



The ACADEMIC MAN

**A Study
in the Sociology
of a Profession**



**LOGAN
WILSON**

With a new introduction by

**Philip G.
Altbach**



The Academic Man A Study In The Sociology Of A Profession

Bruce A. Kimball



The Academic Man A Study In The Sociology Of A Profession:

The Academic Man Logan Wilson, 1964 **The Academic Man** Logan Wilson, 2017 When it was originally published *The Academic Man* was the first full scale social science based study on the American academic profession The issues identified by Logan Wilson in 1942 remain central to any consideration of the American professoriate Wilson demonstrates the usefulness of a historical perspective in understanding the present as well as the considerable continuity in higher education His acute observations remain a critical base for contemporary studies of higher education *The Academic Man* explores three main aspects of higher education the academic hierarchy academic status and academic processes and functions He discusses the difficulty college graduates have in finding jobs a problem still prevalent today He also examines the small number of publications produced by graduates with Ph.D.s showing that only a few account for the greatest percentage of publications as well as the ratio of teaching activities to non teaching activities performed by faculty members In his new introduction Philip G. Altbach discusses the changes that have occurred in the college community during the past half century including the expansion of universities and the increasing diversity of students and faculty in terms of gender ethnicity and religious background At the same time he shows how Wilson's basic tenets continue to hold true for contemporary academic life The timelessness of *The Academic Man* will make it a valuable resource for students professors university administrators and sociologists Provided by publisher **The Academic Man** Logan Wilson, **Theory and Method in Higher**

Education Research Jeroen Huisman, Malcolm Tight, 2022-11-23 This volume of *Theory and Method in Higher Education Research* explores several timely topics including transnational approaches to higher education policy universities contributions to society data collection in higher education virtual and blended research and more The Professions

Wilbert Ellis Moore, 1970-12-31 Discusses the place and position of the professional in society today Wilbert E. Moore attempts to define the characteristics of the professional and to describe the attributes that give professionals the basis for status and esteem Dr. Moore maintains that the modern scale of professionalism demands a full time occupation commitment to a calling authenticated membership in a formalized organization advanced education service orientation and autonomy restrained by responsibility The author discusses the professional's interaction on various levels with his clients his peers his employers his fellows in complementary occupations and society at large **On Folkways and Mores** Philip D.

Manning, 2017-07-05 William Graham Sumner is remembered primarily as an opponent of government intervention in social and economic issues Focusing on *Folkways* 1906 this book examines Sumner's fundamental work as a comparative ethnographer with an appreciation for the rules and rituals that regulate everyday behavior In *Folkways* Sumner developed classifications and an array of sociological concepts that continue to influence the discipline today This new book presents key excerpts from *Folkways* as well as three of Sumner's other classic essays It also includes five original essays by contemporary authorities that explain and explore Sumner's importance and influence By linking Sumner's work to

contemporary research about social control the sociology of law and sociological theory these new essays confirm his status as a foundational thinker in the field Sumner offers an elegant conceptual schema with which to analyze the moral codes of in and out groups His extensive use of comparative anthropological data demonstrates a qualitative methodology that can easily be applied to the analysis of contemporary American society This volume includes contributions by Jonathan B Imber Howard G Schneiderman and A Javier Trevino The Academic Profession Burton R. Clark, 2023-11-15 Unparalleled in its depth and breadth this volume analyzes the way the academic profession is increasingly differentiated and professionalized in modern society Its findings will help educators and laymen around the world to understand between the problems and the changing nature of a profession responsible for training the members of virtually all the other leading professions The academic profession provides the basic staff for universities and colleges everywhere Its competence is central to the competence of higher education Long a subject for satire and fiction this key profession as receive a relatively little systematic study What do we know of its nature What determines its character and strength its capacity to carry out the many functions of modern postsecondary education The authors of these far ranging studies examine the academic profession in three decisive settings the national the disciplinary and the institutional The four chapters of Part I written mainly by historians point to the similarities and differences in the development an current composition of the profession in Great Britain the Federal Republic of Germany France and the United States In Part II chapter give highlights the vast differences in the nature of the profession between continental Europe and America Chapter six examines the differences exacted by the many disciplines that operate as ongoing concerns organized around specialized bodies of knowledge Chapters seven and eight concentrate on the American scene examining respectively the differences between professional schools and the letters and science departments of American research universities and the varying academic worlds now provided by types of institutions that range from research universities to community colleges Finally Burton Clark presents the themes of the volume and a synthesis of findings in excellent introductory and concluding chapters Unparalleled in its depth and breadth this volume analyzes the way the academic profession is increasingly differentiated and professionalized in modern society Its findings will help educators and laymen around the world to understand between the problem The "true Professional Ideal" in America Bruce A. Kimball, 1996 Bruce A Kimball attacks the widely held assumption that the idea of American professionalism arose from the proliferation of urban professional positions during the late nineteenth century This first paperback edition of The True Professional Ideal in America argues that the professional ideal can be traced back to the colonial period This comprehensive intellectual history illuminates the profound relationships between the idea of a professional and broader changes in American social cultural and political history **The Order of Learning** Edward Albert Shils, 1997-01-01 To understand the modern university and the contemporary crisis of higher education we must consider its central issues The Order of Learning thoughtfully considers the problems facing higher education by focusing on

some of the main underlying factors the relationship of higher education to government academic freedom the responsibilities of the academic profession among others Edward Shils believes that higher education has a central role in modern society and that the distractions of the recent past including undue pressures from government the fads of some students and faculty and increasing involvement of the post secondary education with day to day questions have damaged higher education by deflecting it from its essential commitment to teaching learning and research The Order of Learning will be of great interest to educators and students alike as well as those interested in the future of higher education in the United States

The Humanity of Private Law Nicholas McBride, 2020-04-30 Part II of *The Humanity of Private Law* charts a new course for English private law in the twenty first century Part I set out the vision of human flourishing that English private law has in mind in seeking to promote its subjects flourishing Part II argues in favour of a very different account of what human flourishing involves and explains what private law would look like were it to base itself on this alternative vision of the nature of human flourishing This volume sets out and evaluates different models of what human flourishing involves argues in favour of the view that human flourishing involves being engaged in a quest to lead a truthful life explains in what ways a private law that sought to foster this distinctive vision of human flourishing would be different from English private law in its current state in particular with regard to i tackling fraud ii promoting freedom of speech iii preserving attention capacities iv protecting people from being subjected to degrading or hateful treatment and v enabling people to make a fresh start in their lives and considers whether and when it would be legitimate for the courts to transform English private law in the ways suggested in this volume Part II of *The Humanity of Private Law* is a radical and prophetic book that is essential reading for anyone who is interested in understanding the contribution private law can make to our living in a society that promotes the flourishing of all its members

The Market for Academics Christine Musselin, 2009-12-04 This book addresses academic labor markets in three countries France Germany and the United States The management of faculty careers is a critical issue in university autonomy and in many countries recent reforms have increasingly addressed this area Musselin s exhaustive empirical research on academic job hiring practices and faculty career patterns included over 200 interviews with faculty members and administrators concerning two disciplines history and math Each of the countries has very different historical traditions with regard to how peers recruit their colleagues within the academy Using what is known as an economics of quality comparative approach she sheds new light on faculty worklife The author s focus on the criteria of evaluation in academic hiring decisions is a unique contribution and one that should stimulate the current debates on higher education reforms

The Stars Are Not Enough Joseph C. Hermanowicz, 1998-10-15 Based on sixty interviews with physicists at universities across the United States *The Stars are Not Enough* offers a detailed and intimate account of the worlds in which scientists work Joseph C Hermanowicz looks at a range of scientists from young graduate students to older professionals well into their careers The result is a colorful portrait of a profession and its diverse cast of characters These deeply personal

narratives reveal dreams of fame and glory in which scientists confess their ambitions of becoming the next Newton or Einstein. However, these scientists also discuss the meaning of success and failure. We hear their stories of aspiration and anxiety, disappointment and tragedy, hope and achievement; we are privy to their doubts and to what they consider to be their limitations and weaknesses. As the scientists age in their professions, the specter of failure often visits them, and they have to accept something less than scientific immortality or even the Nobel Prize. Ultimately, these stories give us more than an inside look at the details of careers in science; they also examine ambition by uncovering the forces that drive people in their professions and by describing how these forces persist or fade over time. Ambition for greatness often ignites a career and often sustains it. Yet, as Hermanowicz's study reveals, greatness eludes nearly all people in their heroic quests for extraordinary achievement. *The Stars Are Not Enough* offers a fascinating account that will appeal to anyone interested in how people's dreams blossom and evolve.

The Modernisation of European Universities Kwiek Marek, Kurkiewicz Andrzej, 2012-09-26. The recent decade brought about new ways of thinking about universities. European level educational policies became increasingly influential as the agenda of university reforms was viewed as part of greater Lisbon strategy reforms. National governments adopted the economic concept of the university consistently developed in subsequent official documents of the European Commission. The EU member states currently need to balance their educational policies between the requirements of policies promoted by the EU and the requirements of their national systems. Additionally, the national educational policies are under high pressure due to globalisation. European universities and European academics operate in the midst of these large scale changes. Their interpretations of and their responses to what is termed the modernisation agenda of European universities are at the core of this volume.

The Transformation of University Institutional and Organizational Boundaries Emilia Primeri, Emanuela Reale, 2015-11-02. An emerging issue in higher education studies is that of boundaries crossing. This is the main topic of the book *The transformation of University institutional and organizational boundaries*. Several signals of shifting boundaries can be envisaged in higher education and research institutions which could be glimpsed through organizations, the institutions and changes to the academic profession. That of boundaries crossing in Higher Education is a complex and heterogeneous issue which characterizes scientific knowledge today and represents a key issue when looking at University transformations across contexts and policies, instruments and practices. The analysis of boundaries supplies interpretative frameworks for the interactions between the development of professions and disciplines as well as the relationships of the science with various parts of society such as state professionals and the market. Fuelling further the discussion on HEIs transformations allows capturing changes in the function, objectives and scope of higher education and research institutions, the move beyond sectoral and disciplinary boundaries and the increasingly blurred boundaries of academic professions and of scientific work. Public policies and HE reforms can push or impede the mentioned transformations, but they can also derive from individual likelihood of moving in blurring spaces or

from the transformations of the epistemic communities and the emergence of new fields and sectors Hence changes are there open to our observations

Jurisprudence for a Free Society Harold Dwight Lasswell, Myres Smith Macdougall, 1992-03-26 Jurisprudence For a Free Society is a remarkable contribution to legal theory In its comprehensiveness and systematic elaboration it stands among the major theories It is also the most important jurisprudential statement to emerge in the post war period The pioneering work of Lasswell and McDougall on law and policy is already legendary Most of the work produced by these scholars together and in collaboration with their students represent applications of their basic theory to a wide assortment of international and national legal and policy problems Now for the first time the authoritative statement of their legal philosophy appears as a single volume In Part I the authors develop their fundamental criteria for a theory about law including the requirements of clarifying observational standpoint focus of inquiry and the pertinent intellectual tasks incumbent on the scholar and decisionmaker for determining and achieving common interests Trends in theories about law including Natural Law the Historical School Positivism the Sociological Study of Law American Legal Realism and other contemporary theories are explored for what they might contribute to the achievement to the authors conception of an adequate jurisprudence In Part II the social process as a whole and the particular value institutional processes that comprise it are described and analyzed Because people establish maintain and change institutions the dynamics of personality and personality's relation to law is delineated Part III explores the intellectual tasks of policy thinking from clarification of values through description of trend the scientific examination of conditions projection of future developments and the invention of alternatives Part IV examines the structure of decision in a free society a society in which the achievement of human dignity is confirmed in both word and deed Six appendices bring together monographs by the authors over a period of forty years which deal in more detail with particular matters treated in the body of the book

Survey Research in the United States Jean M. Converse, 2017-07-05 Hardly an American today escapes being polled or surveyed or sampled In this illuminating history Jean Converse shows how survey research came to be perhaps the single most important development in twentieth century social science Everyone interested in survey methods and public opinion including social scientists in many fields will find this volume a major resource Converse traces the beginnings of survey research in the practical worlds of politics and business where elite groups sought information so as to influence mass democratic publics and markets During the Depression and World War II the federal government played a major role in developing surveys on a national scale In the 1940s certain key individuals with academic connections and experience in polling business or government research brought surveys into academic life By the 1960s what was initially viewed with suspicion had achieved a measure of scientific acceptance of survey research The author draws upon a wealth of material in archives interviews and published work to trace the origins of the early organizations the Bureau of Applied Social Research the National Opinion Research Center and the Survey Research Center of Michigan and to capture the perspectives of front

line figures such as Paul Lazarsfeld George Gallup Elmo Roper and Rensis Likert She writes with sensitivity and style revealing how academic survey research along with its commercial and political cousins came of age in the United States

Science, Democracy, and the American University Andrew Jewett, 2014-05-01 This book reinterprets the rise of the natural and social sciences as sources of political authority in modern America Andrew Jewett demonstrates the remarkable persistence of a belief that the scientific enterprise carried with it a set of ethical values capable of grounding a democratic culture a political function widely assigned to religion The book traces the shifting formulations of this belief from the creation of the research universities in the Civil War era to the early Cold War years It examines hundreds of leading scholars who viewed science not merely as a source of technical knowledge but also as a resource for fostering cultural change This vision generated surprisingly nuanced portraits of science in the years before the military industrial complex and has much to teach us today about the relationship between science and democracy **That Noble Dream** Peter

Novick, 1988-09-30 The aspiration to relate the past as it really happened has been the central goal of American professional historians since the late nineteenth century In this remarkable history of the profession Peter Novick shows how the idea and ideal of objectivity were elaborated challenged modified and defended over the last century Drawing on the unpublished correspondence as well as the published writings of hundreds of American historians from J Franklin Jameson and Charles Beard to Arthur Schlesinger Jr and Eugene Genovese *That Noble Dream* is a richly textured account of what American historians have thought they were doing or ought to be doing when they wrote history how their principles influenced their practice and practical exigencies influenced their principles *Gendering the Sociology Profession* Sanja Magdalenić, 2004

This Ph D dissertation is framed as a historical comparative analysis of the sociology profession The focus will be put on the emergence and the development of the profession and its organizational arenas The analysis will present data from three sociology fields Sweden Britain and the US as these fields relate to the three models of professionalization that have been outlined by the sociology of the professions Performing a comparative analysis of an individual profession will help reveal similarities and differences between the cases being considered The aim of the dissertation is twofold First it seeks to add to theorizing about the relationship between gender and professions by exploring the ways in which the emergence organization and knowledge production of an academic profession has interrelated with gender in the historical development of sociology as a profession Contents include Introduction Sociology of the professions through gender lens the Professional project Gendering professional associations Patterns of closure in academic departments Gender and the sociological canon Homo sociologicus subjective reminiscences Conclusions The Development of Higher Education Research in Europe Barbara M. Kehm, Christine Musselin, 2013-10-30 Though the book is a contribution to celebrate the 25th anniversary of the Consortium of Higher Education Researchers CHER it is not just about the history of the organisation as such The contributions provide an account of the emergence of higher education as a field of study and research in Europe its

institutionalisation and its relationships to higher education policy and practice Furthermore higher education research in Europe is contrasted to and contextualised by the example of higher education research and scholarship in Australia The book is useful as an account about the emergence and development of higher education research as a field of study and research in Europe It will be an interesting and insightful read for all scholars and young researchers wanting to know about higher education research but also for scholars in fields like history of science disciplinary differentiation institutionalisation of fields of knowledge and research

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Table of Contents The Academic Man A Study In The Sociology Of A Profession

1. Understanding the eBook The Academic Man A Study In The Sociology Of A Profession
 - The Rise of Digital Reading The Academic Man A Study In The Sociology Of A Profession
 - Advantages of eBooks Over Traditional Books
2. Identifying The Academic Man A Study In The Sociology Of A Profession
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an The Academic Man A Study In The Sociology Of A Profession
 - User-Friendly Interface
4. Exploring eBook Recommendations from The Academic Man A Study In The Sociology Of A Profession
 - Personalized Recommendations
 - The Academic Man A Study In The Sociology Of A Profession User Reviews and Ratings

- The Academic Man A Study In The Sociology Of A Profession and Bestseller Lists
- 5. Accessing The Academic Man A Study In The Sociology Of A Profession Free and Paid eBooks
 - The Academic Man A Study In The Sociology Of A Profession Public Domain eBooks
 - The Academic Man A Study In The Sociology Of A Profession eBook Subscription Services
 - The Academic Man A Study In The Sociology Of A Profession Budget-Friendly Options
- 6. Navigating The Academic Man A Study In The Sociology Of A Profession eBook Formats
 - ePub, PDF, MOBI, and More
 - The Academic Man A Study In The Sociology Of A Profession Compatibility with Devices
 - The Academic Man A Study In The Sociology Of A Profession Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of The Academic Man A Study In The Sociology Of A Profession
 - Highlighting and Note-Taking The Academic Man A Study In The Sociology Of A Profession
 - Interactive Elements The Academic Man A Study In The Sociology Of A Profession
- 8. Staying Engaged with The Academic Man A Study In The Sociology Of A Profession
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers The Academic Man A Study In The Sociology Of A Profession
- 9. Balancing eBooks and Physical Books The Academic Man A Study In The Sociology Of A Profession
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection The Academic Man A Study In The Sociology Of A Profession
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine The Academic Man A Study In The Sociology Of A Profession
 - Setting Reading Goals The Academic Man A Study In The Sociology Of A Profession
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of The Academic Man A Study In The Sociology Of A Profession
 - Fact-Checking eBook Content of The Academic Man A Study In The Sociology Of A Profession
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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