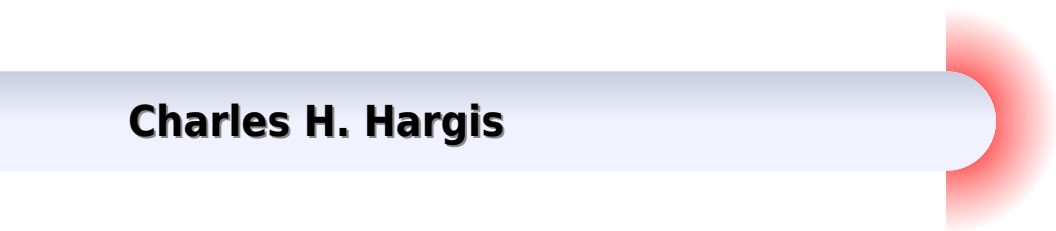


Teaching the
Mildly Handicapped
in the
Regular Classroom

Second Edition

Teaching The Mildly Handicapped In The Regular Classroom

Charles H. Hargis



Teaching The Mildly Handicapped In The Regular Classroom:

Teaching the Mildly Handicapped in the Regular Classroom James Q. Affleck, Sheila Lowenbraun, Anita L. Archer, 1980-01-01 **The Handicapped Student in the Regular Classroom** Bill Ray Gearheart, Mel W. Weishahn, 1980

Teaching Mildly Handicapped Children in Regular Classes Sheila Lowenbraun, James Q. Affleck, Anita L. Archer, Eugene B. Edgar, Richard S. Neel, 1976 *Methods Of Teaching Exceptional Children* J. Madhu Bala, 2010

Teacher education is quantitatively marching ahead towards quality education The central and state governments through the NCTE and the Directorates of School Higher Education are rendering their legitimate service in improving the quality of teacher education by formulating and implementing various academic policies and educational programmes Along with these policies and programmes the teacher educators and the prospective teachers teaching and studying in teacher education institutions need good curriculum and quality books

Contents Introduction Basic Issues Fundamental Elements The Disadvantaged Mentally Disabled Children Socially Backward Children Slow Learning Specific Provisions New Experiments Integrated Streams Training the Teachers Talented Children Research Work Assessment of Research Official Policies Programme of Action Young Criminals Conclusion

Teaching the Mildly Handicapped in the Regular Classroom Shirley Jarvis Butler, 1987 **Teaching Students with Mild Disabilities** Tom E. C. Smith, David Michael Finn, Carol Ammons Dowdy, 1993 **Developmental Disabilities Abstracts** , 1978 **Teaching Low Achieving and Disadvantaged Students** Charles H. Hargis, 2006

This new edition updates and expands the previous volume and continues to reflect the concepts and the reasons behind learning and behavior problems of low achieving and disadvantaged students Through the chapters the author describes instructional levels and independent levels emphasizing that success is produced by finding the place on the curriculum for each student at these levels Details and reactions in light of events and experiences of the intervening years is examined outlining assessment procedures to separate real disabilities from school created ones and then describing the educational treatment of each Other topics include the grading system student centered curriculum an alternate perspective on testing and a changed role for the teacher Instructional delivery systems centered on curriculum based assessment and cooperative noncompetitive learning methods are also proposed Designed for classroom teachers as well as administrators the text is the result from the author s role in working with children who are casualties of the educational system as well as his progress in helping to develop a successful alternative public high school

Alternative Education V.k.rao, 2008 **Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for Fiscal Year 1990** United States. Congress. Senate. Committee on Appropriations. Subcommittee on Departments of Labor, Health and Human Services, Education, and Related Agencies, 1990

Whispering the Techniques of Language: An Mental Quest through **Teaching The Mildly Handicapped In The Regular Classroom**

In a digitally-driven world wherever displays reign supreme and instant connection drowns out the subtleties of language, the profound strategies and mental nuances hidden within words often get unheard. However, set within the pages of **Teaching The Mildly Handicapped In The Regular Classroom** a fascinating literary treasure sporting with natural emotions, lies an extraordinary quest waiting to be undertaken. Written by a talented wordsmith, this charming opus invites viewers on an introspective trip, lightly unraveling the veiled truths and profound impact resonating within the very cloth of every word. Within the psychological depths of this moving evaluation, we shall embark upon a sincere exploration of the book's primary themes, dissect its interesting publishing style, and yield to the effective resonance it evokes heavy within the recesses of readers' hearts.

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