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Teaching The Commons Place Pride And The Renewal Of Community

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Teaching The Commons Place Pride And The Renewal Of Community:

Teaching The Commons Paul Theobald, 1997-03-20 Reaching all the way back to the classical and medieval past Teaching the Commons chronicles ideas and resulting policies that have shaped contemporary rural life and living in much of the industrial West The book examines philosophical assumptions and charts their evolution into conventional wisdom about how human beings should meet their needs govern themselves and educate their children Further this book examines how policies emanating from these assumptions have slowly eroded the vitality of rural communities finding that if there is sufficient interest in saving what is left of rural America an educational agenda at the local level needs to be embraced by America s rural schools Using concrete ideas generated in rural schools across the country Teaching the Commons demonstrates that it is possible to simultaneously revitalize rural schools and communities Through concerted curricular and pedagogical attention to place the immediate locality schools can contribute to rebuilding community in rural America on an educational foundation Arguing that vital self governing communities rather than self interested individuals represent the greatest hope for American democracy Teaching the Commons lays out an institutional foundation that would turn the cultivation of civic virtue into an educational goal every bit as important and attainable as education for success in the economic market

Teaching the Commons Paul Theobald, 2019-09-13 Reaching all the way back to the classical and medieval past Teaching the Commons chronicles ideas and resulting policies that have shaped contemporary rural life and living in much of the industrial West The book examines philosophical assumptions and charts their evolution into conventional wisdom about how human beings should meet their needs **Resources in Education** ,1998 **Reclaiming the Rural** Kim Donehower, Charlotte Hogg, Eileen E Schell, 2012 Reclaiming the Rural moves beyond typical arguments for the preservation abandonment or modernization of rural communities analyzing how communities in the United States Canada and Mexico sustain themselves economically environmentally intellectually and politically through literate action

The Role of Place and Play in Young Children's Language and Literacy Shelley Stagg Peterson, Nicola Friedrich, 2022-03-01 Dominant assumptions about place tend to be defined in relation to urban communities To assume a singular construction of urban places misrepresents the experiences perspectives and identities of urban children making their identities become invisible to researchers educators and curriculum developers Sharing a wide range of perspectives Role of Place and Play in Young Children s Language and Literacy sheds light on language and literacy learning in play based early childhood settings where place plays an important role in teaching and learning Drawing on geographic contexts including northern rural and Indigenous communities and giving voice to educational leaders in Indigenous professional learning contexts as well as speech language pathologists this book joins forces with literacy and early childhood education researchers to create an interdisciplinary collage of theory research and practice Bringing play and place together a concept Shelley Stagg Peterson and Nicola Friedrich call playce based learning this book provides new and compelling ways to think

about equity and educational opportunity in the language and literacy development of young children and offers spaces for them to construct their own identities in positive ways Critical Expressivism Tara Roeder, Roseanne Gatto, 2015-04-15

Critical Expressivism is an ambitious attempt to re appropriate intellectual territory that has more often been charted by its detractors than by its proponents Indeed as Peter Elbow observes in his contribution to this volume As far as I can tell the term expressivist was coined and used only by people who wanted a word for people they disapproved of and wanted to discredit The editors and contributors to this collection invite readers to join them in a new conversation one informed by a belief that the term expressivism continues to have a vitally important function in our field **Equity and Justice in**

Developmental Science: Implications for Young People, Families, and Communities, 2016-07-26 Equity and Justice in Development Science Implications for Diverse Young People Families and Communities a two volume set focuses on the implications of equity and justice and other relevant concepts for a myriad of developmental contexts domains relevant to the lives of young people and families e g education juvenile justice also including recommendations for ensuring those contexts serve the needs of all young people and families Both volumes bring together a growing body of developmental scholarship that addresses how issues relevant to equity and justice or their opposites affect development and developmental outcomes as well as scholarship focused on mitigating the developmental consequences of inequity inequality and injustice for young people families and communities Contains a wide array of topics on equity and justice which are discussed in detail Focuses on mitigating the developmental consequences of inequity inequality and injustice for young people families and communities Includes chapters that highlight some of the most recent research in the area Serves as an invaluable resource for developmental or educational psychology researchers scholars and students Place-based Learning for the Plate Joel B.

Pontius, Michael P. Mueller, David Greenwood, 2020-06-08 This edited volume explores 21st century stories of hunting foraging and fishing for food as unique forms of place based learning Through the authors narratives it reveals complex social and ecological relationships while readers sample the flavors of foraging in Portland Oregon feel some of what it s like to grow up hunting and gathering as a person of Oglala Lakota and Shoshone Bannock descent track the immersive process of learning to communicate with rocky mountain elk encounter a road killed deer as a spontaneous source of local meat and more Other topics in the collection connect place food and learning to issues of identity activism spirituality food movements conservation traditional and elder knowledge and the ethics related to eating the more than human world This volume will bring lively discussion to courses on place based learning food studies environmental education outdoor recreation experiential education holistic learning human dimensions of natural resource management sustainability food systems environmental ethics and others **From the Farm to the Table** Gary Holthaus, 2014-04-23 A portrait of the realities of

agricultural life in today s world based on interviews with more than forty farm families In this book dozens of farm families from America s heartland detail the practices and values that relate to their land work and communities Their stories reveal

that those who make their living in agriculture despite stereotypes of provincialism perpetuated by the media are savvy to the influence of world politics on local issues Gary Holthaus demonstrates how outside economic governmental legal and business developments play an increasingly influential if not controlling role in every farmer's life The swift approval of genetically modified crops by the federal government the formation of huge agricultural conglomerates and the devastating environmental effects of chemical fertilizers pesticides and herbicides are just a few issues buffeting family farms From the Farm to the Table explores farmers' experiences to offer a deeper understanding of how we can create sustainable and vibrant land-based communities by adhering to fundamental agrarian values Tells the story of modern agriculture through engaging interviews with men and women who make a living farming in southeastern Minnesota In a tone reminiscent of Wendell Berry's *A Place on Earth* he examines the far-reaching effects of genetically modified organisms free trade agreements that nurture transnational corporate profit dependence on fossil fuel-derived chemicals and the toll all this has taken on the land and farmers Library Journal

Music Lessons for a Living Planet Daniel J. Shevock, Vincent C. Bates, 2024-08-16 This volume shows music educators how music teaching and learning can help address humanity's greatest challenge the ecological crisis It provides the essential background knowledge in ecomusicology from compositions about nature soundscape experiences activist songs to practical lesson ideas Motivated by the urgent need for increased ecological awareness and sustainable practices and the ecological aspects of music and musical aspects of ecosystems the book explores the powerful role that music educators can play in protecting and preserving the natural environment Each chapter includes a narrative and potential lesson ideas that include listening singing playing instruments moving and contextualizing with the goal of translating research in ecomusicological theory into a sustainable creative and critical music teaching practice Bridging the gap between recent scholarship and pedagogical work this book will be a valuable resource for educators P-12 classroom teachers and music specialists as well as in undergraduate music education methods courses

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