



Staffroom Observing The Professional Cul

Yoshio Sugimoto



Staffroom Observing The Professional Culture:

The Staffroom Anat Kainan, 1994 This work is an ethnographic description of a high school staffroom It makes use of the words of the teachers themselves and views the staffroom as a stage upon which the teachers present themselves to each other Topics covered include social relations values and teachers power in the school Behind Closed Doors Miriam Ben-Peretz, Shifra Schonmann, 2000-02-03 Provides insights into an uncharted territory in the educational environment of schools the teachers lounge *Language and Discourse in Special Education* Iris Manor-Binyamini, 2014-07-18 This book examines the words and discourse as well as their meaning and impact on the everyday culture of a multidisciplinary team at a school for students with mental disabilities The book examines the organizational social professional and emotional experiences of team members from such disciplines as child and school psychology special education therapy e g occupational speech social work and pediatric medicine within a special education school It explores the ways in which team members describe and interpret the day to day requirements of working effectively in a special education school using their own language and discourse from a subjective point of view In addition the book analyzes and interprets the influence of language and discourse on the outlook behavior patterns and the coping of team members working in the school with the students among themselves as a team and with the difficulties and dilemmas that concern them as well the solutions that they themselves introduce for all these issues This book with its focus on the unique and complex work environment of the multidisciplinary special education team is essential reading for researchers professionals and graduate students in child and school psychology therapeutic disciplines e g occupational speech social work pediatric medicine and allied mental health and medical fields Performance Management in Education Pauline Smith, Christine Forde, 2002-06-03 This book provides an overview of some of the key issues in developing professional performance and examines critically some of the key strategies that can be used to enhance professional performance *Feminism and the Classroom Teacher* Amanda Coffey, Sara Delamont, 2002-11-01 How has feminism influenced contemporary educational practices Is feminism relevant to today's teachers *Feminism and the Classroom Teacher* undertakes a feminist analysis of the work and everyday realities of the school teacher providing evidence that feminism is still relevant as a way of thinking about the social work and as a lived reality Providing a unique contribution to the literature in the area of gender and education the authors objective is to articulate the educational discourses of gender how gender is constructed performed and sustained through discourse and material practices The overall aim of the book is to ascertain the extent to which women teachers specifically and the feminist project more generally have contributed to theoretical understandings and practical accomplishments of teaching

The Student Teacher's Handbook Carol R. Schwebel, David C. Schwebel, Bernice L. Schwebel, Susan L. Schwebel, 2001-08-01 The Student Teacher's Handbook Fourth Edition is a practical user friendly text that employs scientific research sound advice and student journal entries to encourage sustain and challenge the readers to function at their best

during the crucial days of student teaching Their needs both professional and personal during this stressful period guide the book's content Student teachers' relationships with students cooperating teachers and supervisors are seen as being at the core of their teaching assignment The authors draw on research in education and psychology that has practical application in the classroom and that helps student teachers cope with some of the tough problems connected with classroom management including maintaining order and motivating students to learn The book features practical step by step assistance in helping student teachers make the most of their experience inclusion of the voices of many real student teachers who describe their difficulties and frustration and how they overcome them in depth discussion of the ways in which student teachers can make best use of cooperating teachers and university supervisors advice on making a smooth and successful transition from student teacher to teacher and attention to cutting edge issues such as multicultural education effective use of technology psychologically appropriate methods of discipline parent involvement in children's education relevant education law and other issues that challenge teachers at all levels New in the fourth edition This popular text has been thoroughly updated and reorganized to eliminate repetition and make for a tighter narrative Increased attention has been given to the uses of technology in the classroom and to the pressures of school or state wide testing This edition includes additional journal entries from student teachers working at the middle and high school level an expanded critical issues section a refined description of problem solving methods and an updated discussion of multicultural education issues This is an ideal text for the student teaching seminar at all levels of primary and secondary education as well as a valuable resource for professors supervising student teachers and cooperating classroom teachers

Organizational Learning in Schools Kenneth Leithwood, Karen Seashore Louis, 2021-12-16 This volume presents the view that what matters most are learning processes in organizations and ways of enhancing the sophistication and power of these processes Each contributor therefore explicitly addresses the meanings of organizational learning which they have adopted themselves

Realities of Teachers' Work Sandra Acker, 1999-04-01 The Realities of Teacher Work Never a Dull Moment follows the fortunes of the teachers at Hillview Primary School over ten years It explores what it is like to be a primary or elementary school teacher in an urban school with about 200 children mixed in social class and ethnicity and suggests what we may learn from them for the future Sandra Acker links her research with other literature on teachers' work and describes the school as a workplace focusing on four key features the characteristics of the children the school's physical setting the available resources and the ethos of the school She successfully places us in the classroom giving vivid images of daily interactions with the children and shows too how teaching extends far beyond the classroom door The book explores the caring culture that has developed among the teachers and helps them to cope with the difficulties they encounter It also considers the school as located in the wider community by looking at changes in teachers' careers over time and the effects on Hillview of recent educational reform This book shows us how and why we need to revise our assumptions about schools and teachers and see them not as isolated individuals in

closed classrooms and self contained schools but as an integral part of a much broader community Above all it shows that teaching is hard demanding work that is influenced by workplace cultures and the gendered expectations society holds about teachers

Schooling the System Funké Aladejebi, 2021-03-05 In post World War II Canada black women s positions within the teaching profession served as sites of struggle and conflict as the nation worked to address the needs of its diversifying population From their entry into teachers college through their careers in the classroom and administration black women educators encountered systemic racism and gender barriers at every step So they worked to change the system Using oral narratives to tell the story of black access and education in Ontario between the 1940s and the 1980s *Schooling the System* provides textured insight into how issues of race gender class geographic origin and training shaped women s distinct experiences within the profession By valuing women s voices and lived experiences Funk Aladejebi illustrates that black women as a diverse group made vital contributions to the creation and development of anti racist education in Canada As cultural mediators within Ontario school systems these women circumvented subtle and overt forms of racial and social exclusion to create resistive teaching methods that centred black knowledges and traditions Within their wider communities and activist circles they fought to change entrenched ideas about what Canadian citizenship should look like As schools continue to grapple with creating diverse educational programs for all Canadians *Schooling the System* is a timely excavation of the meaningful contributions of black women educators who helped create equitable policies and practices in schools and communities

Asian Perspectives on Teacher Education Shin'ichi Suzuki, Edward R. Howe, 2013-09-13 Research into teacher education is dominated by Anglophone literature with the inevitable result that teacher education in non English speaking regions of the world largely remains unexamined This book fills the gap in the existing literature and comprises twelve invited contributions from an international panel of educationists To provide the reader with a clear structure the book offers a detailed introduction and afterword which brings together the various themes examined in each chapter The contributions offer perspectives on teacher education in the Asian region perspectives which until now have been missing from contemporary debate on teacher education Presenting research from Australia Japan the USA the People s Republic of China the Republic of Korea and Vietnam this book examines the varied situations teacher educators experience in their own countries in so doing the researchers identify resonances and dissonances in comparison with the dominant Anglophone research literature on the same subjects This book is an important contribution to the comparative study of teacher education in the first decade of the twenty first century giving a voice to an important sector of the international community of teacher educators This book was published as a special issue of *Journal of Education for Teaching* International research and pedagogy

The Art of Coaching Elena Aguilar, 2013-03-04 Hands on resources for new and seasoned school coaches This practical resource offers the foundational skills and tools needed by new coaching educators as well as presenting an overview of the knowledge and theory base behind the practice Established coaches will find numerous ways to deepen and

refine their coaching practice Principals and others who incorporate coaching strategies into their work will also find a wealth of resources Aguilar offers a model for transformational coaching which could be implemented as professional development in schools or districts anywhere Although she addresses the needs of adult learners her model maintains a student centered focus with a specific lens on addressing equity issues in schools Offers a practical resource for school coaches principals district leaders and other administrators Presents a transformational coaching model which addresses systems change Pays explicit attention to surfacing and interrupting inequities in schools The Art of Coaching Effective Strategies for School Transformation offers a compendium of school coaching ideas the book s explicit user friendly structure enhances the ability to access the information Transforming School Culture through Lesson Observation Christine Cunniffe,2021-07-05 This book sets out a three stage programme for lesson observation showing how a collaborative whole school approach can transform the culture of the staffroom and improve outcomes for pupils Focusing on the emotional environment of the classroom the relationships between teachers and pupils and teaching and learning outcomes it will enable schools to provide a consistent approach to lesson observation where good practice can be celebrated and shared Revealing the positive impact of the programme on pupils engagement and exam results co operation between departments and teacher wellbeing the book Provides clear guidance on implementing the programme and adapting it for different contexts Shows how data can be used for both Ofsted and Independent Schools Inspectorate ISI inspection documentation Addresses key issues such as culture staff psychological contracts the emotional environment of the school and leadership development If you are looking to make real impact within your school and bring about change for the better the three stage lesson observation programme is the tool for you This innovative approach brings consistency parity and fairness to lesson observation creating a secure and safe environment in which pupils can learn and teachers can teach The Cambridge Companion to Modern Japanese Culture Yoshio Sugimoto,2009-06-30 This Companion provides a comprehensive overview of the influences that have shaped modern day Japan Spanning one and a half centuries from the Meiji Restoration in 1868 to the beginning of the twenty first century this volume covers topics such as technology food nationalism and rise of anime and manga in the visual arts The Cambridge Companion to Modern Japanese Culture traces the cultural transformation that took place over the course of the twentieth century and paints a picture of a nation rich in cultural diversity With contributions from some of the most prominent scholars in the field The Cambridge Companion to Modern Japanese Culture is an authoritative introduction to this subject **Multicultural Education in All-White Areas** Kishor Patel,1994 This is a study of how Education Support Grant projects are being implemented ESGs are concerned with curriculum development and as such this research centres on two projects the theory policy and practice of MCE multicultural education and ARE anti racist education in all white schools It is suggested that the latter is much more difficult for teachers and pupils alike especially in all white schools which tend to think that such issues are irrelevant to them The conclusions are not wholly positive though

suggestions are made for future developments *Studies in Language and Language Education* 'Anat Ștăvans,Irit Kupferberg,2008 This is a collection of state of the art articles on current issues in language education examined from individual and societal perspectives The chapters address these issues by exploring empirical evidence from written and spoken forms of language following a variety of communicative educational developmental and cultural research agendas Together the works in this volume create a continuum ranging from infancy to adulthood in mono or multilingual contexts and among native and immigrant populations This book is a tribute to Elite Olshtain s wide array of academic endeavours and will be of great interest to researchers pre and post qualifying practitioners and students at the graduate and post graduate levels in the domains of language acquisition multilingualism discourse analysis language and education learning and teaching language planning and language policy Mentor Courses Angi Malderez,Caroline Bodsczky,1999-03-11 This experiential approach to mentoring offers a range of activities for exploring the roles and duties of mentors and for practising the skills required to support the development of learner teachers **Becoming a Professional Tutor in the Lifelong Learning Sector** Jonathan Tummons,2010-06-01 This positive guide to professional issues in the Learning and Skills Sector tackles the challenges and anxieties faced by trainee teachers It examines issues surrounding values and ethics from a variety of perspectives Everyday examples and case studies are used to help the reader place issues in a working context It is ideal reading for trainees wanting to understand their responsibilities to students and professional colleagues Of use to qualified teachers as well as trainees this book is an essential guide to becoming a professional tutor and is matched to the professional and ethical components for achieving QTLS Managing Complex Educational Change Keith Pocklington,Michael Wallace,2014-02-25 Why is educational change becoming more complex Are there patterns in this complexity How may managers cope effectively with complex educational change This book investigates initiatives to reorganise school systems involving highly emotive closures and mergers It reveals how reorganisation was a complex change to manage because it was large scale componential systematic differentially impacting and context dependent These characteristics affected management tasks generating ambiguity in the change process that limited managers capacity to control it The authors offer four management themes as realistic strategies for coping with complex educational change orchestration flexible planning and coordination culture building and communication differentiated support Managing Complex Educational Change is essential reading for all concerned with educational change managers in schools and colleges students on advanced courses trainers local and regional administrators academics and policy makers The research has general implications for the theory and practice of managing complex change **Forthcoming Books** Rose Army,1995-02 **The (De) Construction of Educational Practice in Social Work** John Solas,1994 Offers a perspective on a neglected subject that of educational practice in social work The writer drawing on the work of the French Poststructuralist Jacques Derrida argues that there is no firm foundation for social work education and that one is unlikely to

emerge

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