

Research Article

Teaching-Learning Grammar via Cooperative Language Learning: Kombolcha Secondary School in Focus

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Abstract

This study is mainly concerned with the assessing challenges English teachers of Kombolcha Secondary School face in teaching grammar through cooperative language learning with particular reference to, grade 9. The data was gathered by four data gathering instruments questionnaire, interview, classroom observation, and text analysis. The data, which were obtained through a close-ended questionnaire, were analyzed and interpreted in the quantitative method, whereas the data which were gathered through interviews and classrooms observation were interpreted and analyzed in the qualitative method. Finding shows that lack of student centeredness, lack of being facilitators, inappropriateness of CLL in grammar teaching were the major factors that hamper teaching grammar using Cooperative Language Learning. All concerned bodies including teachers, students, society, Ministry of Education, and others should facilitate a condition to prepare supplementary materials which provide detailed information about cooperative activities in addition to textbooks; support might be in the form of finance to prepare other

Keywords

Grammar, Cooperative, Language, Learning, Teaching

1. Introduction

This chapter presents the background of the study, the statement of the problem, the objectives of the study, the research questions, the significance of the study, the scope of the study, the limitations of the study, and the organization of the research paper.

1.1. Background of the Study

Education experts now view effective instruction as more learner-centered than teacher-centered [1]. Cooperative language learning (CLL), as described by Atkins, J. Hailom et.al is one strategy for developing a learner-centered class-

room [2]. Additionally, learner-centered language classrooms allow students to advance their language proficiency while engaging with other students, as indicated by Students can improve their interpersonal skills, self-esteem, self-confidence, and other social skills during the engagement [2]. They can help them develop their social skills and optimistic outlook on learning.

One of the main tenets of cooperative learning in English as a foreign language instruction is educating students about grammatical ideas. Grammar instruction, thus, aids students in acquiring the abilities necessary for success in a variety of settings where English is spoken. The majority of students

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Teaching And Learning Grammar

Peter Burrows



Teaching And Learning Grammar:

Teaching and Learning Grammar Jeremy Harmer, 1987 Longman keys to language teaching *Teaching and Learning Grammar* Arthur Whimbey, Myra J. Linden, 2001 *Teaching and Learning English Grammar* MaryAnn Christison, Donna Christian, Patricia A. Duff, Nina Spada, 2015-03-02 An important contribution to the emerging body of research based knowledge about English grammar this volume presents empirical studies along with syntheses and overviews of previous and ongoing work on the teaching and learning of grammar for learners of English as a second foreign language It explores a variety of approaches including form focused instruction content and language integration corpus based lexicogrammatical approaches and social perspectives on grammar instruction Nine chapter authors are Priority Research Grant or Doctoral Dissertation Grant awardees from The International Research Foundation for English Language Education TIRF and four overview chapters are written by well known experts in English language education Each research chapter addresses issues that motivated the research the context of the research data collection and analysis findings and discussion and implications for practice policy and future research The TIRF sponsored research was made possible by a generous gift from Betty Azar This book honors her contributions to the field and recognizes her generosity in collaborating with TIRF to support research on English grammar *Teaching and Learning English Grammar* is the second volume in the Global Research on Teaching and Learning English Series co published by Routledge and TIRF **English Grammar Instruction That Works!** Evelyn Rothstein, Andrew S. Rothstein, 2008-11-11 Andrew and Evelyn Rothstein have given teachers a model for teaching the structure of our language with fun and interesting strategies that can be used at all grade levels They show teachers how to take grammar instruction from a stand alone subject to an integral part of a complete literacy program Kim Whitling Fifth Grade Inclusion Teacher Franklinville Central School NY Build strong grammar skills to help students become better readers writers and communicators With today s diverse and standards driven classroom environment teachers are eager for a new approach to grammar instruction one that builds understanding of the structure and nuances of English This practical guide points the way to fun engaging and effective grammar teaching for Grades K 12 Designed for classroom teachers this resource covers grammar fundamentals that support vocabulary and writing skills Readers will discover teaching strategies that encourage creativity and critical thought based on a realistic approach to children s language development This guide provides Clear explanations of grammatical terms as a refresher for teachers Easy to implement classroom activities including examples and word play from children s literature Appropriate techniques for a broad audience of students with specific suggestions for English language learners Background on the development of English as a global language promoting students respect for diverse cultures A teaching approach that supports the National Council of Teachers of English standards for English language arts Help your students develop a deep understanding of English grammar and build a solid foundation for academic achievement and lifelong communications skills **Teaching Grammar, Punctuation and**

Spelling in Primary Schools David Waugh, Claire Warner, Rosemary Waugh, 2019-01-26 Trainee and beginning teachers often find the teaching of grammar punctuation and spelling especially challenging as they are not confident in their own knowledge This popular text explores and provides the subject knowledge you will need to teach grammar punctuation and spelling and gives guidance on how to teach it The text is really accessible and includes lots of examples and teaching ideas enabling you to approach teaching with ease Detailed examples of effective lessons show you how to engage children s interest in some of the more formal aspects of writing and throughout activities and practical examples demonstrate how you can translate this learning into the classroom This third edition has been updated to include more examples of children s work A new chapter is added on Teaching grammar across the curriculum to support an integrated approach to the teaching of grammar

A Creative Approach to Teaching Grammar Peter Burrows, 2014 This book offers a whole school approach to the teaching of grammar and punctuation that is fully matched to the demands of the English grammar and punctuation test and the new curriculum With the shift towards elegant well constructed sentences it offers the busy teacher three simple steps to motivate and engage children through explicit teaching and modelling over forty practical games and activities application and improvement within editing and proof reading This book draws on recent research but also is based on many years of classroom practice and a number of case studies Practical examples develop teachers understanding of grammatical terms and progression and show how it is possible to have a significant impact on vocabulary sentence structure and children s writing in general A balance is found where skills are explicitly taught but within the context of an exciting and interesting curriculum

Lessons to Share on Teaching Grammar in Context Constance Weaver, 1998 This book features eighteen articles addressing issues such as how language is learned and teaching grammar through writing across the grades

Grammar for Everyone Barbara Dykes, 2007-06-01 Grammar is a word that strikes fear into many teachers hearts Through the shifting tides of teaching and learning trends a generation of teachers missed out on the crucial building blocks of understanding grammar and subsequently struggle to teach these concepts to their students This practical book provides everyone who learns or teaches grammar with the necessary skills in a clear step by step process suitable for all levels of learning

Lessons in Teaching Grammar in Primary Schools Suzanne Horton, Branwen Bingle, 2014-04-15 Lesson planning in line with the new Primary National Curriculum Outstanding grammar lessons are not about teaching children the mechanics of grammar but fostering a curiosity about language words and clauses when explored within a meaningful context This book offers practical ideas and lesson plans to help you plan and teach lessons that motivate engage and inspire pupils to use grammar accurately and creatively to produce writing that is fluid cohesive and purposeful It will also help you to teach grammar confidently and effectively by addressing your own grammar questions and providing essential subject knowledge The lesson ideas have all been tried and tested in the classroom and you can adapt the lessons to teach other aspects of grammar or change the focus of the learning objective to reflect the needs of your classroom Did you

know that this book is part of the Lessons in Teaching series Table of Contents What is Grammar Grammar in context Year 1 Teaching Sentence Demarcation Year 2 Teaching Conjunctions Year 3 Teaching Direct Speech Year 3 Using the Perfect Tense Year 4 Teaching adverbial phrases Year 4 Teaching the Difference between the Plural and Possessive s Year 5 Teaching Modal Verbs Year 5 Teaching Expanded Noun Phrases Year 6 Using the Subjunctive Form in Speech Year 6 Using the Passive Voice Moving On Glossary of Terms WHAT IS THE LESSONS IN TEACHING SERIES Suitable for any teacher at any stage of their career the books in this series are packed with great ideas for teaching engaging outstanding lessons in your primary classroom The Companion Website accompanying the series includes extra resources including tips lesson starters videos and Pinterest boards Books in this series Lessons in Teaching Grammar in Primary Schools Lessons in Teaching Computing in Primary Schools Lessons in Teaching Number and Place Value in Primary Schools Lessons in Teaching Reading Comprehension in Primary Schools Lesson in Teaching Phonics in Primary Schools Teaching English Grammar to Speakers of Other Languages Eli Hinkel, 2016-01-29 This practical and research based introduction to current and effective English grammar instruction gives pre service and in service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills Written in a highly readable style for an international audience it provides a thorough and rounded overview of the principles strategies techniques and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world Chapter authors are world class authorities in grammar and grammar teaching and learning All chapters are based on theoretical frameworks and or research foundations with a strong emphasis on practical applications and implications for classroom teaching and highlight teaching methods key concepts and terminology associated with grammar instruction Illuminating the options and choices in grammar teaching from a contemporary perspective Teaching English Grammar to Speakers of Other Languages is ideal as key text for students in undergraduate and graduate MA TESOL programs and as a resource for practicing ESL EFL teachers teacher educators and teaching faculty

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