

The Acquisition of Swahili

Kamil Ud Deen

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The Acquisition Of Swahili Language Acquisition And Language Disorders

**Ulrike M. Lüdtke, Edward Kija, Mathew
Kinyua Karia**



The Acquisition Of Swahili Language Acquisition And Language Disorders:

The Acquisition of Swahili Kamil Ud Deen, 2005-01-01 This monograph is the first study of the acquisition of Swahili as a first language. It focuses on the acquisition of inflectional affixes with a particular emphasis on subject agreement and tense. Other inflectional affixes are also investigated including object agreement and mood. The study surveys the adult dialect in question Nairobi Swahili discussing social phonological morphological and syntactic properties. Data analyses and copious examples are presented of the naturalistic speech of four Swahili speaking children. The data are tested against six influential theories of child language and the results show that processing and metrical theories of telegraphic speech fail to account for the observed patterns while grammatical theories of child language fair significantly better. The data and analyses presented in this book are indispensable for linguists and psychologists interested in the acquisition of inflectional material and other cross linguistic properties of child language.

Second Language Acquisition of Articles MARÍA DEL PILAR GARCÍA MAYO, Roger D. Hawkins, 2009 Introduction the interest of article acquisition for theories of SLA. María del Pilar García Mayo and Roger Hawkins Article choice in L2 English by Spanish speakers: evidence for full transfer. María del Pilar García Mayo Accounting for non target like performance in L2 English article production by native speakers of Syrian Arabic and French Ghisèle Sarko Questioning the validity of the article choice parameter and the fluctuation hypothesis: evidence from L2 English article use by L1 Polish and L1 Mandarin Chinese speakers Marta Tryzna The processing role of the article choice parameter: evidence from L2 learners of English Lucy Kyoungsook Kim and Usha Lakshmanan Accounting for patterns of article omissions and substitutions in second language production Danijela Trenkic Article use and generic reference: parallels between L1 and L2 acquisition Tania Ionin and Silvina Montrul Variability in the L2 acquisition of Norwegian DPs: an evaluation of some current SLA models Fufen Jin Tor A. Farli and Wim A. van Dommelen Articles in Turkish English interlanguage revisited: implications of vowel harmony Heather Goad and Lydia White Article choice and article omission in the L3 German of native speakers of Japanese with L2 English Carol Jaensch

The Acquisition of Inflection in Q'anjob'al Maya Pedro Mateo Pedro, 2015-08-15 Most studies on the acquisition of verbal inflection have examined languages with a single verb suffix. This book offers a study on the acquisition of verb inflections in Q'anjob'al Maya. Q'anjob'al has separate inflections for aspect, subject and object agreement and status suffixes. The subject and object inflections display a split ergative pattern. The subjects of intransitive verbs with aspect markers take absolutive markers whereas the subjects of aspectless intransitive verbs take ergative markers. The acquisition of three types of clauses is explored in detail: imperatives, indicatives and aspectless complements. The data come from longitudinal spontaneous speech of three monolingual Q'anjob'al children aged 1;8, 3;5. This book contributes unique data to the debate on the acquisition of finite and non finite verbs as well as adding to our understanding of the acquisition of split ergative patterns. The book is of interest to researchers and students working on linguistics and language acquisition.

The Acquisition of Turkish in Childhood Belma Haznedar, F.

Nihan Ketrez, 2016-11-18 *The Acquisition of Turkish in Childhood* presents recent research on the nature of language acquisition by typically and atypically developing monolingual and bilingual Turkish speaking children. The book summarises the most recent research findings on the acquisition of Turkish in childhood with a focus on i the acquisition of phonology morphology syntax and semantics ii the acquisition of discourse skills iii literacy development and iv atypical vs typical development. The book also provides the reader with a unique perspective on cross learner comparative research on the acquisition of Turkish demonstrating how similar issues can be investigated in a range of various acquisition contexts. By grouping together the recent research on the acquisition of Turkish within a single volume this book provides a unique opportunity for readers to review the general developmental tendencies and the most prominent hypotheses put forward by scholars.

The Acquisition of French Philippe Prévost, 2009. This book presents a thorough description of morphosyntactic knowledge developed by learners of French in four different learning situations: first language L1 acquisition, second L2 language acquisition, bilingualism and acquisition by children with Specific Language Impairment within the theoretical framework of generative grammar. This approach allows for multiple comparisons across acquisition contexts which provides the reader with invaluable insights into the nature of the acquisition process. The book is divided into four parts, each dealing with a major morphosyntactic domain of acquisition: the verbal domain, the pronominal domain, the nominal domain and the CP domain. Each part contains four chapters: the first one presenting an overview of the basic facts and analyses of the relevant properties of French and the next three focusing on the different acquisition contexts. This book will be useful to anyone interested in the acquisition of French and in language development in general. It is also meant to stimulate cross linguistic research from a theoretical perspective.

First Language Acquisition of Morphology and Syntax Pedro Guijarro Fuentes, María Pilar Larrañaga, John Clibbens, 2008. The papers comprising this volume focus on a broad range of acquisition phenomena: subject dislocation, structural case, word order determiners, pronouns, quantifiers and logical words from different languages and language combinations. These include languages with large numbers of speakers (French, German, Spanish) and less frequently spoken ones (Norwegian, Russian, Swiss German, Hebrew, Basque and Serbo-Croatian) within different language acquisition scenarios and a wide range of populations. Most contributions adopt a common theoretical background within the generative approach with the aim to advance, discuss and critically analyse other research on first, bilingual and language impaired acquisition. The various sections of this stimulating volume reflect different theoretical and methodological perspectives of current research investigating morphology and syntax and offer diverging interpretations.

The Acquisition of Syntax in Romance Languages Vincent Torrens, Linda Escobar, 2006-01-01. This volume includes a selection of papers that address a wide range of acquisition phenomena from different Romance languages and all share a common theoretical approach based on the Principles and Parameters theory. They favour discussion and sometimes challenge traditional explanations of first and second language acquisition in terms of maturation of general principles.

universal to all languages They all depart from the view that language acquisition can be explained in terms of learning language specific rules constraints or structures The different parts into which this volume is organized reflect different approaches that current research has offered which deal with issues of development of reflexive pronouns determiners clitics verbs auxiliaries Inflection wh movement rsumptive pronouns topic and focus mood the syntax discourse interface topic and focus and null arguments *Current Trends in Child Second Language Acquisition* Belma Haznedar,Elena

Gavruseva,2008-07-09 This volume presents recent generative research on the nature of grammars of child second language L2 acquirers a learner population whose exposure to an L2 occurs between the ages of 4 to 8 The main goal is to define child L2 acquisition in relation to other types of acquisition such as child monolingual and bilingual acquisition adult L2 acquisition and specific language impairment This comparative perspective opens up new angles for the discussion of currently debated issues such as the role of Universal Grammar in constraining development developmental sequences in L2 maturational influences on the growth of grammar critical period effects for different linguistic domains initial state and ultimate attainment in relation to length of exposure and L1 transfer in relation to age of onset These issues are explored using longitudinal cross sectional and experimental data from L2 children acquiring a range of languages including Dutch English French and Greek *Language Acquisition Across Linguistic and Cognitive Systems* Michèle Kail,Maya Hickmann,2010

How and why do all children learn language Why do some have difficulties while others are early language learners What are the consequences of early bilingualism Is it possible to reach native like competence in a foreign language Although we still cannot fully answer these questions research during the last two decades has begun to solve some pieces of the puzzle This book proposes an interdisciplinary collection of writings from some of the best specialists across several fields in cognitive science offering a wide sample of recent advances in the study of first language acquisition bilingualism second language acquisition and disorders of oral language It is addressed to all researchers and students interested in language acquisition as well as to teachers clinicians and parents who will find therein many new findings and varied methodological approaches as well as challenging questions that are still debated and in need of further research *The Cambridge Handbook of Morphology* Andrew Hippisley,Gregory Stump,2016-11-24 The Cambridge Handbook of Morphology describes the diversity of morphological phenomena in the world s languages surveying the methodologies by which these phenomena are investigated and the theoretical interpretations that have been proposed to explain them The Handbook provides morphologists with a comprehensive account of the interlocking issues and hypotheses that drive research in morphology for linguists generally it presents current thought on the interface of morphology with other grammatical components and on the significance of morphology for understanding language change and the psychology of language for students of linguistics it is a guide to the present day landscape of morphological science and to the advances that have brought it to its current state and for readers in other fields psychology philosophy computer science and others it reveals just how much we know about

systematic relations of form to content in a language's words and how much we have yet to learn *Language and Identity in a Multilingual, Migrating World*, 2023-02-20 Multilingualisms vary. Given such variation, how can those from essentially monochromatic monolingual backgrounds begin to appreciate the colorful multilingual realities of the majority world? This question led to the symposium *Language and Identity in a Multilingual Migrating World*, May 10-15, 2018, in Penang, Malaysia. This resulting four-part collection of papers by J. Stephen Quakenbush.

The Acquisition of Diminutives Ineta Savickienė, Wolfgang U. Dressler, 2007-01-18 This cross-linguistic volume innovates research of the acquisition of diminutives in the inflecting fusional languages Lithuanian, Russian, Croatian, Greek, Italian, Spanish, German, and Dutch; the agglutinating languages Turkish, Hungarian, and Finnish; and in the introflexing Hebrew. These languages differ in various aspects relevant for the acquisition of diminutives and the development of pragmatics in early child language. Diminutive formation often tends to be the first pattern of word formation to emerge. The main reason for this seems to lie in the pragmatic functions of endearment, empathy, and sympathy, which make diminutives particularly appropriate for child-centred communication. A main topic of this book is the relation of emergence and early development between diminutives and other categories of word formation and inflection. The greater degree of morphological productivity and transparency, as well as phonological saliency, favors the use of diminutives. In this case, diminutives may facilitate the acquisition of inflection.

L2 Acquisition and Creole Genesis Claire Lefebvre, Lydia White, Christine Jourdan, 2006-01-01 In this volume, second language (L2) acquisition researchers and creolists engage in a dialogue focusing on processes at work in L2 acquisition and creole genesis. The volume opens with an overview of the relationship between L2 acquisition and pidgins/creoles. Siegel. The first group of papers addresses current language contact at a societal or an individual level. Smith, Terrill, and Dunn; Bruhn de Garavito and Atoche; Liceras et al.; Muller. The second section focuses on processes characterizing various stages of L2 acquisition and creole genesis: relexification and transfer from the L1 and their role in the initial state; Sprouse; Schwartz; Kouwenberg; Aboh; Ionin. Chapters in the third section discuss processes involved in developing grammars, namely reanalysis and restructuring; Sanchez-Brousseau and Nikiema; Steele and Brousseau. The final section concentrates on fossilization and the end state; Cornips and Hulk; Montrul; Lardiere. Between them, the chapters cover lexical, morphological, phonological, semantic, and syntactic properties of interlanguage grammars and creole grammars.

Paths of Development in L1 and L2 Acquisition Sharon Unsworth, Teresa Parodi, Antonella Sorace, Martha Young-Scholten, 2006-02-15 The main focus of generative language development research in recent decades has been the logical problem of language acquisition: how learners go beyond the input to acquire complex linguistic knowledge. This collection deals with the complementary issue of the developmental problem of language acquisition: How do learners move from one developmental stage to another, and how and why do grammars develop in a certain fashion? Building on considerable previous research, the authors address both general and specific issues related to paths of development. These issues are tackled through considering studies of L1 and L2 children.

and L2 adults learning a range of languages including Dutch English French German Greek and Japanese

The Determinant Phrase in the Spanish Interlanguage of Native Speakers of Swahili Maria Landa Buil, 2014-06-02 This book makes a significant contribution to the Second Language Acquisition research field as it is the only study that exists on the acquisition of the Spanish Determiner Phrase DP by speakers of a Bantu language The corpus was compiled using data from 14 interviews carried out over a 25 month period The subjects of the study were four Swahili speakers learning Spanish as a third language English is their L2 at the State University of Zanzibar Tanzania The data collected longitudinally was used to characterize the DP of the Swahili Spanish IL and observe Bantu transfer This study also represents an important contribution to the discussion on Creole formation since it provides valuable information on the role played by adult speakers in the formation of Creole languages In this book the features of the DP in the IL are compared with those of the DP found in three Spanish lexifier Creoles Palenquero Chabacano and Papiamentu Although similar work has been done comparing the interlanguage of learners of English and French with Creoles that have these languages as lexifiers no comparative studies of this type have been conducted for Spanish Moreover in the case of Palenquero this study also represents the first of its kind to examine languages in which the substrate and the L1 involved belong to the same family of Bantu languages

Minimal Answers Ana Lúcia Santos, 2009 This book offers a new contribution to the debate concerning the acquisition of the syntax discourse interface It provides evidence that children acquiring European Portuguese have a very early ability to spontaneously produce VP ellipsis as answers to yes no questions It is also argued that the distribution of VP ellipsis in European Portuguese including its co existence with Null Complement Anaphora supports the hypothesis that the identification condition on ellipsis is derivable from some innate knowledge of the syntax discourse interface Answers to yes no questions also provide evidence concerning children's interpretation of questions containing a cleft or the operator's only The analysis of spontaneous production is complemented by a comprehension experiment showing that children have two problems in the interpretation of these questions i they do not understand that the cleft and s introduce a presupposition and ii they start with a default focus assignment strategy and may not access other focus interpretations

Grammatical Profiles Martin J. Ball, Paul Fletcher, David Crystal, 2019-07-15 This book brings together 12 previously unpublished language profiles based on the original Language Assessment Remediation and Screening Procedure LARSP The languages featured are Bangla Croatian Colombian Spanish Inuktitut Norwegian Portuguese Russian Slovak Slovenian Swahili Tamil and Turkish Some of these languages are included as they are likely to be encountered as home languages of clients by speech language therapists and pathologists working in the UK the US Australia and elsewhere Others are included because they are languages found where speech language pathology services are provided but where no grammatical profile already exists The collection will be an invaluable resource book for speech language pathologists who wish to analyse and assess the grammatical abilities of their clients who speak one of these languages This new collection complements previous books in

this series on the same theme and together they cover 34 languages of the world *Second Language Phonology* John Archibald, 1998-01-01 This volume explores a variety of aspects of second language speech with special focus on contributions to the field made by primarily generative linguists looking at the sounds and sound systems of second language learners *Second Language Phonology* starts off with an overview of second language acquisition research in order to place the study of L2 speech in context This introductory chapter is followed by an outline of traditional approaches to investigating interlanguage phonology The third chapter consists of a discussion of relevant aspects of a learning theory that must be included in a treatment of how people learn sound systems The next three chapters focus on particular aspects of the mental representation of phonological competence segments syllables and stress respectively The penultimate chapter deals with issues related to the mechanisms that govern the changing of interlanguage grammars over time The volume ends with a summary of the issues raised throughout the text **Handbook of Speech-Language Therapy in Sub-Saharan**

Africa Ulrike M. Lüdtke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines **Developmental Psycholinguistics** Irina A. Sekerina, Eva M.

Fernández, Harald Clahsen, 2008 How do infants and young children coordinate information in real time to arrive at sentence meaning from the words and structure of the sentence and from the nonlinguistic context This volume introduces readers to an emerging field of research experimental developmental psycholinguistics and to the four predominant methodologies used to study on line language processing in children Authored by key figures in psycholinguistics neuroscience and developmental psychology the chapters cover event related brain potentials free viewing eyetracking looking while listening

and reaction time techniques also providing a historical backdrop for this line of research Multiple aspects of experimental design data collection and data analysis are addressed in detail alongside surveys of recent important findings about how infants and children process sounds words and sentences Indispensable for students and researchers working in the areas of language acquisition developmental psychology and developmental neuroscience of language this volume will also appeal to speech language pathologists and early childhood educators

Delve into the emotional tapestry woven by Crafted by in Dive into the Emotion of **The Acquisition Of Swahili Language Acquisition And Language Disorders** . This ebook, available for download in a PDF format (*), is more than just words on a page; it's a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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