

Teaching Mainstreamed, Diverse, and At-Risk Students in the General Education Classro...

Teaching Mainstreamed Diverse And At Risk Students In The General Education Classroom Examination Copy

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Teaching Mainstreamed, Diverse, and At-Risk Students in the General Education Classroom Sharon Vaughn, Candace S. Bos, Jeanne S. Schumm, 1996-08-01 **Exam Copy** Beverly Stanford, Forrest Parkay, 2004-02 **Becoming a Teacher** Forrest W. Parkay, Beverly Hardcastle, 1997-07 Teaching Students who are Exceptional, Diverse, and at Risk in the General Education Classroom Sharon Vaughn, Candace S. Bos, Jeanne Shay Schumm, 2007 Based on the belief that even small accommodations make a difference in the success of students with disabilities this text provides classroom teachers with the knowledge tools and practical strategies that will empower them to spark learning in every student From students with disabilities culturally diverse students and students with limited English proficiency to economically disadvantaged students Vaughn Bos Schumm provides teachers with the tools they need in their diverse classrooms Revised to reflect recent changes in the law IDEA 2004 a new chapter on Developing Independence in Learning an all new Tech Tips features that has received rave reviews a revised chapter Managing Student Behavior that emphasizes school wide behavior management and positive behavioral support an expanded chapter on Collaborating and Coordinating with Other Professionals and Family Members with increased coverage of co teaching a revised chapter on Planning and Grouping Strategies for Special Learners that reflects an increased emphasis on grouping and expanded coverage of secondary education via chapter opening interviews new photos and new examples throughout the text **Teaching Mainstreamed, Diverse, and At-risk Students in the General Education Classroom** Sharon Vaughn, Candace S. Bos, Jeanne Shay Schumm, 1997 This book contains more than 40 specific learning activities and sample lessons for immediate practical application in the inclusive classroom This book emphasizes professional planning and collaboration and also features separate chapters on teaching culturally and linguistically diverse students and students at risk *Resources in Education* ,1998 **Exceptional Child Education Resources** ,1997 *The Special EDge* ,1998 Ebony ,2005-11 EBONY is the flagship magazine of Johnson Publishing Founded in 1945 by John H Johnson it still maintains the highest global circulation of any African American focused magazine
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