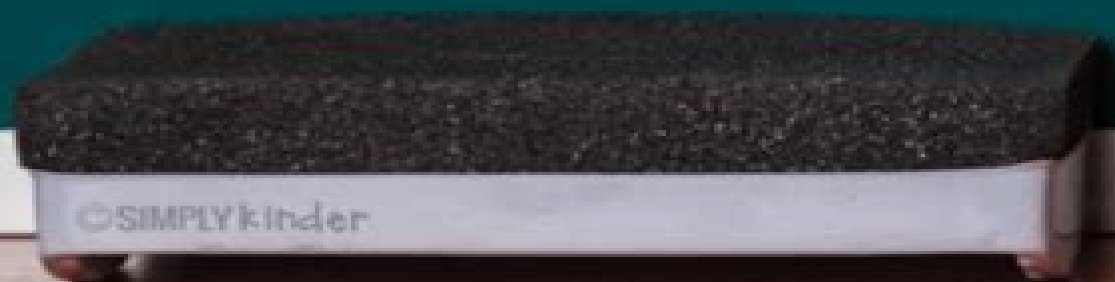


TEACHING

WITH *integrity*



SIMPLY kinder

Teaching With Integrity

Elaine Young



Teaching With Integrity:

Teaching with Integrity Bruce Macfarlane, 2004-06 This is a book about the ethics of teaching in the context of higher education While many books focus on the broader socially ethical topics of widening participation and promoting equal opportunities this unique book concentrates specifically on the lecturer's professional responsibilities It covers the real life messy everyday moral dilemmas that confront university teachers when dealing with students and colleagues whether arising from facilitated discussion in the classroom deciding whether it is fair to extend a deadline investigating suspected plagiarism or dealing with complaints Bruce Macfarlane analyses the pros and cons of prescriptive professional codes of practice employed by many universities and proposes the active development of professional virtues over bureaucratic recommendations The material is presented in a scholarly yet accessible style and case examples are used throughout to encourage a practical reflective approach Teaching With Integrity seeks to bridge the pedagogic gap currently separating the debate about teaching and learning in higher education from the broader social and ethical environment in which it takes place

The Art of Teaching with Integrity Elaine Young, 2008-05-29 Chapter Synopsis for The Art of Teaching with Integrity Chapter 1 Welcome to the Unexpected Describes the process of interest based learning that I developed in my classroom I taught second grade for 30 years in many diverse communities from latch key children to migrant workers to affluent communities Chapter 2 Recipes for Success Real recipes for classroom activities with inspirational ideas Chapter 3 Winning Strategies for Change It will create a distinction in understanding change from a problem and solution to a dilemma we are faced with and the opportunity we can create Chapter 4 Elaine's Philosophy questions Identify our assumptions and continuing the dialogue for creating an interest based learning collaborative community

Academic Integrity in the 21st Century: A Teaching and Learning Imperative Tricia Bertram Gallant, 2008-04-14 Considers academic misconduct in the context of the complex forces that strains the learning environment and argues that campuses focus on ensuring students are learning rather than a single focus on stopping students from cheating

The Opposite of Cheating Tricia Bertram Gallant, David A. Rettinger, 2025-03-11 In these days of an ever expanding internet generative AI and term paper mills students may find it too easy and tempting to cheat and teachers may think they can't keep up What's needed and what Tricia Bertram Gallant and David A Rettinger offer in this timely book is a new approach one that works with the realities of the twenty first century not just to protect academic integrity but also to maximize opportunities for students to learn The Opposite of Cheating presents a positive forward looking research backed vision for what classroom integrity can look like in the GenAI era both in cyberspace and on campus Accordingly the book outlines workable measures teachers can use to better understand why students cheat and to prevent cheating while aiming to enhance learning and integrity Bertram Gallant and Rettinger provide practical suggestions to help faculty revise the conversation around integrity refocus classes and students on learning reconsider the structure and goals of assessment and generally reframe our response to cheating At

the core of this strategy is a call for teachers academic staff institutional leaders and administrators to rethink how we show up for students and to reinforce and fully support quality teaching learning and assessment With its evidentiary basis and its useful tips for instructors across disciplines levels of experience and modes of instruction this book offers a much needed chance to pause rethink our purpose and refocus on what matters creating classes that center human interactions that foster the personal and professional growth of our students Ethics and Integrity in Teacher Education Sarah Elaine

Eaton,Zeenath Reza Khan,2023-01-01 This book addresses issues related to ethics and integrity in teacher training Authors pay special attention to the role ethics plays in teaching practice and the importance of establishing expectations for students to learn with integrity from a young age The book celebrates global perspectives on ethics and integrity for pre service teachers acknowledging that although some aspects of ethics are universal the ways in which these are implemented can vary Contributors present original research case studies and recommendations for practice and teaching The book draws on a range of theoretical and conceptual foundations including applied ethics academic integrity and moral education

Ethical Dilemmas in Education Beverley Holden Johns,Mary Z. McGrath,Sarup R. Mathur,2008 Unethical practices in education come at too great a cost when our future generation is at stake Educators are role models for students in their future careers and so must believe in and use ethical practices In politics in big and small business and in legal and medical practice the question of ethical practices surrounds us Have people become desensitized to ethics Are we condoning unethical practice Our educational profession must stand up for honesty and integrity We as educators have the obligation of setting the standards for ethics Ethical Dilemmas in Education addresses the dilemmas teachers face every day throughout all aspects of education in a comprehensive manner The book outlines standards of professionalism and presents information teachers can use for the challenges teachers face With the policies of today s educational system teachers need to stand up for honesty and integrity providing role models for students in their future careers This book guides teachers towards developing ethical habits and a professional demeanor **Special Issue: Education and Practice Upholding the**

Integrity of Teaching and Learning Joseph Dunne,Pádraig Hogan,2003 Ethics and Integrity in Education (Practice)

Mary Davis,Cláudia Baptista,2025-07-30 This book offers a collection of effective and insightful practices in academic integrity through diverse perspectives and global contexts Contributors ranging from faculty academic integrity leads academic conduct officers student support staff independent researchers and students in nine different countries share their collective knowledge and understanding based on their roles work and study in academic integrity The main themes of the chapters focus on innovation and collaboration community and culture stakeholders in academic integrity and awareness of breaches and ethics Within these themes the contributors explore Artificial Intelligence tools inclusion collaboration with students networks publishing setting up research offices student champions at high school and university and academic conduct breaches The chapters end with calls to action and recommendations for readers to incorporate into their practice In

these ways the book aims to raise awareness of important issues in academic integrity contexts and support the continued development of practice

Ethics and Integrity in Education (Research) Irene Glendinning, Sarah Elaine Eaton, Beatriz Antoneita Moya Figueroa, Shiva Das Sivasubramaniam, 2025-10-13 This book provides insights on approaches for enhancing ethical practice professionalism and integrity for future development in academia and beyond It does so by offering a thorough review of the background and processes to enhance academic integrity in the years of artificial intelligence The book also explores the future of research integrity and ethics by examining lessons from the past Ideas from research findings on how to incorporate an integrity culture in continuously changing secondary and higher education are addressed The chapters are written by international authors who have been working in the fields of integrity sciences focussing on ways to enhance ethics and integrity amongst students academics and institutions including schools They identify approaches to deter and detect misconduct and discuss the ways to educate academic integrity amongst academic communities The book addresses best practices from international institutions and how these can be transformed and adopted in different subject areas Embracing and managing the use of generative artificial intelligence GenAI tools in education are key themes throughout Special attention is given to the ethical use of GenAI exploring the ways to minimise the misuses via policies and guidelines

Cheating Academic Integrity David A. Rettinger, Tricia Bertram Gallant, 2022-03-31 Practical and insightful solutions to the growing problem of academic dishonesty In Cheating Academic Integrity Lessons from 30 Years of Research a team of renowned academic integrity experts delivers revealing and practicing insights into the causes of and solutions to academic cheating by students This edited volume combines leading research from an interdisciplinary group of scholars offering readers an overview of the most important topics and trends in academic integrity research The book focuses on teaching classrooms and faculty behavior and offers a glimpse into the future of this rapidly developing field Readers will also find Discussions of the newest forms of cheating including online contract cheating and paper mills and the methods used to combat them Explorations of the prevalence of cheating and plagiarism between 1990 and 2020 Psychological perspectives on the student motivations underlying academic integrity violations Teaching and learning approaches to reduce academic misconduct in both online and in person courses A must read resource for administrators leaders and policymakers involved with higher education Cheating Academic Integrity also belongs on the bookshelves of school administrators in training and others preparing for a career in education

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