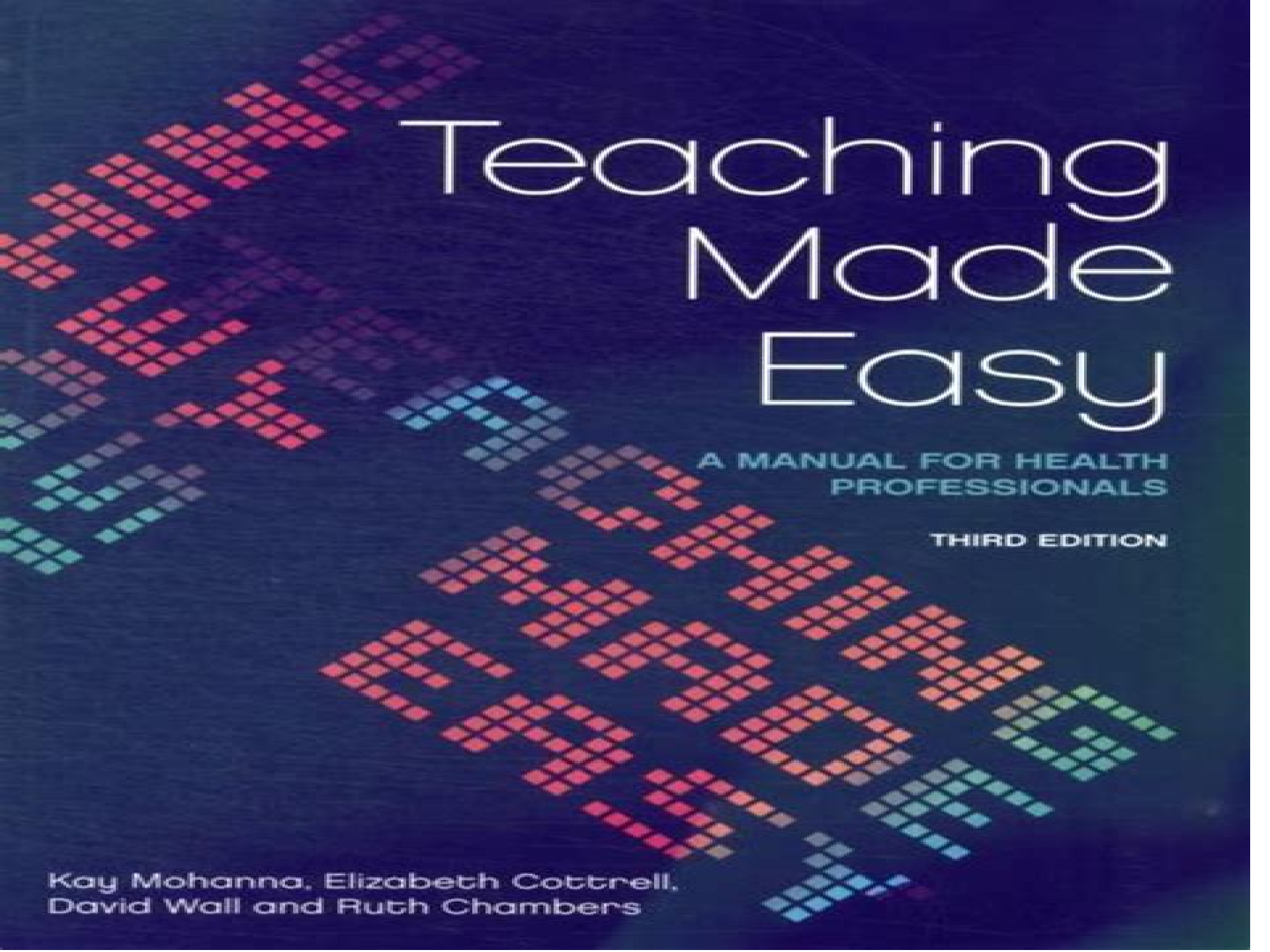




Teaching Made Easy

A MANUAL FOR HEALTH
PROFESSIONALS

THIRD EDITION

Kay Mohanna, Elizabeth Cottrell,
David Wall and Ruth Chambers

Teaching Made Easy

Peter Westwood



Teaching Made Easy:

Teaching Made Easy Kay Mohanna, David Wall, Elizabeth Cottrell, Ruth Chambers, 2017-12-21 The Third Edition of this highly respected book has been further refined following feedback and consultation it continues to provide essential structure support guidance and tips for both beginning and experienced teachers and their managers The new edition has been developed for use by both UK and international teachers Its content is designed to be relevant and inclusive to all healthcare disciplines and has been thoroughly reorganised to ensure more intuitive placement of information Key points are highlighted by the new inclusion of Tips from experienced teachers in each chapter while newly written chapters reflect contemporary concepts and key approaches including teaching styles curriculum development e learning virtual learning environments leadership and professionalism This book will continue to benefit everyone teaching health professionals at all levels including general practitioners and hospital doctors nurses in primary and secondary care professionals allied to medicine and health service managers From reviews of previous editions A useful book for those with a genuine interest in the full gamut of education ANNALS OF THE ROYAL COLLEGE OF SURGEONS OF ENGLAND Comprehensive and easy to understand If you are looking for a book that will help you develop your teaching skills and to open your mind to the broader aspects of teaching in the healthcare setting then this is a gem not to be missed For once it is a book that lives up to its title SCOTTISH JOURNAL OF HEALTHCARE CHAPLAINCY A book which has a considerable relevance for community practice teachers whatever their nursing discipline The strength of the book is its practical approach to guiding and assessing students in the practice setting JOURNAL OF COMMUNITY NURSING Teaching Made Easy:Your Complete Preparation Guide for Level 3 Award in Education and Training RQF Margaret Doris Hutton ,Violet Mabel Meredith,2024 Teaching Made Easy Your Complete Preparation Guide for Level 3 Award in Education and Training RQF Packed with sample micro teach presentations lesson plans and numerous case studies Teaching Made Easy Your Complete Guide to the UK Level 3 Award in Education and Training RQF is an all encompassing resource designed to guide aspiring educators through the challenging yet rewarding journey of becoming a qualified teacher With a meticulously curated blend of theory and practical application this guide serves as an invaluable companion throughout your coursework and beyond aiming to inspire educate and empower Written with the specific needs of Level 3 Award in Education and Training students in mind Teaching Made Easy dives into the essential knowledge skills and understanding required for the ever evolving landscape of education Beginning with a detailed overview of the qualification the book sets the context for your learning journey highlighting the role and responsibilities of a teacher teaching and learning relationships inclusive teaching and learning approaches and the importance of equality diversity and inclusivity in teaching and learning Each topic is broken down into digestible sections and punctuated with practical real life examples and case studies making the book not only a tool for understanding but also a handbook for practical implementation One of the unique features of Teaching Made Easy is the meticulous attention given

to lesson planning and assessment The book takes readers through the process of preparing planning and delivering inclusive sessions and enhancing learner motivation It delves into the importance of assessment types of assessments and the vital role of feedback This practical guide stands out by offering tangible strategies techniques and templates that can be directly applied in a teaching setting Resources in teaching such as physical and technological resources their maintenance storage and adherence to legislation are also comprehensively covered With an understanding that each learner and teacher is unique the book gives substantial attention to understanding different learning styles and theories offering strategies to adapt teaching and learning approaches to cater to different needs The book doesn't stop at the classroom door It expands the conversation to include elements such as continuous professional development self evaluation and self improvement strategies understanding and navigating the vast UK Education and Training sector building a professional teaching portfolio and acing job interviews Furthermore it discusses legislation regulatory requirements and codes of practice pertinent to teachers in the UK providing a comprehensive overview for aspiring teachers about to step into the profession Every chapter concludes with a relevant case study drawing from real world classroom environments to highlight practical application and underline the relevance of the theoretical knowledge Alongside these reflective questions and activities interspersed throughout the book aim to engage readers and promote critical thinking

Teaching Made Easy Your Complete Guide to the UK Level 3 Award in Education and Training RQF ends with a series of appendices that include sample lesson plans and assessment forms a glossary of key terms and a comprehensive list of references and further readings This allows readers to extend their learning beyond the pages of this book and into their classrooms

Clinical Teaching Made Easy Judy McKimm, Tim Swanwick, 2013-02-26 Increasingly nurses and other health professionals are required to teach doctors trainees and medical students This book also helps to contextualise learning and provide practical tips for teaching in the clinical context for all health professionals The book will be useful for clinical teachers at whichever stage of career as it covers all areas of health professions education in an easy to follow style It provides a theoretical basis to how clinical teaching and learning might be carried out and draws on the experience of well regarded clinical teachers to highlight practice points All aspects of clinical teaching and learning appraisal supervision and career development are included This book is written in an easy to follow format with short chapters sections diagrams and practice points The theory is always related to teaching practice in the clinical context

Teaching Made Easy Kay Mohanna, David Wall, Ruth Chambers, 2004 The first edition of Teaching Made Easy established itself as a key text for busy professionals Fully updated and revised it now includes and addresses the recent changes within the NHS and European Legislation that impact on teaching and learning in healthcare It provides practical tips and suggestions that can help those with educational governance responsibilities at a personal individual or organisational level based on the extensive practical knowledge and experience of the authors in the changing healthcare environment Its message to teachers is clear make your teaching relevant to your learners service and individual

needs be positive and supportive be interesting and challenging Its tips and techniques covering the whole curriculum of the medical or health teacher provide practical help in fulfilling these aspirations This book will benefit everyone teaching health professionals at all levels including nurses and training development managers working within primary and secondary care

Book jacket **English to the World** Jason Peter Geyser,2006 *Your Teaching Style* Kay Mohanna,Ruth Chambers,David Wall,2018-05-08 This extraordinary and practical book examines neuro linguistic programming NLP the knowledge and skills to detect and affect thinking patterns and applies it to each phase of the medical consultation It outlines the NLP tools most useful to physicians who wish to understand and utilise the dynamic structure underlying the processes used by excellent communicators It explains how improving communication skills and developing new models of consultation to incorporate into daily practice not only helps healthcare professionals become better communicators but reassures patients alleviating suffering and promoting healing This book provides many case examples and includes skill based exercises to ensure easy and effective learning There are unique fresh perspectives on challenging areas such as anger and aggression dealing with complaints breaking bad news the heartsink patient uncovering hidden depression and telephone consulting skills It is relevant to all healthcare professionals and of special interest to general practitioners GP trainers counsellors and medical students Building on the Calgary Cambridge model Lewis Walker has outlined some of the NLP tools that are most useful to physicians who wish to engage their patients physical and psychological ability to self heal It is truly a pleasure to introduce a book that offers pragmatic tools in the service of that highest calling namely the desire to alleviate suffering and promote healing Ian McDermott in his Foreword This is a book packed with practical advice and a welcome feature is the way the author relates his message to everyday problems and concerns that patients bring to the surgery It contains powerful tools for change to be used ethically and with compassion John Duncan in his Foreword **Teaching Made Easy** Kay Mohanna,2011 Teaching Made Easy is a practical accessible and comprehensive guide to teaching in general practices and hospitals **Teaching Palliative Care** David Jeffrey,2002 This work provides a practical resource of teaching techniques aiming to encourage busy clinicians to teach by increasing their confidence in their training abilities It describes how to approach team teaching planning teaching methods and evaluation Clinical Teaching Made Easy Judy McKimm,Tim Swanwick,2013-02-26 Increasingly nurses and other health professionals are required to teach doctors trainees and medical students This book also helps to contextualise learning and provide practical tips for teaching in the clinical context for all health professionals The book will be useful for clinical teachers at whichever stage of career as it covers all areas of health professions education in an easy to follow style It provides a theoretical basis to how clinical teaching and learning might be carried out and draws on the experience of well regarded clinical teachers to highlight practice points All aspects of clinical teaching and learning appraisal supervision and career development are included This book is written in an easy to follow format with short chapters sections diagrams and practice points The theory is always related to teaching practice in the

clinical context **Inclusive and Adaptive Teaching** Peter Westwood, 2013-01-04 What does it actually mean to teach an inclusive mixed ability class From the author of the classic teacher text Commonsense Methods for Children with Special Needs this new book from Peter Westwood fully acknowledges what is feasible and useful to teachers in today's inclusive classroom This insightful teaching resource promotes a fully inclusive approach to teaching the common curriculum to all while acknowledging differences among learners in relation to intelligence gender socioeconomic background cultural background language skills and disabilities Drawing on the underlying principles of inclusive education and on curriculum and learning theories Westwood discusses in detail the challenge of diversity in the classroom The author presents in practical terms an adaptive approach to teaching that can respond when necessary to differences among students Accessible chapters in this book present sound pedagogical practice linked with adapting curriculum content helpful teaching methods a range of resource materials useful assessment procedures support for learning The writer draws appropriately on international research and current learning theories to support this approach whilst each chapter contains an up to date list of online and print resources easily available to teachers who wish to pursue topics in greater depth This book will be of interest to both practising and trainee teachers and teaching assistants as well as school principals school counsellors and educational psychologists

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