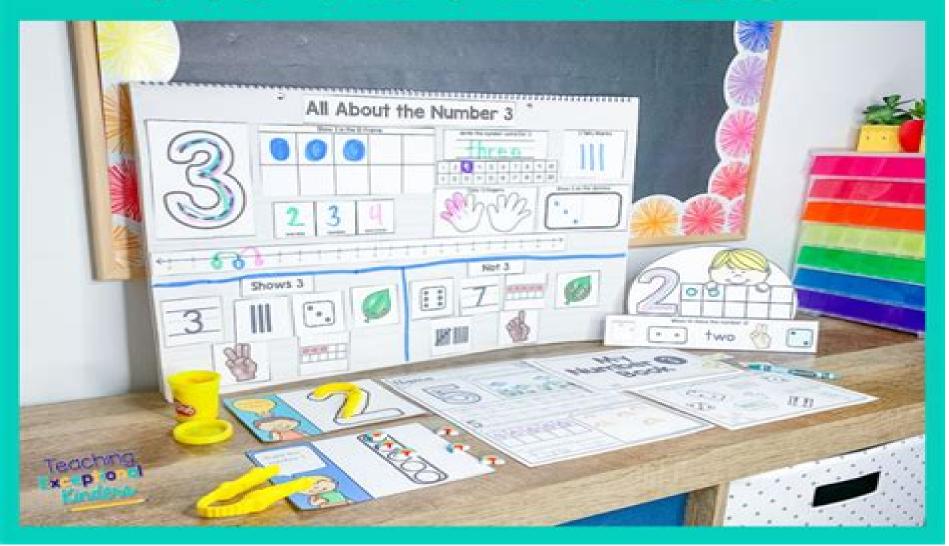
NUMBER SENSE ACTIVITIES



Teaching Number Sense Kindergarten

Susan Scharton

Teaching Number Sense Kindergarten:

Teaching Number Sense, Kindergarten Chris Confer,2005 The teaching number sense series focuses on the critical role that number sense plays in students developing mathematical understanding Number sense encompasses a wide range of abilities including being able to make reasonable estimates and to think and reason flexibly **Sense, Grade 1** Chris Confer, 2005 The teaching number sense series focuses on the critical role that number sense plays in students developing mathematical understanding Number sense encompasses a wide range of abilities including being able to make reasonable estimates and to think and reason flexibly Teaching Number Sense: Examining the Effects of Number Sense Instruction on Mathematics Competence of Kindergarten Students Sheetal Sood, 2009 This study examined the effectiveness of number sense instruction and general classroom instruction on the acquisition and maintenance of mathematics skills by kindergarten students In addition this study also examined teachers perceptions regarding the assigned instruction strategy Kindergarten students from five classrooms in one elementary school located in a suburban school district in northeast Pennsylvania participated in this study The five classrooms N 107 were randomly assigned to either the intervention Number Sense General Classroom Instruction NS GCI group or the comparison General Classroom Instruction GCI group A repeated measures design with a comparison group was employed to examine the effects of the two instructional strategies Overall results indicated that both groups made significant improvements however students in the NS GCI group significantly outperformed students in the GCI group on both Early Numeracy CBM oral counting fluency counting from number identification and Number Sense Measures spatial relationships number relationships benchmarks of five and ten non verbal calculations at posttest In addition the NS GCI group significantly outperformed students on all but one Early Numeracy CBM measure Number Identification and all number sense measures at delayed posttest conducted three weeks after the intervention These results indicate that students in the NS GCI group not only acquired but also maintained the new knowledge and skills Direct observations were conducted to determine student engagement in both groups Results indicated that the mean percentage of student engagement in the NS GCI was higher than that of GCI group however the difference was not statistically significant Teacher satisfaction surveys revealed the teachers perspectives and suggestions about the district assigned and number sense curricula Implications for practice are discussed **Using Ten Frames to Teach** Number Sense, Grades K - 1,2012-01-02 Engage students and reinforce essential counting skills with Using Ten Frames to Teach Number Sense for grades K 1 This 64 page full color reproducible book includes a how to for using ten frames as well as lessons and activities for centers and whole groups Each of the 30 ten frame mats includes the number 5 10 or 20 and features whimsical characters and matching counters that enchant learners Classroom-Ready Number Talks for Kindergarten, First and Second Grade Teachers Nancy Hughes, 2019-02-26 A wide variety of ready to use number talks that help kindergarten through second grade students learn math concepts in fun and easy ways Bringing the exciting teaching

method of number talks into your classroom has never been easier Simply choose from the hundreds of great ideas in this book and get going From activities on addition and subtraction to fractions and decimals Classroom Ready Number Talks for Kindergarten First and Second Grade Teachers includes Grade level specific strategies Number talk how tos Visual and numerical examples Scaffolding suggestions Common core alignments Questions to build understanding Reduce time spent lesson planning and preparing materials and enjoy more time engaging your students in learning important math concepts These ready to use number talks are sure to foster a fresh and exciting learning environment in your classroom as well as help your students increase their comprehension of numbers and mathematical principles Teaching Number Sense, Grade 2 Susan Scharton, 2005 The teaching number sense series focuses on the critical role that number sense plays in students developing mathematical understanding Number sense encompasses a wide range of abilities including being able to make reasonable estimates and to think and reason flexibly **Teaching Number in the Classroom with 4-8 Year Olds** Ann K Stafford, 2006-01-05 This user friendly resource presents an inquiry based approach to classroom instruction and covers beginning number and early counting strategies as well as multi digit addition subtraction multiplication and division Teaching Number Sense Julia Anghileri, 2000-12-21 A specialist text that uses a balance of theory and practice to help teachers deal with the problems and issues they will encounter in teaching mathematics. It includes examples for use in the classroom and addresses the issue of how to teach most effectively in light of curriculum changes **Kindergarten-primary Magazine** Bertha Johnston, E. Lyell Earle, 1908 Learning and Teaching Early Math Douglas H. Clements, Julie Sarama, 2014-05-23 In this important book for pre and in service teachers early math experts Douglas Clements and Julie Sarama show how learning trajectories help diagnose a child's level of mathematical understanding and provide guidance for teaching By focusing on the inherent delight and curiosity behind young children's mathematical reasoning learning trajectories ultimately make teaching more joyous They help teachers understand the varying levels of knowledge exhibited by individual students which in turn allows them to better meet the learning needs of all children Using straightforward no nonsense language this book summarizes the current research about how children learn mathematics and how to build on what children already know to realize more effective teaching This second edition of Learning and Teaching

Early Math remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become quintessential professionals Updates to the new edition include Explicit connections between

hundreds of recent research studies

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