

IMPORTANCE OF KNOWLEDGE MANAGEMENT IN THE HIGHER EDUCATIONAL INSTITUTES

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ABSTRACT

Every academic institution contributes to knowledge. The generated information and knowledge is to be compiled at central place and disseminated among the society for further growth. It is observed that the generated knowledge in the academic institute is not stored or captured properly. It is also observed that many a times generated information or knowledge in the academic institute is not known to any one and remains as grey literature, which might be useful if proper recoding is maintained in the organization. In fact academic environment is treasure of knowledge but it is not organized properly and hence utility is also lacking and cause for the repetitions of the activity. This project is undertaken under Board of University and Colleges, University of Pune for finding importance of KM of past knowledge of an institute. Also study on data capture, data analysis, data categorization, data mining, data mapping, knowledge mapping, concept mapping, indexing, linking and repackaging of knowledge, tools, techniques, strategies and copyright issues in sharing this knowledge through knowledge base.

Keywords: Knowledge management, knowledge sharing, Tacit knowledge management, knowledge management strategies, knowledge management policies in higher education.

INTRODUCTION

Knowledge management (KM) is a new emerging field in the academic environment. Many upcoming conferences and seminars at national and International level are on Knowledge Management. Many International Universities are actively participating in KM related activities and doing research. It is now becoming popular in Education field due to need to disclose the intellectual power available in institution for sharing experiences. It has great potential and should have equal and even greater significance for education sector. Knowledge builds on knowledge and past events helps in generating new knowledge.

The main source of generation of knowledge is human efforts which are developed through conducting good educational activities, research activities and generating innovative concepts in the area of interest. All knowledge generating organizations like industries, R and D centers, and higher education academics from colleges to universities are in search of new concepts in their subject of interest and also contribute to knowledge through various means.

They are considered as "Knowledge Houses" where knowledge flows from teachers to students and new knowledge is created. The information generated is covered in different forms and

The End Of Knowledge In Higher Education The Institute Of Education

**Hanne Kirstine Adriansen, Lene
Madsen, Stig Jensen**



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The End of Knowledge in Higher Education Ronald Barnett, Anne Griffin, 1997 This study questions whether it is possible to identify a justified secure and coherent base for our knowledge of the world and of ourselves Science no longer enjoys an unquestioned pre eminence in providing objective knowledge and the social improvement brought about through rational thought has been recently attacked by postmodernism Higher education is therefore placed in a precarious position based as it is on the acquisition of knowledge and understanding This book explores the various dimensions of this crisis of confidence in science and higher education showing how thinkers in the various disciplines are reacting to this challenge and how they are re evaluating the basis of their forms of enquiry

Curriculum Challenges for Universities James Nyland, David Davies, 2022-03-01 This book develops a progressive program of engagement with issues problems and critical thinking which helps universities and students understand and engage with some of the key issues of our time It focuses on curriculum concerns and presents a sustained and critical analysis and dialogue about knowledge culture and ways of seeing important issues This book provides critical and analytical insights into the importance of the emergence of mass higher education into public awareness It explores what is termed contested knowledge as part of modern students experiences and expectations By broadcasting some of the future prospects for a democratic university especially in relation to its communities it highlights the need to grasp the significance of global change and instability in teaching and learning and how an adequate curriculum in higher education can be constructed to address the issues that arise

Practice and Service Learning in Occupational Therapy Theresa Lorenzo, Madeleine Duncan, Helen Buchanan, Auldeen Alsop, 2006-07-11 While this book is based primarily on experiences of occupational therapy practice education in South Africa it aims to have international appeal as key principles of practice and service learning are drawn from the differing scenarios covered Based on qualitative research some of the book s chapters describe issues faced by students in complex practice situations and highlight educational strategies for promoting socially responsive professional development They show how students engage with the personal and professional challenges of working in a multicultural society and how situated learning can enhance their resourcefulness in meeting the needs of individuals groups and communities The book is divided into three sections The first on the practice education agenda establishes the academic rationale for various forms of practice learning within an occupational therapy curriculum The second section examines the learning opportunities offered by different practice contexts and highlights mechanisms for developing the professional identity of students The final section on enhancing potential reviews mechanisms that may be used for supporting students in the field and ends with a look at the future of practice education and how it might develop in response to social and international drivers

EBOOK: Improving Teaching and Learning in Higher Education: A Whole Institution Approach Vaneeta D'Andrea, David Gosling, 2005-08-16 What are the aims of higher education What are the strategies necessary for institutional improvement

How might the student experience be improved The emergence of the discourse around learning and teaching is one of the more remarkable phenomena of the last decade in higher education Increasingly universities are being required to pay greater attention to improving teaching and enhancing student learning This book will help universities and colleges achieve these goals through an approach to institutional change that is well founded on both research and practical experience By placing learning at the centre of organizational change this book challenges many of the current assumptions about management of teaching supporting students the separation of research and teaching the use of information technology and quality systems It demonstrates how trust can be restored within higher education while advancing the need for change based on principles of equity and academic values for students and teachers alike *Improving Teaching and Learning in Higher Education* is key reading for anyone interested in the development of teaching and learning in higher education as well as policy makers

Governing Knowledge Ivar Bleiklie, Mary Henkel, 2005-07-18 In this book an international group of leading higher education researchers draw on a wealth of social theory and comparative empirical research to analyse current developments and their implications Different contributions focus on different levels of higher education the system the institution and the academic practitioner in different national and international contexts However strong common themes bind these contributions together They include not only the significance of massification globalisation neo liberalism and managerialism for the governance of higher education its knowledge and values but also the complexities of change processes the importance of context and history and the strength of the stabilities that remain The inspiration for this work comes from the career and personal influence of an individual scholar Maurice Kogan A central feature of his work has been empirically grounded analysis of interconnections between knowledge values authority and power and how these are reflected in institutional structures and individual practices As a historian as well as a political scientist he has always insisted on locating contemporary developments in a longer term perspective This volume is for researchers in higher education studies students in postgraduate courses in higher education policy and management higher education policy makers in national and international organisations higher education institutional leaders senior academics managers and administrators Professor Teboho Moja New York University USA It will be an invaluable resource inter alia for higher education students scholars and institutional leadership The book could provide a major contribution to the field of higher education because of the different perspective different authors present and an array of issues as well as frameworks to discuss them This book is bound for the desktops instead of the bookshelves of administrators researchers and graduate students It is likely to be used time and again as readers explore new ways to transform education systems or institutions meet their needs for program improvement policy development and general research I expect that most readers will weave through the chapters on an as needed basis until they have engaged all its excellent content

Informal Learning in the Workplace John Garrick, 2012-12-06 Informal learning has become an extremely important issue as post industrial

workplaces seek to harness its productive potential Managers and HRD practitioners have attempted to deploy informal learning in the design of corporate cultures however most discussions of the subject have tended to be uncritical expositions which do not challenge the underlying economic philosophical and organisational rationale Uniquely this book goes against this tendency It critically examines definitions of informal learning and focuses on its application in a variety of workplace contexts It features theories of informal learning the unmasking of contemporary corporate rhetoric the implications for accounts of workplace learning of poststructuralist and post modern perspectives Incorporating case studies based on interviews with practising managers and HRM practitioners and a detailed glossary of key concepts and issues this book will be a valuable reference for students of workplace learning *East-West Dialogue in Knowledge and Higher Education* Ruth Hayhoe, Julia Pan, 2016-09-16 This work is a dialogue on alternative approaches to knowledge and higher education characteristic of the Western University Western scholars approach these issues from the viewpoint of the challenges facing the university and Eastern contributors explore parallel issues in their societies **The Future of Higher Education in India** Sudhanshu Bhushan, 2019-10-31 The book analyses various challenges emanating from privatization globalization and public financial crunch to understand the future directions of higher education in India The book presents a careful understanding of structure finance and governance of higher education and advocates a new way to look at increasing the capability of students to secure their future Attention has also been drawn to the inequalities prevailing in the system of higher education and pursuing inclusive approach so as to have sufficient employment opportunities for students in the labour market The book is divided into three parts Part 1 deals with the future in terms of university structure and functions Part 2 deals with the future of financing higher education and Part 3 deals with capabilities required by teachers for the future of universities It is an interesting collection of various themes in different chapters which are authored by serious researchers All policy makers university administrators and teachers and researchers of higher education interested in governance financing teaching as well as research in the area of higher education will find the contents of the book relevant The book will benefit in understanding the challenges of higher education and help remodel the future of higher education in India *Teacher Thinking, Beliefs and Knowledge in Higher Education* N. Hativa, Jeffrey Goodyear, 2001-11-30 This volume addresses the important problem of understanding good university teaching and focuses on the thinking beliefs and knowledge which accompany teachers actions It is the first book to address this area and it promises to become a landmark volume in the field helping us to understand a complex area of human activity and improve both teaching and learning It is for education researchers staff faculty developers and educational developers *The Virtual University?* Kevin Robins, Frank Webster, 2002-11-07 Higher education is changing in scope style technology and objectives This book looks at the impact of information technologies on higher education and the reorganization of universities in more managerial and business directions The book combines empirical and analytical chapters from scholars on both sides of the Atlantic **Islam and**

Higher Education Marodsilton Muborakshoeva,2012-09-10 This book is the first study to qualitatively explore the concepts of higher education in Muslim contexts It examines the different concepts of a university and the way they shape practice in Muslim contexts with a particular focus on the Islamic republic of Pakistan Contributing to theoretical debates and discussing practical challenges that universities in Muslim countries face the author analyses seven higher education institutions in Pakistan She argues that there is a need for institutions to constantly review their mission and aims and objectives in light of the wider economic political and socio cultural and religious development of a society The book reviews the history of higher education institutions and examines opportunities for some Pakistani universities to become centres of excellence in the future This is subject to adequate support from the government industries philanthropists and the society at large In return these universities would have to cater to the needs of the society from basic needs in the areas of health and education to science and technology Islam and Higher Education breaks new grounds in the field of higher education in Muslim contexts and will be of interest to researchers in the fields of comparative education and Islamic Studies **The**

Nature of Research Angela Brew,2002-11-01 Increasingly new academics are entering higher education without conventional research training and without a clear idea of what research actually involves This is particularly true of academics who enter from having spent time in a profession including many in the newer disciplines In addition institutions of higher education which do not have a tradition of research are increasingly competing for research funding The Nature of Research looks at this background and discusses what is wrong with academic research and discusses what is wrong with academic research today what needs to change for it to survive how to allow new kinds of research to flourish directions for future action and how academic research can teach us to live in today s complex and uncertain society The aim of the book then is to provide a stimulus to thinking about the nature and role of research with a view to considering what might be appropriate in the next century Since research is so central to university life looking at research will tell us much about what the university of the future might be like **Social Realism, Knowledge and the Sociology of Education** Karl

Maton,Rob Moore,2010-01-06 **Internationalization of Teacher Education and the Nation State** Rita Z.

Nazeer-Ikeda,2020-10-29 The relationship between teacher education and internationalization is often regarded as one that has just begun sparked by globalization and its knowledge economy This book questions such an assumption by arguing that although contemporary demands on teacher education have intensified the need for internationalization teacher education and internationalization have a deep and complex relationship which is context dependent and has developed differently over time This book urges its readers to question and rethink overly nationalistic approaches to teacher education It shows how the internationalization of teacher education could be used as a strategic tool to support sustainable educational development and meet labor market demands for twenty first century competencies It puts the spotlight on the imperatives for internationalizing teacher education and its present forms and considers this current phenomenon in the context of

Singapore This nation state has a history of internationalization albeit with differing rationales dimensions and strategies Internationalization has been a key driver of the Singapore education system s sustained growth from its humble beginnings to its present state as one of the best performing education systems in the world This book will be of great interest to policy makers academics researchers and graduate students in the fields of international and comparative education teacher education and South East Asian studies

Higher Education and Capacity Building in Africa Hanne Kirstine Adriansen, Lene Madsen, Stig Jensen, 2015-11-06 Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies The question is how do capacity building projects affect African universities researchers and students Universities and their scientific knowledges are often seen to have universal qualities therefore capacity building may appear straight forward Higher Education and Capacity Building in Africa contests such universalistic notions Inspired by ideas about the geography of scientific knowledge it explores what role specific places and relationships have in knowledge production and analyses how cultural experiences are included and excluded in teaching and research Thus the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested In doing so the chapters draw on discussions about the hegemony of Western thought in education and knowledge production The authors own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto ethnography This book is a valuable resource for researchers and postgraduate students in education development studies African studies and human geography as well as anthropology and history

The Challenge of Knowledge Sharing Tatjana Bauer, 2011 In the Vietnamese science community knowledge production and sharing are still limited Based on intensive field work this book investigates how organizations operating in the field of water research understand and practice knowledge management The national science policy culture tradition international collaboration and local market forces all contribute to the current conditions of knowledge exchange in Vietnam It is shown that the concentration of organizations in knowledge clusters could possibly increase the innovative capacity of research and development which represents a key driving force in the country s ambitious plans of becoming a middle income country Series ZEF Development Studies Vol 17

Cyberspace, Distance Learning, and Higher Education In Developing Countries N'Dri Thérèse Assié-Lumumba, 2004 This resourceful book provides cutting edge exploration and insightful analysis of educational implications of technology and distance higher education in Africa and Asia critically examining access curriculum pedagogy externally designed programs the quest for ownership and strategies for creating a knowledge society

Higher And Technical Education: Book Of Knowledge B.M. Naik & W.S. Kandlikar, 2010

Higher Education in Southeast Asia Anthony Welch, 2011-03-31 This is the first book to systematically chart and comparatively assess the trend towards private higher education in South East Asia Caught between conflicting imperatives of spiralling demand and limited

resources the balance between public and private higher education systems in South East South and East Asia has shifted markedly The author s detailed case studies of Indonesia Malaysia Thailand the Philippines and Viet Nam discuss and analyse significant policy issues and touch on key debates surrounding globalisation including economic globalisation and structural adjustment and the pressures of cultural globalisation particularly the role of the English language Debates surrounding the role of higher education in the knowledge economy GATS and cross border trade in educational services are also treated including the rise of offshore campuses in countries such as Malaysia and Viet Nam What is argued is that we are witnessing not merely a changing balance between public and private sectors but a blurring of borders between them with public HEIs now often behaving more like private for profit institutions The book charts and illustrates these trends posing questions about their meaning including issues of transparency equity and what the reforms might mean for traditional conceptions of public good in higher education

Marketing and Branding in Higher Education Institute Seyed Mohammad Mohajer,2020-12-01 Dr Seyed Mohammad Mohajer author of this book for the first time on the subject of SEM Student Experience Management and TEM Teacher Experience Management Expresses and writes In today s competitive world in which men are looking for acquiring a better place for themselves and their properties indeed it can be said that people who compete on a full scale in marketing and branding by learning knowledge and experience are more successful Apart from people countries cities businesses historical and religious sites companies products services and even government agencies are endeavoring and competing to possess a better place and more profitability In the meantime universities higher education institutions and specialized schools such as Business Schools Language Schools Art Schools etc are not exceptions Contest in the digital and traditional area simultaneously and with a proper strategy and developing systematic advertising campaigns can make a university or higher education institutions a brand Since the branding process as its name implies has a ing continuous the process must be continual and running continuously One of the most significant tools in higher education institutions branding is CEM Client Experience Management which includes SEM Student Experience Management and TEM Teacher Experience Management Valuing the main audiences which are students and professors and creating a distinctive and excellent experience in the educational environment either in a digital or in a traditional area can lead to receive excellent feedback from these audiences and direct them to the brand layers that are Awareness Knowledge Attitude Engagement Satisfaction Loyalty and the highest level that is Passion which the same matter make the sense of constancy and belonging and conversion Trademark Servicemark a higher education institution to a Lovemark But how this distinctive experience and feeling can be infused with the audiences Undoubtedly many solutions are recommended in this field such as the use of sensory branding methods but the important point here is who can create and improve this experience Certainly the University Staff has a key and very effective role in the mentioned process However the significant point is which employees can make this experience The answer is very simple but key Employees who first receive a good

sense of working in a scientific and educational environment Therefore we are facing a phenomenon called SEM Staff Experience Management that is university administrators and heads before engaging in Client Experience Management should seek to create a sense of satisfaction belonging and loyalty in the educational environment and grow their educational brand set which its tools are certainly Employer Branding and Human Capital Management By mentioning all the foregoing keywords each of which is a deep concept in BRAND Building and Branding of higher education institutions discussion we begin our main discussion namely marketing and branding in higher education institutions I hope you will be with us by the end of the book and experience a different studying the book dear reader Dr Mohajer writes in his introduction Be the best version of yourself I daresay all brand and branding concepts and definitions can be observed in the above sentence whereof the brand like a human experiences all the before birth birth growth maturity wane and death processes and since a real human being is always looking for growth and ascendancy and this continuous process to reach the endpoint Life thus the grown man is always looking to reach a higher point of his present and past The most important tool in a human ascendancy or a brand is certainly an education Either for a human or a brand becoming a distinct brand goes through practical training The above sentences are a summary of my little experience as Seyed Mohammad Mohajer in education and especially training in the brand management field Certainly the brand and education and the combination of these two words are the main and vital tools for the development of any country and human being Now that I am the President of Tarjoman Oloom Higher Education Institute and the BrandAfarin international group I consider it necessary as my social mission to start first from myself and with a better understanding of myself then the great God and comprehending the universe I announce to the cultured society that we seek to identify brilliant talents in the three areas of education research and management consulting and we warmly welcome intellectuals professionals and individuals seeking individual and organizational growth Also by creating skill training courses in four specialized fields of management in the Business School foreign languages in the Language School of Art and Media in the Art School and new technologies in the i4 0 School for people who can not afford to pay for the training tuition We have created the chance to study at Tarjoman Oloom Higher Education Institute for free and then go to the business market It would be my honor to contact me for more information and direct communication through my website www.mohajer.tv Links to an external site and my email info at mohajer.tv Book Details ISBN 13 979 8574963845 Paperback 272 pages Language English ASIN B08PJPQSK9 Paperback 272 pages Author Seyed Mohammad Mohajer PhD President of Tarjoman Oloom Higher Education Institute For more information on Marketing and Branding in Higher Education Institute visit <https://www.amazon.com/dp/B08PJPQSK9> Links to an external site

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