



The American Academic Profession

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HIGHER EDUCATION

Edited by Joseph C. Hermanowicz

The American Academic Profession

Philip G. Altbach, Sheila Slaughter



The American Academic Profession:

The American Academic Profession Joseph C. Hermanowicz, 2011-06-30 The academic profession like many others is rapidly being transformed This book explores the current challenges to the profession and their broad implications for American higher education Examining what professors do and how academia is changing contributors to this volume assess current and potential threats to the profession Leading scholars in sociology and higher education explore such topics as structural and cognitive change socialization and deviance career development and professional autonomy and regulation A comprehensive analysis of the significant questions facing this crucial profession The American Academic Profession will be welcomed by students and scholars as well as by administrators and policy makers concerned with the future of the academy

The American Academic Profession Martin J. Finkelstein, 1988-03 **The American Academic Profession** Stephen Richards Graubard, This book covers well the issues and problems of the U S academic profession in the second half of the twentieth century Contemporary Science The tale of the American academic profession that large company of men and women unprecedented in its size and diversity needs to be written A large historical literature on America s colleges and universities exists but much of it is unashamedly hagiographic On the other hand more critical works see American universities as being in dire need of massive reform This charge is not sustained by the contributors to The American Academic Profession who hope to shatter the code of silence that passes for discretion by focusing on the forces that have conspired to create the American academic profession Graubard includes contributions from important scholars around the world How the Academic Profession is Changing by Arthur Levine Small Worlds Different Worlds The Uniqueness and Troubles of American Academic Professions by Burton R Clark The Elusive Academic Profession Complexity and Change by Francis Oakley Uncertainties in the Changing Academic Profession by Walter E Massey Stewards of Opportunity America s Public Community Colleges by Patrick M Callan Public Universities as Academic Workplaces by Patricia J Gumport Survival of the Fittest Postgraduate Education and the Professoriate at the Fin de Sicle by R M Douglas Reflections on the Culture Wars by Eugene Goodheart A Blow Is Like an Instrument by Charles Bernstein The Science Wars and the Future of the American Academic Profession by Jay A Labinger The Scientist as Academic by Cheryl B Leggon The Place of Knowledge in the American Academic Profession by Sheldon Rothblatt Border Crossings Organizational Boundaries and Challenges to the American Professoriate by Theodore R Mitchell The Development of Information Technology in American Higher Education by Martin Trow and An International Academic Crisis The American Professoriate in Comparative Perspective by Philip G Altbach The American Academic Profession is not sanguine about what is currently happening in higher education or what it imagines the future portends It simply asks the question Can a society truly understand its universities and colleges when it has moved too quickly from uncritical admiration to uniformed and ungenerous complaint This volume intends to dispel some long persistent myths in favor of objective truth It is a must for anyone interested in academic problems for those who work

in higher education and for everyone interested in American ideas traditions and social and intellectual history Stephen R Graubard is editor of the American Academy of Arts and Sciences and its journal *Daedalus* and professor of history emeritus at Brown University The American Academic Profession Stephen Steinberg, 2017-11-30 This book covers well the issues and problems of the U S academic profession in the second half of the twentieth century Contemporary Science The tale of the American academic profession that large company of men and women unprecedented in its size and diversity needs to be written A large historical literature on America s colleges and universities exists but much of it is unashamedly hagiographic On the other hand more critical works see American universities as being in dire need of massive reform This charge is not sustained by the contributors to The American Academic Profession who hope to shatter the code of silence that passes for discretion by focusing on the forces that have conspired to create the American academic profession Graubard includes contributions from important scholars around the world How the Academic Profession is Changing by Arthur Levine Small Worlds Different Worlds The Uniqueness and Troubles of American Academic Professions by Burton R Clark The Elusive Academic Profession Complexity and Change by Francis Oakley Uncertainties in the Changing Academic Profession by Walter E Massey Stewards of Opportunity America s Public Community Colleges by Patrick M Callan Public Universities as Academic Workplaces by Patricia J Gumpert Survival of the Fittest Postgraduate Education and the Professoriate at the Fin de Sicle by R M Douglas Reflections on the Culture Wars by Eugene Goodheart A Blow Is Like an Instrument by Charles Bernstein The Science Wars and the Future of the American Academic Profession by Jay A Labinger The Scientist as Academic by Cheryl B Leggon The Place of Knowledge in the American Academic Profession by Sheldon Rothblatt Border Crossings Organizational Boundaries and Challenges to the American Professoriate by Theodore R Mitchell The Development of Information Technology in American Higher Education by Martin Trow and An International Academic Crisis The American Professoriate in Comparative Perspective by Philip G Altbach The American Academic Profession is not sanguine about what is currently happening in higher education or what it imagines the future portends It simply asks the question Can a society truly understand its universities and colleges when it has moved too quickly from uncritical admiration to uniformed and ungenerous complaint This volume intends to dispel some long persistent myths in favor of objective truth It is a must for anyone interested in academic problems for those who work in higher education and for everyone interested in American ideas traditions and social and intellectual history Stephen R Graubard is editor of the American Academy of Arts and Sciences and its journal *Daedalus* and professor of history emeritus at Brown University The American Academic Profession Stephen Steinberg, 2017 This book covers well the issues and problems of the U S academic profession in the second half of the twentieth century Contemporary Science The tale of the American academic profession that large company of men and women unprecedented in its size and diversity needs to be written A large historical literature on America s colleges and universities exists but much of it is unashamedly hagiographic On the other hand more critical works see

American universities as being in dire need of massive reform This charge is not sustained by the contributors to *The American Academic Profession* who hope to shatter the code of silence that passes for discretion by focusing on the forces that have conspired to create the American academic profession Graubard includes contributions from important scholars around the world How the Academic Profession is Changing by Arthur Levine Small Worlds Different Worlds The Uniqueness and Troubles of American Academic Professions by Burton R Clark The Elusive Academic Profession Complexity and Change by Francis Oakley Uncertainties in the Changing Academic Profession by Walter E Massey Stewards of Opportunity America's Public Community Colleges by Patrick M Callan Public Universities as Academic Workplaces by Patricia J Gump Survival of the Fittest Postgraduate Education and the Professoriate at the Fin de Sicle by R M Douglas Reflections on the Culture Wars by Eugene Goodheart A Blow Is Like an Instrument by Charles Bernstein The Science Wars and the Future of the American Academic Profession by Jay A Labinger The Scientist as Academic by Cheryl B Leggon The Place of Knowledge in the American Academic Profession by Sheldon Rothblatt Border Crossings Organizational Boundaries and Challenges to the American Professoriate by Theodore R Mitchell The Development of Information Technology in American Higher Education by Martin Trow and An International Academic Crisis The American Professoriate in Comparative Perspective by Philip G Altbach The American Academic Profession is not sanguine about what is currently happening in higher education or what it imagines the future portends It simply asks the question Can a society truly understand its universities and colleges when it has moved too quickly from uncritical admiration to uniformed and ungenerous complaint This volume intends to dispel some long persistent myths in favor of objective truth It is a must for anyone interested in academic problems for those who work in higher education and for everyone interested in American ideas traditions and social and intellectual history Stephen R Graubard is editor of the American Academy of Arts and Sciences and its journal *Daedalus* and professor of history emeritus at Brown University Provided by publisher

The American Academic Profession American academy of arts and sciences,1997 The American Faculty Jack H. Schuster,Martin J. Finkelstein,2006-05-10 In depth insightful with a masterful handling of the relevant data The American Faculty provides the most comprehensive overview of the status of the academic profession that is available Jay Chronister Curry School of Education University of Virginia *The American Academic Profession* Martin J. Finkelstein,1976 **American Academic Profession** ,2001 *The American Academic Profession* Arthur Levine,1997 **The Academic Profession** Burton R. Clark,1987-01-01 *The American Academic Profession* Talcott Parsons,Gerald M. Platt,1968 *Scholars in the Changing American Academy* William K. Cummings,Martin J. Finkelstein,2011-12-02 As the nature of education generally and higher education in particular changes irrevocably it is crucial to understand the informed opinions of those closest to the institutions of learning This book based on a survey of academics in 19 nations and conducted by leading global scholars is a thorough sounding of the attitudes of academics to their working environment As the post WWII liberal consensus crumbles higher education is increasingly

viewed as a private and personal investment in individual social mobility rather than as a public good and ipso facto a responsibility of public authorities. The incursion of corporate culture into academe with its stakeholders performance pay and obsession with competitiveness is a matter of bitter debate with some arguing that short termism is obviating epoch making research which by definition requires patience and persistence in the face of the risk of failure. This book highlights these and many other key issues facing the academic profession in the US and around the world at the beginning of the 21st century and examines the issues from the perspective of those who are at the front line of change. This group has numerous concerns not least in the US where government priorities are shifting with growing budget pressures to core activities such as basic education health and welfare. Drawing too on comparable surveys conducted in 1992 the book charts the actual contours of change as reflected in the opinions of academics. Critically the volume explicitly compares and contrasts the situation of American academics with that of academics in other advanced and developing economies. Such an assessment is critical both for Americans to chart the future of their indigenous tertiary enterprise but also for shaping the response of the nations around the world who contemplate applying the American model to their own national systems.

The Academic Profession Philip G. Altbach, Martin J. Finkelstein, 1997 First Published in 1998 Routledge is an imprint of Taylor Francis an informa company

The Academic Profession Philip G. Altbach, Sheila Slaughter, 1980

The Academic Man Logan Wilson,

The American Academic Profession L. Dee Fink, Martin J. Finkelstein, 1984

The Academic Man Logan Wilson, 1964

The Faculty Factor Martin J. Finkelstein, Valerie Martin Conley, Jack H. Schuster, 2016-11

In an academy squeezed hard by formidable pressures what is the future of the faculty. Over the past 70 years the American university has become the global gold standard of excellence in research and graduate education. The unprecedented surge of federal research support of the post World War II American university paralleled the steady strengthening of the American academic profession itself which managed to attract the best and brightest educators from around the world while expanding the influence of the faculty factor throughout the academic realm. But in the past two decades escalating costs and intensifying demands for efficiency have resulted in a wholesale reshaping of the academic workforce one marked by skyrocketing numbers of contingent faculty members. Extending Jack H Schuster and Martin J Finkelstein s richly detailed classic *The American Faculty: The Restructuring of Academic Work and Careers* this important book documents the transformation of the American faculty historically the leading global source of Nobel laureates and innovation into a diversified and internally stratified professional workforce. Drawing on heretofore unpublished data the book provides the most comprehensive contemporary depiction of the changing nature of academic work and what it means to be a college or university faculty member in the second decade of the twenty first century. The rare higher education study to incorporate multinational perspectives by comparing the status and prospects of American faculty to teachers in the major developing economies of Europe and East Asia. *The Faculty Factor* also explores the redistribution of academic work and the ever more diverse

pathways for entering into maneuvering through and exiting from academic careers Using the tools of sociology anthropology and demography the book charts the impact of waves of technological change mass globalization and the severe financial constraints of the last decade to show the impact on the lives and careers of those who teach in higher education The authors propose strategic policy recommendations to extend the strengths of American higher education to retain leadership in the global economy Written for professors adjuncts graduate students and academic political business and not for profit leaders this data rich study offers a balanced assessment of the risks and opportunities posed for the American faculty by economic market driven forces beyond their control *The Academic Profession* Burton R.

Clark, 2023-11-15 Unparalleled in its depth and breadth this volume analyzes the way the academic profession is increasingly differentiated and professionalized in modern society Its findings will help educators and laymen around the world to understand between the problems and the changing nature of a profession responsible for training the members of virtually all the other leading professions The academic profession provides the basic staff for universities and colleges everywhere Its competence is central to the competence of higher education Long a subject for satire and fiction this key profession as receive a relatively little systematic study What do we know of its nature What determines its character and strength its capacity to carry out the many functions of modern postsecondary education The authors of these far ranging studies examine the academic profession in three decisive settings the national the disciplinary and the institutional The four chapters of Part I written mainly by historians point to the similarities and differences in the development an current composition of the profession in Great Britain the Federal Republic of Germany France and the United States In Part II chapter give highlights the vast differences in the nature of the profession between continental Europe and America Chapter six examines the differences exacted by the many disciplines that operate as ongoing concerns organized around specialized bodies of knowledge Chapters seven and eight concentrate on the American scene examining respectively the differences between professional schools and the letters and science departments of American research universities and the varying academic worlds now provided by types of institutions that range from research universities to community colleges Finally Burton Clark presents the themes of the volume and a synthesis of findings in excellent introductory and concluding chapters Unparalleled in its depth and breadth this volume analyzes the way the academic profession is increasingly differentiated and professionalized in modern society Its findings will help educators and laymen around the world to understand between the probl

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Table of Contents The American Academic Profession

1. Understanding the eBook The American Academic Profession
 - The Rise of Digital Reading The American Academic Profession
 - Advantages of eBooks Over Traditional Books
2. Identifying The American Academic Profession
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an The American Academic Profession
 - User-Friendly Interface
4. Exploring eBook Recommendations from The American Academic Profession
 - Personalized Recommendations
 - The American Academic Profession User Reviews and Ratings
 - The American Academic Profession and Bestseller Lists
5. Accessing The American Academic Profession Free and Paid eBooks
 - The American Academic Profession Public Domain eBooks
 - The American Academic Profession eBook Subscription Services
 - The American Academic Profession Budget-Friendly Options
6. Navigating The American Academic Profession eBook Formats
 - ePub, PDF, MOBI, and More
 - The American Academic Profession Compatibility with Devices
 - The American Academic Profession Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of The American Academic Profession
 - Highlighting and Note-Taking The American Academic Profession
 - Interactive Elements The American Academic Profession
8. Staying Engaged with The American Academic Profession

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers The American Academic Profession
- 9. Balancing eBooks and Physical Books The American Academic Profession
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection The American Academic Profession
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine The American Academic Profession
 - Setting Reading Goals The American Academic Profession
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of The American Academic Profession
 - Fact-Checking eBook Content of The American Academic Profession
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

The American Academic Profession Introduction

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