

# The American Academic Profession

A Synthesis of Social Scientific  
Inquiry Since World War II

MARTIN J. FINKELSTEIN

# The American Academic Profession A Synthesis Of Social Scientific Inquiry Since World War Ii

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## **The American Academic Profession A Synthesis Of Social Scientific Inquiry Since World War II:**

**The American Academic Profession** Martin J. Finkelstein, 1984      *The American Academic Profession* L. Dee Fink, Martin J. Finkelstein, 1984      **The American Academic Profession** Stephen Richards Graubard, This book covers well the issues and problems of the U S academic profession in the second half of the twentieth century Contemporary Science The tale of the American academic profession that large company of men and women unprecedented in its size and diversity needs to be written A large historical literature on America s colleges and universities exists but much of it is unashamedly hagiographic On the other hand more critical works see American universities as being in dire need of massive reform This charge is not sustained by the contributors to *The American Academic Profession* who hope to shatter the code of silence that passes for discretion by focusing on the forces that have conspired to create the American academic profession Graubard includes contributions from important scholars around the world How the Academic Profession is Changing by Arthur Levine Small Worlds Different Worlds The Uniqueness and Troubles of American Academic Professions by Burton R Clark The Elusive Academic Profession Complexity and Change by Francis Oakley Uncertainties in the Changing Academic Profession by Walter E Massey Stewards of Opportunity America s Public Community Colleges by Patrick M Callan Public Universities as Academic Workplaces by Patricia J Gumpert Survival of the Fittest Postgraduate Education and the Professoriate at the Fin de Sicle by R M Douglas Reflections on the Culture Wars by Eugene Goodheart A Blow Is Like an Instrument by Charles Bernstein The Science Wars and the Future of the American Academic Profession by Jay A Labinger The Scientist as Academic by Cheryl B Leggon The Place of Knowledge in the American Academic Profession by Sheldon Rothblatt Border Crossings Organizational Boundaries and Challenges to the American Professoriate by Theodore R Mitchell The Development of Information Technology in American Higher Education by Martin Trow and An International Academic Crisis The American Professoriate in Comparative Perspective by Philip G Altbach The American Academic Profession is not sanguine about what is currently happening in higher education or what it imagines the future portends It simply asks the question Can a society truly understand its universities and colleges when it has moved too quickly from uncritical admiration to uniformed and ungenerous complaint This volume intends to dispel some long persistent myths in favor of objective truth It is a must for anyone interested in academic problems for those who work in higher education and for everyone interested in American ideas traditions and social and intellectual history Stephen R Graubard is editor of the American Academy of Arts and Sciences and its journal *Daedalus* and professor of history emeritus at Brown University

**The Academic Profession** Martin J. Finkelstein, Philip G. Altbach, 2014-02-04 The purpose of this series is to bring together the main currents in today s higher education and examine such crucial issues as the changing nature of education in the U S the considerable adjustment demanded of institutions administrators the faculty the role of Catholic education the remarkable growth of higher education in Latin America contemporary educational concerns in Europe and more Among the

many specific questions examined in individual articles re Is it true that women are subtly changing the academic profession How is power concentrated in academic organizations How successful are Latin America s private universities What is the correlation between higher education and employment in Spain Is minority graduate education in the U S producing the desired results

**Mothering from the Field** Bahiyyah M. Muhammad,Melanie-Angela Neuilly,2019-06-14 The heated national conversation about gender equality and women in the workforce is something that women in academia have been concerned with and writing about for at least a decade Overall the conversation has focused on identifying how women in general and mothers in particular fair in the academy as a whole as well as offering tips on how to maximize success Aside from a long standing field specific debate in anthropology rare are the volumes focusing on the particulars of motherhood s impacts on how scientific research is conducted particularly when it comes to field research Mothering from the Field offers both a mosaic of perspectives from current women scientists experiences of conducting field research across a variety of sub disciplines while raising children and an analytical framework to understand how we can redefine methodological and theoretical contributions based on mothers experiences in order not just to promote healthier more inclusive nurturing and supportive environments in physical life and social sciences but also to revolutionize how we conceptualize research

*Poisoning the Ivy* Michael Lewis,2019-12-16 This is a dirty book about higher education So begins Michael Lewis s provocative new book one that calls into question the conventional wisdom and about the excellence of American higher education Lewis argues that teaching and research on America s campuses are plagued by mis and malfeasance He further argues that these troubles are the paradoxical implications of professorial self conceptions The academic claim of moral and ethical specialness according to Lewis unexpectedly creates an environment where hack work or even no work at all is tolerated and in some cases actually rewarded Through his chapters on The Seven Pedagogical Sins and The Bad Joke of Scholarship the author traces the trajectory of the effects of collective denial on the quality of education in America In his final chapter Lewis offers a series of reforms intended to reverse faculty permissiveness

*Always at Odds?* Mary C. Wright,2008-04-17 How faculty and administrators at research universities can create a shared sense of values

*The Serials Partnership* Patricia Ohl Rice,Joyce L. Ogburn,2019-12-05 This book first published in 1990 reflects the partnership among those who create produce distribute and manage serials information Lively and informative this volume addresses several highly important topics including the process of scholarly communication the differences among types of serials vendors and whether or not a library should consolidate orders with a single vendor and organizational and institutional concerns about the current journal pricing crisis

**Transformations of Higher Education in BRICS** Nicholas Sun-Keung Pang,Ewelina K. Niemczyk,2025-09-30 This book aims to study the current transformations of higher education in the Brazil Russia India China and South Africa BRICS countries The conditions imposed by the Covid pandemic exposed many vulnerabilities in higher education systems but also provided valuable lessons that led to the implementation of

effective changes Educational changes are being applied to programmes projects practices and policies with varying degrees of success depending on the context the needs of students and staff have changed and considerable attention has been given to the effective continuation of all academic activities through the use of technology often the nature of higher education and its role in society are being contemplated and ways of sustainable development are being debated Therefore contributors from the five BRICS member states present research findings and critical views on the recent development of higher education in their own countries providing an opportunity for a unified effort and collective input to explore the transformation and reform of higher education This book is intended for researchers policymakers and postgraduate students in higher education educational governance and comparative education

**Resources in education** ,1985-02 *The Amateur Hour* Jonathan Zimmerman,2020-10-27 The first full length history of college teaching in the United States from the nineteenth century to the present this book sheds new light on the ongoing tension between the modern scholarly ideal scientific objective and dispassionate and the inevitably subjective nature of day to day instruction American college teaching is in crisis or so we are told But we ve heard that complaint for the past 150 years as critics have denounced the poor quality of instruction in undergraduate classrooms Students daydream in gigantic lecture halls while a professor drones on or they meet with a teaching assistant for an hour of aimless discussion The modern university does not reward teaching so faculty members at every level neglect it in favor of research and publication In the first book length history of American college teaching Jonathan Zimmerman confirms but also contradicts these perennial complaints Drawing upon a wide range of previously unexamined sources The Amateur Hour shows how generations of undergraduates indicted the weak instruction they received But Zimmerman also chronicles institutional efforts to improve it especially by making teaching more personal As higher education grew into a gigantic industry he writes American colleges and universities introduced small group activities and other reforms designed to counter the anonymity of mass instruction They also experimented with new technologies like television and computers which promised to personalize teaching by tailoring it to the individual interests and abilities of each student But Zimmerman reveals the emphasis on the personal inhibited the professionalization of college teaching which remains ultimately an amateur enterprise The more that Americans treated teaching as a highly personal endeavor dependent on the idiosyncrasies of the instructor the less they could develop shared standards for it Nor have they rigorously documented college instruction a highly public activity which has taken place mostly in private Pushing open the classroom door The Amateur Hour illuminates American college teaching and frames a fresh case for restoring intimate learning communities especially for America s least privileged students Anyone who wants to change college teaching will have to start here

*Tracking Early Career Researchers in EFL / ESL Studies* Kırmızı, Özkan,2025-03-06 Tracking early career researchers in English as a Foreign Language EFL and English as a Second Language ESL studies is essential for understanding the evolving landscape of language acquisition and pedagogy These researchers often at the forefront of

innovative methodologies and practices bring fresh perspectives that contribute to the field's growth. Tracking their work can identify emerging trends, challenges, and opportunities and help assess the impact of their contributions on both theoretical frameworks and practical applications in language teaching. Continual exploration and monitoring of their progress may shape the future direction of EFL and ESL research, ensuring it remains responsive to the needs of learners, educators, and the broader linguistic community. Tracking Early Career Researchers in EFL/ESL Studies examines the contextual factors that play a role in identity construction, resilience, academic stress, or career projections of early career researchers. It explores the rise of neo-liberal educational policies, the commodification of education, the credentials inflation, ranking systems, and criteria-based promotion policies in higher education, processes which pressure early career researchers. This book covers topics such as digital technology, linguistics, and qualitative research and is a useful resource for academicians, researchers, linguists, language educators, computer engineers, and data scientists.

**Organizing Professionals** Gary Rhoades, 2025. Amidst unprecedented levels of union organizing in higher education, Gary Rhoades combines the perspectives of a scholar and labor movement activist and leader to provide a comprehensive analysis of organizing campaigns and collective bargaining agreements for faculty, contingent and tenure-track graduate students, and postdoc employees. Academic employees are organizing and negotiating for respect for workers, their work, and the public value of higher education. Rhoades analyzes how academic employees are shifting the imbalance of power between labor and management, reducing the internal professional stratification between segments of the academic workforce, and intersecting workplace issues with broader issues of equality, public value, and social justice, and in the process, organizing and negotiating for a new, more progressive academy.

*The Wiley Blackwell Companion to Sociology* George Ritzer, Wendy Wiedenhoft Murphy, 2019-09-16. The new updated edition of the authoritative and comprehensive survey of modern sociology. The Wiley Blackwell Companion to Sociology, Second Edition, is an authoritative survey of the major topics, current and emerging trends, and contemporary issues in the study of human social relationships and institutions. A collection of contributions from globally recognized scholars and experts explore the theoretical and methodological foundations of sociology, new and established debates, and the most current research in the field. Broad in scope, this book covers a multitude of topics ranging from crime, urbanization, sexuality, and education to new questions surrounding big data, authoritarian capitalism, and the rise of nationalism. Since the first edition of the Companion was published, new developments have emerged, and new problems have been created, such as the omnipresence of social media, political and institutional upheaval, and the global refugee and immigration crises. This revised and updated second edition describes and explains social changes that have occurred in the past several years, both within the field of sociology and society as a whole. Previous material has been updated to reflect current research, while eleven new chapters address topics including feminist theory, debt, and social change, and armed conflict and war. This comprehensive volume offers an engaging and accessible guide to the field of sociology, revised and updated for the second

edition Presents wide ranging comprehensive coverage of the discipline Explores issues of contemporary relevance such as digital media and consumption Reflects state of the art scholarship and contemporary debates New chapters for the second edition cover essential topics including feminist theory armed conflict big data authoritarian capitalism debt and social change and the rise of nationalism The Wiley Blackwell Companion to Sociology Second Edition is an invaluable resource for academics and graduate students researchers scholars and educators in the discipline of sociology and allied fields such as anthropology human geography political science and psychology

*Popper and His Popular Critics* Joseph Agassi, 2014-05-14 This volume examines Popper's philosophy by analyzing the criticism of his most popular critics Thomas Kuhn Paul Feyerabend and Imre Lakatos They all followed his rejection of the traditional view of science as inductive Starting from the assumption that Hume's criticism of induction is valid the book explores the central criticism and objections that these three critics have raised Their objections have met with great success are significant and deserve paraphrase One also may consider them reasonable protests against Popper's high standards rather than fundamental criticisms of his philosophy The book starts out with a preliminary discussion of some central background material and essentials of Popper's philosophy It ends with nutshell representations of the philosophies of Popper Kuhn Feyerabend and Lakatos The middle section of the book presents the connection between these philosophers and explains what their central ideas consists of what the critical arguments are how they presented them and how valid they are In the process the author claims that Popper's popular critics used against him arguments that he had invented and answered without saying so They differ from him mainly in that they demanded of all criticism that it should be constructive do not stop believing a refuted theory unless there is a better alternative to it Popper hardly ever discussed belief delegating its study to psychology proper he usually discussed only objective knowledge knowledge that is public and thus open to public scrutiny

Rackham Reports Horace H. Rackham School of Graduate Studies, 1989

**Scholars in the Changing American Academy** William K. Cummings, Martin J. Finkelstein, 2011-12-02 As the nature of education generally and higher education in particular changes irrevocably it is crucial to understand the informed opinions of those closest to the institutions of learning This book based on a survey of academics in 19 nations and conducted by leading global scholars is a thorough sounding of the attitudes of academics to their working environment As the post WWII liberal consensus crumbles higher education is increasingly viewed as a private and personal investment in individual social mobility rather than as a public good and ipso facto a responsibility of public authorities The incursion of corporate culture into academe with its stakeholders performance pay and obsession with competitiveness is a matter of bitter debate with some arguing that short termism is obviating epoch making research which by definition requires patience and persistence in the face of the risk of failure This book highlights these and many other key issues facing the academic profession in the US and around the world at the beginning of the 21st century and examines the issues from the perspective of those who are at the front line of change This group has numerous

concerns not least in the US where government priorities are shifting with growing budget pressures to core activities such as basic education health and welfare Drawing too on comparable surveys conducted in 1992 the book charts the actual contours of change as reflected in the opinions of academics Critically the volume explicitly compares and contrasts the situation of American academics with that of academics in other advanced and developing economies Such an assessment is critical both for Americans to chart the future of their indigenous tertiary enterprise but also for shaping the response of the nations around the world who contemplate applying the American model to their own national systems

**Sociology of Higher Education** Patricia J. Gumport, 2021-04-27 Outstanding it presents a comprehensive state of the field and it explores the role of sociological research in guiding higher education practice Choice In this volume Patricia Gumport and other leading scholars examine the sociology of higher education as it has evolved since the publication of Burton Clark s foundational article in 1973 They trace diverse conceptual and empirical developments along several major lines of specialization and analyze the ways in which wider societal and institutional changes in higher education have influenced this vital field of study In her own chapters Gumport identifies the factors that constrain or facilitate the field s development including different intellectual legacies and professional contexts for faculty in sociology and in education She also considers prospects for the future legitimacy and vitality of the field Featuring extensive reviews of the literature this volume will be invaluable for scholars and students of sociology and higher education

**American Studies** Jack Salzman, 1990-05-25 This volume supplements the acclaimed three volume set published in 1986 and consists of an annotated listing of American Studies monographs published between 1984 and 1988 There are more than 6 000 descriptive entries in a wide range of categories anthropology and folklore art and architecture history literature music political science popular culture psychology religion science and technology and sociology

**The Racial Crisis in American Higher Education** William A. Smith, Philip G. Altbach, Kofi Lomotey, 2012-02-01 Why is it that as we enter the twenty first century the nation s predominantly white colleges and universities continue to be settings where people of color feel unwelcome and marginalized The contributors to this volume dissect a variety of structural and attitudinal factors that are prevalent in the higher education community organizational constructs and value orientations which seem to hark more to the past than to the future They comment on the political social and economic factors that have shaped academic culture and buttressed its quietly efficient maintenance of racially discriminatory practices The American system of higher education is often regarded as the best in the world Smith Altbach and Lomotey have edited a volume that implicitly asks how much better still it could be if it embraced people of color and provided them with a supportive and nurturing environment one which encouraged them to reach their fullest creative and intellectual potential Indeed this will probably be the most significant challenge that the academy faces in the twenty first century William B Harvey Vice President and Director Office of Minorities in Higher Education American Council on Education Washington D C



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