



INSTITUTE OF GENERAL SEMANTICS

A CONTINUING
EDUCATION GUIDE
TO TEACHING
General Semantics

Martin H. Levinson, PhD

Teaching General Semantics

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Teaching General Semantics:

A Continuing Education Guide to Teaching General Semantics Martin H. Levinson, 2014-09-16 This guide contains twelve continuing education lessons in general semantics a process oriented problem solving system that trains individuals to make their language and thinking more relative to objective reality in order to better evaluate and understand the world Each lesson includes an Introduction for the teacher of the basic GS ideas to be presented a Motivation to begin the lesson and Suggested Activities for students Lessons can be combined or abbreviated depending on the time constraints of the course and wishes of the instructor

Teaching General Semantics Mary S. MORAIN, 1977 Teaching General Semantics Mary S. Morain, 1969 Lectures outlines and class exercises are collected from 16 experienced teachers of general semantics in colleges adult education and management training Among the subject areas explored in the sample lessons are high level abstractions extensional intensional meanings the is of identity listening classification labeling general semantics and literature inference observation confusions general semantics for the manager language and culture and relation of perception to verbal meaning and the application of general semantics to reaction patterns Jmc General Semantics in Psychotherapy Isabel Caro, Charlotte Schuchardt Read, 2002 *General Semantics and Contemporary Thomism* Margaret Gorman, R. S. C. J. Margaret Gorman, 1962-01-01 To one who has just begun to make his acquaintance with the literature of general semantics Mother Gorman's book will prove an invaluable guide From her first chapter giving a historical sketch of the main ideas to her final chapter surveying the ways in which they have influenced education in America the book is a mine of useful information Mother Gorman is not a general semanticist Her reservations about what she regards as the profound philosophical errors of general semantics naturally keep her from aligning herself with this school of thought But she is an unusually interested bystander and a diligent scholar Hence she has made an extremely thorough search of the literature with the result that in many ways she knows a lot more about general semantics than many who call themselves semanticists

S I Hayakawa **A General-semantics Glossary** Robert P. Pula, 2000 **The Educational Implications of the Theory of Meaning and Symbolism of General Semantics** Margaret Gorman, 1958 *General Semantics Monographs*, 1939

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