

The EMERGENCE of MORALITY in  
Young Children



Edited by Jerome Kagan and Sharon Lamb

Jerome Kagan  
Sharon Lamb

The Emergence of Morality  
in Young Children

Chicago

# The Emergence Of Morality In Young Children

**Jerome Kagan, Sharon Lamb**



## **The Emergence Of Morality In Young Children:**

*The Emergence of Morality in Young Children* Jerome Kagan, Sharon Lamb, 1987 How and when do children distinguish right from wrong Several prominent psychologists and a moral philosopher join in these essays to confront this issue and related questions and to clarify the controversies surrounding them Introducing cross cultural and cross disciplinary viewpoints the resulting volume is a landmark in the study of moral development

*The Emergence of Morality in Young Children* Jerome Kagan, Sharon Lamb, 1987 The Emergence of Morality in Young Children is one of very few scholarly books concerning the development of moral tendencies in the early years In its pages a diverse group of eminent social and behavioral scientists address this fascinating topic and struggle with issues of inquiry that have persistently plagued this field Nancy Eisenberg Harvard Educational Review This is a welcome and immensely provocative book For those of us who favor ethical theorizing done in close proximity to psychology and anthropology it provides new and illuminating theory and research relevant to perennial debates about the origins of moral sense its psychological organization and the objectivity and unity of the moral Owen Flanagan Ethics The contributors are Augusto Blasi Lawrence Blum Judy Dunn M Ann Easterbrooks Carolyn Pope Edwards Robert Emde Carol Gilligan Charles C Helwig William F Johnson Jerome Kagan Melanie Killen Sharon Lamb Manamohan Mahapatra Joan G Miller Edward Mueller Richard A Shweder Catherine Snow Elliot Turiel and Grant Wiggins

*The Emergence of Morality in Young Children* Jerome Kagan, Sharon Lamb, 1990

*The Ability of Young Children to Distinguish Between Morality and Convention* Jörg Böttcher, 2002-12-13 Inhaltsangabe Zusammenfassung Diese theoretische Arbeit beschäftigt sich mit Thema inwieweit entwicklungspsychologische Forschungsbem hungen im Bereich der sogenannten frühen Moral Aufkl rung zu der Frage beitragen ob Kinder in der Lage sind moralische von konventionellen Normen zu unterscheiden bzw sich diesen Unterscheidungen entsprechend zu verhalten Ausgegangen wird dabei von den Arbeiten Lawrence Kohlbergs der die These vertrat j ngere Kinder unter 10 Jahre alt seien in ihrem sozialen Verhalten nahezu ausschlie lich daran orientiert Strafe zu vermeiden bzw in egozentrischer Weise ihre Ziele zu verfolgen F higkeiten zur Perspektiven bernahme seien nicht vorhanden echtes moralisches Verhalten nach Kohlberg die Orientierung des Handelns an Ma st ben der Gerechtigkeit sei somit bei ihnen nicht m glich Innerhalb verschiedener Forschungsans tze wurde diese Sicht der moralischen Kompetenz j ngerer Kinder in Frage gestellt Es stellte sich heraus dass Kinder unter bestimmten Bedingungen sehr wohl Entscheidungen treffen k nnen die sie mit R ckgriff auf moralische Normen begr nden Sie sind auch f hig konventionelle von moralischen Normen zu unterscheiden indem sie moralische Verhaltensregeln beispielsweise als weniger ver nderbar betrachten als Konventionen In meinem berblick stelle ich die verschiedenen theoretischen und methodologischen Vorgehensweisen der Ans tze dar und arbeite heraus welche Unterschiede in den Forschungsmethoden zu welchen Unterschieden in der Beurteilung der moralischen Entwicklung von Kindern f hren Dabei stellt sich unter anderem heraus dass bestimmte Untersuchungsdesigns geradezu verhindern dass Kinder innerhalb dieser Untersuchungen

moralisches Verhalten zeigen können. Es ergibt sich ein durch die neueren Ansätze erweitertes und differenzierteres Bild in bezug auf die moralischen Fähigkeiten von Kindern als das von Kohlberg propagierte. Wie ich aufzeige, bedeutet dies jedoch in keiner Weise, dass Kohlberg durch die neueren Ansätze widerlegt wurde. Es wird vielmehr deutlich, dass Einseitigkeiten bzw. blinde Flecken in den Forschungsansätzen sowohl bei Kohlberg als auch bei seinen Kritikern zu den dargestellten unterschiedlichen Ergebnissen geführt haben und dass es darum notwendig ist, die unterschiedlichen Ansätze zu integrieren.

**Abstract** In this diploma thesis I want to consider several approaches in the area of moral development research. Given the theory of Lawrence Kohlberg, young Revealing the Inner Worlds of Young Children Robert N. Emde, Dennis P. Wolf, David Oppenheim, 2003-09-25. This book reports the work of a 20-year collaboration between a multidisciplinary group of clinicians and developmental scientists who have created and investigated a new tool to elicit and analyze children's narratives. This tool is the MacArthur Story Stem Battery, a systematic collection of story beginnings that are referred to as stems. These stems are designed to elicit information from children about their representational worlds. This method is particularly exciting because using it allows developmental psychologists and others to gain information directly from children about their emotional states and what they are able to understand and in turn to use this information to explore significant emotional differences among children. This work will appeal to researchers and practitioners in developmental and clinical psychology. *Moral Child* William Damon, 2008-06-30. William Damon offers the first much-needed overview of the evolution and nurturance of children's moral understanding and behavior from infancy through adolescence at home and in school. Drawing on the best professional research and thinking, Professor William Damon charts pragmatic, workable approaches to foster basic virtues such as honesty, responsibility, kindness, and fairness, methods that can make an invaluable difference throughout children's lives. **Handbook of Research on the Education of Young Children** Bernard Spodek, Olivia N. Saracho, 2014-01-27. The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues. The field has changed significantly since the publication of the second edition, and this third edition of the handbook takes care to address the entirety of vital new developments. A valuable tool for all those who work and study in the field of early child

**Morality in Context** Wolfgang Edelstein, Gertrud Nunner-Winkler, 2005-07-25. Morality in context is a timely topic. A debate between philosophers and social scientists is a good way to approach it. Why is there such a booming interest in morality, and why does it focus on context? One starting point is the change in the sociostructural and sociocultural conditions of modern societies. This involves change in the empirical conditions of moral action and in the social demand on morality. As these changes are accounted for and analyzed in the social sciences, new perspectives emerge that give rise to new ways of framing issues and problems. These problems are best addressed by way of cooperation between philosophers and social

scientists As Habermas 1990 has pointed out in a much cited paper philosophers depend on social science to fill in the data they require to answer the questions raised by philosophy in its placeholder function The reverse also holds true Social science needs the conceptual clarifications that philosophy can provide With respect to morality such mutual interchanges are of particular importance the contributions to this book show convincingly

**Morality in Everyday Life** Melanie Killen, Daniel Hart, 1999-10-13 This collection highlights research on morality in human development

**Children's Moral Lives** Ruth Woods, 2013-07-02 Children's Moral Lives makes use of case studies observation interviews and questionnaires to offer a fascinating behind the scenes view of children's school lives and the complex moral issues and disputes they routinely negotiate The first ethnography of childhood to focus on children's morality in the peer group Case studies shed light on the psychological social and cultural processes by which children and adults reach starkly different moral judgments of the same situations Combines qualitative insights and quantitative data into recommendations for practice

**Early Moral Cognition and Behavior** Kelsey Lucca, J. Kiley Hamlin, Jessica Sommerville, 2019-12-31

**Psychoanalytic Studies of the Work of Adam Smith** Sule Ozler, Paul A Gabrinetti, 2017-07-14 Psychoanalytic Studies of the Work of Adam Smith blends the rich intellectual heritage of the hermeneutic tradition with the methods and concepts of psychoanalysis in order to examine the seminal works of Adam Smith This is the first book on Smith to analyse the works of the groundbreaking moral theorist and founding father of economics from a psychoanalytic perspective whilst also examining the human capacities and skills that are necessary to put Smith's ideas into practice Starting with a detailed discussion of the psychological difficulties that afflicted Smith Ozler and Gabrinetti examine the influence that Smith's life had on the ideas that are found in his major works The authors explore the sympathetic process in Smith's The Theory of Moral Sentiments TMS from an intersubjectivist perspective and use ideas from developmental psychology to argue that sympathy leads to morality This book contains a thorough analysis of the defences that are used to create Smith's moral system in the TMS and explores how Smith's ideas were precursors to concepts later developed by Freud The authors show that Smith's attitude to women was at best ambivalent and consider the reciprocal interaction between markets and morality from an evolutionary psychology perspective Covering an impressive range of topics this book will appeal to academics and postgraduate students with an interest in psychoanalysis moral philosophy history of thought and the social sciences The book should also be of interest to more advanced undergraduate students

**Proto-Phenomenology, Language Acquisition, Orality and Literacy** Lawrence J. Hatab, 2019-10-25 Through his innovative study of language noted Heidegger scholar Lawrence Hatab offers a proto phenomenological account of the lived world the first world of factual life where pre reflective immediate disclosiveness precedes and makes possible representational models of language Common distinctions between mind and world fact and value cognition and affect miss the meaning laden dimension of embodied practical existence where language and life are a matter of dwelling in speech In this second volume Hatab supplements and fortifies his initial analysis by

offering a detailed treatment of child development and language acquisition which exhibit a proto phenomenological world in the making He then takes up an in depth study of the differences between oral and written language particularly in the ancient Greek world and how the history of alphabetic literacy shows why Western philosophy came to emphasize objective representational models of cognition and language which conceal and pass over the presentational domain of dwelling in speech Such a study offers significant new angles on the nature of philosophy and language

**Social Interaction and the Development of Knowledge** Jeremy I.M. Carpendale, Ulrich M ller, 2014-04-04 Written by highly respected theorists in psychology and philosophy the chapters in this book explicate and address fundamental epistemological issues involved in the problem of the relationship between the individual and the collective Different theoretical viewpoints are presented on this relationship as well as between the nature of rationality and morality relativism and universalism and enculturation and internalization Many chapters also highlight similarities and differences between these alternative frameworks and Piaget s theory and thus correct the misperception that Piaget had nothing to say about the social dimension of development Other chapters focus on the implications of these debates for the important topic areas of pedagogy moral development and the development of social understanding in infancy and childhood Although Piaget s theory is presented and evaluated by some of the chapters in this collection the authors remain critical and do not shy away from revising or extending Piaget s theory whenever it is deemed necessary Though the topic covered in this book is of fundamental importance in the social sciences it is rarely addressed in a sustained way as it is in this collection of chapters The book benefits social scientists interested in fundamental epistemological issues especially as these concern the relationship between the individual and the collective with implications for the conceptualization of morality and rationality

**The Wiley-Blackwell Handbook of Childhood Cognitive Development** Usha Goswami, 2013-11-11 This definitive volume is the result of collaboration by top scholars in the field of children s cognition New edition offers an up to date overview of all the major areas of importance in the field and includes new data from cognitive neuroscience and new chapters on social cognitive development and language Provides state of the art summaries of current research by international specialists in different areas of cognitive development Spans aspects of cognitive development from infancy to the onset of adolescence Includes chapters on symbolic reasoning pretend play spatial development abnormal cognitive development and current theoretical perspectives

*The Routledge Handbook of Moral Epistemology* Aaron Zimmerman, Karen Jones, Mark Timmons, 2018-11-02 The Routledge Handbook of Moral Epistemology brings together philosophers cognitive scientists developmental and evolutionary psychologists animal ethologists intellectual historians and educators to provide the most comprehensive analysis of the prospects for moral knowledge ever assembled in print The book s thirty chapters feature leading experts describing the nature of moral thought its evolution childhood development and neurological realization Various forms of moral skepticism are addressed along with the historical development of ideals of moral knowledge and their role in law education legal policy and other areas of social

life Highlights include Analyses of moral cognition and moral learning by leading cognitive scientists Accounts of the normative practices of animals by expert animal ethologists An overview of the evolution of cooperation by preeminent evolutionary psychologists Sophisticated treatments of moral skepticism relativism moral uncertainty and know how by renowned philosophers Scholarly accounts of the development of Western moral thinking by eminent intellectual historians Careful analyses of the role played by conceptions of moral knowledge in political liberation movements religious institutions criminal law secondary education and professional codes of ethics articulated by cutting edge social and moral philosophers

**The Human Person** Thomas L. Spalding, James M. Stedman, Christina L. Gagné, Matthew Kosteletzky, 2019-12-13 This book introduces the Aristotelian Thomistic view of the human person to a contemporary audience and reviews the ways in which this view could provide a philosophically sound foundation for modern psychology The book presents the current state of psychology and offers critiques of the current philosophical foundations In its presentation of the fundamental metaphysical commitments of the Aristotelian Thomistic view it places the human being within the broader understanding of the world Chapters discuss the Aristotelian Thomistic view of human and non human cognition as well as the relationship between cognition and emotion In addition the book discusses the Aristotelian Thomistic conception of human growth and development including how the virtue theory relates to current psychological approaches to normal human development the development of character problems that lead to psychopathology current conceptions of positive psychology and the place of the individual in the social world The book ends with a summary of how Aristotelian Thomistic theory relates to science in general and psychology in particular The Human Person will be of interest to psychologists and cognitive scientists working within a number of subfields including developmental psychology social psychology cognitive psychology and clinical psychology and to philosophers working on the philosophy of psychology philosophy of mind and the interaction between historical philosophy and contemporary science as well as linguists and computer scientists interested in psychology of language and artificial intelligence

**The School Years** John Coleman, 2012-12-06 The School Years provides a challenging and lively collection of essays on key issues affecting young people in the school setting It is an essential book for all those concerned with adolescence and education Since the first edition in 1979 major social changes such as unemployment AIDS issues of race and gender and increasing divorce rates have had a direct impact on education and young people With these dramatic changes in mind the contributors take an entirely new and up to date approach to current controversial issues such as the relationship of home and school gender roles morality delinquency and peer groups Contributors include John Coleman Trust for the Study of Adolescence T Honess School of Psychology University of Wales Peter Kutnick Department of Education University of Sussex Sally Archer Trenton State College USA Philida Salmon Institute of Education University of London Maurice Chazan David P Farrington Institute of Criminology Cambridge

**The Culture of Morality** Elliot Turiel, 2002-04-08 A thought provoking examination of how explanations of social and moral development inform our

understandings of morality and culture A common theme in the latter part of the twentieth century has been to lament the moral state of American society and the decline of morality among youth A sharp turn toward an extreme form of individualism and a lack of concern for community involvement and civic participation are often blamed for the moral crisis Turiel challenges these views drawing on a large body of research from developmental psychology anthropology sociology as well as social events political movements and journalistic accounts of social and political struggles Turiel shows that generation after generation has lamented the decline of society and blamed young people Using historical accounts he persuasively argues that such characterizations of moral decline entail stereotyping nostalgia for times past and a failure to recognize the moral viewpoint of those who challenge traditions

**Moral Development: New research in moral development** Bill Puka, 1994 First published in 1994 Routledge is an imprint of Taylor Francis an informa company



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