early Americans explored organizing elements of gender race and class as they attempted to shape a model society and citizenry fit for a new republic Within this experimental world a diverse group of inhabitants men and women white and colored free and unfree debated defined and promoted social and intellectual standards that were adopted by many living in an expanding nation in need of organizing principles Priding themselves on the enlightened and purified state of their small communities the leaders of this world regularly promoted their own minds behaviors and communities as authoritative templates for national emulation Tracking these key figures as they circulate through college structures professorial parlors female academies Liberian settlements legislative halls and main streets achieving some of their cultural goals and failing at many others Sumner s book shows formative American educational principles in action tracing the interplay between the

construction and dissemination of early national knowledge and the creation of cultural standards and social conventions

Land-Grant Colleges and Popular Revolt Nathan M. Sorber, 2018-12-15 Clearly written and compellingly argued Nathan Sorber's *Land Grant Colleges and Popular Revolt* should be read by every land grant institution graduate and faculty and staff member and by all high government officials who deal with public higher education Times Higher Education Sorber's history of the movement and society of the time provides an original framework for understanding the origins of the land grant colleges and the nationwide development of these schools into the twentieth century The land grant ideal at the foundation of many institutions of higher learning promotes the sharing of higher education science and technical knowledge with local communities This democratic and utilitarian mission Nathan M Sorber shows has always been subject to heated debate regarding the motivations and goals of land grant institutions In *Land Grant Colleges and Popular Revolt* Sorber uncovers the intersection of class interest and economic context and its influence on the origins development and standardization of land grant colleges The first land grant colleges supported by the Morrill Act of 1862 assumed a role in facilitating the rise of a capitalist industrial economy and a modern bureaucratized nation state The new land grant colleges contributed ideas technologies and technical specialists that supported emerging industries During the populist revolts chronicled by Sorber the land grant colleges became a battleground for resisting many aspects of this transition to modernity An awakened agricultural population challenged the movement of people and power from the rural periphery to urban centers and worked to reform land grant colleges to serve the political and economic needs of rural communities These populists embraced their vocational open access land grant model as a bulwark against the outmigration of rural youth from the countryside and as a vehicle for preserving the farm the farmer and the local community at the center of American democracy

Ethics Teaching in Higher Education Daniel Callahan, Sissela Bok, 2012-12-06 A concern for the ethical instruction and formation of students has always been a part of American higher education Yet that concern has by no means been uniform or free from controversy The centrality of moral philosophy in the undergraduate curriculum during the mid 19th Century gave way later during that era to the first signs of increasing specialization of the disciplines By the middle of the 20th Century instruction in ethics had by and large become confined almost exclusively to departments of philosophy and religion Efforts to introduce ethics teaching in the professional schools and elsewhere in the university often met with indifference or outright hostility The past decade has seen a remarkable resurgence of the interest in the teaching of ethics at both the undergraduate and the professional school levels Beginning in 1977 The Hastings Center with the support of the Rockefeller Brothers Fund and the Carnegie Corporation of New York undertook a systematic study of the state of the teaching of ethics in American higher education

Curriculum, Accreditation and Coming of Age of Higher Education Roger L. Geiger, 2018-02-06 This latest volume in Roger Geiger's distinguished series on the history of higher education begins with a rare glimpse into the minds of mid nineteenth century collegians Timothy J Williams mines the

diaries of students at the University of North Carolina to unearth a not unexpected preoccupation with sex but also a complex psychological context for those feelings Marc A VanOverbeke continues the topic in an essay shedding new light on a fundamental change ushering in the university era the transition from high schools to college The secularization of the curriculum is a fundamental feature of the emergence of the modern university Katherine V Sedgwick explores a distinctive manifestation by questioning why the curriculum of Bryn Mawr College did not reflect the religious intentions of its Quaker founder and trustees Secularization is examined more broadly by W Bruce Leslie who shows how denominational faith ceded its ascendancy to Pan Protestantism Where does the record of contemporary events end and the study of history begin A new collection of documents from World War II to the present invites Roger Geiger's reflection on this question as well as consideration of the most significant trends of the postwar era Educators chafing under current attacks on higher education may take solace or dismay from the essay Shaping a Century of Criticism in which Katherine Reynolds Chaddock and James M Wallace explore H L Mencken's writings which address enduring issues and debates on the meaning and means of American higher education

The Qualified Student Harold S. Wechsler, 2017-09-29 In *The Qualified Student* Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical question How legitimate was and is higher education's regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in 1977 up to date and demonstrates its continuing importance in today's academic world of selective admissions

American Higher Education in the Twenty-First Century Philip G. Altbach, Patricia J. Gumport, Robert O. Berdahl, 2011-04-12 First published in 1998 *American Higher Education in the Twenty First Century* offers a comprehensive entree to the central issues facing American colleges and universities today This thoroughly revised edition brings the volume up to date on key topics of enduring interest Placing higher education within its social and political contexts leading scholars discuss finance federal and state governance faculty students curriculum and academic leadership Contributors also address major changes in higher education especially the influence and incorporation of the latest technologies and growing concern about the future of the academy in a post Iraq

War setting No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research American Higher Education in the Twenty First Century remains the standard reference in the field Contributors Philip G Altbach Benjamin Baez Michael N Bastedo Robert O Berdahl Marjorie A E Cook Melanie E Corrigan Judith S Eaton Peter D Eckel Gustavo Fischman Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Patricia J Gumpert Fred F Harclerod D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Amy Scott Metcalfe Michael Mumper Michael A Olivas Robert M O Neil Gary Rhoades Frank A Schmidtlein Sheila Slaughter Daryl G Smith John Willinsky Higher Education Policy **Labor's Millennium** Brett H. Smith, 2010-01-01 Historians have traditionally interpreted the American land grant higher education movement as the result of political and economic forces Little attention has been given however to any explicit or implicit theological motivations for the movement This book tells the story of how the Christian belief of many founders of the University of Illinois motivated their educational theory and practice Constructing a social gospel of labor s millennium their shorthand for God s kingdom being enhanced through agricultural and mechanical education they initially proposed that the university would impart a millenarian blessing for the larger society by providing abundant food economic prosperity vocational dignity and a charitable spirit of sacred unity and public service Rich in primary source research Smith s account builds a compelling case for at least one such institution s adaptation of an inherited evangelical educational tradition transitioning into a new era of higher learning that has left its mark on university life today **University Planning and Architecture** Jonathan Coulson, Paul Roberts, Isabelle Taylor, 2015-01-09 The environment of a university what we term a campus is a place with special resonance They have long been the setting for some of history s most exciting experiments in the design of the built environment Christopher Wren at Cambridge Le Corbusier at Harvard and Norman Foster at the Free University Berlin the calibre of practitioners who have shaped the physical realm of academia is superlative Pioneering architecture and innovative planning make for vivid assertions of academic excellence while the physical estate of a university can shape the learning experiences and lasting outlook of its community of students faculty and staff However the mounting list of pressures economic social pedagogical technological currently facing higher education institutions is rendering it increasingly challenging to perpetuate the rich legacy of campus design In this strained context it is more important than ever that effective use is made of these environments and that future development is guided in a manner that will answer to posterity This book is the definitive compendium of the prestigious sphere of campus design envisaged as a tool to help institutional leaders and designers to engage their campus s full potential by revealing the narratives of the world s most successful time honoured and memorable university estates It charts the worldwide evolution of university design from the Middle Ages to the present day uncovering the key episodes and themes that have conditioned the field and through a series of case studies profiles universally acclaimed campuses that through their planning architecture and landscaping have made original influential and striking

contributions to the field By understanding this history present and future generations can distil important lessons for the future The second edition includes revised text many new images and new case studies of the Central University of Venezuela and Indian Institute of Management Ahmedabad

Sacred Rhetorical Education in 19th Century America Michael-John DePalma, 2020-01-29 This book offers new insight into the ways rhetorical educators religious motives influenced the shape of nineteenth century rhetorical education and invites scholars of writing and rhetoric to consider what the study of religiously animated pedagogies might reveal about rhetorical education itself The author studies the rhetorical pedagogy of Austin Phelps the prominent preacher and professor of sacred rhetoric at Andover Theological Seminary and his theologically motivated adaptation of rhetorical education to fit the exigencies of preachers at the first graduate seminary in the United States In disclosing how Phelps was guided by his Christian motives the book offers a thorough examination of how professional rhetoric was taught learned and practiced in nineteenth century America It also provides an enriched understanding of rhetorical theories and pedagogies in American seminaries and contributes deepened awareness of the ways religious motives can function as resources that enable the reshaping of rhetorical theory and pedagogy in generative ways Exploring the implications of Phelps s rhetorical theory and pedagogy for future studies of religious rhetoric histories of rhetorical education and twenty first century writing pedagogy this book will be essential reading for scholars and students of rhetoric education American history religious education and writing studies

The Company He Keeps Nicholas L. Syrett, 2009-03-01 Tracing the full history of traditionally white college fraternities in America from their days in antebellum all male schools to the sprawling modern day college campus Nicholas Syrett reveals how fraternity brothers have defined masculinity over the course of their 180 year history Based on extensive research at twelve different schools and analyzing at least twenty national fraternities *The Company He Keeps* explores many factors such as class religiosity race sexuality athleticism intelligence and recklessness that have contributed to particular versions of fraternal masculinity at different times Syrett demonstrates the ways that fraternity brothers masculinity has had consequences for other students on campus as well emphasizing the exclusion of different groups of classmates and the sexual exploitation of female college students

Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2014-07-08 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy

diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Taking the Town Kolan Thomas Morelock, 2008-08-22 The relationship between a town and its local institutions of higher education is often fraught with turmoil The complicated tensions between the identity of a city and the character of a university can challenge both communities Lexington Kentucky displays these characteristic conflicts with two historic educational institutions within its city limits Transylvania University the first college west of the Allegheny Mountains and the University of Kentucky formerly State College An investigative cultural history of the town that called itself The Athens of the West Taking the Town Collegiate and Community Culture in Lexington Kentucky 1880 1917 depicts the origins and development of this relationship at the turn of the twentieth century Lexington's location in the upper South makes it a rich region for examination Despite a history of turmoil and violence Lexington's universities serve as catalysts for change Until the publication of this book Lexington was still characterized by academic interpretations that largely consider Southern intellectual life an oxymoron Kolan Thomas Morelock illuminates how intellectual life flourished in Lexington from the period following Reconstruction to the nation's entry into the First World War Drawing from local newspapers and other primary sources from around the region Morelock offers a comprehensive look at early town gown dynamics in a city of contradictions He illuminates Lexington's identity by investigating the lives of some influential personalities from the era including Margaret Preston and Joseph Tanner Focusing on literary societies and dramatic clubs the author inspects the impact of social and educational university organizations on the town's popular culture from the Gilded Age to the Progressive Era Morelock's work is an enlightening analysis of the intersection between student and citizen intellectual life in the Bluegrass city during an era of profound change and progress Taking the Town explores an overlooked aspect of Lexington's history during a time in which the city was establishing its cultural and intellectual identity

Science and Medicine in the Old South Ronald Numbers, Todd L. Savitt, 1999-03-01 With a few notable exceptions historians have tended to ignore the role that science and medicine played in the antebellum South The fourteen essays in *Science and Medicine in the Old South* help to redress that neglect by considering scientific and medical developments in the early nineteenth century South and by showing the ways in which the South's scientific and medical activities differed from those of other regions The book is divided into two sections The essays in the first section examine the broad background of science in the South between 1830 and 1860 the second section addresses medicine specifically The essays frequently counterpoint each other In the first section Ronald Numbers and Janet Numbers argue that the South's failure to keep pace with the North in scientific areas resulted from demographic factors William Scarborough asserts that slavery produced a social structure that encouraged agricultural and political careers rather than scientific and industrial ones Charles Dew offers a strong indictment of slavery suggesting that the conservative influence of the institution severely discouraged the adoption of

modern technologies Other essays examine institutions of higher learning in the South southern scientific societies and the relationship between science and theology The section on medicine in the Old South also examines the ways in which the medical needs and practices of the Old South were both similar to and distinct from those of other regions K David Patterson argues that slavery in effect imported African diseases into the Southeast and created a modified West African disease environment James H Cassedy points out that land management policies determined by slavery land clearing soil exhaustion also helped created a distinctive disease environment Other contributors discuss southern public health problems domestic medicine slave folk beliefs and the special medical needs of blacks Science and Medicine in the Old South is a long overdue examination of these segments of the southern cultural milieu These essays will do much to clarify misconceptions about the time and the region moreover they suggest directions for future research *The Sacred and the Secular University* Jon H. Roberts, James Turner, 2000-03-26 This secularization has long been recognized as a decisive turning point in the history of American education John Roberts and James Turner identify the forces and explain the events that reformed the college curriculum during this era Nineteenth-Century Choral Music Donna M. Di Grazia, 2013-03-05 Nineteenth Century Choral Music is an in depth examination of the rich repertoire of choral music and the cultural phenomenon of choral music making throughout the period The book is divided into three main sections The first details the attraction to choral singing and the ways it was linked to different parts of society and to the role of choral voices in the two principal large scale genres of the period the symphony and opera A second section highlights ten choral orchestral masterworks that are a central part of the repertoire The final section presents overview and focus chapters covering composers repertoire both small and larger works and performance life in an historical context from over a dozen regions of the world Britain and Ireland the Czech Republic France Germany Hungary Italy Latin America the Philippines Poland Russia Scandinavia and Finland Spain and the United States This diverse collection of essays brings together the work of 25 authors many of whom have devoted much of their scholarly lives to the composers and music discussed giving the reader a lively and unique perspective on this significant part of nineteenth century musical life

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