



The Electronic Scholar: Guide to Academic Microcomputing (Communication & Information Science)

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The Electronic Scholar A Guide To Academic Microcomputing Communication And Information Science

Rita Pellen, William Miller



The Electronic Scholar A Guide To Academic Microcomputing Communication And Information Science:

The Electronic Scholar John Shelton Lawrence,1984 The Electronic Scholar John Shelton Lawrence,1984

Communicating Ideas Irving Louis Horowitz, *Communicating Ideas* is the first attempt to place publishing in America in its political and commercial setting The book addresses the political implications of scholarly communication in the era of the new computerized technology Horowitz does so by examining classic problems of political theory in the context of property rights versus the presumed right to know and the special strains involved in publishing as a business versus information as a public trust Offering a knowledgeable and insightful view of publishing in America and abroad this book makes an important contribution to the study of mass culture in advanced societies The discussion ranges considerably beyond scholarly publications into communication as a whole encompassing a wide range of issues from cable and satellite television control to specialized issues in copyright legislation the prize system in publishing and the definition of standards of the industry This new edition expanded by fully one third expands on such themes and in addition deals with Horowitz's new research on the history of social science publishing The first edition published in 1986 was described by WE Coleman as a marvelous book which indeed offers a realistic analysis of publishing John P Dessauer declared that no one thinking seriously about the future of scholarly communication can afford to ignore his work in particular his treatment of basic issues Joseph Gusfield Los Angeles Times in his review noted that Horowitz is alive to the possibilities and barriers for academics to reach a wider audience and for lay persons to utilize scholarship Both groups can learn much from this intelligent book And Philip G Altbach *Scholarly Publishing* concluded his review by saying that *Communicating Ideas* will be of interest not only to publishers and editors but also to librarians and to sociologists of science **Resources in Education** ,1997 *Subject Guide to Books in Print* ,1996 **Future Survey Annual 1985** Michael Marien,1987-01-01 **British Books in Print** ,1986 Bibliographic Guide to Education ,1985 Women, Information Technology + [ie, And] Scholarship H. Jeanie Taylor,Cheris Kramarae,Maureen Ebben,1993 **Whitaker's Cumulative Book List** ,1985 *Computer Science and Computing* Michael Knee,2006 Publishers description Michael Knee offers a selective guide to the major resources and tools central to the computer industry A discussion of three commonly used subject classification systems precedes an annotated bibliography of over 500 items Classroom Integration of Type II Uses of Technology in Education Cleborne Maddux,2012-11-12 Develop new strategies for using computers in the classroom Educators have talked about using information technology to improve teaching since the beginning of the modern computer movement but true integration remains an elusive goalfor most Classroom Integration of Type II Uses of Technology in Education finds teachers who have managed to take advantage of the sophistication power and affordability of today's technology to develop new and better strategies for learning despite the absence of an effective institutional infrastructure This unique book reviews effective Type II teaching applications and software used at all educational levels including Lego Logo technologies idea technologies

graphics software laptop computers and handheld computers Information technology in schools has failed to fulfill its considerable potential because without a widespread instructional support system computers are generally poorly used and not integrated meaningfully into classroom activities But some educators have still been able to implement Type II applications of information technology in their educational settings Classroom Integration of Type II Uses of Technology in Education looks at their innovative methods of using computers to bring about more effective teaching and learning Classroom Integration of Type II Uses of Technology in Education examines computer activities of grade 1-5 students using Lego Logo technologies using Kid Pix graphics software for creative activities the Technology Integration Assessment Instrument TIAI gender disparity in computer oriented problem solving a three tiered idea technology classification system pre service teacher preparation assistive technology definitions legislation and implementation issues lesson plans and document techniques for laptop computers an action instructional model for using handheld wireless computers in the classroom Classroom Integration of Type II Uses of Technology in Education is an invaluable resource for academics working in information technology and education and for K-12 teachers and administrators at all levels Documentation Abstracts, 1988 *Current Catalog* National Library of Medicine (U.S.), 1980 Includes subject section name section and 1968-1970 technical reports *Internet Reference Support for Distance Learners* Rita Pellen, William Miller, 2013-12-19 Make separate library services for distance learners a thing of the past Internet Reference Support for Distance Learners takes a comprehensive look at efforts by librarians and information specialists to provide distance learners with effective services that match those already available on campus With the development of the World Wide Web and the evolution of Web based services reference librarians are adding a human element to the virtual library blurring the difference between distance learners and traditional users This unique book examines how they deal with a wide range of related topics including standards and guidelines copyright issues streaming media and chat and digital references and presents a historical overview of how reference and instructional services have been delivered to distance users before and after the creation of the Internet Internet Reference Support for Distance Learners reveals that librarians do not make a sharp distinction between reference and instruction within the context of distance learning and that there is no clear boundary between true distance learners and more traditional students who might use services designed for nontraditional users Online capabilities have allowed reference librarians to approximate services advocated by published guidelines and standards including the ACRL Distance Learning Section's Guidelines for Distance Learning Library Services to provide a framework for librarians to plan services for off campus students Internet Reference Support for Distance Learners provides practical information on how librarians can keep IT simple when designing methods to access reference support why library Web sites are vital sources of communication between the distance learning student and the reference based instructional component how to set up a university chat service including software selection staff training and assessment how to provide students services

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Web-Based Education in the Human Services Richard Schoech, Brenda Moore, Robert James Macfadden, Marilyn Herie, 2014-02-25 A much needed look at innovative and effective methods for creating virtual learning environments for human services Web Based Education in the Human Services reflects the vitality and diversity of Web based courses currently delivered within human services Unlike previous texts that have combined technologies such as Interactive Television ITV and two way audio where Web involvement was minimal this unique book focuses on Web based models tools and techniques used in courses where the majority of the content is delivered online The book's contributors emphasize the social aspects of learning examining topical areas not usually associated with Web based education as they remind us of the need to move beyond the similarities between WBE and face to face FTF approaches Web Based Education in the Human Services documents a course delivery method coming of age in its desire to create virtual learning environments that incorporate a variety of techniques and strategies These environments use concepts and tools beyond what packages such as WebCT currently offer highlighting the power of designing a complete Web based curriculum rather than viewing each course separately Many of the most successful approaches presented in this invaluable book don't involve sophisticated tools or programming but the creative design of interactive scenarios emotional content and feedback mechanisms that reinforce the instructor's role as the crucial ingredient for success Web Based Education in the Human Services examines adult learning theories teaching practice skills through Web based technology how to bridge the gap between theory and practice faculty perceptions of the effectiveness of Web based instruction compared to face to face instruction the accessibility of Web based education the significance of emotion in learning Web based delivery of a graduate professional training program the creation delivery and evaluation of a pilot course using Blackboard 6 the development of a Web based undergraduate child welfare course the use of Web based video clips for counselor skills training the design development pilot and revision of a Web based social work practice course an online format for agency based field instruction the design of a Web based graduate program in counseling psychology and much more Web Based Education in the Human Services is an invaluable resource for social work and human services educators including education nursing and psychology Web course developers

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Peterson's Guide to Graduate and Professional Programs, an Overview ,1995 *Improving Internet Reference Services to Distance Learners* Rita Pellen,William Miller,2014-06-03 In their efforts to provide distance learners with the most effective services possible librarians and information specialists are working more and more with faculty in academic departments IT departments and other librarians at cooperating institutions *Improving Internet Reference Services to Distance Learners* chronicles how those efforts have seen librarians become actively involved in online course management and delivery systems particularly Blackboard Desire2Learn and WebCT or by embedding themselves into the online course structure to better learn where students need assistance This invaluable resource also examines how librarians use Internet resources to support professional and continuing education and to establish university wide information and referral services to provide quality service to distance learners *Improving Internet Reference Services to Distance Learners* encourages librarians to think more broadly about working with outside individuals when designing and providing reference and other services to nontraditional users The book examines why it s best to consider user needs funding staff management and collaboration development when planning Internet reference services how to develop and implement a required credit bearing online information literacy course and how to apply effective marketing techniques from the business world to increase awareness of reference support services available to distance learners It also offers a look at the Walden University Library at Indiana University Bloomington which houses no print collectiononly online databasesand includes case studies that document the design and development of Internet reference services for the University of Illinois Fire Service Institute and the efforts to provide support for doctor of pharmacy students at the University of Wisconsin Madison in their final year of study *Improving Internet Reference Services to Distance Learners* provides practical information on monitoring online discussion threads devoted to library research Web based interactive tutorials integrating library services in support of coursework integrating library services into online courses offering promoting and providing instruction to public users as well as local and distance students developing a web site that centralizes information about library services and resources the potential of the academic library to be the central provider of information and referral services for an entire university *Improving Internet Reference Services to Distance Learners* is an invaluable resource for librarians working in academic school special and public settings and for library science faculty and students

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **The Electronic Scholar A Guide To Academic Microcomputing Communication And Information Science**

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