Teaching Patients with Low. Literacy Skills (LLS).



Teaching Patients With Low Literacy Skills

J Elliott

Teaching Patients With Low Literacy Skills:

Teaching Patients with Low Literacy Skills Cecilia Conrath Doak, Leonard G. Doak, Jane H. Root, 1985 Abstract A detailed practical handbook provides a theoretical background basic information and guidelines to aid health professionals in planning health teaching strategies for patients who have poor reading comprehension skills The 10 text chapters cover the magnitude nature health impact and myths of illiteracy concerning patients the current understanding of the theories of comprehension techniques for testing patient comprehension methods for testing the readability of written materials guidelines for teaching patients how to improve their reading comprehension skills how to write for adults with low literacy skills the use of audiocassette tapes and visual aids as learning tools guidelines for patient pretesting to aid in the detection of literacy limitations and the causes characteristics and teaching management of learning disabilities including dyslexia Numerous illustrations and strategies are included throughout the text **Teaching Patients with Low Literacy Skills** Cecilia Conrath Doak, Leonard G. Doak, Jane H. Root, 1996 This practical text guides the reader in developing the necessary tools for teaching those patients with limited literacy skills Nurses will learn proven strategies for evaluating comprehension and teaching patients using written materials tapes video computer aided instruction visuals and graphics An abundance of case studies helps to demonstrate the application of teaching learning theory to actual practice Readers will also explore literacy issues in health care as well as the cultural impact on comprehension Overcoming Patient Language Barriers Concept Media, 2001-01-01 This program describes the extent of the problem of low patient literacy demonstrates how to assess patient reading level and presents useful strategies that healthcare professionals can use to teach this group more **Effective Patient Education** Donna Falvo, 2011 Written by a nursing expert and former Chair of patient effectively education for the Society of Teachers of Family Medicine Effective Patient Education A Guide to Increased Adherence Fourth Edition gives clinicians the tools they need to become effective patient educators Using a patient centered approach this essential text provides specific strategies for communicating in a way that motivates patients to take action Crucial to this approach is an understanding of the patient as a partner in the patient education process. The text uncovers patient concerns and challenges that may interfere with patient adherence to recommendations enabling clinicians to gain insight into their patients and devise communication strategies that can empower patients to overcome obstacles In addition this completely revised and updated edition explores the challenges that clinicians may face in conducting patient education Using case examples to illustrate key points this text moves beyond theory to offer practical application principles for the real world Featuring a clinical approach in examining established patient education theories Effective Patient Education A Guide to Increased Adherence Fourth Edition is an invaluable guide for nursing students and professionals **Fuszard's Innovative Teaching Strategies in Nursing** Arlene J. Lowenstein, Martha J. Bradshaw, 2004 Nursing **Patient Education in Health and Illness** Sally H. Rankin, Karen Duffy Stallings, Fran London, 2005 This practical text reference provides theory

based approaches to teaching patients of all ages and their families in a variety of healthcare settings Thorough revision includes a stronger clinical application focus and strong practice examples The text highlights the patient education process and stresses collaboration among health care team members This edition's Strategies for Critical Analysis and Application boxes provide student activities for increased interaction Research boxes throughout enhance the evidence based practice connection Each chapter includes updated URLs and key words to use in search engines **Instruments for Clinical** Health-care Research Marilyn Frank-Stromborg, Sharon J. Olsen, 2004 Instruments for Clinical Health Care Research Third Edition will facilitate researching clinical concepts and variables of interest and will enhance the focus on linking clinical variable assessment with routine measurement of everyday clinical interventions Effective Patient Education Donna R. Falvo, 2011 Effective Patient Education A Guide to Increased Adherence Fourth Edition gives clinicians the tools they need to become effective patient educators Using a patient centered approach this essential text provides specific strategies for communicating in a way that motivates patients to take action Crucial to this approach is an understanding of the patient as a partner in the patient education process The text uncovers patient concerns and challenges that may interfere with patient adherence to recommendations enabling clinicians to gain insight into their patients and devise communication strategies that can empower patients to overcome obstacles In addition this completely revised and updated edition explores the challenges that clinicians may face in conducting patient education Using case examples to illustrate key points this text moves beyond theory to offer practical application principles for the real world Featuring a clinical approach in examining established patient education theories Effective Patient Education A Guide to Increased Adherence Fourth Edition is an invaluable guide for nursing students and professionals **Teaching Strategies for Health Education and Health Promotion** Arlene Lowenstein, Lynn Foord-May, Jane Romano, 2009-10-07 Intended for a multidisciplinary team of providers Teaching Strategies for Health Care and Health establishes a foundation of how why what and when people of all ages learn and how learning can positively affect a patient a family and a diverse community s ability to understand manage prevent and live well with their illness Designed to give health professionals the tools they need to provide total patient care this unique resource presents a foundation as well as a selection of tools and teaching methodologies to promote health and prevention of illness Unique to this resource are experience driven case studies demonstrating both successful and unsuccessful cases helping health care professionals identify best practices to preserve and repeat as well as analyze why unsuccessful efforts might have failed and how those cases could be handled differently **Essentials of Patient Education** Bastable, 2016-03-29 Essentials of Patient Education Second Edition prepares nurses for their increasing role in patient teaching health education and health promotion Highly revised the Second Edition focuses on the basic principles of teaching and learning by emphasizing the role of the professional nurse in educating patients and families effectively and efficiently in various healthcare settings The Second Edition explores new topics of motor learning and gender differences in the brain as

well as the ethics of patient education and the legal role of the nurse as mandated by state practice. The text features completely revised chapter content and updated references that provide evidence from research and theoretical foundations which substantiate content throughout the text Provided by publisher

Teaching Patients With Low Literacy Skills Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has are more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Teaching Patients With Low Literacy Skills**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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Teaching Patients With Low Literacy Skills:

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