

DE GRUYTER

*Kasumi Yamamoto*

# THE ACQUISITION OF NUMERAL CLASSIFIERS

STUDIES ON LANGUAGE ACQUISITION [SOLA]

# The Acquisition Of Numeral Classifiers The Case Of Japanese Children

**Alexandra Y. Aikhenvald**



## **The Acquisition Of Numeral Classifiers The Case Of Japanese Children:**

*The Acquisition of Numeral Classifiers* Kasumi Yamamoto, 2005 Language acquisition is a human endeavor par excellence As children all human beings learn to understand and speak at least one language their mother tongue It is a process that seems to take place without any obvious effort Second language learning particularly among adults causes more difficulty The purpose of this series is to compile a collection of high quality monographs on language acquisition The series serves the needs of everyone who wants to know more about the problem of language acquisition in general and or about language acquisition in specific contexts

**The Acquisition of Numeral Classifiers** Kasumi Yamamoto, 2011-05-03 The book is about the numeral classifier system and the acquisition of Japanese classifiers by Japanese children It consists of two parts First it provides a general typological characterization of numeral classifier phrases and discusses problems in determining what constitutes the nature of classifiers It also discusses the semantic properties of numeral classifiers based on an analysis of four languages from four different language families Second it examines the acquisitions of Japanese numeral classifiers by Japanese preschool children ages 3 to 6 with a primary emphasis on the development of comprehension The importance of the study is that it reveals that young children have a much greater sensitivity to the conceptual underpinnings of the numeral classifier system than was previously considered to be the case The research results also provide a converging source of evidence that young children often come to initially grasp the structure of the world in ways that are better understood in cognitive than perceptual terms The implications will contribute to not only the area of language acquisition but also categorization and conceptual development

**Number □ Constructions and Semantics** Anne Storch, Gerrit J. Dimmendaal, 2014-03-19 This book is the outcome of several decades of research experience with contributions by leading scholars based on long term field research It combines approaches from descriptive linguistics anthropological linguistics socio historical studies areal linguistics and social anthropology The key concern of this ground breaking volume is to investigate the linguistic means of expressing number and countable amounts which differ greatly in the world's languages It provides insights into common number marking devices and their not so common usages but also into phenomena such as the absence of plurals or transnumeral forms The different contributions to the volume show that number is of considerable semantic complexity in many languages worldwide expressing all kinds of extendedness multiplicity salience size and so on This raises a number of challenging questions regarding what exactly is described under the slightly monolithic label of number in most descriptive approaches to the languages of the world

**The Creole Debate** John H. McWhorter, 2018-05-17 Creoles have long been the subject of debate in linguistics with many conflicting views both on how they are formed and what their political and linguistic status should be Indeed over the past twenty years some creole specialists have argued that it has been wrong to think of creoles as anything but language blends in the same way that Yiddish is a blend of German and Hebrew and Slavic Here John H McWhorter debunks the most widely accepted idea that

creoles are created in the same way as children taking characteristics from both parent languages and its underlying assumption that all historical and biological processes are the same. Instead, the facts support the original and more interesting argument that creoles are their own unique entity and are among the world's only genuinely new languages.

**Numeral Classifier Systems** Pamela Downing, 1996-01-01. *Numeral Classifier Systems* considers the functional significance of the Japanese numeral system, its conclusions based on a corpus of 500 uses of classifier constructions drawn from oral and written Japanese texts. Interestingly, although the Japanese system appears to conform at least superficially to universalistic predictions about its semantic structure, this study reports that in actual usage the semantic role of classifiers is slight; only very rarely do they carry any lexical information unavailable from the context or the noun with which the classifier occurs. It does appear, however, that the system has an important role to play in providing pronoun-like anaphoric elements and in marking pragmatic distinctions such as the individuatedness of referents and the newness of numerical information. For these reasons, the classifier system is deeply involved in a number of subsystems of Japanese grammar, and the demise of the system, sometimes rumored to be impending, would have substantial implications for the structure of the language as a whole.

**The Crosslinguistic Study of Language Acquisition** Dan Isaac Slobin, 1985. **Visualizing ability and nominal classification: evidence of cultural operation in the agreement rules of Japanese numeral classifiers**, **Linguistics**, 2005. *Systems of Nominal Classification* Gunter Senft, 2000-08-03. This book, first published in 2000, addresses the fundamental linguistic question of how the perceived world is expressed through systems of nominal classification that are grammatically encoded in various languages. A team of leading international scholars reviews the whole spectrum of nominal classification, from gender systems through to numeral classifiers, providing cutting-edge theoretical interpretations and empirical case studies based on a wide range of languages. The volume presents ideas about the problems of classification, advances theory by proposing typological categories, and clarifies the interface between anthropological and grammatical work. Focusing on systems that have a conceptual semantic basis, the contributors reflect and represent approaches in nominal classification research. This invaluable reference work will appeal to linguists, anthropologists, and psychologists alike, as well as specialists in languages as diverse as Australian, Amazonian, Mayan, and Japanese.

**Children's Language** K. Nelson, Anne van Kleeck, 2021-03-24. This series, *Children's Language*, reflects the conviction that extensive work on entirely new fronts, along with a great deal of reinterpretation of old front data, will be necessary before any persuasive and truly orderly account of language development can be assembled. None of the chapters are simply reviews, and none of the volumes are handbooks or reviews or introductory texts. Rather, the volumes try to capture the excitement and complexity of thinking and research at the growing, advancing edges of this broad field of children's language. In line with these goals for the *Children's Language* series, the present volume includes coverage of a fairly wide range of topics and subtopics. The authors for each chapter will weave their own story, and we leave to them the introduction.

of their main plots and the major and minor characters in their scientific stories This is volume 6 *Phoronyms* Christopher I. Beckwith, 2007 This is the first book devoted to the phoronym a largely overlooked grammatical category that includes measures such as cup in a cup of tea classifiers such as head in ten head of cattle and other types all of which occur in the pseudopartitive construction Both measures and noun classification the defining feature of classifiers are thought to occur in all languages so the phoronym is a linguistic universal This book is the first to combine the two major theoretical approaches to the topic and includes the first detailed studies of group classifiers and repeaters as well as the first study of classifiers in Finnish and Russian It also covers class nouns and their components which are connected grammatically and semantically to both classifiers and gender and discusses possible connections of classifiers with sublinguistic cognition The analysis focuses on Mandarin Chinese English Japanese and Thai but Finnish Hungarian Tibetan Uzbek and other languages are also discussed *Children's Language* Keith E. Nelson, Anne Van Kleeck, 1987 First Published in 1987 Routledge is an imprint of Taylor Francis an informa company **Theories of Morphological Case and Topic/Focus** Yoshiki Ogawa, 2025-05-27 This edited book brings together studies on morphological case in Japanese English and Bantu languages among others from morphosyntactic semantic and historical perspectives Languages are divided into two types in terms of case nominative accusative languages and ergative absolutive languages Even if we limit our attention to nominative accusative languages morphological case on subjects and objects can vary across languages or even within a single language either synchronically or diachronically For instance certain stative predicates in Japanese allow their subjects and objects to be marked with dative and nominative case respectively and subjects in adnominal clauses in Japanese can be marked with genitive case moreover genitive subject marking in adnominal clauses has decreased over the past few centuries Licensing relationships between predicates and cases can also have idiolectal dialectal and or geographical micro variations and intergenerational and or diachronic micro change This book draws parallels and examines differences between examples of European Asian and African languages and discusses whether and how licensing of certain morphological cases especially subject marking is related to the grammatical functions such as Topic and Focus It will be of interest to researchers in Theoretical Linguistics particularly those involved with Language Variation and Change Linguistic Typology Morphology and Syntax and Generative Grammar *Classifiers* Alexandra Y. Aikhenvald, 2000-03-30 Almost all languages have some grammatical means for the linguistic categorization of nouns Well known systems such as the lexical numeral classifiers of South East Asia on the one hand and the highly grammaticalized gender agreement classes of Indo European languages on the other are the extremes of a continuum They can have a similar semantic basis and one can develop from the other Classifiers come in different morphological forms they can be free nouns clitics or affixes Some languages combine several varieties of classifiers Different types of classifiers show varying correlations with other grammatical categories In addition they differ in their semantics in the way they develop and in the way they become obsolescent and disappear These parameters are the basis for

the typology of classifiers presented here This book is almost certainly the most substantial cross linguistic account of classifiers ever published Its range of exemplification includes major and minor languages from every continent several from the author s own fieldwork The work combines original research with innovative analysis and will interest typologists those working in the field of morphosyntactic variation and lexical semantics and exponents of formal theories who wish to explain the range of linguistic diversity found in natural language

### **Integration of Natural Language and Vision Processing**

Paul Mc Kevitt,2012-12-06 Although there has been much progress in developing theories models and systems in the areas of Natural Language Processing NLP and Vision Processing VP there has heretofore been little progress on integrating these two subareas of Artificial Intelligence AI This book contains a set of edited papers addressing theoretical issues and the grounding of representations in NLP and VP from philosophical and psychological points of view The papers focus on site descriptions such as the reasoning work on space at Leeds UK the systems work of the ILS Illinois U S A and philosophical work on grounding at Torino Italy on Schank s earlier work on pragmatics and meaning incorporated into hypermedia teaching systems Wilks visions on metaphor on experimental data for how people fuse language and vision and theories and computational models mainly connectionist for tackling Searle s Chinese Room Problem and Harnad s Symbol Grounding Problem The Irish Room is introduced as a mechanism through which integration solves the Chinese Room The U S A China and the EU are well reflected showing the fact that integration is a truly international issue There is no doubt that all of this will be necessary for the SuperInformationHighways of the future

A Typology of Numeral Systems in South Asian Languages Kumari Mamta,2024-04-10 This book takes a journey into the fascinating world of numerical systems in South Asian languages offering a unique exploration of the intricate patterns cultural nuances and historical significance embedded within the numerical frameworks of the given languages It blends the discovery of new facts with the reinterpretation of existing ones while developing a methodology for investigating number systems that can be applied to languages around the world It is a groundbreaking study that unveils the complex linguistic patterns and socio cultural significance of numerical systems in South Asian languages offering valuable insights for researchers linguists anthropologists and language enthusiasts alike By bridging the gap between linguistics anthropology cultural studies and mathematics this book encourages interdisciplinary dialogue and collaboration by examining numeral systems from multiple angles

**South and Southeast Asian Psycholinguistics** Heather Winskel,Prakash Padakannaya,2014 This groundbreaking volume explores the languages of South and Southeast Asia which differ significantly from Indo European languages in their grammar lexicon and spoken forms This book raises new questions in psycholinguistics and enables readers to re evaluate previous models in light of new research

Resources in Education ,1986

**A Guide to Gender and Classifiers** Alexandra Y.

Aikhenvald,2025-03-21 This book explores the range of noun categorization devices found in the languages of the world from the numeral classifier systems of Southeast Asia to the highly grammaticalized gender agreement classes in Indo European

languages It shows how these devices provide unique insights into how people categorize the world through the language

*The Handbook of East Asian Psycholinguistics: Volume 2, Japanese* Mineharu Nakayama, Reiko Mazuka, Yasuhiro Shirai, Ping Li, 2006-08-31 A large body of knowledge has accumulated in recent years on the cognitive processes and brain mechanisms underlying language Much of this knowledge has come from studies of Indo European languages in particular English Japanese a language of growing interest to linguists differs significantly from most Indo European languages in its grammar its lexicon and its written and spoken forms features which have profound implications for the learning representation and processing of language This handbook the second in a three volume series on East Asian psycholinguistics presents a state of the art discussion of the psycholinguistic study of Japanese With contributions by over fifty leading scholars it covers topics in first and second language acquisition language processing and reading language disorders in children and adults and the relationships between language brain culture and cognition It will be invaluable to all scholars and students interested in the Japanese language as well as cognitive psychologists linguists and neuroscientists

The Enigmatic Realm of **The Acquisition Of Numeral Clabifiers The Case Of Japanese Children**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **The Acquisition Of Numeral Clabifiers The Case Of Japanese Children** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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