

THE ADJUSTMENT EXPERIENCE OF

Chinese Immigrant Children in New York City

by BETTY LEE SUNE

The Adjustment Experience Of Chinese Immigrant Children In New York City

Niobe Way, Judy Y. Chu



The Adjustment Experience Of Chinese Immigrant Children In New York City:

The Adjustment Experience of Chinese Immigrant Children in New York City Betty Lee Sung, 1983 The Adjustment Experience of Chinese Immigrant Children in New York City Betty Lee Sung, 1987 The Chinese immigrant experience of children as it relates to the community the school bilingual education bicultural conflict after school hours gangs peer groups and the family Surviving the City Xinyang Wang, 2001 Exploring the multifaceted Chinese experience in New York City Xinyang Wang persuasively illustrates that economic forces more than racism influenced immigrants' life decisions *The Transnational Experiences of Chinese Immigrant Youth in the US* Xiangyan Liu, 2021-02-09 Detailing ethnographic research conducted in U S public high schools this text considers how Chinese immigrant youth's educational positionality and identity are shaped by diasporic and transnational migrant experiences *The Transnational Experiences of Chinese Immigrant Youth in the US* presents a critical examination of themes relevant to Chinese immigrant education such as academic achievement English language proficiency and cultural and social capital The intersection between diaspora and education is explored to highlight the existence of multi layered youth identities which exist beyond and between national boundaries and which embody the concept of global citizenship Building on this realization chapters consider how institutional structures might be better designed to meet the needs of students who arrive in host countries due to larger global forces This text will primarily be of interest to doctoral students researchers and scholars with an interest in multicultural education and the sociology of education Those interested in the Asian diaspora race and ethics and educational research methods more broadly will also benefit from this volume Theoretical Perspectives Marcelo M. Suárez-Orozco, Carola Suárez-Orozco, Desirée Qin-Hilliard, 2014-06-03 This six volume set focuses on Latin American Caribbean and Asian immigration which accounts for nearly 80 percent of all new immigration to the United States The volumes contain the essential scholarship of the last decade and present key contributions reflecting the major theoretical empirical and policy debates about the new immigration The material addresses vital issues of race gender and socioeconomic status as they intersect with the contemporary immigration experience Organized by theme each volume stands as an independent contribution to immigration studies with seminal journal articles and book chapters from hard to find sources comprising the most important literature on the subject The individual volumes include a brief preface presenting the major themes that emerge in the materials and a bibliography of further recommended readings In its coverage of the most influential scholarship on the social economic educational and civil rights issues revolving around new immigration this collection provides an invaluable resource for students and researchers in a wide range of fields including contemporary American history public policy education sociology political science demographics immigration law ESL linguistics and more Invisible Children in the Society and Its Schools Sue Books, 2015-04-24 The authors in this book use the metaphors of invisibility and visibility to explore the social and school lives of many children and young people in North America whose complexity strengths and

vulnerabilities are largely unseen in the society and its schools These invisible children are socially devalued in the sense that alleviating the difficult conditions of their lives is not a priority children who are subjected to derogatory stereotypes who are educationally neglected in schools that respond inadequately if at all to their needs and who receive relatively little attention from scholars in the field of education or writers in the popular press The chapter authors some of the most passionate and insightful scholars in the field of education today detail oversights and assaults visible and invisible but also affirm the capacity of many of these young people to survive flourish and often educate others despite the painful and even desperate circumstances of their lives By sharing their voices providing basic information about them and offering thoughtful analysis of their social situation this volume combines education and advocacy in an accessible volume responsive to some of the most pressing issues of our time Although their research methodologies differ all of the contributors aim to get the facts straight and to set them in a meaningful context New in the Third Edition Chapters retained from the previous edition have been thoroughly revised and updated and five totally new chapters have been added on the topics of young people pushed into the school to prison pipeline the environmental landscape of two out of school Mexican migrant teens in the rural Midwest the perceptions and practices in and outside schools that construct African American boys as school failures negative portrayals of blackness in the context of understanding the collateral damage of continued white privilege and working class pregnant and parenting teens efforts to create positive identities for themselves Of interest to a broad range of researchers students and practitioners across the field of education this compelling book is accessible to all readers It is particularly appropriate as a text for courses that address the social context of education cultural and political change and public policy including social foundations of education sociology of education multicultural education curriculum studies and educational policy

Struggle for Ethnic Identity Pyong Gap Min, Rose Kim, 1999 Dr Pyong Gap Min and Rose Kim present a compilation of narratives on ethnic identity written by first 1.5 and second generation Asian American professionals In an attempt to reconcile the dichotomies long associated with being both Asian and American these narratives trace the formation of each author's ethnic identity and discuss its importance in shaping his or her professional career The narratives touch upon common themes of prejudice and discrimination loss and retention of ethnic subculture ethnic versus non ethnic friendship networks and racial and inter racial dating patterns When coupled with Dr Min's comprehensive introductory chapter on contemporary trends in the study of ethnicity these narratives prove that constructing one's ethnicity is truly a dynamic process and serve as an invaluable resource for anyone interested in teaching or studying the concepts of ethnic identity

Claiming Diaspora Su Zheng, 2010-02-25 Framed by a century and a half of racialized Chinese American musical experiences Claiming Diaspora explores the thriving contemporary musical culture of Asian Chinese America Ranging from traditional operas to modern instrumental music from ethnic media networks to popular music from Asian American jazz to the work of recent avant garde composers author Su Zheng reveals the rich and diverse musical activities among Chinese

Americans and tells of the struggles of Chinese Americans to gain a foothold in the American cultural terrain She not only tells their stories but also examines the dynamics of the diasporic connections of this musical culture revealing how Chinese American musical activities both reflect and contribute to local national and transnational cultural politics and challenging us to take a fresh look at the increasingly plural and complex nature of American cultural identity

Toward Positive Youth Development Marybeth Shinn,Hirokazu Yoshikawa,2008-04-10 Social settings have enormous power to promote or hinder positive youth development Researchers and practitioners know a great deal about features of schools and programs for youth that affect development but much less about how to transform settings to bring about these desirable features This book shows how to harness the power of settings It shifts the debate from simply enhancing youth outcomes at the individual level to improving the settings of youths daily lives The book offers researchers and practitioners blueprints for creating and changing influential settings including classrooms schools universities out of school time programs ethnic systems of supplementary education and other community based programs Leading scholars in psychology education human development sociology anthropology economics law and public policy discuss a wide array of social change strategies and describe how to measure key features of settings as a target and guide for change The authors also demonstrate how larger social structures such as school districts community coalitions community data resources can support change Many of the chapters describe ways to make settings work for all youth including those marginalized by reason of race ethnicity social class or sexual orientation Toward Positive Youth Development will guide researchers educators administrators and policy makers to improve schools and youth programs for all of America s youth

Adolescent Boys Niobe Way,Judy Y. Chu,2004 A look at diverse boys across American cultures

The New Immigration CAROLA SUAREZ-OROZCO,Marcelo Suarez-Orozco,Desiree Baolian Qin-Hilliard,2012-11-12 At the turn of the millennium the United States has the largest number of immigrants in its history As a consequence immigration has emerged once again as a subject of scholarly inquiry and policy debate This volume brings together the dominant conceptual and theoretical work on the New Immigration from such disparate disciplines as anthropology demography psychology and sociology Immigration today is a global and transnational phenomenon that affects every region of the world with unprecedented force Although this volume is devoted to scholarly work on the new immigration in the U S setting any of the broader conceptual issues covered here also apply to other post industrial countries such as France Germany and Japan

Contemporary Asian America Min Zhou,James V. Gatewood,2007-01-01 How does one capture the delightful irony of Edith Wharton s prose or the spare lyricism of Kate Chopin s Kathleen Wheeler challenges the reader to experiment with a more imaginative method of literary criticism in order to comprehend more fully writers of the Modernist and late Realist period In examining the creative works of seven women writers from the late nineteenth and early twentieth centuries Wheeler never lets the mystery and magic of literature be overcome by dry critical analysis Modernist Women Writers and Narrative Art begins by evaluating how Edith Wharton Kate

Chopin and Willa Cather all engaged in an ironic critique of realism. They explored the inadequacies of this form in expressing human experience and revealed its hidden often contradictory assumptions. Building on the foundation that Wharton, Chopin and Cather established, Jean Rhys, Katherine Mansfield, Stevie Smith and Jane Bowles brought literature into the era we now consider modernism. Drawing on insights from feminist theory, deconstructionism and revisions of new historicism, Kathleen Wheeler reveals a literary tradition rich in narrative strategy and stylistic sophistication. **Chinatown** Min Zhou, 2010. Ethnic enclaves as an alternative means of incorporation into the larger society. *Contemporary Asian American Communities*. Linda Trinh Võ, Rick Bonus, 2009. Once thought of in terms of geographically bounded spaces, Asian America has undergone profound changes as a result of post 1965 immigration as well as the growth and reshaping of established communities. This collection of original essays demonstrates that conventional notions of community of ethnic enclaves determined by exclusion and ghettoization now have limited use in explaining the dynamic processes of contemporary community formation. Writing from a variety of perspectives, these contributors expand the concept of community to include sites not necessarily bounded by space. Formations around gender, class, sexuality and generation reveal new processes as well as the demographic diversity of today's Asian American population. The case studies gathered here speak to the fluidity of these communities and to the need for new analytic approaches to account for the similarities and differences between them. Taken together, these essays forcefully argue that it is time to replace the outworn concept of a monolithic Asian America. *In Defense of Asian American Studies*. Sucheng Chan, 2005. *In Defense of Asian American Studies* offers fascinating tales from the trenches on the origins and evolution of the field of Asian American studies as told by one of its founders and most highly regarded scholars. Wielding intellectual energy, critical acumen and a sly sense of humor, Sucheng Chan discusses her experiences on three campuses within the University of California system as Asian American studies was first developed in response to vehement student demand under the rubric of ethnic studies. Chan speaks by turns as an advocate and an administrator striving to secure a place for Asian American studies as a teacher working to give Asian American students a voice and white students a perspective on race and racism and as a scholar and researcher still asking her own questions. The essays span three decades and close with a piece on the new challenges facing Asian American studies. Eloquently documenting a field of endeavor in which scholarship and identity define and strengthen each other, *In Defense of Asian American Studies* combines analysis, personal experience and indispensable practical advice for those engaged in building and sustaining Asian American studies programs. **The New Second Generation**. Alejandro Portes, 1996-05-10. The children of the past decade's influx of immigrants comprise a second generation far different than any this country has known before. Largely non-white and from the world's developing nations, these children struggle with complex problems of racial and ethnic relations in multicultural urban neighborhoods, attend troubled inner-city schools and face discriminatory labor markets and an economy that no longer provides the abundant manufacturing jobs that sustained

previous generations of immigrants As the contributors to *The New Second Generation* make clear the future of these children is an open question that will be key to understanding the long range consequences of current immigration The New Second Generation chronicles the lives of second generation youth in Miami New York City New Orleans and Southern California The contributors balance careful analysis with the voices of the youngsters themselves focusing primarily on education career expectations language preference ethnic pride and the influence of their American born peers Demographic portraits by Leif Jensen and Yoshimi Chitose and by Charles Hirschman reveal that although most immigrant youths live at or below the official poverty line this disadvantage is partially offset by the fact that their parents are typically married self employed and off welfare However the children do not always follow the course set by their parents and often challenge immigrant ethics with a desire to embrace American culture Mary Waters examines how the tendency among West Indian teens to assume an American black identity links them to a legacy of racial discrimination Although the decision to identify as American or as immigrant usually presages how well second generation children will perform in school the formation of this self image is a complex process M Patricia Fernandez Kelly and Richard Schaufliker find marked differences among Hispanic groups while Ruben G Rumbaut explores the influence of individual and family characteristics among Asian Latin and Caribbean youths Nativists frequently raise concerns about the proliferation of a non English speaking population heavily dependent on welfare for economic support But Alejandro Portes and Richard Schaufliker's historical analysis of language preferences among Miami's Hispanic youth reveals their unequivocal preference for English Nor is immigration an inevitable precursor to a swollen welfare state Lisandro Perez and Min Zhou and Carl L Bankston demonstrate the importance of extended families and ethnic community solidarity in improving school performance and providing increased labor opportunities As immigration continues to change the face of our nation's cities we cannot ignore the crucial issue of how well the second generation youth will adapt *The New Second Generation* provides valuable insight into issues that may spell the difference between regeneration and decay across urban America

The Population of Modern China Dudley L.

Poston Jr., David Yaukey, 2013-11-11 Student interested in world populations and demography inevitably need to know China As the most populous country of the world China occupies a unique position in the world population system How its population is shaped by the intricate interplays among factors such as its political ideology and institutions economic reality government policies sociocultural traditions and ethnic divergence represents at once a fascinating and challenging arena for investigation and analysis Yet for much of the 20th century while population studies have developed into a mature science precise information and sophisticated analysis about the Chinese population had largely remained either lacking or inaccessible first because of the absence of systematic databases due to almost uninterrupted strife and wars and later because the society was closed to the outside observers for about three decades since 1949 Since the end of the Cultural Revolution things have dramatically changed China has embarked on an ambitious reform program where modernization

became the utmost goal of societal mobilization China could no longer afford to rely on imprecise census or survey information for population related studies and policy planning nor to remaining closed to the outside world Both the gathering of more precise information and access to such information have dramatically increased in the 1980s Systematic observations analyses and reporting about the Chinese population have surfaced in the population literature around the globe

The Tenants of East Harlem Russell Leigh Sharman,2006-08-03 Publisher Description Educating Asian Americans Russell Endo,Xue Lan Rong,2013-03-01 The achievement schooling and the ethnic identities of Asian American students are among the core areas in the field of Asian American education yet there is much that remains to be uncovered verified contradicted and learned through sound research especially as the Asian American population rapidly increases in size and in the diversification of its characteristics The chapters in this book deal present cutting edge work in these three areas and contain innovative perspectives new qualitative quantitative data and discussions of the implications of findings for educational policies practices and programs These chapters cover such specific topics as academic achievement gaps between Asian American and White students contemporary school experiences of Southeast Asians and of undocumented Asian American students perspectives on teaching immigrant and refugee students and the development of ethnic identities This work is authored by well known higher education faculty as well as emerging scholars Overall this material represents a valuable timely and useful contribution to the literature on Asian Americans that will be of interest to faculty administrators policymakers researchers and students

Immigration and Schooling Touorizou Hervé Somé,Pierre W. Orelus,2015-03-01 At the time of Obama s draconian anti immigrant policies leading to massive deportation of undocumented poor immigrants of color there could not be a more timely and important book than this edited volume which critically examines ways in which immigration race class language and gender issues intersect and impact the life of many immigrants including immigrant students This book documents the journey many success stories as well as stories that expose social inequity in schools and U S society Further this book examines issues of social inequity and resource gaps shaping the relations between affluent and poor working class students including students of color Authors in this volume also critically unpack anti immigrant policies leading to the separation of families and children Equally important contributors to this book unveil ways and degree to which xenophobia and linguisticism have affected immigrants including immigrant students and faculty of color in both subtle and overt ways and the manner in which many have resisted these forms of oppression and affirmed their humanity Lastly chapters in this much needed and well timed volume have pointed out the way racism has limited life chances of people of color including students of color preventing many of them from fulfilling their potential succeeding in schools and society at large

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